



High Performing Students Unit

Education & Communities

OFFICE USE ONLY

YEAR APPLIED FOR:

Please return this form to the principal of the selective high school you are applying for.

Please read the privacy notice on page 4 before completing this application.

A separate application form must be provided to each school you choose (up to a maximum of 4).

Please confirm with each school the specific requirement for assessment before completing this application.

**CLOSING DATE: 29 July 2014**

Years 8 to 12 entry to selective high schools in

# Application form

# 2015

## STUDENT DETAILS (To be completed by a parent)

Student's family name

Student's given names

Date of birth

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d	d		m	m		y	y	y	y

Gender

Male

☐

Female

☐

Student's current school

Student's current academic year eg. Yr 7

Parent 1 name

<input type="text"/>	<input type="text"/>	<input type="text"/>
TITLE	GIVEN NAME	FAMILY NAME

Parent 2 name

<input type="text"/>	<input type="text"/>	<input type="text"/>
TITLE	GIVEN NAME	FAMILY NAME

Postal Address

Suburb/Town

State

Postcode

Telephone (H)

(W)

(M)

Other contact number or email address

## RESIDENCY

### AUSTRALIAN RESIDENCY

Is the student a citizen of Australia or New Zealand?

Yes

☐

No

☐

**If 'Yes' go straight to NSW Residency below.**

Is the student the holder of a visa granting permanent residency in Australia?

Yes

☐

No

☐

If 'Yes', when was permanent residency granted?

Date

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Please state your visa details.

Class

Subclass

### NEW SOUTH WALES RESIDENCY

If the student and family do not currently live in NSW, will they be living in NSW in 2015?

Yes

☐

No

☐

## BACKGROUND

- a. Is your child an Aboriginal or Torres Strait Islander student? Yes ☐ No ☐
- b. Has your child been doing most school work in English for less than 4 years? Yes ☐ No ☐
- c. If 'Yes' to b, what month and year did the student start doing most school work in English?  /       
m m y y y y

## DISABILITY, MEDICAL CONDITION OR BEHAVIOURAL DISORDER

Does the student have a disability, medical condition or behavioural disorder which may affect his or her school performance? Yes ☐ No ☐

If 'Yes', what is the nature of the disability?

Please indicate any special arrangements (e.g. wheelchair access) the student may require at school.

## FAMILY PLACEMENT CLAIM

This section is to be completed only if a MEMBER OF THE STUDENT'S IMMEDIATE FAMILY (parent, guardian, brother or sister) currently attends or previously attended the school you are applying for. If no immediate family member has attended the school, please go on to 'School Details' below.

Name

Relationship to student

Years attended

## SCHOOL USE ONLY

VERIFIED CORRECT Yes ☐ No ☐ Verifying officer  Date

## SCHOOL DETAILS

What academic year are you applying for? 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐

## SCHOOL CHOICES

Please list, in order of priority, all selective high schools you are applying for. You must complete an application form for each of your school choices and you must include this information in the same order on each form.

Example

1 FORT STREET HIGH SCHOOL

Selective high school name

1

2

3

4

## SCHOOL PERFORMANCE

It is essential that you check with each school you are applying for to find out the type of evidence they require.

Have you attached copies of the student's reports for the current year and/or for the previous year?

Yes

☐

No

☐

Have you asked each school you are applying for if there are any other assessment or evidence requirements?

Yes

☐

No

☐

If required by the school to which you are applying, have you attached additional copies of evidence about the student's excellence in academic and co-curricular activities, e.g. academic performance, sport, music, art?

Yes

☐

No

☐

Please note: You may be required to produce original documents at a later date.

## SCHOOL SUBJECTS

**What subjects is the student studying this year**


**What subjects would you like the student to study next year**


## AGRICULTURAL HIGH SCHOOL APPLICANTS ONLY

This section is to be completed only if you are applying for entry to an AGRICULTURAL high school on this application form. If not, please go on to 'Parent's Declaration' on page 4.

Why do you wish the student to attend an agricultural high school?

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Is the student studying agriculture at the present school? Yes

☐

No

☐

If 'Yes', for how many years has agriculture been studied?

years

Please tick to indicate the type of placement you are seeking.

Day (not available at Yanco)

☐

Boarder (not available at James Ruse)

☐

## BOARDER APPLICANTS FOR AGRICULTURAL HIGH SCHOOLS ONLY

Complete this section if you wish to apply for boarder placement at a residential agricultural high school on the grounds of isolation, otherwise please proceed to the 'Parent's Declaration'.

Is the student eligible for the Assistance for Isolated Children Scheme through Centrelink?

Yes ☐

No ☐

	<b>Nearest government high school* which the student can currently attend as a day student.</b> <small>*Note: Not the school you are applying for.</small>	<b>Nearest government high school, not an agricultural high school, where agriculture is available from Year 8.</b>
Name of nearest government high school		
Distance from the student's home to this school using available transport service. (If there is no transport service show distance by road.)	<input type="text"/> km	not applicable
Time taken for a one-way journey to this school, excluding waiting time. (If morning and afternoon times are different, state the average.)	<input type="text"/> hrs <input type="text"/> mins	<input type="text"/> hrs <input type="text"/> mins
Distance from the student's home to the nearest transport to this school.	<input type="text"/> km	not applicable

Where does the student usually live?

(a) in or near town ☐

(b) out of town ☐

If you answered (b) out of town, and you know the latitude and longitude of your residence, you may provide that information below if you wish.

Latitude

Longitude

Are there special circumstances where the student might be considered isolated?

Yes ☐

No ☐

If yes, please provide details.

Please comment on the student's ability to cope in a boarder situation, both socially and emotionally.

## PARENT'S DECLARATION: TO BE COMPLETED BY ALL APPLICANTS

I declare that, to the best of my knowledge, the information I have provided in this application form is accurate.

I understand that all successful applicants will be required to show original documentation, such as birth certificates and relevant visas, as proof of residency before enrolment can be finalised by the school.

I understand that placement is subject to the Department of Education and Communities enrolment policies and procedures.

I understand that offers or enrolments may be terminated if placement is made on the basis of false or misleading information.

PARENT'S SIGNATURE

DATE

## PRIVACY NOTICE

The NSW Department of Education and Communities of 35 Bridge St Sydney NSW is subject to the Education Act 1990, NSW Privacy and Personal Information Protection Act 1988 and Information Privacy Act 2002.

The information contained on this form is required to assess and process the student's application for enrolment in a selective high school. In addition the Department will collect and obtain other personal information (including future information) to assist in assessing and processing the application, including but not limited to results and information about the student's performance in the assessments.

This information will be stored securely for at least 3 years. You may contact the School to access or correct information held if necessary. This information, or part thereof, may be used and disclosed by the NSW Department of Education and Communities for the following purposes:

- Assessing and processing the application for enrolment in a selective high school, determining placement and review of such placement;
- Communication to Departmental staff, including NSW government school principals, volunteers and persons who may be involved in any way in the placement process.
- General student administration, including notifying the student's current government school of the outcome of the application as well as notifying any other person authorised by the parent;
- For any other matters relating to the education and welfare of the student, for the purposes of data collection and for any other purpose required by law.