

GLENDAL E ELEMENTARY SCHOOL DISTRICT NO. 40

Regular Meeting of the Governing Board

May 8, 2014, 5:30 p.m.

Public Notice - Meeting Agenda

Notice of this meeting has been posted consistent with the requirements of A.R.S. §38-431.02.

The meeting's location is the Board Room in the District Office, 7301 N. 58th Avenue, Glendale.

The Board reserves the right to change the order of items on the agenda, with the exception of public hearings, which are scheduled for a specific time. At the chair's discretion, the Board may carry over consideration of any business not concluded by 9:00 p.m. to the next regular meeting's agenda. Governing Board members may participate via telephone conference call if necessary. The Governing Board reserves the right to convene to executive session for the purpose of obtaining legal advice from its attorney for any item listed on the agenda, in person or by telephone, pursuant to A.R.S. §38-431.03(A)(3).

1. Call to Order

2. Opening Exercises

- a. Offer of Spanish Interpretation
- b. Moment of Silence
- c. Pledge of Allegiance
- d. Adoption of Agenda

3. Special Recognition

- a. Student Demonstration

Sixth grade students from Glenn F. Burton School will demonstrate the Reader Theater program.

4. Call to the Public

The public is invited to address the Board on any issue within its jurisdiction, subject to reasonable time, place and manner restrictions. Governing Board members are not permitted to discuss or take legal action on matters raised during open call to the public unless the matters are properly noticed for discussion and legal action. However, the law permits Board members to do the following at the conclusion of the open call to the public: (a) Respond to criticism made by those who have addressed the Board; (b) Ask staff to review a matter; or (c) Ask that a matter be put on a future agenda.

Those wishing to address the Board should complete a "Call to the Public" form and submit it to the Board Secretary prior to the start of the meeting. Each speaker will be provided three (3) minutes to address the Board, unless provided other direction by the Board. At the outset of the speaker's remarks, the speaker should state their name and the Board requests that the speaker provide his/her address.

5. Consent Agenda

- a. Approval of Minutes

The minutes of the April 10, 2014 Regular Meeting are submitted for approval.

- b. Ratification of Vouchers

It is recommended the Governing Board ratify and approve the expense and payroll vouchers as presented.

- c. Acceptance of Gifts

It is recommended that the Governing Board ratify and approve acceptance of gifts offered to the District as presented.

- d. Certified Personnel Report

It is recommended that the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, and/or terminations of certified personnel.

e. Classified Personnel Report

It is recommended that the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

f. Student Activity Fund Balance Statement

It is recommended that the Governing Board approve the Student Activity Fund Balance Statement for March, 2014, as presented.

g. Auxiliary Operations Fund Balance Statement

It is recommended that the Governing Board approve the Auxiliary Operations Fund Balance Statement for March, 2014, as presented.

h. Travel

It is recommended that the Governing Board approve employee requests for out-of-county travel as presented.

i. Disposal of Surplus Property

It is recommended that the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction, trade-in, or salvage company.

j. Contract Renewals

It is recommended that the Governing Board approve continuation of existing contracts for the 2014-2015 school year as presented.

k. Cooperative Agreements

It is recommended that the Governing Board approve continuation of existing Cooperative Agreements for the 2014-2015 school year as presented.

l. Sole Source Renewals

It is recommended that the Governing Board approve continuation of existing Sole Source Awards for the 2014-2015 school year as presented.

m. Sole Source Award

It is recommended that the Governing Board approve a Sole Source Award to Kronos, Inc., for products, services, upgrades, maintenance and training that support current Kronos Timekeeping Systems as presented.

6. Reports and Information Items

a. Academic Update

Administration will provide the Governing Board with an academic update from Discovery School.

b. Academic Update

Administration will provide the Governing Board with an academic update from Melvin E. School.

c. District Assessment Plan

Administration will provide the Governing Board with a report on the tentative District Assessment Plan (DAP) for the 2014-15 school year.

7. Action Items

a. Revised Expenditure Budget #2

It is recommended that the Governing Board approve the Fiscal Year 2013-14 Expenditure Budget Revision #2 as presented.

b. Non-Administrative Certified Contract Renewal

It is recommended that the Governing Board approve the renewal of the non-administrative certified employment contract for the 2014-2015 school year.

c. Employment of Director

It is recommended that the Governing Board approve the employment of Ms. Valerie Caraveo as Director of Transportation, salary and benefits commensurate with other Directors.

d. Board Meeting Calendar

It is recommended that the Governing Board approve a Board Meeting Calendar for the 2014-2015 school year.

8. Future Meetings and Events

a. Future Meetings

The Governing Board will review the list of potential agenda topics for future Board meetings.

9. Summary of Current Events

a. Superintendent Report

The Superintendent will present a brief summary of current events.

b. Governing Board Report

Governing Board Members will present brief summaries of current events, as necessary.

10. Adjournment

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.A. TOPIC: Approval of Minutes

SUBMITTED BY: Ms. Elizabeth Powell, Executive Assistant

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

The minutes of the April 10, 2014 Regular Meeting are submitted for approval.

RATIONALE:

MINUTES OF THE REGULAR MEETING OF THE GOVERNING BOARD
School District No. 40 of Maricopa County, Arizona
District Office Governing Board Room
April 10, 2014

Present: Ms. Mary Ann Wilson, President
Mr. Jamie Aldama, Clerk
Ms. Brenda Bartels, Member
Ms. Sara Smith, Member

Absent: Mr. Martin Samaniego, Member

CALL TO ORDER

The meeting was called to order by Ms. Wilson at 5:30 p.m. She noted the presence of four of five Board members, with Mr. Samaniego absent, constituting a quorum.

OPENING EXERCISES

Ms. Wilson welcomed the audience and thanked them for coming. Mr. Quintana made the offer for Spanish interpretation. Ms. Wilson called for a moment of silence followed by the Pledge of Allegiance.

Ms. Smith moved to adopt the agenda with as presented and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried.

SPECIAL RECOGNITION

Student Performance Mr. Marcus McCarty directed third grade students from Isaac E. Imes School in a vocal performance.

VISITOR QUESTIONS AND/OR COMMENTS

None at this time.

CONSENT AGENDA

Ms. Smith moved to approve the consent agenda as presented and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the following items were approved:

Minutes: The Board approved the minutes of the March 13, 2014 Regular Meeting, April 1, 2014 Special Meeting and April 1, 2014 Executive Session.

Vouchers: The Board approved and ratified the expense and payroll vouchers as presented.

Gifts: The Board approved acceptance of the following gifts:

| Donor | Gift | Recipient |
|-------------------------------|--|--------------------------|
| Scholastic Book Fair | Misc. Books for library | Landmark |
| Jump rope for Heart | Parent kits for P.E. classes | Glendale Success Academy |
| DonorsChoose.org | Classroom Supplies Est. value \$186 | Imes |
| DonorsChoose.org | Classroom Supplies Est. value \$506 | Imes |
| Box Tops for Education | \$668.80 to Student Council | Smith |
| Coca Cola | \$59.14 Donation to Employee Incentive Fund | Desert Spirit |
| Peter Piper Inc | \$129.92 Gift to School | American |
| Mark Balder | | |
| Coyote Ridge School | Misc. Books for library | Coyote Ridge |
| Karen Henderson | | |
| Assistance League of Phoenix | Misc. Books for library | Coyote Ridge |
| Wells Fargo Community Support | | |
| Campaign Zwegardt Family | \$115.38 Girl's athletic department | Coyote Ridge |
| Scholastic Book Fair | Misc. Books for library, Est. value \$651 | Burton |
| DonorsChoose.org | Classroom project materials, "Making Poetry Stick with Magnetic Poetry" Est. value \$209 | Challenger |
| ASD.com, Inc. | \$88.98 School Site Council Discretion | Horizon |
| American Express Company | | |
| Giving Program/Anonymous | \$100 After School Program-Music | Imes |
| American Express Charitable | | |
| Fund/Jennifer Bullard | \$11.00 Gift to School | Bici South |
| Bicentennial South PTO | \$499.10 Paid for 2 nd grade field trip | Bici South |

| | | |
|---|--|--|
| School Specialty & DonorsChoose.org | Volleyball VB-Trainer Balls, set of 6 Est. value \$118 | Challenger |
| Angela Figueroa | Sunglasses Student Incentive & Prizes Est. value \$300 | Bicentennial North |
| Scholastic Book Fair DonorsChoose.org | Misc. books for library, Est. value \$1,348 Classroom project materials "Construction Paper Crisis" Est. value \$130 | Challenger |
| Colleen Mace DonorsChoose.org | Misc. Christmas decorations Est. value \$100 2 Kindle Fire HD for Classroom project "Creating Life-Long Readers" Est. value \$278 | Horizon Horizon |
| Scholastic Book Club Western States Affiliate | Misc. library books, Est. value \$624 Misc. incentives for students Est. Value \$15 | Landmark Imes Glendale Success Academy |

Certified Personnel: The Board approved the following Certified Personnel items:

Resignations

| | | | |
|------------------------|-----------------------------|------------|------------|
| Adkinson, Taienza | Teacher | CNA | 05/30/2014 |
| Ananian-Stevens, Sally | Teacher | CNA | 05/30/2014 |
| Andersen, Erik | Teacher | Moving | 05/30/2014 |
| Benedetto, Danielle | Teacher | CNA | 05/30/2014 |
| Bettes, Amy | Teacher | Personal | 05/30/2014 |
| Braden Cindy | Speech Language Pathologist | Personal | 04/02/2014 |
| Crowell, Jennifer | Teacher | CNA | 05/30/2014 |
| Deharpport, Jennifer | Teacher | CNA | 05/30/2014 |
| Diegel, Darcy | Teacher | CNA | 05/30/2014 |
| Donze, Matthew | Teacher | CNA | 05/30/2014 |
| Dorn, Kevin | Teacher | CNA | 05/30/2014 |
| Feldmeyer, Denise | Teacher | Moving | 05/30/2014 |
| Fletcher, Celinda | Teacher | CNA | 05/30/2014 |
| Foster, Erika | Teacher | CNA | 05/30/2014 |
| Friedman, Noah | Teacher | Personal | 05/30/2014 |
| George, Sarah | Achievement Advisor | CNA | 06/13/2014 |
| Gingue, Amanda | Teacher | Education | 05/30/2014 |
| Gutierrez, Julio | Teacher | CNA | 05/30/2014 |
| Hogue, Bryan | Teacher | Moving | 05/30/2014 |
| Hyde, Trisha | Teacher | Moving | 05/30/2014 |
| Igoe, Laurie | Teacher | CNA | 05/30/2014 |
| Kaczynski, Jodi | Teacher | CNA | 05/30/2014 |
| King, Danielle | Teacher | CNA | 05/30/2014 |
| Larson, Samantha | Teacher | CNA | 05/30/2014 |
| LeBaron, Michelle | Teacher | Personal | 05/30/2014 |
| Lewellen, Michele | Teacher | CNA | 05/30/2014 |
| Lyons, Kelly | Teacher | CNA | 05/30/2014 |
| Molina, Rudy | Teacher | CNA | 05/30/2014 |
| Morris, Kristen | Teacher | CNA | 05/30/2014 |
| Nelson, Sharon | Achievement Advisor | CNA | 06/13/2014 |
| Nix, Andrea | Teacher | CNA | 05/30/2014 |
| Nunez, Jody | Teacher | CNA | 05/30/2014 |
| Oliva, Isaac | Teacher | Personal | 05/30/2014 |
| Piatt, Ann | Teacher | CNA | 05/30/2014 |
| Roach, Shelby | Teacher | CNA | 05/30/2014 |
| Rogers, Kristi | Teacher | CNA | 05/30/2014 |
| Sanderson, Barbara | Teacher | Personal | 05/30/2014 |
| Solky, Kristin | Teacher | Education | 05/30/2014 |
| Sullivan, Jennifer | Teacher | CNA | 05/30/2014 |
| Tallman, Samantha | Teacher | Employment | 05/30/2014 |
| Thompson, Victoria | Teacher | CNA | 05/30/2014 |
| Treacy, Mei | Teacher | CNA | 05/30/2014 |
| Weathersby, Cheri | Teacher | Personal | 05/30/2014 |
| West, Stephanie | Teacher | CNA | 05/30/2014 |
| Young, Mariah | Teacher | CNA | 05/30/2014 |

| | | | |
|-------------------|---------|-----|------------|
| Youssef, Andrew | Teacher | CNA | 05/30/2014 |
| Zanzucchi, Joseph | Teacher | CNA | 05/30/2014 |

CNA=Contract Not Accepted

Substitutes – New Hire

| | | |
|----------------------|------------------------------|------------|
| Hayes, Constance A. | Certified Substitute Teacher | 04/01/2014 |
| Luna De Leon, Rafael | Certified Substitute Teacher | 04/02/2014 |
| Patton, Erin N. | Certified Substitute Teacher | 04/01/2014 |
| Zanzucchi, Stacey M. | Certified Substitute Teacher | 04/01/2014 |
| Vallo, Minja | Certified Substitute Teacher | 04/02/2014 |

Retirements

| | | |
|---------------|---------|------------|
| Akins, Darla* | Teacher | 05/30/2014 |
| Jones, Inez* | Teacher | 05/30/2014 |

**Entering Smartschools Phased Retirement Program*

Correction from Resignation to Retirement

| | | | |
|----------------|---------|------------|------------|
| Kelly, Valerie | Teacher | Retirement | 05/30/2014 |
|----------------|---------|------------|------------|

Classified Personnel: The Board approved the following Classified Personnel items:

New Employment

| | | | |
|------------------|----------------------|--------|----------|
| Wren, Dominique | Food Service Cashier | \$9.19 | 03/31/14 |
| Moyemont, Andrea | Crossing Guard | \$8.44 | 04/03/14 |

Additional Position

| | | | |
|------------------|---------------------------------|----------------|----------|
| Byron, Trisha A. | Sub Educational Assistant Sp Ed | \$9.55/\$11.35 | 03/31/14 |
| Sakpege, Lucky | Sub Educational Assistant Sp Ed | \$9.55/\$11.35 | 04/07/14 |

Position Change

| | | | |
|------------------|------------------------------|---------|----------|
| Rosales, Cynthia | Sub Bus Operator to Bus Opr. | \$15.54 | 03/31/14 |
|------------------|------------------------------|---------|----------|

Phased Retirement

| | | |
|---------------------|----------------------------|----------|
| Echerivel, Maria* | Library Clerk | 08/01/14 |
| Peoples, Claudette* | Account Technician | 04/18/15 |
| Ruybal, Rebecca | Human Resources Technician | 07/01/14 |

**Issuing Work Agreement for 2014-15*

| | |
|-----------------------|---|
| Student Activity Fund | The Governing Board approved the Student Activity Fund Balance Statement for February, 2014 as presented. |
|-----------------------|---|

| | |
|----------------------|---|
| Auxiliary Operations | The Governing Board approved the Auxiliary Operations Fund Balance Statement February, 2014 as presented. |
|----------------------|---|

| | |
|--------|---|
| Travel | The Governing Board approved employee requests for out-of-county travel as presented. |
|--------|---|

| | |
|------------------|--|
| Surplus Property | The Governing Board approved the items listed as surplus property and granted permission to dispose of them through public auction or salvage company. |
|------------------|--|

| | |
|--------------------|--|
| Contract Extension | The Governing Board approved the extension of contract number 11.12.013 for Civil Engineering Services to Hess Roundtree for the 2014 calendar year. |
|--------------------|--|

REPORTS AND INFORMATION ITEMS

| | |
|-----------------|---|
| Academic Update | Mr. Jeff Vilardi presented an academic update on Don Mensendick School. The following PowerPoint presentation was reviewed. |
|-----------------|---|

Don Mensendick School

April 10th, 2013

Don Mensendick Goal: By the end of the 2014 school year, Don Mensendick School will increase our state A-F letter grade from a C to a B by increasing our total points from 114 to 120 or higher.

Don Mensendick School

*Capturing kids' hearts,
one day at a time!*

Don Mensendick School

- Letter Grade: C for three consecutive years
 - 2011: Total Points – 105
 - 2012: Total Points – 107
 - 2013: Total Points - 114

Mensendick's Continuous Improvement Plan (CIP)
Goals:

- Reduce Discipline Referrals resulting in Suspension by 20%
- Increase Academic Achievement in Reading by 10%
- Increase Academic Achievement in Math by 10%
- Increase Academic Achievement in Science by 5%
- Increase Parental Involvement through improved communication and monthly events

Behavior Management

Don Mensendick School will reduce Discipline Referrals resulting in Suspension by 20%:

Current Data: Suspensions are up by 12%

- ❖ Capturing Kids' Heart - Year 2
- ❖ Staff Retention 2012-2013
- ❖ Increased Enrollment
- ❖ Physical Building Space
- ❖ Growth of Intensive Need/Support Required with our Special Needs Students.
- ❖ In-School Suspension Options are Limited

Don Mensendick Band Program



Differentiation: Staff will differentiate instruction to meet the needs of individual students.

Effective use of 80 minute Block Scheduling to include:

- Systemic Interventions
- Extension Lessons for those at or above Grade Level
- Problem-Based Learning
- Socratic Seminars
- Integrating Technology

Professional Learning Communities: Staff will implement and participate in content PLCs

Year Three of Implementation

- Mensendick School has sent 19 staff members to The Solutions Tree PLC Summit over the past three years.
- ALL PLC Leads have attended the training
- Early Release Time for PLC Blocks – Site PD Embedded
 - Scheduling difficulties
 - Uninterrupted time with no students on campus
 - Data Analysis effectively used to guide the academic planning of the new learning and interventions

Parental Involvement & Authentic Dialogue

Mensendick School will increase parental involvement through improved communication and monthly events:

- Value the Voice of the Parents!
- School Messenger
- Effective use of Parent Liaison
- Monthly Newsletter in English and Spanish
- One Community Event per month held at the Jack/Mensendick Super Campus
 - Peter Piper Pizza Night
 - McDonald's Night
 - Math, Literacy and Science Fair/Gifted Nights
 - Campus Trick-or-Trick (Fall Festival)
 - Music/Band Performances



Ms. Bartels asked about the school's transiency rates and if it was known whether these students were moving outside of the District or within the District. Mr. Vilardi did not have this data.

Ms. Bartels asked what percentage of the school's student population is involved in the music program. Mr. Vilardi stated about 25% of Mensendick's students participate in music.

Ms. Smith asked about the limited in-school suspension options.

Mr. Aldama complimented Mr. Vilardi on his efforts to follow up on students as they move on to high school.

Ms. Wilson asked what the capacity of the school is. She'd also like a report on the school's open enrollment. She asked administration to provide the Board with a report regarding school's growth numbers and open enrollment. Dr. Lewis stated such a report is already in the works and will be ready to provide the Board shortly.

Academic Update

Mr. Joe De La Huerta presented an academic update on Desert Garden School. The following Prezi presentation was reviewed.

a great place for #AWKS to grow.

- * Establish a positive behavioral climate,
- * Refine recognition systems,
- * Develop teachers' ability to provide reading interventions,
- * Develop Tier III reading intervention system,
- * Develop system to progress monitor and screen students,
- * Refine and modify our CLP to impact student achievement.

