

## SCIENCE SAFETY CONTRACT FOR GRADES 4-6

### STUDENT GENERAL BEHAVIOR, WORK HABITS, SAFETY WEAR

#### I WILL:

1. Follow the teacher's directions and make sure I understand what to do. If I do not understand what to do I will ASK my teacher questions until I do understand.
2. Wear safety equipment as directed by the teacher.
3. Mix materials only when directed by the teacher.
4. Only taste, drink, or eat during a science lesson when I am directed by the teacher.
5. Wash my hands before I touch my face, mouth, eyes, and other parts of my body, or clothing after I have worked on a science activity.
6. Be careful of loose clothing, long hair, and jewelry when doing science activities.
7. Notify my teacher if I spill or break something so he/she can direct the cleanup.
8. Only dump things in the sink with my teachers permission

### STUDENT AND TEACHER SAFETY CHECKLIST

My teacher has told me about and I understand how to use the following safety items in my classroom.

Safety Rules \_\_\_\_\_

Safety Equipment \_\_\_\_\_

Fire extinguisher \_\_\_\_\_

Fire blanket \_\_\_\_\_

Goggles \_\_\_\_\_

Eye wash \_\_\_\_\_

Heat Sources used in class

(List) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Electrical Equipment \_\_\_\_\_

Telephone or Intercom \_\_\_\_\_

What to do:

During a fire \_\_\_\_\_

When using chemicals \_\_\_\_\_

During a chemical splash on the body \_\_\_\_\_

When disposing of chemicals \_\_\_\_\_

During an accident \_\_\_\_\_

When performing experiments \_\_\_\_\_

During an eye emergency \_\_\_\_\_

Following a chemical spill \_\_\_\_\_

During an electrical emergency \_\_\_\_\_

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

(I have reviewed this Safety Form with my teacher and my parent/guardian.)

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

(I have reviewed this Safety Form with my child.)

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

(I have reviewed this Safety Form with my students.)