

WILLIAM RAINEY HARPER COLLEGE**HEALTH CAREERS DIVISION****GENERAL COURSE OUTLINE**

EMS	215	PARAMEDIC – FIELD INTERNSHIP	(0 / 300-768)	3
Course Prefix	Course Number	Course Title	(Lec-Lab)	Credit Hours
		Connie J. Mattera, M.S., R.N., EMT-P		

Course Director
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Dates: March 1, 2015 until objectives are achieved; no later than June 16, 2015 unless an extension is granted

Time & location of classes: EMS agencies within the Northwest Community EMS System

Class days: Dates and times variable depending on preceptor schedules and agency policies

COURSE DESCRIPTION

This course integrates the theoretical concepts and practical skills acquired during EMS 210, 211, 212, 213 and 214 and requires students to use higher order thinking and critical reasoning to safely care for patients in the out of hospital environment under the direct supervision of an approved paramedic preceptor. This portion of the class is divided into two phases of ascending mastery and accountability with each phase having minimum objectives and competencies that must be achieved before advancing to the next phase or completing the internship. A full description of the objectives and expectations of each Phase is contained in the Student Handbook and on the internship forms.

Prerequisites: EMS 213 with a grade of C or better; EMS 214 with grade of P; and an approved preceptor in the NWC EMSS

Co-requisite: EMS 216

TIME REQUIREMENTS: Varies from student to student as each phase is competency rather than time-based. Students are required to ride a minimum of 300 state-required hours but may extend to 768 hours as there are 32 possible 24 hour shift days within the full internship time. Eight additional hours are allowed for phase or coaching meetings. The time may be extended based on patient contact opportunities and student progress.

Patient care contacts/competencies that must be demonstrated and submitted into FISDAP during the hospital clinical rotations and/or the field internship as a prerequisite to graduation:

<u>Assessments</u>	<u>Number</u>
Adult (18-64 yrs)	25
Geriatric (65 or older)	30
Peds (0-17 yrs)	30
Trauma patients (5 multi-system)	40
Cardiac-related complaints	15
Respiratory-related complaints (adult)	10
Respiratory-related complaints (peds)	8
GI related complaints	20
Altered mental status/syncope	20
Behavioral problems (intoxicated/OD/Psych)	20
OB (observe at least 1 vaginal delivery)	10
<u>Skills</u>	
Medication administration	15
Ventilate non-intubated pt/O ₂ delivery	20
Advanced airway insertion (5 on humans)	50
Vascular access (successful)	25
<u>Leadership</u>	
Serve effectively as the team leader	15 runs (10 ALS)

INSTRUCTIONAL METHODS

1. Preceptor-guided practice in the out-of-hospital environment
2. Demonstration; return demonstration; discussion; student-created simulations

SCHEDULING of INTERSHIP: At a minimum, students are expected to ride an entire day and evening shift extending until the time set by the EMS agency on days that coincide with their preceptor's work schedule. This may include a 24 hour shift every three days. Students shall not leave in the middle of a shift except for illness or an emergency, and their early departure must be approved in advance by the Course Coordinator or Clinical Coordinator. No more than one third of the total hours may be completed from 11 pm to 7 am. The deadline for achieving all objectives for EMS 215 may be extended a maximum of one month after June 17 based on limited patient contact opportunities and slow but steady student progress. It will not be extended due to irresponsible student behavior or persistent inability of the student to meet minimum practice standards after reasonable remediation.

METHODS OF EVALUATION

1. **Preceptor/educator evaluations of students** – Formative evaluations are conducted by the Field Preceptor using forms prepared by the Program to rate student achievement of cognitive, psychomotor and affective objectives after each call. These are discussed with the student, Field Preceptor and EMSC/educator during Phase I and II meetings and a summative evaluation is conducted with the student, their primary Field Preceptor, PEMSC and EMSC/educator when all objectives have been achieved.
2. **Student evaluations of preceptors** and internship process
3. **Employer evaluations** of student readiness to work completed six months after graduation

COMPLETION OPTIONS: In order to graduate and to take the state or National Registry exam, students must successfully pass EMS 215 by demonstrating *entry-level* mastery of EMS knowledge, skills, and behaviors as measured by satisfactorily completing all objectives in the Field Internship instruction plan.

The preceptor, Provider EMS Coordinator (PEMSC), Hospital EMS Coordinator (EMSC)/Educator and EMS Medical Director may select from three options at the end of the first 300 field internship hours:

1. **Objectives fully achieved:** Graduate; recommend for the state or National Registry exam and licensure without restriction.
2. **Objectives minimally achieved:** Graduate; recommend for the state or National Registry exam; and licensure with restriction in the form of a probationary status where the new licensee shall continue providing ALS care under the direct supervision of an approved preceptor with periodic meetings with the EMSC/educator for an agreed-upon period of time. If this option is selected, the hospital EMSC/educator must specify in detail the rationale and objectives for the probationary status in an education action plan (EAP) and the EMS agency chief/administrator and EMS MD must agree to the plan. A copy shall be forwarded to the Course Coordinator for the student's file.
3. **Objectives not achieved:** The student is given an incomplete at the end of the regularly scheduled Field Internship. If this option is selected, the hospital EMSC/educator must specify the cause in detail and an EAP must be established between the student, the primary preceptor, the PEMSC and the hospital EMSC/Educator. A copy shall be forwarded to the Course Coordinator for the student's file. The student may continue in EMS 215 with an incomplete for a maximum of one month after the class graduation date unless alternative provisions are made.

If licensure cannot be recommended at the end of one month, the hospital EMSC/educator must specify in detail the student's inability to meet the objectives and the EMS agency PEMSC and chief/administrator must be informed of the determination. The EMS MD must be consulted about the final assessment and agree with the findings. A copy of the final report shall be forwarded to the Course Coordinator for the student's file. The student will be given an F for EMS 215 and may attempt to re-enroll the next time EMS 215 is offered.

GRADING: Students receive a pass/fail grade for this course based on accomplishment of the objectives.

EQUAL OPPORTUNITY: The NWC EMSS Paramedic Program in affiliation with Harper College provides equal opportunity in education and does not discriminate on the basis of race, color, religion, national origin age, marital status, sexual orientation, or disability as long as the candidate is able to safely and competently perform to industry standards all the essential functions of the paramedic profession during the Field Internship. For a full listing of the statutory references that support the program policies and for information on discrimination complaint procedures, see the Harper College Catalog/Student Handbook.

If you have a disability (learning, physical, psychological or other) and may require some accommodation or modification in procedures, class activity, instruction, requirements, etc. under the Americans with Disabilities Act, please contact the Course Coordinator at the beginning of the semester so we can refer you to Access and Disability Services (ADS) who will determine if reasonable accommodation is appropriate and/or possible. The Access and Disability Services department is in Building D, D119 on the Harper College campus; phone: 847.925.6266.