By June 2014, Desert Garden will improve our students' ability to learn by utilizing PBIS as a means to establish a positive behavioral climate, which will be measured by decreased student discipline referrals and an increase in documented student recognition for positive behaviors.

This was our old hawk.

Our new #AWk has a purpose. #AWKS is the acronym of our PBIS behavior expectations.

Honest
Active Listener
Winning Attitude
Kind & Respectful
Safe



By June 2014, Desert Garden Staff will develop and implement job embedded PD plan that is focused on reading intervention which will be measured by the quantity of tiered interventions that are given in school year 2013-14.



Interventions



Who?

Every First -Third Grade classroom teacher, Two (2) Resource Teachers, SEL, Tier II Teacher and Three (3) Educational Assistants.

When?

Monday, Tuesday, Thursday and Friday for half an hour per grade level. Reading Lab (pictured above) also provides Tier III support for students not progressing in Tier II Intervention groups.

How much support?



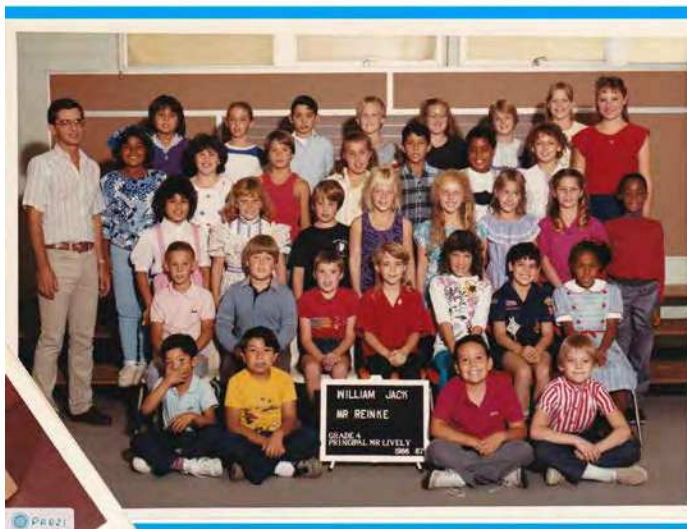
Approximately 1,600 hours of Tier II support.

1st Grade ~ 400 hours

2nd Grade ~ 600 hours

3rd Grade ~ 600 hours

Approximately 600 hours of Tier III support.





Ms. Bartels complimented the schools "Passports for Positive Behavior".

Ms. Smith asked about the resources for teaching kindergarten students. She also commended the school for their positive reinforcement program.

Mr. Aldama asked about the school's preschool program.

Ms. Smith inquired about the Montessori program that had been at the school previously. Mr. De La Huerta reported the teacher who had been trained in Montessori had left earlier in the school year and the program is currently being phased out.

Ms. Wilson complimented the school's focus on Tier III interventions.

Science, Technology, Engineering, and Math (STEM) Development

Administration provided the Governing Board with a Science, Technology, Engineering, and Math (STEM) development update. Mr. Quintana and Dr. Lewis introduced Ms. Monica Silva to review the following PowerPoint presentation:

STEM Development GESD

Board Presentation

April 10th, 2014



What is STEM?

- Science,
- Technology,
- Engineering, and
- Mathematics.

Two Approaches to STEM?

- S.T.E.M.



- STEM



STEM in GESD

- STEM Task-Force
- Teacher Voices STEM Satellite
- Researched what is currently in use
 - STEM Immersion Matrix MCESA
 - South Carolina Innovation Configuration Map

STEM Immersion Matrix-MCESA

| The STEM Immersion Matrix for Schools and Districts | | | |
|---|---|---|--|
| A Collaboration of Arizona STEM Network Led by SFAz and Maricopa County Education Service Agency | | | |
| October 2012 | | | |
| | Introductory Model | Partial Immersion Model | Full Immersion Model |
| The Exploratory Model describes a regular school experience, with STEM-related EXTRA CURRICULAR opportunities offered to students in addition to the regular school day. These experiences may include, but are not limited to: after school clubs, summer programs, science fairs, robotics clubs and video production clubs.. | The Introductory Model describes a regular school day, with STEM-related experiences offered in addition to the current curriculum. These experiences may include, but are not limited to: integrated STEM units delivered once the state testing is complete, supplementary stand-alone learning units offered through industry or non-profit partnerships, etc. | The Partial Immersion Model describes a non-traditional school day where STEM-related experiences are integrated into the curriculum. These experiences may include, but are not limited to: teaching to a school-wide STEM theme, teaching year-long integrated Problem/Project-Based Learning Units, teaching dual-enrollment programs, teaching in a "school within a school" model, etc.. | The Full Immersion Model describes a non-traditional school where STEM-related experiences determine the school's curriculum. Full Immersion schools look more like 21st Century workplace environments rather than 20th century K-12 school environments. Problem-based learning drives the curriculum and instruction. Students constantly collaborate to solve authentic problems, propose solutions and contribute ideas to the larger community. |
| A 1. Exploratory Model Descriptors: <ul style="list-style-type: none"> School or district has defined STEM as a priority STEM programs are traditionally "stand alone" Programs are conducted <i>outside</i> the regularly scheduled school-day Programs are assigned to staff as additional duties Programs are optional Includes a <i>basic level</i> of family engagement and outreach programs (i.e.; math and science family nights) Students explore various facets of STEM from project-based investigations to possible career pathways Initial collaboration with one or more business partners, mentors, and/or STEM advocates | A 2. Introductory Model Descriptors: <ul style="list-style-type: none"> Implementation in addition Provides an opportunity for student participation in problem/project-base instruction with an end result of teaching through product development Implementation in addition to the regular school curriculum <i>during the school-day</i> Includes <i>multiple points of contact with the families of STEM participants and at least one family integration activity.</i> Results in teaching through product development (school/parent presentations, science fairs, evening STEM nights, etc.) Initial collaboration with one or more business partners, mentors, and/or STEM advocates | A 3. Partial Immersion Model Descriptors: <ul style="list-style-type: none"> Integration of Problem/Project-Based Learning into the regular curriculum Opportunities are provided for student participation in problem-solving and project-based instruction with <i>integrated content across STEM subjects</i> Interdisciplinary instruction Some inter-grade level planning Emphasis on product development Includes multiple points of contact with families of STEM participants and a minimum of three family integration activities Several collaborations with business and industry partners in the geographical area, along with mentors and STEM advocates | A 4. Full Immersion Model Descriptors: <ul style="list-style-type: none"> Whole school approach to teaching STEM education through a global mission and vision Participation by all schools staff, classroom and special area teachers STEM lessons are planned and aligned by all grade levels and special area classes to be integrated, moving into increased complexity and rigor, and constructive in nature Several collaborations with business and industry partners in the geographical area, along with mentors and STEM advocates Collaborations and partnerships with Higher Education |

South Carolina STEM innovation configuration Map

S²TEM SC Innovation Configuration Maps
STEM Mindedness

Standard: STEM schools are engaged learning communities driven by a vision of an America as a secure and economically viable global leader, values that inspire innovation and data that supports and informs that process.

| STEM Mindedness | | | | |
|---|--|--|---|---|
| Sustaining | Fully Implementing | Refining and Expanding | Progressing | Getting Started |
| Desired Outcome 1: STEM for All ensures gate-keeping processes are fair, course offerings are comprehensive and all students receive support to achieve success in STEM. | | | | |
| Ensures stakeholders support all students equally in their pursuit of STEM careers | Engages stakeholders in the support of all students in pursuit of STEM careers | Establishes a support system for students in pursuit of STEM careers | Determines trends in STEM interests based on student data | Identifies students' needs and interests |
| Revisits and revises plan based on patterns and trends of multiple measures of assessment to appropriately determine needs and placement for students in STEM | Uses multiple measures of assessment to appropriately determine needs and placement for students in STEM | Implements a plan for addressing student needs and interests | Creates a plan for addressing student needs and interests | Determines student needs and interests |
| Promotes a broad vision for the world of STEM career opportunities | Provides comprehensive STEM opportunities | Plans for comprehensive STEM opportunities | Considers job trends in STEM fields globally | Analyzes STEM –field related data within surrounding school community |

STEM Experiences

- Two Experiences per grade level
- Aligned to both Arizona Science and Next Generation Science Standards
- Integrate Science, Technology, Engineering and Mathematics.
- Include Project/problem based learning

Showcasing STEM

- Beginning Stages
- Transition from Science Fair to interactive experience.



Questions?

Will Return with
More about STEM in
GESD in the Fall.

Thank you!

ACTION ITEMS

Administrative Contract Renewals

Mr. Quintana recommended that the Governing Board approve the renewal of administrator employment contracts for the 2014-2015 school year.

Ms. Smith asked about the individual who they had discussed previously. Mr. Aldama asked to be included in any follow-up information provided.

Ms. Smith moved to approve the recommendation as stated and Ms. Bartels seconded the motion. Upon call to vote, the motion carried.

Renewal of Classified Staff Employment

Mr. Quintana recommended the Governing Board approve the employment renewal of classified staff members for the 2014-2015 school year as presented.

Ms. Smith moved to approve the recommendation as stated and Mr. Aldama seconded the motion. Upon call to vote, the motion carried.

Board Meeting Calendar Mr. Quintana recommended that the Governing Board approve a Board Meeting Calendar for the 2014-2015 school year. Mr. Quintana noted Ms. Bartels had suggested that the Board include retreat dates on their calendar. Ms. Wilson noted the absence of a Board member and suggested the calendar should be discussed with all members present. Mr. Quintana stated Ms. Powell would be asked to gather input from individual Board members on what sort of retreats are needed at what time. The calendar will be updated accordingly.

Ms. Smith moved to postpone the item and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried.

Non-Administrative Certified Contract Renewals

Mr. Quintana recommended that the Governing Board approve the renewal of non-administrative certified employment contracts for the 2014-2015 school year.

Mr. Aldama moved to approve the recommendation as stated and Ms. Smith seconded the motion. Upon call to vote, the motion carried.

FUTURE MEETINGS AND EVENTS

Future Meetings: The Board reviewed the list of upcoming meetings and planned agenda items.

Ms. Bartels would like the special meeting on the 24th to proceed so the Board is able to discuss the performance goals without pressure to rush due to time constraints. Mr. Quintana suggested a Board workshop to process the NSBA conference and this could possibly be discussed as part of the workshop. Ms. Bartels agreed with the suggestion. Mr. Aldama agreed. Both he and Ms.

Wilson are not available on the 24th. A new date will be identified based on feedback collected from Board members.

SUMMARY OF BOARD AND SUPERINTENDENT CURRENT EVENTS

Mr. Quintana reported a letter had been sent to employees following the April 1st Board meeting explaining the Board's decision to postpone action on a salary increase. He noted the many various events and activities that have been taking place throughout the District over the last few weeks. Mr. Quintana recognized District administrators for their support of our schools.

Ms. Bartels and Ms. Smith commented on the art show. Mr. Aldama noted his interest in learning more about what was discussed during the NSBA conference. He welcomed back the administrators and support staff offered renewal of employment. Ms. Wilson thanked the community for the opportunity to attend the NSBA program. She also congratulated everyone for AIMS week.

ADJOURNMENT

Ms. Smith moved to adjourn the meeting and Ms. Bartels seconded the motion. Upon call to a vote, the motion carried and the regular meeting adjourned at 7:00 p.m.

Submitted by:

Elizabeth Powell, Executive Assistant

Approved By:

Jamie Aldama, Clerk of the Board

Date: _____ May 8, 2014

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.B. TOPIC: Ratification of Vouchers

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board ratify and approve the expense and payroll vouchers as presented.

RATIONALE:

In accordance with A.R.S. § 15-321G, the expense and payroll vouchers must be approved and ratified by the Governing Board. The vouchers summarize expense and payroll warrants that were issued by Glendale Elementary School District and reviewed by the Clerk of the Governing Board.

2013-2014 Fiscal Year Expense Vouchers:

| DATE | VOUCHER # | AMOUNT |
|------------|-----------|--------------|
| 03/14/2014 | 2091 | \$5,646.04 |
| 03/20/2014 | 2092 | \$263,282.36 |
| 03/20/2014 | 2093 | \$129,839.31 |
| 03/20/2014 | 2094 | \$90.00 |
| 03/27/2014 | 2095 | \$113,227.45 |
| 03/27/2014 | 2096 | \$1,147.22 |
| 03/27/2014 | 2097 | \$20,426.90 |
| 04/03/2014 | 2098 | \$287,038.67 |
| 04/03/2014 | 2099 | \$95,311.72 |

2013-2014 Fiscal Year Payroll Vouchers:

| DATE | VOUCHER # | AMOUNT |
|------------|-----------|----------------|
| 03/21/2014 | 57 | \$176,469.10 |
| 03/21/2014 | 1019 | \$2,811,114.20 |
| 03/21/2014 | 58 | \$1,749.91 |

Source of Funding -

M & O _____ State _____ Federal _____
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.C. TOPIC: Acceptance of Gifts

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve acceptance of the following gifts offered to the District.

RATIONALE:

| Donor | Gift | Recipient |
|--|--|--------------------|
| Valley of the Sun United Way | 4 IBM Young Explorer Systems Est. value \$12,000 | Sine Preschool |
| Peter Piper Pizza | \$498.88 Student Council | Discovery |
| Horizon PTA | \$1,400 (Scholastic Book Fair) | Horizon |
| Mensendick PTA | \$346.15 Transportation for field trip | Mensendick |
| Southwest Human Development: Quality First | Classroom Educational materials Est. value \$1,705.15 | Bicentennial South |
| Westat | \$52 Gift to School | Desert Spirit |
| DonorsChoose.org | Classroom "1,000 Cranes Origami Project" Est. value \$176 | Challenger |
| American Express Foundation/Anonymous | \$100 After School Programs-Music/Puppets | Imes |
| DonorsChoose.org | Webcam & Wireless mouse Est. value \$142 | Jack |
| State of Arizona "First Things First" | \$840 Library books & bookmarks | American |
| Pat McDonald | Monitor & Keyboard gift to school | American |
| Spirit & Pride | \$28 Gift to school | American |
| Dorian Photography | \$436.08 Classroom supplies | Sine |
| Wells Fargo Community Support Campaign/Jose Jacobo | \$20 Gift to school | Sunset Vista |
| American Express Company/Jennifer L. Bullard | \$11 Gift to school | Bicentennial South |
| Frys Food & Drug | Flower donation giveaway to parents for students perfect attendance Est. value \$39.31 | Bicentennial South |

Source of Funding -

M & O _____ State Grant _____ Federal Grant _____ Capital _____ Other _____
Budget _____

| Donor | Gift | Recipient |
|-------------------------------------|--|---------------|
| Talia Machometa | \$100 8 th grade fieldtrip | Challenger |
| Westat Research Corporation | \$25 Gift to school | Landmark |
| Glenn F. Burton PTO | \$546.38 Donation to purchase copy paper | Burton |
| DonorsChoose.org | Classroom "Learning in Comfort" project Est. value \$198.99 | Challenger |
| Inter-State Studio & Publishing Co. | \$140 Gift to School | Challenger |
| U.S. Airways | \$250 Transportation classroom Field Trip | Coyote Ridge |
| Logicalis | Smart Board Replacement Est. value \$875 | Landmark |
| Campbells | iTunes gift cards & Miscellaneous games for student giveaways Est. value \$430 | District-wide |
| Cool School Cafe | Canvas Totes, Custom Aprons, Books for student giveaways Est. value \$240 | District-wide |

Source of Funding -

M & O State Federal
 Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT
ACTION AGENDA ITEM

AGENDA NO: 5.D TOPIC: Certified Personnel Report

SUBMITTED BY: Ms. Cathey Mayes, Director of Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the employments, resignations, retirements, promotions, leave of absences, cancellations of employment and/or terminations of certified personnel.

New Employment

| | | | |
|-------------------------|---------------------|----------|------------|
| 1. Amos, Chelsi | Teacher | \$35,575 | 07/28/2014 |
| 2. Arnold, Katelyn | Teacher | \$35,575 | 07/28/2014 |
| 3. Brehm, Julianne | Psychologist Intern | \$35,575 | 07/28/2014 |
| 4. Crownover, David | Teacher | \$35,575 | 07/28/2014 |
| 5. Herskowitz, Samantha | Teacher | \$35,575 | 07/28/2014 |
| 6. Maitner, Mary Anjali | Teacher | \$35,575 | 07/28/2014 |
| 7. Marsh, Taleena | Teacher | \$35,575 | 07/28/2014 |
| 8. McAndrews, Emily | Teacher | \$35,575 | 07/28/2014 |
| 9. Mildenberger, Thomas | Teacher | \$35,575 | 07/28/2014 |
| 10. Tewelis, Jodi | Teacher | \$35,575 | 07/28/2014 |

Resignation

| | | | |
|---------------------|-----------|--------------------|------------|
| 1. Abele, Shawn | Teacher | Moving | 05/30/2014 |
| 2. Barrera, Alma | SELS | Moving | 05/30/2014 |
| 3. Chappell, Brent | Teacher | Employment | 05/30/2014 |
| 4. Hancock, Brianne | Teacher | Personal | 05/30/2014 |
| 5. Perez, Anthony | Teacher | Personal | 05/30/2014 |
| 6. Shelly, Lydia | Teacher | Personal | 05/30/2014 |
| 7. Skipper, Jessica | Teacher | Personal | 05/30/2014 |
| 8. Unthank, Karen | Teacher | Career Advancement | 05/30/2014 |
| 9. Vilardi, Jeff | Principal | Moving | 06/30/2014 |

Rescind Resignation

| | | |
|------------------|---------|------------|
| 1. Shaw, Stacey* | Teacher | 04/30/2014 |
|------------------|---------|------------|

*Renewal for 14/15 school year

Correction to Retirement

| | | | |
|----------------|---------|---------------|------------|
| 1. Jones, Inez | Teacher | Smart Schools | 04/10/2014 |
|----------------|---------|---------------|------------|

Substitutes – New Hire

| | | |
|---------------------------|------------------------------|------------|
| 1. Borrero IV, Francisco | Certified Substitute Teacher | 04/16/2014 |
| 2. Kagemann, Regina P. | Certified Substitute Teacher | 04/23/2014 |
| 2. Wilson, Lynne C. | Certified Substitute Teacher | 04/08/2014 |
| 3. Stubblefield, Karen S. | Certified Substitute Teacher | 04/21/2014 |

Substitute Resignation

| | | | |
|------------------------|------------------------------|------------------|------------|
| 1. Avendano, Martha Y. | Certified Substitute Teacher | Other Employment | 05/30/2013 |
| 2. Boyance, Karen L. | Certified Substitute Teacher | Personal | 05/26/2011 |
| 3. Douglas, Crystal S. | Certified Substitute Teacher | Relocation | 04/25/2014 |
| 4. Frank, Carlee E. | Certified Substitute Teacher | Relocation | 05/30/2013 |
| 5. Reichman, Ryan D | Certified Substitute Teacher | Personal | 05/30/2013 |
| 6. Sweeney, Heather M. | Certified Substitute Teacher | Personal | 12/01/2012 |

Substitute Termination

| | | | |
|---------------------------|------------------------------|-------------|------------|
| 1. Banegas, Angelica H. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 2. Baird, Larry J. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 3. Beunza, Elena L. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 4. Bauer, Patricia E. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 5. Bret, Donna L. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 6. Crank, Monique | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 7. Dematte, Jeffrey R. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 8. Dunning II, John W. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 9. Gennari, Richard J. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 10. Graham, Daniel W. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 11. Jackson, Sharon L. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 12. Jacques, Velia J. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 13. Johnson, Christina A. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 14. Jones, Willie L. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 15. Keller, Danielle | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 16. Kirk, Catherine J. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 17. Keller, Danielle | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 18. Little, David A. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 19. Matnyi, Claudine L. | Certified Substitute Teacher | Non-Renewed | 05/30/2013 |
| 20. Mathews, Lawrence R. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 21. Niday, Samantha E. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 22. Nunez, Albert S. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 23. Pedersen, Eric D. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 24. Perreault, Kim | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 25. Perez, Susie G. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 26. Ramm, Mathew S. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 27. Ramirez, Sebera | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 28. Reinke, Charles L. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 29. Reid, Priscilla A. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 30. Rinehart, Chantal | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 31. Ruiz, Jesse | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 32. Scroggins, Annette | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 33. Shawyer, Clifford J. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 34. Schroeder, Terri | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 35. Shields, Denise P. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 36. Smith, Aneline Paz D. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 37. Thompson, Christina | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 38. Steill, Sean | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 39. Stiner, Robert D. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 40. Tumtly, Tawney S. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 41. Unferth, Nancy O. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 42. Waxman, Joseph M. | Certified Substitute Teacher | Performance | 03/13/2013 |
| 43. White, Rene I. | Certified Substitute Teacher | Inactivity | 05/30/2013 |
| 44. Yaeggi, Raymond D. | Certified Substitute Teacher | Inactivity | 05/30/2013 |

Leave of Absence

| | | | |
|----|----------------------|-----------------------------|-------------------|
| 1. | Barnes, Amanda M. | Certified Teacher | 05/03/14-05/30/14 |
| 2. | Dresback, Nathan K. | Certified Teacher | 08/04/14-05/30/15 |
| 2. | Griggs, Leslie A. | Certified Teacher | 12/18/13-05/30/14 |
| 3. | Gray, Wanda L. | Speech/Language Pathologist | 05/08/14-06/04/14 |
| 4. | Rathert, Allison E. | Certified Teacher | 08/04/14-05/30/15 |
| 5. | Stockton, Melissa S. | Assistant Principal | 03/08/14-05/30/14 |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.E. TOPIC: Classified Personnel Report

SUBMITTED BY: Ms. Laura Sanchez, Coordinator for Classified Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the employments, resignations, retirements, promotions, leaves of absence, cancellations of employment, and/or terminations of classified personnel.

