

**WEST HIGH SCHOOL
NATIONAL HONOR SOCIETY INFORMATION FORM**

Directions: Please complete all sections. While NHS members are expected to demonstrate a balance of scholarship, leadership, character and service, you are *not* expected to fill in all the available space on this form. The Council recognizes that membership in a large number of organizations is, in itself, no particular accomplishment.

For future reference, please photocopy this form. It cannot be returned to you. **Date** _____

PLEASE TYPE OR PRINT NEATLY IN INK. DO NOT USE PENCIL.

1. PERSONAL DATA PRESENT GRADE LEVEL _____ NAVI ANCE GPA _____

Name _____
Last First Middle

Address _____
Street City Zip Code

Student ID # _____ **Home Phone** _____ **Cell Phone** _____

Birth date _____ **Age** _____ **Birthplace** _____ **Sem/ Yr enrolled at West** _____

e-mail address _____

2. EDUCATIONAL & VOCATIONAL PLANS Briefly describe your educational and career plans. Be as specific as possible about career(s) you've selected, educational institutions you hope to attend, and the reasons for your choice.

3. EMPLOYMENT (past and present)

Employer	Type of Work	Length of Time
_____	_____	_____
_____	_____	_____

4. NATIONAL HONOR SOCIETY QUALIFICATIONS --Please read carefully

On the following pages, please list activities engaged in and honors received. Do not feel limited to the examples given. You need to obtain signatures for all activities **except** the following: honors classes, CSF, Honor Roll, and Principal's Honor Roll. You do not need signatures for these items; the NHS faculty council will obtain copies of transcripts and list of CSF and honor roll members. Include telephone numbers for all signatures of off-campus sponsors. Spell out the names of all organizations. Do not use abbreviations or initials. Check the correct semester(s) of awards and participation. Answer as thoroughly as possible, but do not pad your form by listing the same activity in more than one category.

Return this form no later than FRI DAY, OCTOBER 2nd at 3:15 p.m. to Mrs. Lee (room 4207). Late applications will NOT be accepted.

5. CERTIFICATION OF INTENT TO PARTICIPATE

The WHS National Honor Society expects members to attend monthly meetings and participate in the following community service projects:

November: Canned Food Drive
December: Snack Sales fundraiser
January and February: to be determined
March: UCLA Blood Drive
April: Spring Fling
May: Achievement Awards Night
June: Baccalaureate
June: (Sophomores/juniors): Graduation service

If selected for membership in the WHS National Honor society, I commit to regular attendance at monthly meetings and agree to participate actively in all the NHS activities and community service projects listed above.

Applicant's Signature

Date

6. CERTIFICATION

I certify that all the information I've provided on this form is correct.

Applicant's Signature

Date

SCHOLARSHIP

Include semesters you have been on the Honor Roll or the Principal's Honor Roll; awards for science fairs, math contests, musical achievement, speech or writing contests, art competitions, athletics, or perfect attendance; department awards; honors classes taken; Academic Decathlon team; Academic Decathlon summer program; number of semesters in CSF; etc.

CHECK THE SEMESTER OF EACH YEAR OF YOUR AWARD AND/ OR PARTICIPATION.

[illegible]

LEADERSHIP

List all elected or appointed leadership positions held in school or community activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example: elected officer of the student body, class or club officers, committee chairperson, team captain, newspaper editor, other leadership role in a community group, or leadership position at your job. Be specific about what you actually did, especially for non-school activities.

CHECK THE SEMESTER OF EACH YEAR OF YOUR AWARD AND/ OR PARTICIPATION.

[illegible]

SERVICE

COMMUNITY SERVICE

Activity	# of Hours/Week	Total Hours	Major Accomplishment/ Contribution (Be specific)	Signature of Adult Sponsor; Phone number of all OFF-CAMPUS sponsors.

SCHOOL SERVICE

[illegible]

CHARACTER

The character screening consists of two phases. In the first phase, the entire WHS Faculty will review student submissions and make membership recommendations to the NHS Faculty Council. For your information, the criteria your teachers will use to prepare their recommendations are printed below.

In the second phase, the NHS Faculty Council will examine the teacher recommendations more closely. Because strength of character distinguishes NHS from other academic organizations such as CSF, exemplary character is critical to initial and continuing membership. You may, therefore, want to make sure all relevant information comes to the Council's attention.

If you would like to provide information that pertains directly to any of the eight character criteria, please do so in the box below. You may mention, for example, exceptionally active participation in classroom discussion, consistently strong leadership in collaborative learning groups, substantial responsibilities you've voluntarily assumed in campus organizations, significant personal growth projects you've undertaken (beyond school or job requirements), or endeavors which benefited other people and for which you've received no compensation in the form of grades, awards, or financial gain.

DO NOT repeat honors or activities listed elsewhere on this form. DO NOT simply list organizations to which you belong. (The Council recognizes that membership in a large number of organizations is, in itself, no particular accomplishment.) As verification of achievement, DO obtain teacher/sponsor signatures in the margin and include phone numbers of off-campus sponsors.

Finally, please note that filling out this part of the form is optional. Leaving the box blank will in no way prejudice the Council against your candidacy. You may add an additional page if you need more space for your submission.

CHARACTER CRITERIA

1. **Makes positive contribution to the learning environment overall or to the progress of other individuals.**
2. **Actively seeks responsibility and consistently follows through.**
3. **Undertakes educational pursuits with an enthusiasm for learning rather than an obsession with grades.**
4. **Evidences independent thinking and the courage of conviction.**
5. **Demonstrates impeccable honesty in course work and interpersonal relation.**
6. **Respects the personal and education rights, the property, and the dignity of other people.**
7. **Displays an overall spirit of cooperation, while reserving the right to candidly question school and classroom policies.**
8. **Shows a willingness to subordinate self-interest to the needs of the group.**