

PERFORMANCE APPRAISAL

For Supervisory and Non-Supervisory Staff

PART I - INSTRUCTIONS

Please follow these instructions carefully to complete the appraisal of your employee's performance during the last performance period.

Give a copy of <u>PART II, Employee Pre-Interview Worksheet</u>, to your employee and instruct him/her to complete it in preparation of his/her annual performance review. Briefly explain the form to ensure that the employee understands what is expected and answer any questions. Set a date for the employee to return the completed worksheet to you for your review before the performance appraisal meeting, and then schedule the meeting.

Complete PART III, Performance, Behavioral Traits and Supervisory Factors.

This section contains five performance factors, seven behavioral traits, and six supervisory factors that are important in the performance of the employee's job. All employees are to be rated on Performance Factors and Behavioral Traits; the Supervisory Factors apply only to employees with supervisory responsibilities. The supervisor/rater should indicate the employee's performance by checking the box next to the appropriate level of performance. **NOTE:** A rating of Unacceptable (1) or Needs Improvement (2) on any item requires explanatory comments.

- **1 = UNACCEPTABLE -** Consistently fails to meet job requirements; performance clearly below minimum requirements. Immediate improvement required to maintain employment.
- 2 = **NEEDS IMPROVEMENT** Occasionally fails to meet job requirements; performance must improve to meet expectations of position.
- **3 = MEETS EXPECTATIONS –** Able to perform 100% of job duties satisfactorily. Normal guidance and supervision are required.
- **4 = EXCEEDS EXPECTATIONS –** Frequently exceeds job requirements; all planned objectives were achieved above the established standards and accomplishments were made in unexpected areas as well.
- **5 = SUPERIOR –** Consistently exceeds job requirements; this is the highest level of performance that can be attained.

All comments should be included in <u>Part IV, "Overall Performance Evaluation Narrative."</u> The "overall performance" evaluation should reflect the employee's total performance, including the performance factors as related to the employee's responsibilities and duties as set forth in the job description, behavioral traits and supervisory factors, if applicable.

<u>Part V, "Overall Performance Score" should</u> then be completed by following the instructions in that section.

<u>Part VI, "For the Employee"</u> is an opportunity for the employee to make any comments regarding the appraisal or the appraisal process.

DISTRIBUTION INSTRUCTIONS

- Return the original form to CCLA Human Resources 1531 James M. Wood Blvd., Los Angeles, CA 90015
- 2. Maintain one copy for your departmental records.
- 3. Provide one copy to the employee

The following rating scale guide is being provided to assist the supervisor/rater in assigning the most appropriate measurement of the employee's performance factors, behavioral traits and supervisory factors.

NOTE TO THE RATER: After completing the form, and before forwarding it to the next level, please be sure to attach the "Performance Appraisal Cover Sheet" sheet provided to you from Human Resources which contains the name and other pertinent information for each of your employees.

PART II PERFORMANCE EVALUATION EMPLOYEE PRE-INTERVIEW WORKSHEET To be completed by employee

EMI	PLOYEE NAME:			1	REVIEW DA	TE:	_
JOB CONTE	NT:						
1.	Do you have a	clear understar	nding of	you cur	rent job res	sponsibilitie	s?
a.	Yes		No				
2.	In what ways,	if any, should ye	our pos	ition be s	structured	differently?	
3.	What do you li	ke about your jo	ob?				
4.	What elements people, ability	s of your job do to type, ability t				, ability to h	andle
JOB ACHIEV	EMENTS AND	PROBLEMS:					
1.	What were you	ır major perforn	nance a	chievem	ents since	your last rev	iew?
2.	Give one or mo Describe what	ore examples of you can do to a	_	-		nprove or ch	nange.
3.	Do you have a of your presen	ny suggestions t position?	on how	you cou	ıld enhanc	e the effectiv	eness

PART III PERFORMANCE, BEHAVIORAL TRAITS and SUPERVISORY FACTORS

PERFORMANCE FACTORS

 Knowledge, Skills, Abilities – Consider the degree to which the employee exhibit of job knowledge and/or skills to perform the job and this employee's use of establis materials and equipment as they relate to performance. 						
		Unacceptable			Sı	uperior
		□ 1	□ 2	□3	4	□5
2.		neatness, thorou	ughness and a	dherence to stand	ards and safety ru	
		Unacceptable ☐ 1	2	3	Sı □4	uperior ☐5
					_	
3.	the ability		ral responsibilit			e employee demonstrate a productive and timely
		<u>Unacceptable</u>	<u></u>	3	Sı	uperior
		□ 1	□ 2	□3	_4	<u> </u>
4.						ative attitude toward work rules and organizational
		Unacceptabl	e	3	Su	perior
		⊔'		⊔ు	□ 4	⊔ა
5.				effectiveness in de vriting, listen well a		Does the employee opriately?
		Unacceptable			Sı	uperior
		□ 1 .		□3	4	. □2

