

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Summer Reading: TIC-TAC-TOE Menu**  
**Due Date: 1<sup>st</sup> week of the 2015-16 School Year**

**Directions:** Choose **3** activities to complete in a **tic-tac-toe** design **through the center square**. Everyone must complete box #5. You can complete activities (1,5,9) or (2,5,8) or (4,5,6) or (3,5,7). You may decide to keep going and complete more activities. Be sure to use information from the text, Real Kids, Real Stories, Real Change by Garth Sundem to support your responses.

I chose the following activities to complete my project: # \_\_\_\_\_, # \_\_\_\_\_, # \_\_\_\_\_

<p><b>1. “Get Inspired E-Mail”</b>  Choose <b>3</b> stories from the book and refer to the “Get Inspired” activity at the end of each. <u>List 5 things you learned</u> from completing this activity. Then, <u>write an e-mail to a friend(s) to share the link and the positive message(s) you learned.</u>  *Internet connection required</p>	<p><b>2. “Literary Report Card”</b>  Choose <b>3</b> people from the text and identify <b>3</b> positive qualities that can be used to describe all four people. Then, <u>rate each on a scale from 1-4</u> (1=lowest, 4=highest) on how well each quality describes each person. Justify your scores with text-based evidence.</p>	<p><b>3. “Defend a Choice”</b>  Some say, “It only takes one person to make a difference in life.” Identify <b>3</b> children from the entire text whose stories prove this statement. <u>Create a poster</u> with evidence from the text to support your claim.</p>
<p><b>4. “Letter Writing”</b>  Choose <b>1</b> story from the text that most inspired you. <u>Write a letter</u> to the “real kid” showing how much you appreciate the change that he or she has made to the community or world. Explain why this contribution is important. Present your letter to your ELA teacher when you start grade 6.</p>	<p><b>5. “Random Acts of Kindness”</b>  Perform at least <b>5</b> different, <b>RANDOM</b> acts of kindness (good things you do for others that are not planned) over the summer. Write a <u>journal entry</u> for each act. Describe what you did, how it made you feel, and how it affected the person/people you helped. <b>Examples include, but are not limited to:</b>  -holding the door for someone  -donating clothes/books to those in need  -creating an original storybook to donate to a doctor’s office</p>	<p><b>6. “Teach a Lesson”</b>  Choose <b>1</b> of the stories from the text. Identify the central theme of this text. Then, <u>create a minimum of a 10 line poem</u> that expresses this theme and connects to <b>1</b> “real kid’s” experience from the text. Include <b>2</b> examples of figurative language in your poem, such as simile, metaphor, or alliteration.</p>
<p><b>7. “Nominate a Hero”</b>  Choose <b>1</b> “real kid” from the text that you feel is a hero. <u>Write a speech</u> explaining why this person should receive the “Hero Award” for the New Rochelle City School District. Use text-based evidence to support your ideas. Be sure to describe what this child did, why his or her actions are admirable, and how his or her actions have impacted the world.</p>	<p><b>8. “Drawing Conclusions”</b>  Choose <b>5</b> people from the book. <u>Based on the actions of each of the 5 people you chose, answer the following questions:</u>  If you could see into the future, what activities would this person most likely participate in that would help create even more positive change? Defend your answer by using the text to support your predictions.</p>	<p><b>9. “Inspiring News”</b>  Choose and read <b>1</b> news article about someone who has inspired others, or who has made a change in the community or world. <u>Compare and contrast</u> this person to <b>1</b> “real kid” from our text. What do these people have in common? What is different about each person? If these people were to meet, what might they learn from each other?</p>