Geosciences M.S. Graduate Program Assessment Rubric

This form is an essential tool in our university-mandated effort to assess graduate training. These data will not be used to evaluate individuals. These data will be aggregated to assess our program's success in fostering the learning outcomes listed below. The same benchmarks should be used for beginning and advanced M.S. students. Low scores for beginning students are interpreted as a reflection of their recent entry into the program. Similarly, high marks for advanced students indicate success in achieving the learning objectives and complementary goals for our graduate training as outlined below.

Student name: _____   Date: _____

Degree: M.S.   Student year(s) in program: _____

Type of Meeting (check one):

☐ Committee meeting

☐ Final presentation

☐ Final publication/thesis

Advisor: **please collect these forms from the committee and return them to the graduate program coordinator for tabulation**.

**1 = lowest; 5 = highest;
n/a = not yet applicable**

	1	2	3	4	5	n/a
The student demonstrates an in-depth understanding of a subfield related to Geoscience.	○	○	○	○	○	○
The student demonstrates the ability to conduct and document a research project that generates new results that can be published in the peer-review literature.	○	○	○	○	○	○
The student effectively communicates their research results in oral presentations.	○	○	○	○	○	○
Effectively communicate their research in a well-written pre-publication or thesis.	○	○	○	○	○	○

1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = excellent