



naeyc[®]
 National Association for the Education of Young Children
2009 Annual Conference & Expo
 Washington, D.C. ☀ November 18 -21

NAEYC 2009 Annual Conference & Expo November 18 - 21

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- ✓ **Deadline and Procedures**
- ✓ **Primary Presenter**
- ✓ **Co-Presenter Summary**
- ✓ **Proposal**
- ✓ **Submit Summary**

Submission

Message:

Confirmation: Your submission confirmation number is: 156827. It is unique to this submission. If you submit multiple proposals each one will have its own number. Please retain a copy of your confirmation number or print this page, otherwise you will not know your confirmation number and we will have difficulty responding to any inquiry you make concerning the status of your submission. **SAVE YOUR CONFIRMATION NUMBER!** It will serve as your identification number for any corrections and notifications pertaining to this submission.

Key:

- ✓ = Section Complete
- ✗ = Section Incomplete

Meeting Information

Organization: **National Association for the Education of Young Children**

Event: **NAEYC 2009 Annual Conference, November 18-21**

DEADLINE: January 16, 2009

Proposals must be completed online by this date at 11:59 PM Eastern Time.

You may submit new, edit existing, or withdraw proposals online until this time.

What NAEYC seeks in a proposal:

Proposals should reflect research and/or practice that is innovative, well grounded, and consistent with the principles of effective, active adult learning within a conference setting. Submitters are encouraged to consider how their submission would address a priority area identified by the NAEYC Governing Board (<http://www.naeyc.org/about/priorities.asp>).

Submit one proposal:

In order to obtain the broadest possible participation at the Conference and to further NAEYC's goal of becoming a high-performing, inclusive organization, an individual's name should appear on only one presentation request. NAEYC is

not responsible for scheduling conflicts that might arise when an individual's name appears on more than one proposal.

ECPS Track Definitions:

Submitters using one of the Early Childhood Program Standard (ECPS) related tracks should follow these definitions to determine the most appropriate one for proposed sessions. [Click here](#) for track definitions.

Session type:

Selected proposals will be accepted as one of the following -

1-hour (scheduled Thursday, Friday, or Saturday)

1 1/2-hours (scheduled Thursday, Friday, or Saturday)

3-hours (scheduled Wednesday only)

4-hours (scheduled Wednesday only)

(Please be aware, if you are selected for a 3 or 4-hour session, these sessions can only take place on Wednesday, November 18.)

Learning Galleria (Some sessions may be selected for the Learning Galleria. The Learning Galleria is a format in which NAEYC will provide a round table and chairs for small group discussion that allows for more one-on-one interaction.)

Spots are also available for the **History Seminar** and **Research Poster Session**.

Presenter Registration Fee:

Presenters at the NAEYC Conference will register at a specially discounted fee. Presenter Registration Information will be sent via email to all those whose proposals are selected.

Questions: Any non-technical questions about the Conference or the proposal process should be directed to:

NAEYC Conference Department
conference@naeyc.org
202-232-8777 or 800-424-2460

Deadline and Procedures

I have read and agree to the deadline and procedures Yes

Before you begin your online proposal submission, determine the Primary Presenter. This person is the one who submits the proposal and is the main contact for this proposal. The Primary Presenter should then collect the following information from each Co-Presenter:

- The spelling of the presenter's name, as it should appear in the *Annual Conference Final Program*.
- The presenter's company/institution/affiliation. No acronyms, please!
- Complete contact information, including an email address.
- A brief summary of his/her qualifications on the proposed subject.
- Whether the presenter is an NAEYC member and if he/she participated in the 2008 Conference.
- The number of NAEYC Conferences he/she has attended.

Contact Information for Primary Presenter / Submitter

Please note: The Primary Presenter is also the proposal submitter. If this proposal is accepted but later requires changes (i.e. substitutions, cancellation), NAEYC will accept those changes in writing from the Primary Presenter only. Changes are not accepted from Co-Presenters.

Please provide the Primary Presenter's name and company/institution/affiliation as they should appear in the *Annual Conference Final Program*. Please proofread for accuracy.