New Employment

| | | | |
|---------------------------------|-------------------------------|-----------------|----------|
| 1. Armendariz, Raul | Substitute Cleaner | \$8.44 | 04/14/14 |
| 2. Burnett, Janice | Substitute Bus Operator | \$13.51 | 04/28/14 |
| 3. Ellis, Renee* | School Nurse-LPN | \$19.54 | 04/21/14 |
| 4. Garcia, Angie | Substitute Cleaner | \$8.44 | 04/21/14 |
| 5. Herrera, Leticia | Substitute Ed. Assistant SPED | \$9.55/ \$11.35 | 04/08/14 |
| 6. Jones, Dimitria | Substitute Bus Monitor | \$8.65 | 04/30/14 |
| 7. Miller, Lela* | Food Service Worker | \$8.44 | 04/16/14 |
| 8. Nevares, Jose* | Bus Operator in Training | \$11.92 | 05/05/14 |
| 9. Pimentel, Justin | Substitute Cleaner | \$8.44 | 04/08/14 |
| 10. Schmitz, Elizabeth* | Bus Monitor | \$8.65 | 04/15/14 |
| 11. Valenzuela De Monge, Miriam | Substitute Cleaner | \$8.44 | 04/08/14 |
| 12. Woods, Katura | Substitute Bus Operator | \$13.51 | 04/14/14 |

**Renewing for the 2014-15 School Year*

Resignation

| | | | |
|-----------------------------|---------------------------------|-------------|----------|
| 1. Al AbdulwahabAgha, Fadwa | Crossing Guard | Personal | 04/09/14 |
| 2. Arseneault, Lisa | Educational Assistant Sp. Ed. | Personal | 04/11/14 |
| 3. Brown, Carmela | Nurse - LPN | Employment | 05/02/14 |
| 4. Chandler, Crystal | Educational Assistant Sp. Ed. | Personal | 03/31/14 |
| 5. Davis, Kellee | Educational Assistant Bilingual | Personal | 04/23/14 |
| 6. Eason, Katara | Bus Monitor | Dismissal | 05/08/14 |
| 7. Evans, Susan | Payroll Supervisor | Employment | 06/30/14 |
| 8. Geshel, Meghan | Attendance Secretary | Personal | 05/13/14 |
| 9. Midkiff, Elizabeth | Lunch Monitor | Personal | 05/29/14 |
| 10. Mondotte, Ashley | Educational Assistant Sp. Ed. | Education | 05/29/14 |
| 11. Parsons, Cassie | Nurse - LPN | Personal | 04/04/14 |
| 12. Peake, Jacob | Food Service Worker | Personal | 03/31/14 |
| 13. Pimentel, Justin | Substitute Cleaner | Personal | 04/15/14 |
| 14. Ruiz Barajas, Guillermo | School Bus Operator | Personal | 04/22/14 |
| 15. Sanchez, Cristina | Food Service Worker | Abandonment | 02/03/14 |
| 16. Serilla, Kevin | Infrastructure Architect | Employment | 04/18/14 |
| 17. Shih, Taryn | Educational Assistant Sp. Ed. | Personal | 05/29/14 |
| 18. Venegas, Mary | Crossing Guard | Abandonment | 04/28/14 |

Rehire

| | | | |
|--|----------------|--------|----------|
| 1. Rafael, Ponciana* | Crossing Guard | \$8.44 | 04/15/14 |
| <i>*Renewing for the 2014-15 School Year</i> | | | |

Retirement

| | | | |
|--------------------|---------|--|----------|
| 1. Garcia, Socorro | Cleaner | | 05/29/14 |
|--------------------|---------|--|----------|

Phased Retirement

| | | | |
|-------------------|------------------|--|----------|
| 1. Brogdon, Debra | School Secretary | | 07/16/14 |
|-------------------|------------------|--|----------|

Position Change

| | | | |
|----------------------|---|---------|----------|
| 1. Coronado, Beatriz | Substitute Cleaner to Cleaner | \$9.54 | 04/21/14 |
| 2. Espinoza, Eileen | Cleaner to Substitute Bus Monitor | \$8.65 | 05/05/14 |
| 3. Freemore, Faelynn | Sub Ext. Day Activity Leader to Activity Leader | \$9.54 | 03/31/14 |
| 4. Godinez, Marco | Custodian to Lead Custodian | \$12.93 | 04/28/14 |
| 5. Gutierrez, Carmen | Admin Sec to Attendance Sec | \$13.42 | 08/05/14 |
| 6. Kellogg, Veronica | Bus Operator in Training to Bus Opr. | \$13.51 | 04/12/14 |
| 7. Macias, Eduardo | Substitute Cleaner to Cleaner | \$8.44 | 04/21/14 |

Additional Position

| | | | |
|---------------------|-------------------------------|-----------------|----------|
| 1. Borukhova, Alla | Substitute Ed. Assistant SPED | \$9.55/ \$11.35 | 03/24/14 |
| 2. Wahinepeo, Malia | Substitute Ed. Assistant SPED | \$9.55/ \$11.35 | 03/24/14 |

Temporary Assignment

| | | | |
|--------------------|----------------------|---------|----------|
| 1. Zavala, Jocelyn | Attendance Secretary | \$10.03 | 04/07/14 |
|--------------------|----------------------|---------|----------|

Leave of Absence

| | | | |
|-----------------------|--------------------|--|-------------------|
| 1. Blinston, Alton P. | School Bus Monitor | | 02/24/14-05-29/14 |
|-----------------------|--------------------|--|-------------------|

Remove From Substitute List

| | | | |
|---------------------|------------------------|--|----------|
| 1. Stephens, Annita | Substitute Bus Monitor | | 04/25/14 |
|---------------------|------------------------|--|----------|

Renew for 14-15 School Year

| |
|-------------------------|
| 1. Benney, Kristina |
| 2. Gutierrez, Carmen |
| 3. Moyemont, Andrea |
| 4. Pacheco, Monica |
| 5. San Miguel, Fernando |
| 6. Wren, Dominique |

Did Not Return Work Agreement

| | |
|-----------------------|---------------------------|
| 1. Austin, Claudia | Library Clerk |
| 2. Gonzalez, Vanessa | Ed. Assistant Special Ed. |
| 3. Goward, Kristin | Ed. Assistant Special Ed. |
| 4. Jackson, Robert | Ed. Assistant Special Ed. |
| 5. Lansing, Nicole | Physical Therapist |
| 6. Murillo, Dorothy | Bus Monitor |
| 7. Pfeiffer, Julianne | Ed. Assistant Special Ed. |
| 8. Winzy III, Joseph | Lead Custodian |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.F. TOPIC: Student Activity Fund Balance Statement

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the Student Activity Fund Balance Statement for March, 2014 as presented.

RATIONALE:

All monies raised through the efforts of students in connection with student organizations and clubs are accounted for in the Student Activities Fund.

Per ARS § 15-1123, a monthly record of Student Activities revenues and expenditures is presented to the Governing Board.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

STUDENT ACTIVITY BOARD REPORT
FOR MONTH ENDING March 31, 2014

| UNIT | SCHOOL LOCATION | CARRYOVER BALANCE | YEAR TO DATE REVENUE | YEAR TO DATE EXPENDITURES | CASH BALANCE |
|--------|--------------------|----------------------|-------------------------|------------------------------|-----------------|
| 101 | LANDMARK | \$803.33 | \$13,531.60 | \$5,286.90 | \$9,048.03 |
| 102 | ISAAC IMES | \$5,365.50 | \$5,767.49 | \$1,657.44 | \$9,475.55 |
| 103 | HAROLD W. SMITH | \$4,050.86 | \$6,446.00 | \$4,252.72 | \$6,244.14 |
| 104 | MELVIN E. SINE | \$2,328.56 | \$3,357.24 | \$3,553.58 | \$2,132.22 |
| 105 | WILLIAM C. JACK | \$3,644.91 | \$3,638.72 | \$3,563.59 | \$3,720.04 |
| 106 | DON MENSENDICK | \$4,613.65 | \$1,214.27 | \$1,016.16 | \$4,811.76 |
| 107 | GLENN F. BURTON | \$2,734.12 | \$3,208.79 | \$2,025.24 | \$3,917.67 |
| 108 | GLENDALE AMERICAN | \$2,681.60 | \$10,562.58 | \$5,023.80 | \$8,220.38 |
| 109 | BICENTENNIAL NORTH | \$1,839.80 | \$1,726.45 | \$1,326.37 | \$2,239.88 |
| 110 | HORIZON | \$2,892.86 | \$711.39 | \$91.50 | \$3,512.75 |
| 111 | CHALLENGER | \$3,068.53 | \$5,685.27 | \$3,830.27 | \$4,923.53 |
| 112 | BICENTENNIAL SOUTH | \$1,958.95 | \$823.69 | \$664.39 | \$2,118.25 |
| 113 | DISCOVERY | \$2,539.49 | \$3,215.21 | \$1,926.34 | \$3,828.36 |
| 114 | DESERT GARDEN | \$4,292.31 | \$9,784.86 | \$4,180.20 | \$9,896.97 |
| 115 | COYOTE RIDGE | \$2,925.11 | \$145.04 | \$1,985.04 | \$1,085.11 |
| 116 | DESERT SPIRIT | \$15,599.21 | \$10,485.86 | \$6,745.09 | \$19,339.98 |
| 117 | SUNSET VISTA | \$2,982.38 | \$146.45 | \$247.67 | \$2,881.16 |
| TOTAL: | | \$64,321.17 | \$80,450.91 | \$47,376.30 | \$97,395.78 |

GLENDAL ELEMENARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.G. TOPIC: Auxiliary Fund Balance Statement

SUBMITTED BY: Ms. Jill Winn, Accounting Budget Supervisor

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the Auxiliary Fund Balance Statement for March 2014 FY 13-14 as presented.

RATIONALE:

All monies raised from book fairs, vending machines and other miscellaneous receipts are accounted for in the Auxiliary Operations Fund.

Per A.R.S. § 15-1125, A.R.S. § 15-1126 and A.R.S. § 15-321, a monthly record of Auxiliary revenues and expenditures is presented to the Governing Board.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

AUXILIARY OPERATIONS BOARD REPORT
FOR MONTH ENDING March 31, 2014

| UNIT | SCHOOL LOCATION | CARRYOVER BALANCE | YEAR TO DATE REVENUE | YEAR TO DATE EXPENDITURES | CASH BALANCE |
|--------|--------------------|----------------------|-------------------------|------------------------------|-----------------|
| 101 | LANDMARK | \$1,080.60 | \$3,106.10 | \$1,736.25 | \$2,450.45 |
| 102 | ISAAC IMES | \$1,208.28 | \$579.36 | \$281.26 | \$1,506.38 |
| 103 | HAROLD W. SMITH | \$12.98 | \$0.00 | \$0.00 | \$12.98 |
| 104 | MELVIN E. SINE | \$2,459.32 | \$3,105.00 | \$2,247.00 | \$3,317.32 |
| 105 | WILLIAM C. JACK | \$915.63 | \$0.00 | \$0.00 | \$915.63 |
| 106 | DON MENSENDICK | \$10.04 | \$1,596.00 | \$0.00 | \$1,606.04 |
| 107 | GLENN F. BURTON | \$1,890.24 | \$0.00 | \$287.78 | \$1,602.46 |
| 108 | GLENDALE AMERICAN | \$2,736.43 | \$406.50 | \$0.00 | \$3,142.93 |
| 109 | BICENTENNIAL NORTH | \$11.47 | \$0.00 | \$0.00 | \$11.47 |
| 110 | HORIZON | \$2,367.38 | \$861.00 | \$150.00 | \$3,078.38 |
| 111 | CHALLENGER | \$39.53 | \$1,157.00 | \$923.53 | \$273.00 |
| 112 | BICENTENNIAL SOUTH | \$1,392.54 | \$0.00 | \$0.00 | \$1,392.54 |
| 113 | DISCOVERY | \$676.79 | \$505.00 | \$811.82 | \$369.97 |
| 114 | DESERT GARDEN | \$4,296.91 | \$1,640.92 | \$20.00 | \$5,917.83 |
| 115 | COYOTE RIDGE | \$852.56 | \$701.05 | \$720.00 | \$833.61 |
| 116 | DESERT SPIRIT | \$138.13 | \$0.00 | \$136.36 | \$1.77 |
| 117 | SUNSET VISTA | \$2,373.84 | \$397.10 | \$445.75 | \$2,325.19 |
| TOTAL: | | \$22,462.67 | \$14,055.03 | \$7,759.75 | \$28,757.95 |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.H. TOPIC: Approval of Travel

SUBMITTED BY: Various Departments

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve requests for employee out-of-county travel as presented.

| Traveler | Purpose/Location | Dates | Cost |
|---|--|----------------|---------------------------------------|
| Shannon Gleave Roxie Striplin | School Nutrition Conference Sedona, AZ | June 1-2 | \$688 Food Svcs |
| Whitney Kujan Anissa Dutcher | Teacher Leadership Institute Tucson, AZ | June 4-6 | \$1,050 M&O |
| Matthew Peterson | Digital Learning Showcase Prescott, AZ | June 16-17 | \$460 M&O |
| Donna Lewis | Querataro Language & Culture Immersion Program Querataro, MX | June 20-July 6 | <i>no cost professional leave</i> |
| Joanne Henning | Technology in Education Conference Atlanta, GA | June 28-July 1 | \$418 M&O |
| Amy Rybinski Kristina Schaffler Sandee Barnes Renee Catalano | Singapore Math Strategies Conference Las Vegas, NV | July 7-11 | \$6,438 Prop 301 |

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Shannon Gleave & Roxie Striplin

Working at School/Department: Food Services

Reason for Travel: 19th Annual SNIC Conference

Traveling to: Sedona, AZ

Dates of Travel: 6/1-6/2

Substitute Needed/Dates: None Required

| | Code | Cost | Requisition Number |
|-------------------------|-----------------------------------|------------------|-------------------------------|
| Charge Sub to: | <u></u> | <u>\$ 0</u> | <u></u> |
| Charge Registration to: | <u>510.100.3100.6580.580.0000</u> | <u>\$ 350.00</u> | <u></u> |
| Charge Airline/Bus to: | <u></u> | <u>\$ 0</u> | <u></u> |
| Charge Meal/Lodging to: | <u>510.100.3100.6580.580.0000</u> | <u>\$ 338.00</u> | <u></u> |
| Charge Auto Mileage to: | <u></u> | <u>\$ 0</u> | <u></u> |
| | Total Cost of Travel | <u>\$ 688.00</u> | |

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Shannon Gleave & Roxie Striplin

Conference/Workshop Title: 19th Annual SNIC Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Will provide topics related to USDA's Federal Regulations. Topics include: Operations, communications, marketing, and nutrition. This conference will provide guidance to the implementation of the second wave of regulations from Healthy, Hunger-Free Kids Act of 2010 beginning July 1, 2014.

2. How will employee(s) share information with colleagues?

Through meetings, district website and implementation of federal regulations

3. How is the conference/workshop related to district, school or department goals and or objectives?

Dr. Janey Thornton, Deputy Under Secretary for Food, Nutrition, and Consumer Services is a presenter. She will be providing the most current federal mandates from USDA. Attendance at the conference will ensure the Glendale Elementary Food Services department is following the most current regulations from USDA.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Whitney Kujan, Anissa Dutcher

Working at School/Department: Melvin E. Sine

Reason for Travel: Attend the Ninth Annual Teacher Leadership Institute: Mindful Teacher Conference

Traveling to: Tucson, Arizona

Dates of Travel: June 4 – June 6, 2014

Substitute Needed/Dates: None Needed

| | Code | Cost | Requisition Number |
|-------------------------|-----------------------------------|-------------------|-----------------------|
| Charge Sub to: | <u>001.100.2213.6360.104.0000</u> | <u>\$</u> | <u>3983</u> |
| Charge Registration to: | <u></u> | <u>\$700.00</u> | <u></u> |
| Charge Airline/Bus to: | <u></u> | <u>\$</u> | <u></u> |
| Charge Meal/Lodging to: | <u>001.100.2213.6580.104.0000</u> | <u>\$ 350.00</u> | <u>3986</u> |
| Charge Auto Mileage to: | <u></u> | <u>\$</u> | <u></u> |
| Total Cost of Travel | | <u>\$ 1050.00</u> | |

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Whitney Kujan, Anissa Dutcher

Conference/Workshop Title: Ninth Annual Teacher Leadership Institute: Mindful Teacher Leadership
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

As classroom teachers in the primary and intermediate grades, these two teachers will:

- Explore the ways that they are already enacting mindful teaching in their classrooms and schools and how they can best expand the most promising facets of their professional repertoires as leaders in their communities.
- Identify obstacles to mindful teaching in schools and develop effective strategies to overcome them.
- Unleash the combination of talents that can make our school stronger by integrating reflection, awareness and determination.
- Hear anchoring illustrations of mindful teachers leading the way in Arizona schools and districts.

