



Texas Association for Literacy and Adult Education

ESL Student Persistence Award

Each year TALAE sets aside membership dues to provide scholarships for two types of TALAE student members: those who earn a GED® Credential and want to pursue higher education; and ESL students who have shown exceptional determination through their effort, persistence, leadership, and community involvement. Winning is an honor for the student, the teacher, and the program. You must be a member and be nominated to win!

*One **ESL Student Persistence Award** will be given per region, and each program is encouraged to nominate someone. Only teachers who are TALAE members may nominate a student. The student, teacher, and director must all be active members at the time the nomination is made.*

The amount of the one time award is \$500.

Eligibility

Nominee must be at least eighteen years old.

Nominee must have significant adult responsibilities such as employment or family.

Nominee must have been an adult education student within nine months prior to the nomination date.

Nominee must have completed 120 adult education contact hours.

Nominee must be a student member of TALAE at the time the nomination is made.

Criteria for Selection

1. Has visibly improved the life situation of self/others as a result of their adult education experience
2. Has demonstrated leadership within/without the learning environment
3. Has maintained family, civic, or employment responsibilities at a high level while pursuing educational goals
4. Has exhibited a supportive, cooperative spirit toward fellow students while engaged in adult learning
5. Has indicated continued commitment to pursuing further education, either through adult education classes or higher education

Nomination Procedure

A teacher who is a TALAE member must nominate the student using the attached form. Using as much details as necessary, describe the effects of adult education on the life of the student that you are nominating. Include information about each of the following:

1. The educational level of the student prior to pursuing adult education opportunities.
2. The circumstances of life surrounding the student prior to pursuing adult education.
3. The specific education program(s) which the student has used to pursue adult education opportunities. Identify the program(s), length of time enrolled, hours per week in class, and the total number of hours spent in adult education to date of nomination.
4. Describe any awards, achievements, or recognitions that the student has earned within, or outside the educational organization.
5. Summarize how the nominee meets the selection criteria.
6. Nominee's Statement that answers the following questions:
 - Why, as an adult, did you decide to continue your education?
 - Who are the special people who may have influenced you to pursue adult education, or who supported you to persist in spite of circumstances?
 - How has the adult education classes changed you?
 - What are your future plans?