First Name Jennifer
Last Name / Surname Strange
Company, Institution, or Affiliation North American Reggio Emilia Alliance

Contact information

Professional Title Co-Chair
Department
Address Line 1 29 Jefferson Road
Address Line 2
City St. Louis
State (inside U.S.) Missouri
Province (Outside US)
Zip / Postal Code 63119
Country United States of America
Phone 314-962-1982
Phone Extension
Fax 314-9625078

Email j.l.strange@att.net

Please re-enter your email address

Email address confirmation j.l.strange@att.net

Are you currently a member of NAEYC?

Member Yes

Did you participate as a presenter at NAEYC's 2008 Annual Conference in Dallas?

Participated in 2008 Annual Conference Yes

Preferred Room Capacity 100-200

How many NAEYC Annual Conferences have you participated in as a presenter?

NAEYC Conferences as a Presenter 10

Proposal Information

Click here for ECPS Track Definitions -- submitters using one of the Early Childhood Program Standard (ECPS) related tracks should follow these definitions to determine the most appropriate one for proposed sessions.

Topic Track Category "Advocacy/Public Policy"

Appropriate Age Level All Children

Purpose of presentation:

- What are the most important three or four learning outcomes from this session?
- What is the research or other professional knowledge that supports the session's content?
- How will this session benefit conferees and young children?
- How will the presenters actively engage participants as adult learners?

Purpose of presentation Learning Outcomes:
By sharing their diverse and unique contexts and experiences, panel members from urban, rural, public and private settings in North America and Italy will address common

concerns for supporting children, families and teachers during national and global times of challenge.

Panel members will share particular strategies developed for support in their own setting.

Panel members will also share strategies collaboratively developed as colleagues committed to improving living and learning possibilities for children, families and educators.

Panel members will invite participants to actively participate in offering their own particularly developed strategies for support as well as offering new possibilities resulting from this session's dialogue.

Research Supporting the Session's Content:

Darling, Linda Hammond. Preparing Teachers for a Changing World.

Edelman, Marian Wright. The Sea is So Wide and My Boat is So Small.

Gandini, Edwards and Forman. The Hundred Languages of Children.

Heckman, Paul E. The Courage to Change.

Rinaldi, Carlina. In Dialogue with Reggio Emilia.

Scheinfeld, Haigh and Scheinfeld. We Are All Explorers.

Benefits for Conferees and Young Children:

Participants will gain support strategies for children, families and teachers developed by other early childhood educators from diverse cultures, geographical regions and program types.

Participants will be able to recognize the value of collaboration as panel members present additional support strategies developed as a group.

Participants will also experience the power of purposeful and meaningful collaboration as they join in this session's dialogue.

Strategies developed for and as a result of this session can strengthen new possibilities of support and change for children, families and teachers during economically, globally and socially challenging times.

Engagement of Participants:

Collaboration and networking techniques used in the planning and development of this session will be used to introduce participants to each other and to design new strategies of support for the present and for the future. Experiences and stories will engage listeners and illustrate the diversity and depth of each person's perspective.

Power point presentations of images and words will illustrate the diversity of the contexts represented.

Strategies used before to plan, during to implement and after to reflect will be clearly described so participants can record their notes.

Dialogue and networking during this session will broaden and deepen the exchange of new thinking that can result in actions of advocacy for children, families and teachers.

Title:

Only the title--not a session description--appears in the Annual Conference Final Program. Therefore, submitters should write a title that accurately and concisely describes the presentation's content. NAEYC reserves the right to edit titles for clarity, content, and style.

Sample title: *Knowing the world in two languages: How to develop appropriate practices when implementing a second language program*

Title Early Childhood Education in Difficult Times: Building Strategies and Support Systems through Varied Perspectives

Summary of content:

*** This field is required for non-Research track submissions only. Do NOT use this field for Research track submissions.**

For submissions in all tracks (except Research) include a brief summary, not including the title or Presenters' names.

If your proposal is selected, your summary will be available online for conferees to read. Please express yourself professionally, clearly, and concisely, and with correct spelling and grammar.