2. How will employee(s) share information with colleagues?

This workshop includes training, materials, the Dennis Shirley's book, The Mindful Teacher and allows them to be among the first to view samples from his upcoming work around mindful teacher leadership. From these experiences they will be able to work together to create workshops and presentations they will share with the staff at Sine focused on the concepts they have experienced.

3. How is the conference/workshop related to district, school or department goals and or objectives?

GESD is committed to developing our staff as leaders in learning. This conference supports this commitment.

NINTH ANNUAL TEACHER LEADERSHIP INSTITUTE: MINDFUL TEACHER

LEADERSHIP

Dates & Location:

Jun 4-6, 2014 (Tucson) ▼

Venue:

Westin La Paloma
[Map it](#)

Registration:

June 4, 2014, 9:30am
June 5, 2014, 8:00am
June 6, 2014, 8:00am

Event Time:

June 4, 2014, 10:30am-3:00pm
June 5, 2014, 9:00am-3:00pm
June 6, 2014, 9:00am-12:00pm

Early Bird: until 12/30/13

\$275.00

Registration fee:

\$350.00

Registration Deadline:

May 7th, 2014

[Register](#)

In our Journey to 2030, we know that the future of learning depends highly on the future of teaching and leading. To reach our full potential as educators, teacher leaders must walk this journey together.

Join the skillful expertise of Dennis Shirley and the Arizona TeacherSolutions Team as we seek mindfulness around the many challenges we confront and forge ahead towards real solutions. To enhance this mindful space, bring along a team and prepare to be inspired and motivated together to be the change you wish to see in your schools/communities.

In his book, *The Mindful Teacher*, Dennis Shirley describes mindful teaching as an approach informed by contemplative practices, participation in a collegial community of inquiry and practice, and attention to aspects of student learning that often are overlooked during the hurried day-to-day routines that shape our professional lives in schools, requiring the creation of time and space for what Shirley calls "stopping." Join us as we "stop" to explore the practice, the joy, and challenges of mindful teacher leadership.

Participants will:

- Explore the ways that they are already enacting mindful teaching in their classrooms and schools and how they can best expand the most promising facets of their professional repertoires as leaders in their communities
- Identify obstacles to mindful teaching in schools and develop effective strategies to overcome them
- Unleash the combination of talents that can make schools stronger by integrating reflection, awareness, and determination
- Hear anchoring illustrations of mindful teachers leading the way in Arizona schools and districts

We have so many talents as educators! Now is the time to bring them together in new and dynamic ways to transform our schools into places of learning and places of joy. Attend our Ninth Annual Teacher Leadership Institute, and you'll be part of an exciting new adventure in a unique and highly influential professional community.

Additional Information:

**SPECIAL IGNITE SESSION!

The Arizona K12 Center is actively seeking out YOUR stories for a first ever IGNITE Session at this year's Institute. Are you interested in sharing an anchoring illustration of how you or your colleagues are leading the way in your school/district? Consider presenting your story in 5-minutes with 20 slides, each advancing every 15 seconds! For an example of an IGNITE Session, watch some of these videos: <http://www.youtube.com/watch?v=pj5PvSviW4E>

To have your story considered, simply share it on AZTLN on Facebook at www.facebook.com/aztln or email a brief summary to thensien@azk12.org. The deadline for submissions is April 28th. Let us hear from you!

This workshop includes training, materials, continental breakfast, lunch, and breaks. All participants will receive Dennis Shirley's book, *The Mindful Teacher* and be among the first to view samples from his upcoming work around mindful teacher leadership.

The Arizona K12 Center is no longer able to include overnight accommodations as part of the registration for the Teacher Leadership Institute. We want to continue to be able to offer this high quality professional development experience to you and in doing so we have had to make this change. We continue to heavily subsidize the event and the registration cost that you are paying is not the true cost of the event. We have negotiated a rate with the resort on your behalf and the discounted rate is

\$83/night. If you are not in a place to pay for the additional cost of the room on your own we encourage to connect with colleagues and see if there is an opportunity to share a room to help with the cost. We look forward to your continued attendance at our Teacher Leadership Institute.

Accommodations may be booked at the Westin La Paloma for up to three days before and after the event at \$83.00+tax per night.

To make reservations for overnight accommodations at the Westin La Paloma visit the following link:

<https://www.starwoodmeeting.com/Book/Ask12>. If you have any trouble booking your room at the group rate please contact Danae at 520-577-5854.

The cut-off date for reserving rooms at this rate is 5:00pm local time on May 5th, 2014. Please book your reservation prior to this date. Please note that the Hotel has a three day individual cancellation policy. If a guest needs to cancel their reservation, they need to do so at least three days prior to their arrival date to avoid penalty. If they cancel inside of three days, the Hotel will charge one night room and tax to guest's credit card.

[Printer-friendly version](#)

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Matthew Peterson

Working at School/Department: Information Technology Department

Reason for Travel: To attend the 3rd Annual YCETC Digital Learning Showcase

Traveling to: Prescott, AZ

Dates of Travel: June 16 – 17, 2014

Substitute Needed/Dates: DNA

| | Code | Cost | Requisition Number |
|---------------------------|-----------------------------------|--------------------|-----------------------|
| Charge Sub to: | <u></u> | <u>\$</u> | <u></u> |
| Charge Registration** to: | <u>001.100.2580.6360.571.0000</u> | <u>\$ 100.00</u> | <u></u> |
| Charge Airline/Bus*** to: | <u>001.100.2580.6580.571.0000</u> | <u>\$ N/A</u> | <u></u> |
| Charge Meal/Lodging* to: | <u>001.100.2580.6580.571.0000</u> | <u>\$ \$275.00</u> | <u></u> |
| Charge Auto Mileage to: | <u>001.100.2580.6580.571.0000</u> | <u>\$ 85.00</u> | <u></u> |
| | Total Cost of Travel | <u>\$ 460.00</u> | <u></u> |

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____ date

**Per Diem for meals is \$59.00 per day. Rooms are included in the price of the conference. Gas mileage in lieu of Airline/Bus as attendee is driving personal vehicle.*

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Matthew Peterson

Conference/Workshop Title: 3rd Annual YCETC Digital Learning Showcase
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The YCETC (Yavapai County Educational Technology Consortium) is designed for directors of technology to meet and discuss technology, network, security, and Microsoft, Chrome, and Apple products specifically designed for school districts. The IT Department needs to keep up-to-date with what other districts are doing and with services that may help our students and employees.

2. How will employee(s) share information with colleagues?

Information will be shared with IT team members and with the technology coordinators if applicable.

3. How is the conference/workshop related to district, school or department goals and or objectives?

We want a 24/7 learning environment for students, to increase efficiencies, to remain compliant, and to make sure the district has the knowledge of the products, policy changes, and services available, so conferences such as the YCETC are invaluable.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Donna W. Lewis

Working at School/Department: Educational Services Division

Reason for Travel: To attend the Querataro Language and Culture Immersion Program

Traveling to: Querataro, MX

Dates of Travel: June 20-July 6, 2014

Substitute Needed/Dates: Not required

| Code | Cost | Requisition Number |
|------|------|--------------------|
|------|------|--------------------|

| | |
|------------------------|--------|
| Charge Program fee to: | \$0.00 |
|------------------------|--------|

Charge Registration to: \$ 0.00

| | |
|------------------------|---------|
| Charge Airline/Bus to: | \$ 0.00 |
|------------------------|---------|

| | |
|-------------------------|---------|
| Charge Meal/Lodging to: | \$ 0.00 |
|-------------------------|---------|

Charge Auto Mileage to: \$ 0.00

| | |
|----------------------|---------|
| Total Cost of Travel | \$ 0.00 |
|----------------------|---------|

APPROVED BY: _____ **DATE** _____

_____Approved _____Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Dr. Donna W. Lewis

Conference/Workshop Title: Querataro Language and Culture Immersion Program

(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The Spanish Language and Cultural Immersion Program is geared to develop deeper understanding of the Mexican Culture from a hands-on and direct instruct perspective. Participants live with a family and participate in community events and family life events. There will be direct Spanish instruction, and a comprehensive Spanish exam. The experience is intended to help educators from around the state of Arizona to better understand the changing communities and the children and families we serve. It is a comprehensive study of the Mexican Culture through historical lenses (to include a city tour to view the Constitucion de Mexico), first-hand daily living experiences with a family, and by personally developing Spanish fluency. Several Phoenix School Superintendents and Educational Leaders are scheduled to attend together so they will have this shared experience to continue their community effectiveness once the group returns.

2. How will employee(s) share information with colleagues?

This could result in several district systems for employee development to include, but not limited, to the following:

- Spanish for educators classes offered district wide
- Comprehensive Cultural Competence Training
- Greater family, greater comfort in developing home visit protocols, and developing community partnerships
- Improved Communication among GESD staff about the authentic needs of our students and families

3. How is the conference/workshop related to district, school or department goals and or objectives?

This relates directly to the first Strategic Planning (BHAG) Goal, "The entire Glendale Community rallies around our kids, families, and schools." Specifically, it will enhance the district leadership in its ability to design explicit parent engagement models that are most relevant to our community.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s): Joanne Henning

Working at School/Department: Glendale American 4th-grade team member

Reason for Travel: To attend International Society For Technology in Education Conference

Traveling to: Atlanta, Georgia

Dates of Travel: June 28th through July 1st, 2014

Substitute Needed/Dates: Not required

| | Code | Cost | Requisition Number |
|-------------------------|----------------------------|-----------|--------------------|
| Charge Sub to: | | \$ | |
| Charge Registration to: | 001.100.2213.6360.108.0000 | \$ 418.00 | |
| Charge Airline/Bus to: | | \$ * | |
| Charge Meal/Lodging to: | | \$ * | |
| Charge Auto Mileage to: | | \$ * | |
| | Total Cost of Travel | \$ 418.00 | |

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

*The school does not have sufficient funds to cover other travel costs and Ms. Henning plans to cover these costs herself.

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Joanne Henning

Conference/Workshop Title: International Society For Technology in Education Conference

(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

Joanne Henning has taken on the 'unofficial' role of educational technology integrator on our campus. In the past several years, Joanne has assumed the financial responsibility of paying for the ISTE conference herself in order to learn about the most effective educational technology tools available. She spends each day of the conference in concurrent workshop sessions, and networking at this international conference to find out what really works in successful classrooms.

2. How will employee(s) share information with colleagues?

Joanne as lead new teacher professional development at the site level as well as district level professional development She plans to share her ISTE learning with the administration and with her colleagues, as well as needed at the district level.

3. How is the conference/workshop related to district, school or department goals and or objectives?

This conference will support the district goal of engaging students using cutting edge technology that is proven to work. With an additional goal of improving American School's scores in math by integrating effective technology math tools.

TRAVEL REQUEST FORM

For Out-of-County/Out-of-State Travel by District Employee

This form must be turned in with purchase requisitions and PAR to the Superintendent's Office with enough advance notice to ensure Board approval prior to travel date.

Name of Traveler(s) and
Working at School/Department:

Amy Rybinski (Math AA American), Kristina Schaffler (Math AA Mensendick), Sandee Barnes (Math AA Jack), Renee Catalano (Math AA Sine),

Reason for Travel:

Singapore Math Strategies Conference K-8

Traveling to:

Nevada

Dates of Travel:

July 7-11, 2014

Substitute Needed/Dates:

Not Required

Code

Cost

**Requisition
Number**

Charge Sub to:

Not required

\$

Charge Registration to:

013.100.2200.6360.554.0000

\$ 3188.00

Charge Airline/Bus to:

013.100.2200.6580.554.0000

\$ 1050.00

Charge Meal/Lodging to:

013.100.2200.6580.554.0000

\$ 2200.00

Charge Auto Mileage to:

\$

Total Cost of Travel

\$ 6438.00

Funded by Prop 301 funds

APPROVED BY: _____ **DATE** _____

_____ Approved _____ Not Approved By the Governing Board on _____
Date

CONFERENCE/WORKSHOP REQUEST
JUSTIFICATION FORM

Must be completed and submitted to the Superintendent's Office for transmittal to the Governing Board along with the Travel Request Form.

Name of Traveler(s): Amy Rybinski, Renee Catalano, Sandee Barnes, and Kristina Schaffler

Conference/Workshop Title: Singapore Math National Conference
(Reason for Travel)

1. Relevance of conference/workshop to employee(s) work responsibilities:

The skill and strategies taught during this workshop can be used to support student conceptual understanding of the Common Core. Some of the AAs have attended previously and they will deepen their understanding of the content and ways to apply it in our classrooms. New attendees will learn the basics of the Singapore math process and bring it back to our schools.

2. How will employee(s) share information with colleagues?

Participants will confer, reflect on the learning, teach other Math Achievement Advisors who are not attending, and integrate our learning into our district comprehensive mathematics plan. We will then create professional developments that embed the Common Core Mathematics Standards at multiple levels and begin the instruction of the Singapore strategies to our teachers and so our students. We will help our mathematics teachers in all grades make connections between our current math adoption strategies and the Singapore model as they utilize the methods of this important resource.

3. How is the conference/workshop related to district, school or department goals and or objectives?

All of our district math goals and initiatives point to improved student achievement. This conference and its many opportunities for learning that will be shared with all teachers through professional development next and subsequent years will, hopefully, be the impetus for improved engagement, understanding, and accomplishment in our teachers and our students. In building the confidence and breadth of knowledge of our teachers, giving them additional strategies to model mathematics, we are ultimately growing the abilities and conceptual understanding of our students, and in doing that, we will undoubtedly improve our students' mathematical achievement.

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.I. TOPIC: Disposal of Surplus Property

SUBMITTED BY: Mr. Tony Remo, Fixed Assets Specialist

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the items listed as surplus property and grant permission to dispose of them through public auction or salvage company.

RATIONALE:

The District is currently using Arizona Auctioneers and Sierra Auction for surplus equipment. The following is a list of equipment that is outdated, broken, or non-repairable.

| <u>District ID#</u> | <u>Description</u> | <u>District ID#</u> | <u>Description</u> |
|---------------------|--------------------|---------------------|--------------------|
| 323030 | Laminator | 306849 | Kiln |
| 311543 | Bleachers | 0007000 | Scrap Metal** |
| 331578 | Smart Board | 327871 | Dell PC |

**State Salvage Vendor

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.J. TOPIC: Contract Renewals

SUBMITTED BY: Ms. Lari Staples, Manager of Purchasing and Distribution

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve continuation of existing contracts for the 2014-2015 School Year as presented.

RATIONALE:

The vendors in the attached document have met the requirements of their contract and are recommended for an additional year.

The estimated requirements cover the period of the contracts and are reasonable and continuing. The use of the subsequent multi-term contracts will serve the best interests of the school district by encouraging effective competition and promoting economies of scale in school district procurement. The contracts have been awarded to the least number of suppliers determined necessary to meet the needs of the District and cooperative members, where applicable.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

Contract Renewals 2014-2015

| | |
|------------------------------|---|
| Contract Number: | 10.11.005 |
| Contract Title: | Professional Development Books & Other Related Material |
| Description: | Contract provides various discounts and discounted shipping for professional development books and other related materials. Contract is available for use by all GPPCS members. |
| Awarded Vendors: | Advanced Educational Products Inc Follett School Solutions Inc Barnes & Noble Inc Gardners Book Service Inc Davidson Titles Inc |
| Original Board Award: | May 11, 2010 |
| Final Expiration: | June 30, 2015 |
| Primary Funding: | M&O, Grants, Capital |

| | |
|------------------------------|--|
| Contract Number: | 10.11.007 |
| Contract Title: | Instructional Courseware, Test Preparation & Supplemental Software |
| Description: | Contract provides various discounts and discounted shipping for instructional courseware, test preparation software, and supplemental software. Contract is available for use by all GPPCS members. |
| Awarded Vendors: | Adaptive Curriculum (Sebit LLC) Learning.com Atomic Learning Inc Maps.com Backbone Communications Pearson Educational Technologies Carnegie Learning Inc Read Naturally Inc Edmentum (Study Island LLC) Renaissance Learning Inc Exemplars Inc Scholastic Inc Glenco McGraw Hill Sopris West Educational Services Houghton Mifflin Harcourt Publishing Co Sunburst Digital Inc (was Digital Ingenuity Works Directions International) |
| Original Board Award: | June 8, 2010 |
| Final Expiration: | June 30, 2015 |
| Primary Funding: | Grants, Capital |

| | |
|------------------------------|--|
| Contract Number: | 10.11.008 |
| Contract Title: | Teacher Recruitment & Placement |
| Description: | Contract provides program to place highly-qualified teachers in the classroom for a 2-year internship. Pricing is a fixed annual cost. |
| Awarded Vendor: | Teach For America |
| Original Board Award: | May 11, 2010 |
| Final Expiration: | June 30, 2015 |
| Primary Funding: | Grants |

| | |
|------------------------------|--|
| Contract Number: | 10.11.010 |
| Contract Title: | Refuse Removal & Recycle Material Services |
| Description: | Contract provides daily refuse removal and recycling pickup from all District sites at a set rate. Recycling dumpsters and pickup are provided free of charge. |
| Awarded Vendor: | City of Glendale Sanitation Department |
| Original Board Award: | June 10, 2010 |
| Final Expiration: | June 30, 2015 |
| Primary Funding: | M&O |

**Contract Renewals
2014-2015**

| | |
|------------------------------|---|
| Contract Number: | 10.11.016 |
| Contract Title: | Clinical Testing Materials |
| Description: | Contract provides various discounts and discounted shipping for clinical testing materials. |
| Awarded Vendors: | Pearson Assessments Psychological Assessment Resources Riverside Publishing Co |
| Original Board Award: | May 10, 2011 |
| Final Expiration: | May 31, 2016 |
| Primary Funding: | M&O, Grants |

| | |
|------------------------------|--|
| Contract Number: | 11.12.001 |
| Contract Title: | Grocery & Miscellaneous Supplies |
| Description: | Contract provides competitive pricing from multiple local retail vendors. Allows District to purchase food items for students, snack supplies for Extended Day and Preschool, hygiene items and various instructional aids. Contract is available for use by all GPPCS & SAVE members. |
| Awarded Vendors: | AJs Albertsons LLC Bashas Inc Costco Business Center Costco Wholesale |
| Original Board Award: | May 10, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | M&O, Grants, Capital, Food Service, Gifts & Donations, Civic Center, Student Activities, Extended Day, Preschool |

| | |
|------------------------------|--|
| Contract Number: | 11.12.002 |
| Contract Title: | Kitchen Equipment, High & Low Temperature Equipment, Repair & Maintenance |
| Description: | Contract provides all necessary services for District's high temperature kitchen equipment through Sky Construction & Engineering Inc. Contract provides all necessary services to maintain District's low temperature kitchen equipment through Pro Tec Refrigeration. Both vendors provide parts and equipment at discounted pricing, and labor at set hourly rates. |
| Awarded Vendors: | Pro Tec Refrigeration Sky Construction & Engineering Inc |
| Original Board Award: | May 10, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | Food Service |

