

# RECORDING FORM ORAL READING

## A Gentle Pony for Peter

Name \_\_\_\_\_ Date \_\_\_\_\_ Level **K** RW **107**

Place the book in front of the student. Read the title and the introduction.

**INTRODUCTION:** *Peter is in a wheelchair and has always wanted to ride a pony.*

| PAGE |  | Count |    | Analysis of Errors and Self-Correction |           |
|------|--|-------|----|--|-----------|
|      |  | E     | SC | E<br>MSV                               | SC<br>MSV |
| 2    | One day after school, Jordan walked to Sunshine Clinic where her mom worked as a physical therapist.<br><br>"Hi," said Jordan's mom.<br><br>"How was school today?"<br><br>"It was good," said Jordan. |       |    |  |           |



Analysis of Errors  
and Self-Correction

| PAGE |  | Count |    | Analysis of Errors and Self-Correction |           |
|------|--|-------|----|--|-----------|
|      |  | E     | SC | E<br>MSV                               | SC<br>MSV |
| 3    | <p>"Do you have any homework?"<br/>asked Jordan's mom.</p> <p>"I got it all done at school,"<br/>said Jordan.</p>  |       |    |  |           |
| 4    | <p>"Come meet Peter.<br/>I have been telling him<br/>all about you," said Jordan's mom.<br/>"He's been wanting to meet you."</p> <p>Jordan followed her mother<br/>across the room to where a boy<br/>was sitting in a wheelchair<br/>lifting weights. Next to the boy<br/>a woman was watching.</p> |       |    |  |           |



| PAGE |  | Count |    | Analysis of Errors and Self-Correction |        |
|------|--|-------|----|--|--------|
|      |  | E     | SC | E MSV                                  | SC MSV |
| 6    | <p>"Jordan, this is Mrs. Howard and her son Peter."</p> <p>"Hi," said the boy shyly.</p> |       |    |  |        |

**Ask:** What's happening in this story? \_\_\_\_\_

### ACCURACY RATE

|        |  |  |  |  |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|--|--|--|--|
| Errors |  |  |  |  |  |  |  |  |  |  |  |  |
| %      |  |  |  |  |  |  |  |  |  |  |  |  |

### SELF-CORRECTION RATIO

(E + Sc) (divide symbol) SC = \_\_\_\_\_

### FLUENCY SCORE

GUIDE TO TOTAL SCORE  
[ refer to rubric ]

- 14-16** Excellent Fluency
- 10-13** Satisfactory Fluency
- 6-9** Limited Fluency
- 4-5** Unsatisfactory Fluency

**SCORE:** \_\_\_\_\_

### COMPREHENSION SCORE

GUIDE TO TOTAL SCORE  
[ refer to rubric ]

- 17-20** Excellent Comprehension
- 12-16** Satisfactory Comprehension
- 7-11** Limited Comprehension
- 5-6** Unsatisfactory Comprehension

**SCORE:** \_\_\_\_\_