PART III (Cont'd) BEHAVIORAL TRAITS

1.	monitor pr	ndability – Consider the amount of time spent directing this employee. Does the employee or projects and exercise follow-through; adhere to time frames; is on time for meetings and ntments; and respond appropriately to instructions and procedures?					
		_				·	
		∐1	□ 2	□3	□4	<u></u> 5	
2.	team men	ion – How w nber? Does t Ip others willi	the employee de	ployee work with emonstrate cons	co-workers and sudice and subject to contract the contract of	ipervisors as a co maintain rapport	ontributing with
			ble				
		□1	□ 2	□3	□ 4	□5	
3.				oloyee seeks and rough appropriat	d assumes greater ely.	responsibility, mo	onitors
		Unaccepta	ble				
		□1	∐2	□3	□4	<u> </u>	
4.	procedure	es, supervisor es to work, re ent?	rs or work enviro espond appropri	onment. How we ately to construc	oyee adjusts to any ell does the employ tive criticism and to	ee accept new id suggestions for	leas and
5.	Judgmen action for	solutions, an	d exhibits timely	y and decisive a	ely analyzes probler ction; thinks logicall	y.	ppropriate
6.	Attendan	ce – Conside	er number of ab	sences, use of a	nnual and sick leav	e in accordance	with CCLA
			Unacceptable		Acce	eptable	
7.	Punctuali	i tv – Conside	er work arrival a	nd departure in a	accordance with de	nartmental and C	CLA nolicy
• •	. anotuan	-		na acpartare in t		•	. CET (POlicy)
			Unacceptable		Пассе	eptable	

PART III (Cont'd) SUPERVISORY FACTORS

1.					fective supervisory lirects work group to		ı
	Unaccept	able			Superior	N/A	
	□ 1	□ 2	□3	□4	5		
2.	Delegation - Ho	w well does the	e employee den	— nonstrate the abil	ity to direct others i	n accomplishin	a
	work; effectively	select and mot	ivate staff; defin	ie assignments; c	oversee the work of	subordinates?	
					· <u> </u>	N/A	
	∐1	□2	□3	□4	∐5	Ш	
3.	with others, and effectively.	establishes app	propriate prioriti	es; anticipates fu	lans and organizes ture needs; carries		
					_	IN/A	
	∐1	□2	□3	4	∐5		
4.		policies and im	plement proced		day administrative to ppropriate contact v		and
	Unaccept	able			Superior	N/A	
	□1	□2	□3	□4	□ 5		
5.	guidance and op related employee	portunities to he problems; ass	is/her staff for th sists subordinate	heir development es in accomplishi	ves as a role mode and advancement; ng their work-relate ar, concise, accura	resolves worked objectives.	-
	manner and mak	ke useful sugge	stions?			N/A	
		□2	□3	4	5uperior		
	ш'	∟ '	□,	□ ₹	⊔,	Ш	
6.					ity, has he/she remain for the variance?	ained within	
		Unaccep	table		Acceptable	N/A	

PART IV OVERALL PERFORMANCE EVALUATION – NARRATIVE

Read instructions before completion

EMPLOYEE NAME		REVIEW DATE
DEPT.	JOB CODE	JOB TITLE
1. Responsibilities	(review job description and	d major job duties as well as any special assignments):
2 Parformanca	(describe accomplishments on	d specific performance results based on job
	s as described in 1 above):	a specific performance results based on job

PART IV Continued PERFORMANCE EVALUATION – NARRATIVE

3.	Areas for Development and/or Improvement (Provide constructive criticism for areas of performance that require development and/or improvement):	
4.	Improvement Plan Including Training, Skill Building, Goals, and New Responsibilities	
	(include training received in past year and also specific recommendations for additional training or skill building to assist employee in improving performance and meeting goals and objectives):	

PART V - OVERALL PERFORMANCE SCORE

Please use this space to provide the overall performance rating. The overall rating should be a reflection of the performance factors, behavioral traits and supervisory factors. Total the individual scores for the items above, and divide by <u>15</u> (the total number of <u>scored</u> factors and traits appraised for supervisory employees) or <u>10</u> (the total number of score factors and traits appraised) or all non-supervisory employees, in order to arrive at a final performance number.

Example: If a <u>supervisory</u> employee's total of all the scores is $\underline{49}$, divide by 15 which would = $\underline{3.27}$ (rounded to two decimal places.)

Performance Score:	
NAMES & SIGNATURES	
r/Rater:(PRINT NAME)
(SIGNATURE))
I r/Manager:(PRINT NAME))
(SIGNATURE)	
- For the Employee:	
n advised of my performance ratings. I have discussed the conter h my supervisor. My signature does not necessarily imply agreems (if any) are as follows (attach additional sheets if necessary):	
Dete:	
I r/Manager:(PRINT NAME)(SIGNATURE) For the Employee: n advised of my performance ratings. I have discussed the conterth my supervisor. My signature does not necessarily imply agreem	nts of this