**Contract Renewals
2014-2015**

| | |
|------------------------------|--|
| Contract Number: | 11.12.003 |
| Contract Title: | Financial Audit Services |
| Description: | Contract provides annual financial audit services required by the Single Audit Act Amendments of 1996. |
| Awarded Vendor: | Heinfeld Meech & Co PC |
| Original Board Award: | May 10, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | M&O, GESD Self-Insurance Trust, GESD Property/Casualty Trust, GESD Workers' Compensation Trust |

| | |
|------------------------------|--|
| Contract Number: | 11.12.005 |
| Contract Title: | Pest Control Services |
| Description: | Contract provides pest control services at set monthly rates. Contract also includes services for termites, bees, gophers and pigeons. |
| Awarded Vendor: | City Wide Pest Control |
| Original Board Award: | May 10, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | M&O |

| | |
|------------------------------|--|
| Contract Number: | 11.12.006 |
| Contract Title: | Officiating for After School Sports & District Events |
| Description: | Contract provides officials for after school sports, including volleyball, basketball, soccer, flag football, softball and baseball. |
| Awarded Vendor: | AZ Officiating Association |
| Original Board Award: | May 10, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | M&O |

| | |
|------------------------------|---|
| Contract Number: | 11.12.007 |
| Contract Title: | Spalding Educational Materials |
| Description: | Contract provides discounted pricing & shipping for Spalding educational materials. |
| Awarded Vendor: | Spalding Education International |
| Original Board Award: | July 14, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | Grants |

| | |
|------------------------------|---|
| Contract Number: | 11.12.008 |
| Contract Title: | English as Second Language Software |
| Description: | Contract provides discounted pricing on software and training for ESL software. |
| Awarded Vendor: | Rosetta Stone Ltd |
| Original Board Award: | July 26, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | Grants |

**Contract Renewals
2014-2015**

| | |
|------------------------------|--|
| Contract Number: | 11.12.010 |
| Contract Title: | Disposal of Surplus Library, Textbook & Other Educational Material |
| Description: | Contract provides free pick-up service for obsolete library books and textbooks. Contract is available for use by all GPPCS members. |
| Awarded Vendor: | Follett School Solutions Inc |
| Original Board Award: | October 28, 2011 |
| Final Expiration: | June 30, 2016 |
| Primary Funding: | - |

| | |
|------------------------------|---|
| Contract Number: | 12.13.001 |
| Contract Title: | Locks, Key & Service |
| Description: | Contract provides making of new keys, key duplicating, HID cards, locks, lock repairs and other related maintenance and replacement parts and service on an as-needed basis at set labor rates. |
| Awarded Vendors: | Anderson Lock & Safe LLC C & I Show Hardware & Security Systems |
| Original Board Award: | May 24, 2012 |
| Final Expiration: | June 30, 2017 |
| Primary Funding: | M&O |

| | |
|------------------------------|--|
| Contract Number: | 12.13.005 |
| Contract Title: | Grant Writer |
| Description: | Contract provides grant writing services on an as-needed basis at a set hourly rate. |
| Awarded Vendor: | Desert Sage Associates LLC |
| Original Board Award: | July 12, 2012 |
| Final Expiration: | June 30, 2017 |
| Primary Funding: | Grants |

| | | | | | | | | | | | | | | | |
|-------------------------------|--|--------------------------|-------------------|------------------|--------------------|--------------------------|------------------|-------------------------------|-------------------------------|---------------|---------------------|--------------|-------------|-------------------------|------------------------|
| Contract Number: | 12.13.007 | | | | | | | | | | | | | | |
| Contract Title: | Warehouse Stock Supplies | | | | | | | | | | | | | | |
| Description: | Contract provides firm pricing and discounted freight for supplies to restock the District Warehouse. It also offers catalog discounts for other office and classroom supplies. | | | | | | | | | | | | | | |
| | <table> <tr> <td>Fisher Scientific Co LLC</td><td>Quill Corporation</td></tr> <tr> <td>Henry Schein Inc</td><td>School Health Corp</td></tr> <tr> <td>Interboro Packaging Corp</td><td>School Specialty</td></tr> <tr> <td>Interstate All Battery Center</td><td>Standard Stationery Supply Co</td></tr> <tr> <td>Nasco Modesto</td><td>Tree House Inc, The</td></tr> <tr> <td>Office Depot</td><td>Unipak Corp</td></tr> <tr> <td>Pyramid School Products</td><td>United Health Supplies</td></tr> </table> | Fisher Scientific Co LLC | Quill Corporation | Henry Schein Inc | School Health Corp | Interboro Packaging Corp | School Specialty | Interstate All Battery Center | Standard Stationery Supply Co | Nasco Modesto | Tree House Inc, The | Office Depot | Unipak Corp | Pyramid School Products | United Health Supplies |
| Fisher Scientific Co LLC | Quill Corporation | | | | | | | | | | | | | | |
| Henry Schein Inc | School Health Corp | | | | | | | | | | | | | | |
| Interboro Packaging Corp | School Specialty | | | | | | | | | | | | | | |
| Interstate All Battery Center | Standard Stationery Supply Co | | | | | | | | | | | | | | |
| Nasco Modesto | Tree House Inc, The | | | | | | | | | | | | | | |
| Office Depot | Unipak Corp | | | | | | | | | | | | | | |
| Pyramid School Products | United Health Supplies | | | | | | | | | | | | | | |
| Original Board Award: | June 14, 2012 | | | | | | | | | | | | | | |
| Final Expiration: | June 30, 2017 | | | | | | | | | | | | | | |
| Primary Funding: | M&O | | | | | | | | | | | | | | |

**Contract Renewals
2014-2015**

| | |
|------------------------------|---|
| Contract Number: | 12.13.008 |
| Contract Title: | Grounds Parts, Supplies & Equipment Service |
| Description: | Contract provides competitive pricing from multiple local retail vendors. Allows District to purchase grounds parts and supplies at discounted rates. Also allows grounds equipment repair at set labor rates. Contract is available for use by all GPPCS & SAVE members. |
| Awarded Vendors: | A & G Turf Equipment Inc Aero Equipment Supply LLC Borders Turf & Tractor Inc Ewing Irrigation Products Horizon Quality Equipment & Spray Simpson Norton Corporation |
| Original Board Award: | June 14, 2012 |
| Final Expiration: | June 30, 2017 |
| Primary Funding: | M&O |

| | |
|------------------------------|--|
| Contract Number: | 12.13.010 |
| Contract Title: | Electrical Contractor - JOC |
| Description: | Contract provides miscellaneous electrical services, including limited pre-construction design services, for various projects to be determined such as repairs, maintenance, additions, renovations, remodeling, and tenant improvements to school district buildings and facilities utilizing Job Order |
| Awarded Vendors: | AJP Electric Inc Sky Construction & Engineering Inc |
| Original Board Award: | July 12, 2012 |
| Final Expiration: | June 30, 2017 |
| Primary Funding: | M&O, Capital, Food Service |

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|------------------------------|---|
| Contract Number: | 12.13.012 |
| Contract Title: | Software, Automated Absence Substitute |
| Description: | Contract provides automated absence – substitute software that integrates with the District's current accounting system. Contract includes upgrades, new versions of products of existing software, additional training and annual maintenance. |
| Awarded Vendor: | CRS Advanced Technology |
| Original Board Award: | October 3, 2012 |
| Final Expiration: | June 30, 2017 |
| Primary Funding: | Capital |

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|------------------------------|---|
| Contract Number: | 12.13.013 |
| Contract Title: | LPG with Lease Tank & Pump Station |
| Description: | Contract provides Liquefied Petroleum Gas (LPG) for student buses at a set daily rate. Contract includes lease of LPG tank. |
| Awarded Vendor: | Ferrellgas LP |
| Original Board Award: | July 26, 2012 |
| Final Expiration: | June 30, 2017 |
| Primary Funding: | M&O |

Contract Renewals 2014-2015

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|------------------------------|--|
| Contract Number: | 12.13.014 |
| Contract Title: | General Contractor - JOC |
| Description: | Contract provides miscellaneous construction and repair services, including limited pre-construction design services, for various projects to be determined such as repairs, maintenance, additions, renovations, remodeling, and tenant improvements to school district buildings and facilities utilizing Job Order Contracting (JOC) project delivery method. |
| Awarded Vendors: | Chasse Building Team Sky Construction & Engineering Inc Jokake Construction Services Inc |
| Original Board Award: | August 9, 2012 |
| Final Expiration: | August 8, 2017 |
| Primary Funding: | M&O, Capital, Food Service |

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|------------------------------|--|
| Contract Number: | 12.13.015 |
| Contract Title: | Energy Performance Contracting Services |
| Description: | Contract provides energy performance contracting services and implementation of capital improvements to reduce energy and related costs for selected facilities owned by GESD such that annual cost savings are applied to annual payments for improvements. |
| Awarded Vendors: | Midstate Mechanical Inc |
| Original Board Award: | May 9, 2013 |
| Final Expiration: | May 8, 2018 |
| Primary Funding: | Energy & Water Savings |

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|------------------------------|--|
| Contract Number: | 12.13.017 |
| Contract Title: | Consultant, Structured English Immersion Summer Academy Training & Support |
| Description: | Consultant provides instruction, guidance and coaching to staff in the area of teaching English as a foreign language to students from K- 8th grade. |
| Awarded Vendors: | Clark Consulting & Training Inc |
| Original Board Award: | April 10, 2013 |
| Final Expiration: | April 9, 2018 |
| Primary Funding: | Grants |

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|------------------------------|--|
| Contract Number: | 13.14.001 |
| Contract Title: | Adaptive Equipment & Supplies |
| Description: | Contract provides various discounts and discounted shipping from multiple vendors. Contract is used on an as-needed basis when equipment and supplies are needed for Special Education students. Contract is available for use by all GPPCS and SAVE members. |
| Awarded Vendors: | AbleNet Inc Flaghouse Inc Advanced Keyboard Technologies Maxi Aids Inc Beyond Play LLC Medicaleshop Inc Boundless AT Nasco Modesto Digital Apex LLC Rifton Equipment Dynavox Systems LLC Westone Laboratories Inc |
| Original Board Award: | May 9, 2013 |
| Final Expiration: | June 30, 2018 |
| Primary Funding: | Grants, M&O, Capital |

**Contract Renewals
2014-2015**

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|------------------------------|---|
| Contract Number: | 13.14.002 |
| Contract Title: | Alarm Monitoring, Dispatching & Service |
| Description: | Contract provides alarm monitoring and dispatching of District's alarm systems for detecting and reporting intrusions, fires and breakdown of food service freezers. Contract also provides service of security panels for the entire District. |
| Awarded Vendors: | AmerX Security Inc |
| Original Board Award: | May 9, 2013 |
| Final Expiration: | June 30, 2018 |
| Primary Funding: | M&O |

| | |
|------------------------------|--|
| Contract Number: | 13.14.003 |
| Contract Title: | Instructional Coaching Services |
| Description: | Contract provides coaching and guidance to teachers on instructional and classroom management techniques. Contract allows for classroom observation and modeling, as well as professional development training outside of the classroom. |
| Awarded Vendors: | Best Practices in Education Scholastic Inc Catapult Learning West LLC WestEd |
| Original Board Award: | June 13, 2013 |
| Final Expiration: | June 30, 2018 |
| Primary Funding: | Grants |

| | |
|------------------------------|--|
| Contract Number: | 13.14.004 |
| Contract Title: | Content Curriculum Trainers |
| Description: | Contract provides training for reading, writing, math, science, STEM, social studies, visual, media, and performing arts, and physical education / health curriculum, and facilitation of integration of content into the classroom. |
| Awarded Vendors: | Chalex Literacy Consulting Mels Pen LLC First Flight Education LLC Scholastic Inc Kaplan Early Learning Co |
| Original Board Award: | June 13, 2013 |
| Final Expiration: | June 30, 2018 |
| Primary Funding: | Grants |

| | |
|------------------------------|--|
| Contract Number: | 13.14.005 |
| Contract Title: | Travel Services |
| Description: | Contract provides business travel related services, including air reservations and ticketing, ground transportation and other travel related services. Contract is available for use by all GPPCS members. |
| Awarded Vendors: | STA Travel Inc |
| Original Board Award: | May 9, 2013 |
| Final Expiration: | June 30, 2018 |
| Primary Funding: | M&O, Grants |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.K. TOPIC: Cooperative Agreements

SUBMITTED BY: Ms. Lari Staples, Manager of Purchasing and Distribution

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve continuation of existing Cooperative Agreements for the 2014-2015 School Year as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1191, it is recommended that the Governing Board approve the continuation of the existing Cooperative Agreements for the 2014-2015 School Year. There is no charge to the District for membership in any of the following Cooperative Agreements:

Arizona State Procurement Office

The central procurement authority for the State of Arizona. They establish and administer statewide contracts for state agencies and political subdivisions.

Greater Phoenix Purchasing Consortium of Schools (GPPCS)

A consortium comprised of over fifty districts and charter schools throughout the Greater Phoenix area. GPPCS members develop cooperative purchasing contracts on behalf of all members.

Mohave Educational Services Cooperative/ASPIN (MESC/ASPIN)

A statewide public procurement unit whose membership is comprised of more than 200 Arizona school districts, as well as colleges, city and county governments, and political subdivisions. MESC develops cooperative purchasing contracts on behalf of its members. ASPIN is the division of MESC that develops and administers food service contracts.

Strategic Alliance for Volume Expenditures (SAVE)

A consortium comprised of almost 200 government agencies, including school districts, city and county governments, and political subdivisions. SAVE members develop cooperative purchasing contracts on behalf of all members.

US Communities

A nationwide purchasing cooperative designed to be a procurement resource for local and state government agencies, school districts, higher education and nonprofits. They establish and administer nationwide contracts for their members.

Membership in the above cooperatives will assist the District in obtaining lower contract pricing through volume bidding in an effort to obtain maximum service and quality of commodities as provided by contracted vendors.

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.L. TOPIC: Sole Source Renewals

SUBMITTED BY: Ms. Lari Staples, Manager of Purchasing and Distribution

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve continuation of existing Sole Source Awards for the 2014-2015 School Year as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1053, a contract may be awarded for a material, service or construction item without competition if the Governing Board determines in writing that there is only one source for the required materials, service or construction item.

The attached list of vendors received Sole Source Awards in prior years. Purchasing has determined that the original justifications still apply.

Source of Funding -

M & O

Budget _____

State

Grant _____

Federal

Grant _____

Capital _____

Other _____

Sole Source Renewals 2014-2015

| | |
|---|---|
| Awarded Vendor: | Arizona Department of Economic Security |
| Description: | Unemployment Insurance Tax |
| Sole Source Renewal Determination: | District is required by law to pay unemployment insurance tax. Arizona Department of Economic Security is the state agency responsible for collecting unemployment insurance tax. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 60,000.00 |
| Primary Funding: | M&O |

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|---|---|
| Awarded Vendor: | Arizona Department of Public Safety |
| Description: | Fingerprint Background Checks and Clearance Cards |
| Sole Source Renewal Determination: | District is required by statute to conduct background checks on employees and obtain fingerprint clearance cards for all certificated employees. Arizona Department of Public Safety is the state agency responsible for issuing fingerprint clearance cards. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 35,000.00 |
| Primary Funding: | M&O |

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|---|--|
| Awarded Vendor: | Arizona Department of Revenue |
| Description: | Use Tax |
| Sole Source Renewal Determination: | District is required by law to pay a use tax to the State of Arizona for all purchases from out-of-state vendors that did not collect tax. Arizona Department of Revenue is the state agency responsible for collecting use tax. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 1,600,000.00 |
| Primary Funding: | M&O, Grants, Capital |

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|---|---|
| Awarded Vendor: | Arizona Public Service Co |
| Description: | Electricity and Electrical Facilities Construction/Improvement |
| Sole Source Renewal Determination: | APS holds the service area for electrical service to Landmark, District Office, Imes and Smith. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 700,000.00 |
| Primary Funding: | M&O |

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|---|---|
| Awarded Vendor: | City of Glendale |
| Description: | Water/Sewer Services, Plan Review/Permit Fees |
| Sole Source Renewal Determination: | City of Glendale holds authority for water delivery and building reviews in Glendale. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 600,000.00 |
| Primary Funding: | M&O |

Sole Source Renewals 2014-2015

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|---|--|
| Awarded Vendor: | City of Glendale Police Department |
| Description: | School Resource Officers |
| Sole Source Renewal Determination: | District was awarded Safe Schools Grant for the sole purpose of subcontracting School Resource Officers. City of Glendale Police Department is the only agency that can provide School Resource Officers in the Glendale area. |
| Original Board Award: | February 12, 2009 |
| Anticipated Expenditures: | \$ 60,000.00 |
| Primary Funding: | Grants |

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|---|---|
| Awarded Vendor: | Industrial Commission of Arizona |
| Description: | Workers' Compensation Premium Tax |
| Sole Source Renewal Determination: | District is required by statute to pay workers' compensation premium taxes. Industrial Commission of Arizona is the state agency responsible for collection of workers' compensation premium taxes. |
| Original Board Award: | March 14, 2006 |
| Anticipated Expenditures: | \$ 40,000.00 |
| Primary Funding: | GESD Workers' Compensation Trust |

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|---|---|
| Awarded Vendor: | Maricopa County Environmental Services |
| Description: | Water/Sewer Plan Review Fees, Various Permits |
| Sole Source Renewal Determination: | District is required by law to submit construction plans for review in order to ensure compliance with county health codes. District is also required to have various permits to operate, including food service and grocery permits, pollution permits, and school ground permits. Maricopa County Environmental Services is the state agency responsible for collection of fees for plan reviews and permits. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 25,000.00 |
| Primary Funding: | M&O, Food Service |

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|---|--|
| Awarded Vendor: | Maricopa County General Fund |
| Description: | Election Fees |
| Sole Source Renewal Determination: | District is required by statute to pay for the cost of preparation of ballots, cards of instruction to voters, and other election costs. Maricopa County General Fund is the state agency responsible for collection of election fees. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 90,000.00 |
| Primary Funding: | M&O |

Sole Source Renewals 2014-2015

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| Awarded Vendor: | N Harris Computer Corporation (was Schoolhouse Software) |
| Description: | CafTRAC Food Service Software, Maintenance/Support |
| Sole Source Renewal Determination: | District's Food Service department uses CafTRAC software at all 17 school sites. District needs to maintain and upgrade software. Using any other brand voids maintenance, support and warranty of existing products. |
| Original Board Award: | July 13, 2004 |
| Anticipated Expenditures: | \$ 20,000.00 |
| Primary Funding: | Food Service |

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|---|--|
| Awarded Vendor: | Salt River Project |
| Description: | Electricity and Electrical Facilities Construction/Improvement |
| Sole Source Renewal Determination: | SRP holds the service area for electrical service to entire District (except Landmark, District Office, Imes and Smith). |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 1,600,000.00 |
| Primary Funding: | M&O |

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|---|--|
| Awarded Vendor: | Salt River Valley Water Users Association |
| Description: | Irrigation Water |
| Sole Source Renewal Determination: | Salt River Valley Water Users Association maintains and operates all irrigation water canals in Central Arizona. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 15,000.00 |
| Primary Funding: | M&O |

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| Awarded Vendor: | Southwest Gas Corporation |
| Description: | Gas Service |
| Sole Source Renewal Determination: | Southwest Gas Corporation holds the service area for gas service for Glendale. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 110,000.00 |
| Primary Funding: | M&O |

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|---|---|
| Awarded Vendor: | Thinking Maps |
| Description: | Training, Thinking Maps Materials |
| Sole Source Renewal Determination: | District adopted Thinking Maps materials in February 2006. Training workshops cannot be adopted, but are necessary to effectively implement adopted materials. Thinking Maps is the publisher of these materials, and the only source for training. |
| Original Board Award: | July 11, 2006 |
| Anticipated Expenditures: | \$ 40,000.00 |
| Primary Funding: | Grants |

**Sole Source Renewals
2014-2015**

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|---|--|
| Awarded Vendor: | Tyler Technologies Inc (was Windsor Management Group) |
| Description: | Infinite Visions Software, Maintenance/Support |
| Sole Source Renewal Determination: | District originally purchased Infinite Visions accounting software in 2004 for \$250,000. District needs to continue maintenance and upgrades for this software. Using any other brand voids maintenance, support and warranty of existing products. |
| Original Board Award: | May 9, 2006 |
| Anticipated Expenditures: | \$ 120,000.00 |
| Primary Funding: | M&O, GESD Self-Insurance Trust, GESD Property/Casualty Trust, GESD Workers' Compensation Trust |

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|---|--|
| Awarded Vendor: | US Postmaster |
| Description: | Metered Postage |
| Sole Source Renewal Determination: | District meters all outgoing mail with appropriate postage. US Postmaster is the federal division responsible for collection of postage. |
| Original Board Award: | June 21, 2005 |
| Anticipated Expenditures: | \$ 60,000.00 |
| Primary Funding: | M&O |

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|---|---|
| Awarded Vendor: | Zonar Systems Inc |
| Description: | Zonar Products & Services |
| Sole Source Renewal Determination: | District uses Zonar Evirnet and Zpass systems, with an approximate total value of \$98,000. The original system was donated by the vendor. The District is only responsible for ongoing products, services, upgrades, maintenance and training. |
| Original Board Award: | June 8, 2010 |
| Anticipated Expenditures: | \$ 60,000.00 |
| Primary Funding: | M&O |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 5.M. TOPIC: Sole Source Award for Kronos Inc.