Note: Please do not include special requests in this field.

**Summary of Content
(for all tracks except
Research)**

A panel of educators from diverse backgrounds will discuss the challenges and successes children, families and teachers are presently experiencing in each of their early childhood settings. Economics, global stresses and changing value systems will be considered as this panel invites audience participants to join them in strengthening a collective resolve for supporting children's rights in the pursuit of "nothing without joy". Italian panel members will provide particular inspiration as they reflect on the challenges and successes of the schools in Reggio Emilia, historically and currently.

For research proposals only:

*** These four sections are required ONLY if you are submitting to the Research track.** Research track sessions should present original research conducted by the Presenters.

If you are not submitting a research track submission, go directly to Presenters' Qualifications below.

**Purpose (for
Research track only)**

**Methods (for
Research track only)**

**Results (for Research
track only)**

**Implications (for
Research track only)**

Presenters' Qualifications:

Please include a brief statement of Presenters' qualifications for presenting the proposed topic. To ensure an objective review, generically refer to yourself as "submitter" or "presenter." **Do not use names**. Using names in this section may disqualify your proposal.

**Presenters'
qualifications for
presenting on
proposed topic**

The panel is comprised of board members and members at large of the North American Reggio Emilia Alliance (NAREA) and representatives of the Reggio Emilia infant-toddler centers and preschools in Italy. Presenters bring extensive experience as early childhood educators working with children, families and teachers from culturally and economically diverse urban and rural, public and private settings. The presenters from Reggio Emilia infant-toddler centers and preschools in Italy bring their years of experience with children and families and their community as a whole combined with their deep connection to North American-- specifically the United States and are committed to the development of innovative, in depth systems enhancing the lives and learning of children, families and teachers.

The submitter is the co-chair of the North American Reggio Emilia Alliance, an adjunct professor in early childhood education at Webster University in St. Louis, Missouri and a consultant in the practice of constructivism and in the Reggio Approach with schools in several states as well as with schools in Missouri.

Affiliates/Interest Forums:

Is this proposal being submitted on behalf of an NAEYC State Affiliate, Affiliate Chapter, Regional Alliance, or Interest Forum?

Submitted on behalf of NAEYC Affiliate or Interest Forum

No

If yes, please indicate the NAEYC Affiliate, Affiliate Chapter, Regional Alliance, NAEYC Interest Forum

NAEYC Affiliate or Interest Forum Represented

Session Type / Format:

Session Type / Format

3-hour Wednesday session -- limit 8 presenters

If you're proposing a 3-hour or 4-hour Wednesday session, briefly explain why the longer time slot is being requested and how you will use that time.

Longer time slot justification

A longer time slot will allow the presentation of multiple programs and perspectives from the North American and Italian educators. It will also allow time for participants to become actively engaged in sharing their own experiences, collaborating with others and developing new strategies of advocacy for children, families and teachers.

In the final hour of the session, the presenters and participants will reflect on the preceding sharing of contexts and experiences in order to build new systems of support for early childhood education in difficult times.

If a longer time frame is not available, could you adapt to a shorter session length?

Adapt to shorter session length

No

Adapt to Learning Galleria format

No

Is this a music performance session?

No

Room Setup and Audiovisual Equipment:

Room(s) will be set up theater style with a head table and table microphones. A limited number of rooms with round tables will be available.

Room Setup

Theater

If you require a setup other than theater style, please provide an explanation along with your needs in the text box below.

Alternate Setup Justification

If your preferred setup is not available, could you adapt to a different setup?

Adapt Setup Yes

As a result of the ever-increasing costs of labor and audiovisual equipment rental, NAEYC is able to provide just one set of equipment per conference session from the list below. Sorry, we cannot provide laptops or LCD projectors for PowerPoint presentations. If a presenter requires additional equipment, including special microphones, NAEYC will provide rental information.

Audio Visual Equipment Screen and projection stand

In addition to one of the above, NAEYC will also provide a flipchart setup, if requested, for group work only.

Flipchart setup is required Yes

Presenter Comments / Special Requests:

Comments / Requests

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