



## POSITIVE STUDENT PROFILE

**Purpose:** A *Positive Student Profile* can be completed by the family to provide information about the strengths, challenges and successes of the child. The templates provided can be adapted to fit your individual family needs. Headings and categories may be changed to include the information that you feel is most important to share with people working and interacting with your child. The idea is to help people to see the strengths and positive attributes that your child comes to school with.

**How and When to Use a Positive Student Profile:** A *Positive Student Profile* is a great way to introduce your child to new teachers at the beginning of the school year. It can also be shared with everyone who comes in contact with your child to provide them a great "snapshot" of who your child is (e.g., the school nurse, paraprofessionals, related service personnel, etc.).

Teachers can ask parents to complete the form at the beginning of the school year to gain valuable insight into the students they will be working with from the perspective of the parents. A new profile can be completed each year as the child grows and changes.

A completed "example" profile and two blank profiles are provided for your use. You may want to make a copy of the blank profiles to use in the future and to share with your child's teachers.

**Source:** *Creating Meaningful IEP's: Tools for Teachers Supporting Students in General Education*. (2004 Edition). New Jersey Council on Developmental Disabilities.

## Things I Like

Shakespeare is one of my favorite authors. I like Romeo & Juliet, Mc Beth and Hamlet. I like to listen to books on tape.

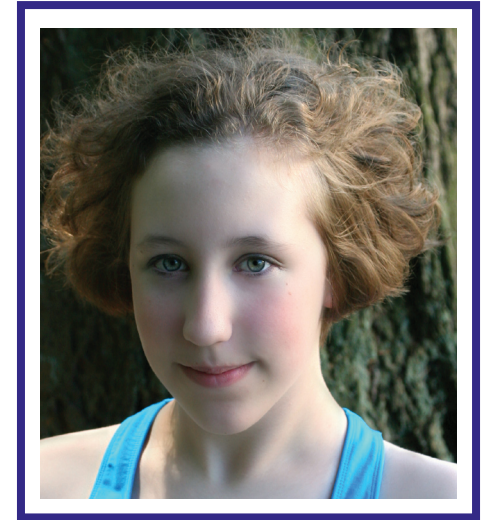
I enjoy playing softball, swimming, going for walks, and playing on the playground.

This year I was in the play for the first time and loved it.

In school I like science, social studies and gym. In Math I like doing Touch Math, time, money and shopping. Science experiments are really fun.

I like making new friends and hanging out together.

## Molly Smith



## Nothing About Me Without Me





## Strengths

Molly is an excellent auditory learner. If she can hear it often she can understand it.

Molly has a fun and caring personality. She is good at forming relationships with a variety of people and gives a lot in the relationship.

She has an incredible memory both short term and long term. This is especially true with names.

Molly is persistent in communicating and getting people to understand her. She has a lot to share.

She is very eager to learn new things, tries hard and has a lot enthusiasm for life. She is easy to motivate.

She has excellent insight and knowledge on self regulating and identifying her needs.



## Needs and Concerns

Social isolation is a concern especially in less structured settings and outside of school. Molly likes girlfriends to do things with.

It is important to be responsive to behaviors before they escalate. Behaviors are a form of communication that something in Molly's program needs adjusting.

She needs a Positive Behavior Approach to be successful. Negative consequences escalate undesired behavior.

If things are too hard there will be behaviors. She needs to be challenged in small incremental steps.

Some days Molly can be extremely tired and expectations need to be adjusted. Molly should be encouraged to self regulate her activity level.



## Hopes

Molly hopes to go to college. Her family will support her in this if it is her desire. She dreams of being a vet and a teacher.

Molly hopes to make new friends in middle school. I would love to see her reading for enjoyment. I hope that she can be successful participating in extra curricular activities and continue to make gains academically.

My hope is that people always treat her with respect and encourage her independence while ensuring her safety. I want Molly to become a self-advocate.

My hope for Molly is that she has the supports needed so that she is happy, healthy and a productive member of the community. I hope that she will have work that is satisfying to her and that she has many friends.

## Things I Like

\_\_\_\_\_ is one of my favorite  
\_\_\_\_\_. I like  
\_\_\_\_\_, \_\_\_\_\_ and  
\_\_\_\_\_. I like to \_\_\_\_\_.

I enjoy \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

This year I was \_\_\_\_\_  
for the first time and \_\_\_\_\_  
it.

In school I like \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.  
In \_\_\_\_\_ I like \_\_\_\_\_,  
\_\_\_\_\_,  
and \_\_\_\_\_.

## Student's Name



## Nothing About Me Without Me



## Strengths

1. Student is a/an \_\_\_\_\_ learner.  
If he/she can \_\_\_\_\_ it,  
often he/she can understand it.

2. Student is a/an \_\_\_\_\_  
communicator. He/She best communicates by  
\_\_\_\_\_.

3. Student has a/an \_\_\_\_\_  
personality. He/She is good at \_\_\_\_\_  
\_\_\_\_\_.

4. Student has an incredible ability to  
\_\_\_\_\_. This is evident when  
he/she \_\_\_\_\_.

5. Student is persistent in \_\_\_\_\_.  
He/She works well when \_\_\_\_\_.

6. Student is very eager to \_\_\_\_\_.  
He/She enjoys \_\_\_\_\_  
and does a great job at \_\_\_\_\_.

7. Student identifies his/her needs by \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, and \_\_\_\_\_.

*Add your student's photo here*

## Needs and Concerns

1. \_\_\_\_\_ is a  
concern especially during \_\_\_\_\_  
times of the day.

2. Student likes \_\_\_\_\_.  
It is important to be responsive to \_\_\_\_\_.

3. When Student \_\_\_\_\_, it  
is a form of communication that something in  
Student's program needs adjusting.

4. Student needs \_\_\_\_\_  
for success. Providing Student with \_\_\_\_\_  
is helpful. \_\_\_\_\_ is not  
helpful.

5. If things are \_\_\_\_\_ there  
will be problems. Student needs \_\_\_\_\_  
\_\_\_\_\_.

6. Some days Student can be \_\_\_\_\_  
and expectations need to be adjusted. Student  
should be encouraged to \_\_\_\_\_.

*Add your student's photo here*

## Hopes

1. Student hopes to \_\_\_\_\_. Our  
family will support this desire. He/She dreams  
of being a \_\_\_\_\_.

2. Student hopes to \_\_\_\_\_  
in school. We would love to see him/her  
\_\_\_\_\_. We hope  
that he/she can be successful participating in  
\_\_\_\_\_.

3. Our hope is that Student can \_\_\_\_\_  
\_\_\_\_\_.

4. We want Student to become \_\_\_\_\_  
\_\_\_\_\_.

5. We hope that Student is \_\_\_\_\_ and  
able to \_\_\_\_\_  
and \_\_\_\_\_  
when finished with school.

# POSITIVE STUDENT PROFILE

**CHILD'S NAME:**

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**My child's strengths, abilities and interests (academic and social):**

**Insert Picture Here**

**What my child has learned this year (in school and outside of school):**

**My child's interests and activities outside of school:**

**What is difficult for my child to do in school:**

**What helps my child learn:**

**My goals for my child for the next school year:**

**My questions or concerns:**