SUBMITTED BY: Ms. Lari Staples, Manager of Purchasing and Distribution

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial and Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve a Sole Source Award to Kronos Inc. for products, services, upgrades, maintenance and training that support current Kronos Timekeeping Systems as presented.

RATIONALE:

Pursuant to School District Procurement Rule A.A.C. R7-2-1053, a contract may be awarded for a material, service or construction items without competition if the governing board determines in writing that there is only one source for the required materials, service or construction item.

A copy of the justification for a Sole Source Award to Kronos Inc. is attached.

The District has used the Kronos Timekeeping System since 2004. The original purchase, and on-going maintenance and support were covered under a cooperative contract, which expired in 2009. The Purchasing Department has issued Requests for Written Quotes since that time. Written quotes have consistently shown that Kronos Inc. is the only source for the ongoing products, services, upgrades, maintenance and training necessary to support these systems.

The cost for the ongoing needs is provided primarily by M&O funding.

Source of Funding -

M & O State Federal
Budget _____ Grant _____ Grant _____ Capital _____ Other _____

GLENDALE ELEMENTARY SCHOOL DISTRICT NO. 40

7301 North 58th Avenue, Glendale AZ 85301

Phone: (623) 237-4000 Fax: (623) 237-6295

SOLE SOURCE JUSTIFICATION FORM

Please complete this form in its entirety, using attachments as necessary. Return the form and all supporting documentation to Purchasing. If approved, Purchasing will request a Sole Source award from the Governing Board.

| | |
|---|--|
| 1. Vendor Name: Kronos Inc | 2. Estimated Annual Expenditures: \$35,000.00 |
| <div>3. Full description of materials or services:</div> <div style="margin-top: 10px;">Kronos products, services, upgrades, maintenance and training that support current Kronos Systems.</div> <div style="margin-top: 10px;">The District uses the Kronos Timekeeping System, with an approximate total value of \$230,000.00.</div> | |
| <div>4. Reason for requesting Sole Source determination (check one):</div> <div style="margin-top: 5px;"><input checked="" type="checkbox"/> Item must match existing equipment, which is: <u>Kronos Hardware & Software</u></div> <div style="margin-top: 5px;"><input type="checkbox"/> Item is a repair part for existing equipment, which is: _____</div> <div style="margin-top: 5px;"><input type="checkbox"/> Item is to be attached to existing item, which is: _____</div> <div style="margin-top: 5px;"><input type="checkbox"/> No other manufacturer of this type of product exists.</div> <div style="margin-top: 5px;"><input type="checkbox"/> Other manufacturers of this type of product do not meet our minimum requirements/technical characteristics:<div style="margin-top: 5px;">Manufacturer's Name _____</div><div style="margin-top: 5px;">Reason for Deficiency _____</div><div style="margin-top: 5px;">Manufacturer's Name _____</div><div style="margin-top: 5px;">Reason for Deficiency _____</div><div style="margin-top: 5px;">Manufacturer's Name _____</div><div style="margin-top: 5px;">Reason for Deficiency _____</div></div> <div style="margin-top: 10px;"><input type="checkbox"/> Other _____</div> | |
| <div>5. Document efforts to locate other sources.</div> <div style="margin-top: 10px;">Internet searches, written quotes issued by Purchasing Department</div> | |
| <div>6. Provide evidence of one source.</div> <div style="margin-top: 10px;">Kronos products, services, upgrades, maintenance and training are available only from Kronos Inc. Written quotes issued for the past five years have shown that Kronos Inc is the only source for these items.</div> | |
| <div>7. Explain why the price is considered reasonable.</div> <div style="margin-top: 10px;">Maintenance and training prices are in-line with other software systems the District uses.</div> | |
| <div>8. Describe the efforts that have been made to conduct a non-competitive negotiation to get the best possible price for the taxpayers.</div> <div style="margin-top: 10px;">The District has contacted Kronos to request a discount for ongoing maintenance and support costs.</div> | |

Signature of Principal/Director

Date

School/Department

Purchasing Department Use Only

____ Approved

____ Denied

____ Requested More Information

Purchasing Signature

Date

GLENDAL ELEMNTARY SCHOOL DISTRICT NO. 40

7301 North 58th Avenue, Glendale AZ 85301

Phone: (623) 237-4000 Fax: (623) 237-6295

☐ Approved
☐ Denied
☐ Requested More Information

Purchasing Signature Date

GLENDAL ELEMNTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

Reports, presentations and other similar items are submitted to the Governing Board as information and do not require action.

AGENDA NO: 6.A. TOPIC: Academic Update

SUBMITTED BY: Dr. Brad Jamison Principal of Discovery School

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

Administration will provide the Governing Board with an academic update from Discovery School.

GLENDAL ELEMEN TARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

Reports, presentations and other similar items are submitted to the Governing Board as information and do not require action.

AGENDA NO: 6.B. TOPIC: Academic Update

SUBMITTED BY: Ms. Theresa Mineer, Principal of Melvin E. Sine School

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

Administration will provide the Governing Board with an academic update from Melvin E. Sine School.

GLENDAL ELEMNTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

Reports, presentations and other similar items are submitted to the Governing Board as information and do not require action.

AGENDA NO: 6.C. TOPIC: Initial Draft of the District Assessment Plan for 2014-15

SUBMITTED BY: Mr. David Jordan, Director of Research and Evaluation

RECOMMENDED BY: Dr. Donna Lewis, Assistant Superintendent for Educational Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

Report on:

Education Services/Research and Evaluation Department will present the tentative District Assessment Plan (DAP) for the 2014-15 school year.

The District Assessment Plan (DAP) provides a schedule and purpose for assessments delivered by the District. The cornerstone of the DAP are the state mandated assessments. It is around the “required” state assessments (the replacement for AIMS) that District-level assessments are developed or acquired to monitor progress of learning. Furthermore, the District assessments are aligned to the same college and career readiness standards and some item types as the “new” state assessments.

The State of Arizona will not make a determination as to the test replacing AIMS until sometime during the summer. Therefore, the current scheduled test dates are tentative until ADE releases the state testing schedule for SY2014-15.

The tentatively scheduled state mandated test dates are based upon the current administration of the PARCC field tests. It is expected that the new state test will be delivered in two parts. The Performance Based Assessment (PBA) is expected to be delivered in March 2015. The End of Year (EOY) test is expected to be delivered in early May.

The state mandates the Arizona English Language Learner Assessments also. The testing window for that test is usually February 1, through the end of March. With a potential overlap of two major assessments, the AZELLA test dates may also change.

The presentation will list the assessments currently planned for next school year and the approximate dates for the assessments. One of the concerns is the number of hours testing and the number of assessments. Work is being done to reduce the number of assessments and hours for each assessment and still have relevant, reliable and valid data to drive instruction and timely intervention.

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.A. TOPIC: 2013-14 Expenditure Budget - Revision #2

SUBMITTED BY: Ms. Sara DiPasquale, Director of Finance

RECOMMENDED BY: Mr. Mike Barragan, Executive Director for Financial & Auxiliary Services

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the FY 2013-14 Expenditure Budget Revision #2 as presented.

RATIONALE:

Pursuant to ARS 15-905, school districts must revise their expenditure budgets by May 15.

The GESD 2013-14 Expenditure Budget Revision #2 includes an increase of \$1,174,632 due to an increase in ADM (Average Daily Membership) of 298.843 students. The revised budget also includes an additional \$88,716 for District Additional Assistance (DAA) based on final calculations for the legislative reduction to DAA of \$239 million.

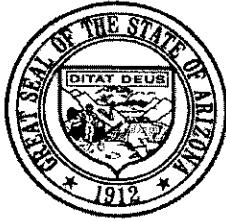
The District's total increased budget capacity of \$1,263,348 for FY 2013-14 has been applied as follows:

| | |
|--|--------------------|
| Maintenance & Operation (50% of growth increase) | \$ 587,316 |
| Unrestricted Capital Outlay | <u>676,032</u> |
| | <u>\$1,263,348</u> |

The portion applied to Maintenance & Operation will go toward the special education program and rebuilding reserves for employee medical insurance. The remainder will be applied toward building a reserve to meet current and future capital needs of the District.

Source of Funding -

| | | | | |
|-----------------------|----------------------|------------------------|---------------|-------------|
| M & O Budget _____ | State Grant _____ | Federal Grant _____ | Capital _____ | Other _____ |
|-----------------------|----------------------|------------------------|---------------|-------------|



FY 2014
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2014 was

Proposed

Adopted

Revised

May 8, 2014

Date

Mary Ann Wilson, President

Jamie Aldama, Clerk

Brenda Bartels, Member

Martin Samaniego, Member

Sara Smith, Member

SIGNED

SIGNED

The budget file(s) for FY 2014 sent to the Arizona Department of Education, via the internet, on
_____ contain(s) the data for the budget described above.

Date

Superintendent Signature

Business Manager Signature

District Contact Employee:

Sara DiPasquale

Telephone:

(623) 237-7108

E-mail:

sdipasquale@gesd40.org

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2013 \$ 115,142,536

2. Estimated Revenues by Source for Fiscal Year 2014 (excluding property taxes)

| | | | |
|--------------|------|----|-------------------|
| Local | 1000 | \$ | <u>958,000</u> |
| Intermediate | 2000 | \$ | <u>6,926,158</u> |
| State | 3000 | \$ | <u>51,141,831</u> |
| Federal | 4000 | \$ | |
| TOTAL | | \$ | <u>59,025,989</u> |

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

| | Current FY 2013 | Est. Budget FY 2014 |
|------------------------------|-----------------|---------------------|
| Primary Tax Rate: | <u>2.9397</u> | |
| Secondary Tax Rates: | | |
| M&O Override | <u>0.4581</u> | |
| Special K-3 Program Override | | |
| Special Program Override | | |
| Capital Override | <u>0.5112</u> | |
| Class A Bonds | <u>0.6458</u> | |
| Class B Bonds | <u>0.3657</u> | |
| JTED | | |
| Total Secondary Tax Rate | <u>1.9808</u> | <u>0.0000</u> |

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

| | |
|---|----------------------|
| 1. General Budget Limit (from Budget, page 7, line 10) | \$ <u>67,902,174</u> |
| 2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12) | \$ <u>4,630,030</u> |
| 3. Line not used | \$ <u>0</u> |
| 4. Subtotal (line A.1 + A.2 + A.3) | \$ <u>72,532,204</u> |
| 5. Federal Projects (from Budget, page 6, line 18) | \$ <u>13,835,060</u> |
| 6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16) | \$ <u>0</u> |
| 7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6) | \$ <u>86,367,264</u> |

B. BUDGETED EXPENDITURES

| | |
|--|----------------------|
| 1. Maintenance and Operation (from Budget, page 1, line 30) | \$ <u>67,902,174</u> |
| 2. Unrestricted Capital Outlay (from Budget, page 4, line 10) | \$ <u>4,630,030</u> |
| 3. Line not used | \$ <u>0</u> |
| 4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3) (This line cannot exceed line A.4.) | \$ <u>72,532,204</u> |

| DISTRICT NAME | | | GLENDALE ELEMENTARY | | | COUNTY | | | MARICOPA | | | CTD NUMBER | | | 070440000 | | | VERSION | | | Revised #2 | | |
|---|-----|---------------|--------------------------------------|----------------------|----------------------------------|--|----------------------|-------------------|-----------------------|----------------------|----------------------------|------------|-----|--|-----------|--|--|---------|--|--|------------|--|--|
| FUND 001 (M&O) | | | MAINTENANCE AND OPERATION (M&O) FUND | | | | | | | | | | | | | | | | | | | | |
| Expenditures | | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease | | | | | | | | | | | | |
| | | Current FY | Budget FY | | | | | | Current FY 2013 | Budget FY 2014 | | | | | | | | | | | | | |
| 100 Regular Education | | | | | | | | | | | | | | | | | | | | | | | |
| 1000 Classroom Instruction | 1. | 628.20 | 631.63 | 24,617,454 | 7,154,157 | 333,615 | 404,395 | 1,788 | 34,184,556 | 32,511,409 | -4.9% | 1. | | | | | | | | | | | |
| 2000 Support Services | | | | | | | | | | | | | | | | | | | | | | | |
| 2100 Students | 2. | 36.00 | 41.00 | 1,124,343 | 257,619 | 3,498 | 70,365 | | 1,046,569 | 1,455,825 | 39.1% | 2. | | | | | | | | | | | |
| 2200 Instructional Staff | 3. | 33.99 | 29.00 | 1,139,153 | 271,441 | 126,395 | 106,601 | 10,591 | 1,441,130 | 1,654,181 | 14.8% | 3. | | | | | | | | | | | |
| 2300 General Administration | 4. | 3.00 | 3.00 | 261,830 | 73,469 | 313,827 | 23,615 | 16,773 | 634,378 | 689,514 | 8.7% | 4. | | | | | | | | | | | |
| 2400 School Administration | 5. | 68.00 | 68.00 | 3,571,323 | 723,488 | 92,517 | 28,882 | 6,482 | 4,627,399 | 4,422,692 | -4.4% | 5. | | | | | | | | | | | |
| 2500 Central Services | 6. | 23.00 | 29.80 | 1,469,670 | 804,649 | 633,064 | 162,528 | 62,023 | 2,587,902 | 3,131,934 | 21.0% | 6. | | | | | | | | | | | |
| 2600 Operation & Maintenance of Plant | 7. | 141.43 | 154.40 | 3,363,128 | 1,046,904 | 2,523,580 | 2,879,401 | 8,916 | 8,997,167 | 9,821,929 | 9.2% | 7. | | | | | | | | | | | |
| 2900 Other | 8. | 0.00 | | | | | | | 0 | 0 | 0.0% | 8. | | | | | | | | | | | |
| 3000 Operation of Noninstructional Services | 9. | 1.75 | 2.22 | 151,683 | 37,896 | | | | 148,100 | 189,579 | 28.0% | 9. | | | | | | | | | | | |
| 610 School-Sponsored Cocurricular Activities | 10. | 0.00 | | 15,000 | 330 | | | | 69,596 | 15,330 | -78.0% | 10. | | | | | | | | | | | |
| 620 School-Sponsored Athletics | 11. | 0.00 | | 76,750 | 17,199 | 44,312 | 31,684 | | 212,033 | 169,945 | -19.8% | 11. | | | | | | | | | | | |
| 630, 700, 800, 900 Other Programs | 12. | 0.00 | | 41,324 | 8,557 | | | | 31,395 | 49,881 | 58.9% | 12. | | | | | | | | | | | |
| Regular Education Subsection Subtotal (lines 1-12) | | 13. | 935.37 | 959.05 | 35,831,658 | 10,395,709 | 4,070,808 | 3,707,471 | 106,573 | 53,980,225 | 54,112,219 | 0.2% | 13. | | | | | | | | | | |
| 200 Special Education | | | | | | | | | | | | | | | | | | | | | | | |
| 1000 Classroom Instruction | 14. | 163.19 | 156.65 | 4,304,584 | 1,394,485 | 905,569 | 11,773 | 300 | 7,274,666 | 6,616,711 | -9.0% | 14. | | | | | | | | | | | |
| 2000 Support Services | | | | | | | | | | | | | | | | | | | | | | | |
| 2100 Students | 15. | 25.00 | 31.80 | 1,674,919 | 537,610 | 924,957 | 3,286 | | 1,909,585 | 3,140,772 | 64.5% | 15. | | | | | | | | | | | |
| 2200 Instructional Staff | 16. | 2.50 | 3.00 | 210,454 | 63,207 | 6,330 | 13,058 | 1,100 | 247,053 | 294,149 | 19.1% | 16. | | | | | | | | | | | |
| 2300 General Administration | 17. | 0.00 | | | | | | | 0 | 0 | 0.0% | 17. | | | | | | | | | | | |
| 2400 School Administration | 18. | 0.00 | 1.00 | 82,392 | 25,000 | 175 | | | 0 | 107,567 | -- | 18. | | | | | | | | | | | |
| 2500 Central Services | 19. | 0.00 | | | | 2,285 | | | 0 | 2,285 | -- | 19. | | | | | | | | | | | |
| 2600 Operation & Maintenance of Plant | 20. | 0.00 | | | | 950 | | | 1,339 | 950 | -29.1% | 20. | | | | | | | | | | | |
| 2900 Other | 21. | 0.00 | | | | | | | 0 | 0 | 0.0% | 21. | | | | | | | | | | | |
| 3000 Operation of Noninstructional Services | 22. | 0.00 | | | | | | | 0 | 0 | 0.0% | 22. | | | | | | | | | | | |
| Subtotal (lines 14-22) | | 23. | 190.69 | 192.45 | 6,272,349 | 2,020,302 | 1,840,266 | 28,117 | 1,400 | 9,432,643 | 10,162,434 | 7.7% | 23. | | | | | | | | | | |
| 400 Pupil Transportation | 24. | 65.56 | 61.19 | 1,714,063 | 623,732 | 102,045 | 441,163 | 2,520 | 2,863,737 | 2,883,523 | 0.7% | 24. | | | | | | | | | | | |
| 510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44) | | 25. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 25. | | | | | | | | | | | |
| 520 Special K-3 Program Override (from Supplement, page 1, line 10) | | 26. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 26. | | | | | | | | | | | |
| 530 Dropout Prevention Programs | | 27. | 0.00 | | | | | | 0 | 0 | 0.0% | 27. | | | | | | | | | | | |
| 540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20) | | 28. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 28. | | | | | | | | | | | |
| 550 K-3 Reading Program | | 29. | 4.00 | 14.00 | 595,198 | 148,800 | | | 702,330 | 743,998 | 5.9% | 29. | | | | | | | | | | | |
| Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10) | | 30. | 1,195.62 | 1,226.69 | 44,413,268 | 13,188,543 | 6,013,119 | 4,176,751 | 110,493 | 66,978,935 | 67,902,174 | 1.4% | 30. | | | | | | | | | | |

