

**Wilson H. Craig, Jr Fund
Request for Proposal:**

1. Submit your completed grant application for consideration no later than October 31 and/or April 30.
2. Priority will be given to educational institutions that provide educational opportunities to Barry County K-12 students.
3. The total value of the items requested should not exceed \$3,000 including any tax, shipping, or handling expenses. Any amount over \$3,000 shall be the responsibility of the institution. If the amount equals 50% of the amount needed for the proposal to be implemented, the institution's match shall be required before the amount from this fund will be distributed. However, the match shall not be required prior to approval of this grant being awarded. The institution shall have 12 months to raise the matching dollars.
4. The list of items should consist only of books, equipment and non-expendables relating specifically to Astronomy, Mathematics, Science, Engineering, Technology, Inventiveness, Critical Thinking and Creativity. Please be as descriptive as possible and/or include supportive documentation. This assists the advisory committee in making their decision.
5. The requested items should be appropriate for children K-12 grade levels. Please indicate the level you will be targeting.
6. Non permissible items include textbooks, workbooks, small consumables and basic curriculum programs that would normally be provided by the institution, and materials associated with art, music, literature, dance and theater. Also specifically excluded from consideration are field trips.
7. You will be notified of our decision on or before 6 weeks after the due date. Items should not be ordered until you receive notice of the grant award from the Wilson H. Craig Jr. Fund of the Barry Community Foundation and, if required, all matching funds have been secured.
8. The grant approval notice will notify you of all required press releases, matches or any other conditions that have been placed upon the award. The actual disbursement will be awarded to your institution when all conditions have been met.
9. The attached grant application shall be completed and electronically submitted to the Barry Community Foundation as either a word document or an adobe PDF file. The completed application must be received no later than October 31 and/or April 30 to info@barrycf.org. (THE EMAIL TIME OF 4:00 P.M. qualifies the application as "on time" If the due dates occur on a weekend, the Friday before the due date will serve as the date due for that year.)

All proposals receive a written response.

Submit your electronic copy to info@barrycf.org.

Proposal for Wilson H. Craig, Jr. Fund

Applicant Organizations must demonstrate how Astronomy, Mathematics, Science, Engineering, Inventiveness, Critical Thinking and Creativity will be the center of the curriculum offered in the proposal. Please be as descriptive as possible and/or include supportive documentation. This assists the advisory committee in making their decision. Priority is given to Barry County school districts and/or libraries. School districts and libraries that serve the contiguous communities of Barry County shall also be considered. Applications are due no later than 5:00 p.m. on October 31 and/or April 30 to: Barry Community Foundation, 231 S. Broadway Street, Hastings MI 49058 (THE EMAIL TIME OF 4:00 P.M. qualifies the application as "on time" If the due dates occur on a weekend, the Friday before the due date will serve as the date due for that year.)

Date of Application: __/__/_____

Tax ID: _____ - _____

E-Mail _____

Name and Title of Applicant:

(Printed and Signed)

Name of Institution: _____

Address: _____

Contact Person & Phone Number:

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1. In one sentence, why do you need this funding? (i.e., to develop and implement an after school program for 7th and 8th graders)
 2. What results do you expect to produce? (1. Five research meetings involving representatives from seven middle schools, 10 7th and 8th graders. 2. A list of focus areas 3. Comprehensive after-school curriculum with integration of math, English and science. 4. detailed plan specifying timeline, roles and responsibilities 5. Incorporation of curriculum by September 2008.)
 3. What are the benefits that your program will seek to achieve? (1. After-school providers understand curriculum content and can teach that content. 2. 7th and 8th grade teachers of math, English and science understand, validates and supports the curriculum 3. Students show short-term improvement for in-school performance and 4. Students show long-term improvement in academic achievement.)
 4. How will you know when you are successful? (Measurements will be taken after the first year to determine 1. Percentage of after-school providers who's teaching of curriculum is graded as satisfactory by curriculum committee. 2. percentage of 7th and 8th grade teachers of math, English and science show short-term improvement for in-school performance after one year and 4. Percentage of students participating in after-school program who show improved academic performance after two years of participation.)
 5. What are the expenses you expect to encounter? Who are the other funding sources you have identified? (5 research meetings - \$2500.00 for room, postage, beverages and snacks, \$5,000 for curriculum work, \$6,000 to develop plan and implement; \$10,000 to pay stipends for teachers. To date, the Intermediate School District has granted \$12,000, the local school district has budgeted \$3,000.00, leaving us with \$8,500.00 or slightly more than 1/3 of the cost of the program to find funding for.)

For this project or program only

EXPENSES

Subtotal

Total Expenses

REVENUE – including anticipated.

Total Revenue