

MULTICULTURAL EDUCATION LOG

According to Title 92 Chapter 10 (Rule 10 for accreditation of schools) "Each public school system shall incorporate multicultural education in all areas of the curriculum of grades kindergarten through twelve, as provided in 92 NAC 16 (Rule 16)."

Please document the multicultural activities conducted in and for your classroom during the course of each quarter. Indicate the DATE and NAME of activity, check the curricular area correlated with each respective activity, and indicate the nature of the multicultural activity according to the codes listed at the bottom of this page. All curricular areas must be covered at least once per year. **DUPLICATE THIS FORM AS NEEDED.**

Submitted by _____		School _____								Year 20 ____ - 20 ____	
MM/DD/YY	NAME OF ACTIVITY	R/LA	M	SC	SS	HE	PE	A	MU	MULTICULTURAL CODES	
1	_____										
2	_____										
3	_____										
4	_____										
5	_____										

KEY

- R/LA Reading/Lang Arts
- M Math
- SC Science
- SS Social Studies
- HE Health
- PE Physical Education
- A Art
- M Music

CODES (use as many as applicable)

MODE	PL	Presentation/Lesson		
	GS	Guest Speaker		
	ME	Media (video, cassette tape, etc.)		
AWARENESS	UA	Understanding/Appreciation of another culture		
	CC	Cross-cultural impact (how 1 culture affected 1 or more others)		
ACTIVITY	QA	Question & Answer	SA	Self-Awareness
	AS	Assignment	HO	Hands-on
	GP	Group Process (discussion/activity)		

Content Presented:

1. studies relative to culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans
2. examples and content from a variety of cultures and groups to illustrate key concepts, principles, generalizations, and theories in your subject area

Multi-cultural Awareness Motivated:

3. analysis of divergent cultural perspectives on current and historical events
4. awareness and respect for differences in all people
5. understanding of conflict between ideals and realities in human society
6. understanding of prejudice, racism, and stereotyping

Cultural Self-awareness, Human Relations provided experiences in:

7. self-awareness
8. interpersonal communication
9. group process
10. decision making, problem solving, and social and civic actions skills
11. understanding the meaning of culture
12. viewing culture as something everybody has
13. awareness and appreciation of won cultural background
14. awareness and appreciation of cultural diversity in our community
15. intercultural group interactions

Teaching Strategies:

16. modified teaching and assessment to facilitate academic achievement of students from diverse racial, cultural and ethnic groups
17. used a variety of teaching styles consistent with the wide range of learning styles within various cultural and ethnic groups
18. used lessons developing critical thinking skills
19. empowered students from diverse racial, ethnic, and cultural groups (cooperative learning, equal opportunity, etc.)