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

| | Current FY | Budget FY | |
|--|------------|------------|-----|
| 1. Autism | 1,793,895 | 1,674,615 | 1. |
| 2. Emotional Disability | 409,507 | 824,233 | 2. |
| 3. Hearing Impairment | 15,619 | 33,000 | 3. |
| 4. Other Health Impairments | 263,322 | 132,119 | 4. |
| 5. Specific Learning Disability | 1,780,815 | 1,352,291 | 5. |
| 6. Mild, Moderate or Severe Intellectual Disability | 1,555,246 | 1,910,882 | 6. |
| 7. Multiple Disabilities | 240,419 | 960,591 | 7. |
| 8. Multiple Disabilities with Severe Sensory Impairment | 387,446 | 874,432 | 8. |
| 9. Orthopedic Impairment | 78,776 | 135,719 | 9. |
| 10. Developmental Delay | 762,567 | 324,962 | 10. |
| 11. Preschool Severe Delay | 348,223 | 438,464 | 11. |
| 12. Speech/Language Impairment | 917,554 | 1,135,253 | 12. |
| 13. Traumatic Brain Injury | 24,432 | | 13. |
| 14. Visual Impairment | 86,106 | 51,500 | 14. |
| 15. Subtotal (lines 1 through 14) | 8,663,927 | 9,848,061 | 15. |
| 16. Gifted Education | 105,113 | 139,246 | 16. |
| 17. Remedial Education | 0 | | 17. |
| 18. ELL Incremental Costs | 663,603 | 175,127 | 18. |
| 19. ELL Compensatory Instruction | 0 | | 19. |
| 20. Vocational and Technological Education | 0 | | 20. |
| 21. Career Education | 0 | | 21. |
| 22. Total (lines 15 through 21. Must equal total of line 23, page 1) | 9,432,643 | 10,162,434 | 22. |

Proposed Ratios for Special Education

| | |
|--------------------------------------|------------------------------|
| (A.R.S. §§15-903.E.1 and 15-764.A.5) | Teacher-Pupil 1 to <u>14</u> |
| | Staff-Pupil 1 to <u>9</u> |

Estimated FTE Certified Employees

| | | |
|----------------------|------------|-----------|
| (A.R.S. §15-903.E.2) | Current FY | Budget FY |
| | 837.68 | 858.19 |

Special Education Budgeted in SCA Fund

| | | |
|--|------------|-----------|
| Amount budgeted in SCA Fund for Special Education | Current FY | Budget FY |
| (Only include programs listed in A.R.S. §15-761 (shown on lines 1-14 in the table to the left.) | 0 | 0 |
| NOTE: Do not include SCA Fund amounts in the Current FY or Budget FY columns in the table to the left. | | |

Expenditures Budgeted for Audit Services

| | | |
|-----------------------|------|-----------|
| M&O Fund - Nonfederal | 6350 | \$ 41,002 |
| All Funds - Federal | 6330 | 5,973 |

FY 2014 Performance Pay (A.R.S. §15-920)

| | |
|---|--|
| Amount Budgeted in M&O Fund for a Performance Pay Component | |
| Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line. | |

Average Daily Membership

| | | | | |
|--------------------------------------|----------|-------------------|-----------|-------------------|
| A. FY 2013 Average Daily Membership: | Resident | <u>12,648.672</u> | Attending | <u>12,648.672</u> |
| B. FY 2012 Average Daily Membership: | Resident | <u>12,271.082</u> | Attending | <u>12,271.082</u> |

Expenditures Budgeted in the M&O Fund for Food Service

| | |
|--|------------|
| Amount budgeted in M&O for Food Service (Fund 001, Function 3100) | \$ 189,579 |
| (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)] | |

Estimated Transportation Revenues for FY 2014

| | |
|---|------|
| Estimated transportation revenues (object code 1400) to be received | \$ - |
|---|------|

| Expenditures | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 (1) | Supplies 6600 | Interest on Short-Term Debt 6850 | Totals | | % Increase/ Decrease |
|---|-----|------------------|---------------------------|---|------------------|--|--------------------|-------------------|----------------------------|
| | | | | | | | Current FY 2013 | Budget FY 2014 | |
| Classroom Site Fund 011 - Base Salary | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Classroom Instruction | 1. | 872,264 | 102,619 | | | | 605,812 | 974,883 | 60.9% |
| 2100 Support Services - Students | 2. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 3. | | | | | | 0 | 0 | 0.0% |
| Program 100 Subtotal (lines 1-3) | 4. | 872,264 | 102,619 | | | | 605,812 | 974,883 | 60.9% |
| 200 Special Education | | | | | | | | | |
| 1000 Classroom Instruction | 5. | 57,407 | 12,019 | | | | 154,853 | 69,426 | -55.2% |
| 2100 Support Services - Students | 6. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 7. | | | | | | 0 | 0 | 0.0% |
| Program 200 Subtotal (lines 5-7) | 8. | 57,407 | 12,019 | | | | 154,853 | 69,426 | -55.2% |
| Other Programs (Specify) _550 K-3 Reading | | | | | | | | | |
| 1000 Classroom Instruction | 9. | 9,747 | 1,949 | | | | 0 | 11,696 | -- |
| 2100 Support Services - Students | 10. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 11. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 9-11) | 12. | 9,747 | 1,949 | | | | 0 | 11,696 | -- |
| Total Expenditures (lines 4, 8, and 12) | 13. | 939,418 | 116,587 | | | | 760,665 | 1,056,005 | 38.8% |
| Classroom Site Fund 012 - Performance Pay | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Classroom Instruction | 14. | 2,539,317 | 252,823 | | | | 1,859,371 | 2,792,140 | 50.2% |
| 2100 Support Services - Students | 15. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 16. | | | | | | 0 | 0 | 0.0% |
| Program 100 Subtotal (lines 14-16) | 17. | 2,539,317 | 252,823 | | | | 1,859,371 | 2,792,140 | 50.2% |
| 200 Special Education | | | | | | | | | |
| 1000 Classroom Instruction | 18. | 116,819 | 24,506 | | | | 227,851 | 141,325 | -38.0% |
| 2100 Support Services - Students | 19. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 20. | | | | | | 0 | 0 | 0.0% |
| Program 200 Subtotal (lines 18-20) | 21. | 116,819 | 24,506 | | | | 227,851 | 141,325 | -38.0% |
| Other Programs (Specify) _550 K-3 Reading | | | | | | | | | |
| 1000 Classroom Instruction | 22. | 21,000 | 4,200 | | | | 0 | 25,200 | -- |
| 2100 Support Services - Students | 23. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 24. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 22-24) | 25. | 21,000 | 4,200 | | | | 0 | 25,200 | -- |
| Total Expenditures (lines 17, 21, and 25) | 26. | 2,677,136 | 281,529 | | | | 2,087,222 | 2,958,663 | 41.8% |
| Classroom Site Fund 013 - Other | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Classroom Instruction | 27. | 1,449,610 | 296,804 | | | | 1,577,037 | 1,746,414 | 10.7% |
| 2100 Support Services - Students | 28. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 29. | 72,520 | 14,627 | 21,665 | | | 0 | 108,812 | -- |
| Program 100 Subtotal (lines 27-29) | 30. | 1,522,130 | 311,431 | 21,665 | 0 | | 1,577,037 | 1,855,226 | 17.6% |
| 200 Special Education | | | | | | | | | |
| 1000 Classroom Instruction | 31. | 165,254 | 34,606 | | | | 90,686 | 199,860 | 120.4% |
| 2100 Support Services - Students | 32. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 33. | | | | | | 0 | 0 | 0.0% |
| Program 200 Subtotal (lines 31-33) | 34. | 165,254 | 34,606 | 0 | 0 | | 90,686 | 199,860 | 120.4% |
| 530 Dropout Prevention Programs | | | | | | | | | |
| 1000 Classroom Instruction | 35. | | | | | | 0 | 0 | 0.0% |
| Other Programs (Specify) _550 K-3 Reading | | | | | | | | | |
| 1000 Classroom Instruction | 36. | 28,191 | 5,638 | | | | 0 | 33,829 | -- |
| 2100, 2200 Support Serv. Students & Instructional Staff | 37. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 36-37) | 38. | 28,191 | 5,638 | 0 | 0 | | 0 | 33,829 | -- |
| Total Expenditures (lines 30, 34, 35, and 38) | 39. | 1,715,575 | 351,675 | 21,665 | 0 | | 1,667,723 | 2,088,915 | 25.3% |
| Total Classroom Site Funds (lines 13, 26, and 39) | 40. | 5,332,129 | 749,791 | 21,665 | 0 | 0 | 4,515,610 | 6,103,585 | 35.2% |

(1) For FY 2014, the district has budgeted \$ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

FUNDS 610 AND 625

UNRESTRICTED CAPITAL OUTLAY (UCO) AND SOFT CAPITAL ALLOCATION (SCA) FUNDS

| Expenditures | | Library Books, Textbooks, & Instructional Aids (2) 6641-6643 | Property (2) 6700 | Redemption of Principal (3) 6831, 6832 | Interest (4) 6841, 6842, 6850 | All Other Object Codes (UCO-type excluding 6900) | All Other Object Codes (M&O-type excluding 6900) | Totals | | % Increase/ Decrease | |
|--|-----|--|----------------------|--|----------------------------------|---|---|-----------------------|----------------------|----------------------------|-----|
| | | | | | | | | Current FY 2013 | Budget FY 2014 | | |
| Unrestricted Capital Outlay Override (1) | 1. | | | | | | | 0 | 0 | 0.0% | 1. |
| Unrestricted Capital Outlay Fund 610 (6) | | | | | | | | | | | |
| 1000 Instruction | 2. | 561,606 | 243,386 | | | | | 1,441,454 | 804,992 | -44.2% | 2. |
| 2000 Support Services | | | | | | | | | | | |
| 2100, 2200 Students and Instructional Staff | 3. | 71,644 | 197,550 | | | | | 14,365 | 269,194 | 1774.0% | 3. |
| 2300, 2400, 2500, 2900 Administration | 4. | | 865,353 | | | | | 34,534 | 865,353 | 2405.8% | 4. |
| 2600 Operation & Maintenance of Plant | 5. | | 323,050 | | | | | 709,467 | 323,050 | -54.5% | 5. |
| 2700 Student Transportation | 6. | | 61,249 | | | | | 2,095 | 61,249 | 2823.6% | 6. |
| 3000 Operation of Noninstructional Services (5) | 7. | | | | | | | 0 | 0 | 0.0% | 7. |
| 4000 Facilities Acquisition and Construction | 8. | | 1,097,251 | | | 1,115,411 | | 165,733 | 2,212,662 | 1235.1% | 8. |
| 5000 Debt Service | 9. | | | 81,099 | 12,431 | | | 22,231 | 93,530 | 320.7% | 9. |
| Total Unrestricted Capital Outlay Fund (lines 2-9) | 10. | 0 | 633,250 | 2,787,839 | 81,099 | 12,431 | 1,115,411 | 2,389,879 | 4,630,030 | 93.7% | 10. |
| Soft Capital Allocation Fund 625 | | | | | | | | | | | |
| 1000 Instruction | 11. | | | | | | | 721,915 | 0 | -100.0% | 11. |
| 2000 Support Services | | | | | | | | | | | |
| 2100, 2200 Students and Instructional Staff | 12. | | | | | | | 100,000 | 0 | -100.0% | 12. |
| 2300, 2400, 2500, 2900 Administration | 13. | | | | | | | 0 | 0 | 0.0% | 13. |
| 2600 Operation & Maintenance of Plant | 14. | | | | | | | 0 | 0 | 0.0% | 14. |
| 2700 Student Transportation | 15. | | | | | | | 0 | 0 | 0.0% | 15. |
| 3000 Operation of Noninstructional Services (5) | 16. | | | | | | | 0 | 0 | 0.0% | 16. |
| 4000 Facilities Acquisition and Construction | 17. | | | | | | | 0 | 0 | 0.0% | 17. |
| 5000 Debt Service | 18. | | | | | | | 0 | 0 | 0.0% | 18. |
| Total Soft Capital Allocation Fund (lines 11-18) | 19. | 0 | 0 | 0 | 0 | 0 | 0 | 821,915 | 0 | -100.0% | 19. |

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

Unrestricted
Capital Outlay

Soft Capital
Allocation

6641 Library Books\$ 71,644

6642 Textbooks529,265

6643 Instructional Aids32,341

6731 Furniture and Equipment1,688,949

6734 Vehicles15,000

6737 Tech Hardware & Software1,083,890

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

Enter the amount budgeted in UCO and SCA for Food Service
[Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

Unrestricted
Capital Outlay

Soft Capital
Allocation

\$ -

0

(3) Includes principal on Capital Equity Fund loans of

principal on capital leases of

\$ 81,099

and principal on bonds of

(4) Includes interest on Capital Equity Fund loans of

interest on capital leases of

\$ 12,431

and interest on bonds of

Rev. 6/13-FY 2014

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Page 4 of 8

DISTRICT NAME GLENDAL ELEMNTARY

COUNTY MARICOPA

CTD NUMBER 070440000

VERSION Revised #2

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

| Expenditures | UNRESTRICTED CAPITAL OUTLAY | | BOND BUILDING | | BUILDING RENEWAL | | NEW SCHOOL FACILITIES | | |
|---|-----------------------------|-----------|---------------|-----------|------------------|-----------|-----------------------|-----------|-------|
| | Fund 610 | | Fund 630 | | Fund 690 | | Fund 695 | | |
| | Current FY | Budget FY | Current FY | Budget FY | Current FY | Budget FY | Current FY | Budget FY | |
| Total Fund Expenditures | 1. | 2,389,879 | 4,630,030 | 9,488,179 | 12,369,571 | 17,688 | 2,257 | 0 | 1. |
| Select Object Codes Detail (1) | | | | | | | | | |
| 6150 Classified Salaries | 2. | | | | | | | | 2. |
| 6200 Employee Benefits | 3. | | | | | | | | 3. |
| 6450 Construction Services | 4. | | | | 11,559,001 | | 2,257 | | 4. |
| 6710 Land and Improvements | 5. | | | | | | | | 5. |
| 6720 Buildings and Improvements | 6. | | | | | | | | 6. |
| 6731 Furniture and Equipment | 7. | | 1,688,949 | | 265,000 | | | | 7. |
| 6734 Vehicles | 8. | | 15,000 | | 500,000 | | | | 8. |
| 6737 Technology Hardware & Software | 9. | | 1,083,890 | | 45,425 | | | | 9. |
| 6830 Redemption of Principal | 10. | | | | | | | | 10. |
| 6842, 6850 Interest | 11. | | | | | | | | 11. |
| Total amounts reported on lines 2-11 above for: | | | | | | | | | |
| Renovation | 12. | | | | 11,824,001 | | 2,257 | | 12. |
| New Construction | 13. | | | | | | | | 13. |
| Other | 14. | | 2,787,839 | | 545,425 | | | | 14. |
| Total (lines 12-14) | 15. | | 2,787,839 | | 12,369,426 | | 2,257 | | 0 15. |

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

Page 6 of 8

CALCULATION OF FY 2014 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

| | | A. Maintenance and Operation | B. Unrestricted Capital Outlay |
|--|----|------------------------------------|--------------------------------------|
| 1. (a) FY 2014 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III) | \$ | 56,668,806 | |
| * (b) Plus Adjustment for Growth (1) | | 1,174,632 | |
| * (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1) | | | |
| (d) Adjusted RCL | \$ | 57,843,438 | \$ 587,316 |
| 2. (a) FY 2014 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1) | \$ | 5,701,736 | |
| * (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2) | | 3,381,567 | |
| (c) Adjusted DAA | \$ | 2,320,169 | 1,820,169 |
| 3. FY 2014 Override Authorization (A.R.S. §§15-481 and 15-482) | | 500,000 | |
| * (a) Maintenance and Operation | | 8,388,721 | |
| * (b) Unrestricted Capital Outlay | | | |
| * (c) Special Program | | | |
| * 4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2) | | | |
| * 5. Tuition Revenue (A.R.S. §§15-823 and 15-824) | | | |
| Local | | | |
| (a) Individuals and Other Private Sources | | | |
| (b) Other Arizona Districts | | | |
| (c) Out-of-State Districts and Other Governments | | | |
| State | | | |
| (d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02) | | | |
| * 6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204) | | | |
| * 7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B) | | | |
| 8. Budget Increase for: | | | |
| (a) Desegregation Expenditures (A.R.S. §15-910.G-K) | | | |
| * (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L) | | 0 | |
| * (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01) | | 1,757,331 | |
| (d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2) | | | |
| * (e) Assistance for Education (A.R.S. §15-973.01) (1) | | | |
| (f) Register Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2012 (A.R.S. §15-910.M) | | | |
| * (g) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01) | | | |
| * (h) FY 2013 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.J) (A.R.S. §15-918.04.C) | | 0 | |
| * (i) FY 2013 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04) | | 0 | |
| * (j) FY 2013 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920) | | 0 | |
| (k) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214) | | | |
| * (l) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947) | | | |
| * 9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) (Do not use this line as a subtotal) (2) | | 0 | |
| 10. FY 2014 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount) | \$ | 67,902,174 | |
| 11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11) | \$ | | 2,407,485 |

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2014 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) SCA Transfer or (c) other adjustments as notified by ADE.

