

DATE: \_\_\_\_\_, DITTO #20

### DECLARATION TEST - PREPARATION

1. This TEST is made up of three (3) QUESTIONS. The answers to these questions are based on your TRANSLATION and EXPLANATION/ANALYSIS of three (3) SECTIONS of the Declaration of Independence.
2. You are to write **NO LESS** than **330 words** total for the entire TEST.
  - a. This could be 110 words per question or any combination that adds up to 330. **You may write MORE than 330 words.**
  - b. You're graded on QUALITY and QUANTITY.
3. Make sure you use R-A-D-I-O
  - a. R – Re-state the question.
  - b. A – Answer All the parts.
  - c. D – Give supporting DETAILS and examples.
  - d. I – Give added INSIGHT from your own ideas from life and/or the world or examples we used in class.
  - e. O – Give thoughts from OUTSIDE the text.
4. On the back of this hand out is a grading rubric.

#### **5. TEST QUESTIONS:**

a. What did Thomas Jefferson mean when he wrote:

*We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness.*

b. What did Thomas Jefferson mean when he wrote:

*--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed*

c. What did Thomas Jefferson mean when he wrote:

*--That whenever any Form of Government becomes destructive of these ends it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.*

TURN OVER FOR RUBRIC>>>>

GRADE: \_\_\_\_\_

STUDENT NAME: \_\_\_\_\_

**GRADING CODE**

**E** = EXCELLENT TRANSLATION AND EXPLANATION – This went beyond a simple translation and included examples used by the teacher from class and other observations that helped further understanding. R-A-D-I-O

**G** = GOOD OR ABOVE AVERAGE TRANSLATION AND EXPLANATION BUT NEEDS A BIT MORE ANALYSIS. This may or may not have included examples to help further understanding. If examples were included they needed greater depth of explanation.

**S** = SATISFACTORY TRANSLATION AND EXPLANATION BUT COULD USE MORE ANALYSIS AND/OR ACCURACY

**N** = NEEDS IMPROVEMENT OR BELOW AVERAGE TRANSLATION AND EXPLANATION AND/OR INACCURATE.

NUMBER OF WORDS REQUIRED = 330

ACHIEVED -

SLIGHTLY UNDER -

SIGNIFICANTLY UNDER -

**SECTION #1**

We hold these truths to be self-evident

\_\_\_\_\_

that all men are created equal

\_\_\_\_\_

that they are endowed by their Creator with certain unalienable Rights

\_\_\_\_\_

that among these are Life, Liberty, and the pursuit of Happiness.

\_\_\_\_\_

**SECTION #2**

That to secure these rights

\_\_\_\_\_

Governments are instituted among Men

\_\_\_\_\_

deriving their just powers from the consent of the governed

\_\_\_\_\_

**SECTION #3**

That whenever any Form of Government becomes destructive of these ends it is the Right of the People to alter or to abolish it and to institute new Government

\_\_\_\_\_

laying its foundation on such principles

\_\_\_\_\_

and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.

\_\_\_\_\_