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND
BUDGET LIMIT (A.R.S. §15-947.D and E and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

| | | | | |
|----|-----|---|----|-----------|
| A. | 1. | FY 2013 Unrestricted Capital Budget Limit (UCBL) (from FY 2013 latest revised Budget, page 8, line A.12) | \$ | 2,389,879 |
| | 2. | Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.) | \$ | 2,389,879 |
| | 3. | Adjusted Amount Available for FY 2013 Capital Expenditures (line A.1 + A.2) | \$ | 2,389,879 |
| | 4. | Amount Budgeted in Fund 610 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 10) | \$ | 2,389,879 |
| | 5. | Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2 | \$ | 2,389,879 |
| | 6. | FY 2013 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | \$ | 828,751 |
| | 7. | Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. | \$ | 1,561,128 |
| | 8. | Interest Earned in Fund 610 in FY 2013 | \$ | 17,205 |
| | 9. | Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F) | \$ | |
| | 10. | Adjustment to UCBL for FY 2014 (A.R.S. §15-905.M) (1) | \$ | 644,212 |
| | 11. | Amount to be Used for Capital Expenditures (from page 7, line 11) | \$ | 2,407,485 |
| | 12. | FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2) | \$ | 4,630,030 |

CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT

| | | | | |
|----|-----|---|----|-----------|
| B. | 1. | FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12) | \$ | 821,915 |
| | 2. | Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.) | \$ | (1,015) |
| | 3. | Adjusted FY 2013 SCAL (line B.1 + B.2) | \$ | 820,900 |
| | 4. | Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19) | \$ | 821,915 |
| | 5. | Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2 | \$ | 820,900 |
| | 6. | FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | \$ | 200,893 |
| | 7. | Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in calculation, but show negative amount here in parentheses. | \$ | 620,007 |
| | 8. | Interest Earned in Fund 625 in FY 2013 | \$ | 24,205 |
| | 9. | Line not used | \$ | 0 |
| | 10. | Line not used | \$ | 0 |
| | 11. | Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3) | \$ | (644,212) |
| | 12. | FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4) | \$ | 0 |

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

| | | | | |
|----|----|--|----|-----------|
| C. | 1. | FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7) | \$ | 4,515,608 |
| | 2. | FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.) | \$ | 2,960,125 |
| | 3. | Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2) | \$ | 1,555,483 |
| | 4. | Interest Earned in the Classroom Site Fund in FY 2013 | \$ | 972 |
| | 5. | FY 2014 Classroom Site Fund Allocation (provided by ADE, based on \$310) (5) | \$ | 4,547,130 |
| | 6. | Adjustments to FY 2014 Classroom Site Fund Budget Limit | \$ | 0 |
| | 7. | FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6) | \$ | 6,103,585 |

- (1) This line can be used to adjust the FY 2014 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2013, or SCA Transfer, or (3) reductions or increases due to other adjustments as notified by ADE.
- (2) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (3) This line can be used to record the SCA Transfer of capacity to the M&O and/or UCO Funds and reductions or increases due to other adjustments as notified by ADE.
- (4) The amount budgeted on page 4, line 19 cannot exceed this amount.
- (5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.
- (6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

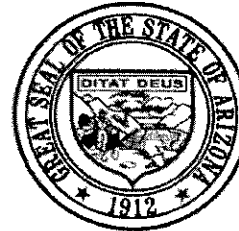
DISTRICT NAME GLENDAL ELEMNTARY

COUNTY MARICOPA

CTD NUMBER 070440000

VERSION Revised #2

FY 2014
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

| M&O Fund Supplement | | | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease |
|---|-----|------|---------------|--------------|------------------|------------------------------|--|------------------|---------------|-----------------------|----------------------|----------------------------|
| | | | Current FY | Budget FY | | | | | | Current FY 2013 | Budget FY 2014 | |
| Expenditures | | | | | | | | | | | | |
| 520 Special K-3 Program Override | | | | | | | | | | | | |
| 1000 Classroom Instruction | 1. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | | |
| 2100 Students | 2. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 3. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2300 General Administration | 4. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 5. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 6. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & Maintenance of Plant | 7. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 8. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 9. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 1-9) (to Budget, page 1, line 26) | 10. | 0.00 | 0.00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 540 Joint Career and Technical Education & Vocational Education Center | | | | | | | | | | | | |
| 1000 Classroom Instruction | 11. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | | |
| 2100 Students | 12. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 13. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2300 General Administration | 14. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 15. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 16. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & Maintenance of Plant | 17. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 18. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 19. | 0.00 | | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 11-19) (to Budget, page 1, line 28) | 20. | 0.00 | 0.00 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |

| Unrestricted Capital Outlay Fund Supplement Expenditures | | Rentals 6440 | Library Books, Textbooks, & Instructional Aids 6641-6643 | Property 6700 | Redemption of Principal 6831, 6832 | Interest 6841, 6842, 6850 | All Other Object Codes (excluding 6900) | Totals | | % Increase/ Decrease |
|---|-----|-----------------|---|------------------|--|------------------------------|---|-----------------------|----------------------|----------------------------|
| | | | | | | | | Current FY 2013 | Budget FY 2014 | |
| 520 Special K-3 Program Override | | | | | | | | | | |
| 1000 Classroom Instruction | 21. | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | 22. | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 23. | | | | | | | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition & Construction | 24. | | | | | | | 0 | 0 | 0.0% |
| 5000 Debt Service | 25. | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 21-25) | 26. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 540 Joint Career and Technical Education & Vocational Education Center | | | | | | | | | | |
| 1000 Classroom Instruction | 27. | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | 28. | | | | | | | 0 | 0 | 0.0% |
| 3000 Operation of Noninstructional Services | 29. | | | | | | | 0 | 0 | 0.0% |
| 4000 Facilities Acquisition & Construction | 30. | | | | | | | 0 | 0 | 0.0% |
| 5000 Debt Service | 31. | | | | | | | 0 | 0 | 0.0% |
| Subtotal (lines 27-31) | 32. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9) | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |

| English Language Learners Supplement | | | Salaries | Employee Benefits | Purchased Services 6300, 6400, 6500 | Supplies | Property | Other | Totals | | % Increase/ Decrease |
|--|-----|------|----------|-------------------|---|----------|----------|-------|-----------------------|----------------------|-------------------------|
| | | | | | | | | | Current FY 2013 | Budget FY 2014 | |
| Expenditures | | | 6100 | 6200 | | 6600 | 6700 | 6800 | | | |
| Structured English Immersion Fund 071 | | | | | | | | | | | |
| 1000 Classroom Instruction | 1. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 2. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 3. | 0.00 | 30,176 | 6,159 | | | | | 0 | 36,335 | -- |
| 2300 General Administration | 4. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 5. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 6. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & Maintenance of Plant | 7. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student Transportation | 8. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 9. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Total (lines 1-9) (to Budget, page 6, Other Funds, line 2) | | | 10. | 0.00 | 0.00 | 30,176 | 6,159 | 0 | 0 | 36,335 | -- |
| Compensatory Instruction Fund 072 | | | | | | | | | | | |
| 1000 Classroom Instruction | 11. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 12. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 13. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2300 General Administration | 14. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 15. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 16. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & Maintenance of Plant | 17. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student Transportation | 18. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 19. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Total (lines 11-19) (to Budget, page 6, Other Funds, line 3) | | | 20. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.0% |



BUDGET WORK SHEETS
FOR FISCAL YEAR 2014

VERSION Revised #2

DATE 5/8/2014

| WORK SHEET TITLE | PAGE |
|--|------|
| A. Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional). | 1 |
| B Support Level Weights and PSD-12 Weighted Student Counts. | 2 |
| C Base Support Level and Base Revenue Control Limit | 3 |
| C2. Weighted Student Count: AOI Students | 4 |
| D Transportation Support Level and Transportation Revenue Control Limit. | 5 |
| E District Support Level and Revenue Control Limit | 6 |
| F. Consolidation/Unification Assistance. | 6 |
| G. District Additional Assistance High School Student Count (Type 03) | 6 |
| H District Additional Assistance | 7 |
| J Equalization Base and Assistance | 8 |
| K. Small School Adjustment Phase Down Limit | 9 |
| K2. Maximum Small School Adjustment Override | 10 |
| L. Impact Aid Fund (ESEA, Title VIII) | 11 |
| M Maintenance and Operation Fund Budget Balance Carryforward. | 12 |
| O. Tuition Out for High School Students | 13 |
| S. Equalization Assistance for an Accommodation School | 14 |

B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943)

| | | | | |
|--|--|-------------------|--|-------------------|
| A. Unweighted Student Count | | K-8 | | 9-12 |
| 1. FY 2014 Non-AOI Student Count | | | | |
| 2. FY 2014 AOI Full-Time Student Count | | <u>12,571.782</u> | | <u>1,000</u> |
| 3. FY 2014 AOI Part-Time Student Count | | <u> </u> | | <u> </u> |
| 4. Subtotal (lines A.1 through A.3) | | <u> </u> | | <u> </u> |
| 5. District Sponsored Charter School Estimated ADM | | <u> </u> | | <u> </u> |
| 6. Total Student Count | | <u>12,571.782</u> | | <u>1,000</u> |

| B. Use student count from line A.4 to determine weight. | SUPPORT LEVEL WEIGHTS FOR DISTRICTS | | | |
|---|-------------------------------------|---------|----------------------------|---------|
| | DESIGNATED AS ISOLATED | | NOT DESIGNATED AS ISOLATED | |
| | K-8 | 9-12 | K-8 | 9-12 |
| Student Count 0.001-.99,999 | | | | |
| Support Level Weight | 1.559 | 1.669 | 1.399 | 1.559 |
| Student Count 100,000-499,999 | | | | |
| Student Count Constant | 500,000 | 500,000 | 500,000 | 500,000 |
| FY 2014 Student Count | | | | |
| Difference | = | | | |
| Weight Adjustment Factor | x | 0.0005 | 0.0005 | 0.0003 |
| Support Level Weight Increase | = | | | |
| Support Level Weight | + | 1.358 | 1.468 | 1.278 |
| FY 2014 Adjusted Support Level Weight | = | | | |
| Student Count 500,000-599,999 | | | | |
| Student Count Constant | 600,000 | 600,000 | 600,000 | 600,000 |
| FY 2014 Student Count | | | | |
| Difference | = | | | |
| Weight Adjustment Factor | x | 0.0020 | 0.0020 | 0.0012 |
| Support Level Weight Increase | = | | | |
| Support Level Weight | + | 1.158 | 1.268 | 1.158 |
| FY 2014 Adjusted Support Level Weight | = | | | |
| Student Count 600,000 or More | | | | |
| Support Level Weight | | | 1.158 | 1.268 |
| Joint Technical Education District | | | | |
| Support Level Weight (A.R.S. §15-943.02) | | | | 1.339 |

| | | | | | | | | | |
|--|-----------------------|-----------------------------|-----------------------------|----------------------|--------------------------------|--------------------------------------|--------------------------------------|--|-------|
| C. PSD-12 WEIGHTED STUDENT COUNT | | | | | | | | | |
| 1. PSD | Non-AOI Student Count | AOI Full-Time Student Count | AOI Part-Time Student Count | Support Level Weight | Non-AOI Weighted Student Count | AOI Full-Time Weighted Student Count | AOI Part-Time Weighted Student Count | | |
| 2. District (from line A.1, A.2, or A.3) | 75,890 | | | x 1.450 | = 110,041 | | | | |
| a. K-8 | 12,571.782 | 0.000 | 0.000 | x 1.158 | = 14,558.124 | 0.000 | 0.000 | | 0.000 |
| b. 9-12 | 1,000 | 0.000 | 0.000 | x 1.559 | = 1,559 | 0.000 | 0.000 | | 0.000 |
| 3. Charter School (from line A.5) | | | | | | | | | |
| a. K-8 | 0.000 | | | x 1.158 | = 0.000 | | | | |
| b. 9-12 | 0.000 | | | x 1.268 | = 0.000 | | | | |
| 4. Total | 12,571.782 | 0.000 | 0.000 | | 14,558.124 | 0.000 | 0.000 | | 0.000 |
| a. K-8 (C.2.a + C.3.a) | 1,000 | 0.000 | 0.000 | | 1,559 | 0.000 | 0.000 | | 0.000 |
| b. 9-12 (C.2.b + C.3.b) | | | | | | | | | |
| 5. Total Student Count (C.1 + C.4.a + C.4.b) | 12,648,672 | 0.000 | 0.000 | | 14,669,724 | 0.000 | 0.000 | | 0.000 |

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §15-908, as amended by Laws 2013, 1st S.S., Ch. 3, §13, §15-943 and 15-944.E)

WEIGHTED STUDENT COUNT

| Non-AOI Student Count | | Support Level Weight | Non-AOI Weighted Student Count |
|-----------------------------|---|----------------------|--------------------------------|
| 12,648,672 | | | 14,669,724 |
| | | | |
| | x | 4.771 | = 0.000 |
| 5,522,356 | x | 0.060 | = 331,341 |
| 5,522,356 | x | 0.040 | = 220,894 |
| 1,821,073 | x | 0.115 | = 209,423 |
| 35,769 | x | 6.024 | = 215,472 |
| 76,360 | x | 5.833 | = 445,408 |
| 14,920 | x | 7.947 | = 118,569 |
| 4,950 | x | 3.158 | = 15,632 |
| 7,085 | x | 6.773 | = 47,987 |
| 12,465 | x | 3.595 | = 44,812 |
| 1,189,632 | x | 0.003 | = 3,569 |
| 3,297 | x | 4.822 | = 15,898 |
| 23,375 | x | 4.421 | = 103,341 |
| 1,500 | x | 4.806 | = 7,209 |
| 14,235,138 | | | 1,779,555 |
| | | | 16,449,279 |
| (I.A + I.B.15, this column) | | | |

| | | | |
|---|--|--|--|
| | | | |
| I. A. FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5) | | | |
| B. Student Count Add-ons | | | |
| 1. Hearing Impairment | | | |
| 2. K-3 | | | |
| 3. K-3 Reading (1) | | | |
| 4. English Learners (ELL) | | | |
| 5. MD-R, A-R, and SID-R | | | |
| 6. MD-SC, A-SC, and SID-SC | | | |
| 7. Multiple Disabilities Severe Sensory Impairment | | | |
| 8. Orthopedic Impairment (Resource) | | | |
| 9. Orthopedic Impairment (Self Contained) | | | |
| 10. Preschool-Severe Delay | | | |
| 11. DD, ED, MHD, SLD, SLI, & OHI | | | |
| 12. Emotional Disability (Private) | | | |
| 13. Moderate Intellectual Disability | | | |
| 14. Visual Impairment | | | |
| 15. Total Add-on Count (I.B.1 through I.B.14) | | | |
| II. FY 2014 Non-AOI Weighted Student Count | | | |

- III. FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)
- IV. FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2014 BSL AND BRCL

| | | |
|--|--------------|-----------------------|
| V. Total Weighted Student Count (line II + III + IV) | | 16,449,279 |
| | | |
| VI. A. Base Level Amount | \$3,326.54 | |
| - To include Teacher Compensation, use Base Level of \$3,368.12 | | |
| For Career Ladder and Optional Performance Incentive Program districts, add increase of | | |
| % approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (2) | | |
| B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04) | | |
| C. Adjusted FY 2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G) | | |
| VII. Result (line V x VI.C) | | \$ 3,368.12 |
| VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000) | | \$ 55,403,145.59 |
| | | 1.0000 |
| IX. Result (line VII x VIII) | | \$ 55,403,145.59 |
| X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I) | | \$ |
| XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II) | | \$ |
| XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (2) | | \$ |
| XIII. FY 2012 Nonfederal Audit Service Actual Expenditures (3) | \$ 37,132.00 | x 1.00 = \$ 37,132.00 |
| XIV. Decreases for Charter School Federal and State Monies Received | | - \$ |
| XV. Decrease for Charter School Nonparticipation Adjustment | | - \$ |
| XVI. Other Reductions: (For FY 2014 this amount is zero, unless otherwise notified by ADE) | | - \$ |
| XVII. FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I) | | \$ 55,440,277.59 |

| | | |
|---|--|-----------------|
| | | |
| Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1) | | |
| K-3 | | \$ 1,115,996.25 |
| K-3 Reading | | \$ 743,997.50 |

- (1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- (2) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 2% for FY 2014 and 1% for FY 2015.
- (3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2012 nonfederal and ARRA-related audit expenditures on line XIII.
Enter the FY 2012 federal (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2012 AFR).
Enter the total FY 2012 audit expenditures from all funds to the right.
Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.

D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., Ch. 3, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

| Approved Daily Route Miles per Eligible Student Transported | | FY 2014 State Support Level per Route Mile |
|---|--|--|
| I. 0.5 or Less | | 2.46 |
| II. More than 0.5, through 1.0 | | 2.01 |
| III. More than 1.0 | | 2.46 |

TABLE II FACTORS

| Approved Daily Route Miles per Eligible Students Transported | Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03) | | Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04) | | High School District (Type 05) |
|--|--|------|--|------|--------------------------------|
| | I. 1.0 or Less | 0.15 | 0.10 | 0.25 | |
| | II. More than 1.0 | 0.18 | 0.12 | 0.30 | |

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported

A. FY 2013 Approved Daily Route Miles

2,229,000

B. Number of Eligible Students Transported in FY 2013

3,147,000

C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)

0.708

II. To and From School Support Level

A. Annual Route Miles (Line I.A x 180 or 200, as applicable)

☐ Check here if approved for 200 Days of Instruction

401,220,000

B. State Support Level per Route Mile (use Table I based on I.C)

2.01

C. 1. FY 2013 Annual Expenditure for Bus Tokens

\$

2. FY 2013 Annual Expenditure for Bus Passes

\$ 806,452.20

D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]

0.100

III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level

A. Factor from Table II (based on I.C and district type)

80,645.22

B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)

2,263,000

IV. Extended School Year Support Level for Pupils with Disabilities

A. Actual Route Miles traveled in July and August 2012 to Transport Pupils w/Disabilities for Extended School Year

2,263,000

B. Estimated Route Miles Traveled in June 2013 to Transport Pupils w/Disabilities for Extended School Year

2,263,000

C. Total Extended School Year Route Miles (IV.A + IV.B)

\$ 2,01

D. State Support Level per Route Mile (use Table I based on I.C)

\$ 4,548.63

E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)

\$ 891,646.05

V. FY 2014 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)

VI. Support Level Change

\$ 747,284.04

A. FY 2013 Transportation Support Level

\$ 144,362.01

B. Transportation Support Level Change (if result is negative, enter 0) (V- VI.A)

TRCL CALCULATION

VII. FY 2013 Transportation Revenue Control Limit

VIII. FY 2014 Transportation Revenue Control Limit

\$ 1,228,528.19

A. Preliminary FY 2014 Transportation Revenue Control Limit (VI.B + VII)

\$ 1,372,890.20

B. 120% of FY 2014 Transportation Support Level (V x 1.20)

\$ 1,069,975.26

C. Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VII.B use line VII, otherwise use line VIII.A.)

\$ 1,228,528.19

D. FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)

\$ 1,228,528.19

E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

| | |
|---|------------------|
| I. FY 2014 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII) | \$ 55,440,277.59 |
| II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).] | \$ 0.00 |
| III. FY 2014 Transportation Support Level (from Work Sheet D, line V) | \$ 891,646.05 |
| IV. FY 2014 District Support Level (sum of lines I through III) | \$ 56,331,923.64 |

CALCULATION OF THE RCL

| | |
|---|------------------|
| V. FY 2014 Base Support Level/Base Revenue Control Limit (from line I above) | \$ 55,440,277.59 |
| VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).] | \$ 0.00 |
| VII. FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D) | \$ 1,228,528.19 |
| VIII. FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)] | \$ 56,668,805.78 |

F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)

| | |
|--|---------|
| I. Consolidation/Unification Increase for Transitional Costs incurred in first year | \$ 0.00 |
| II. FY 2014 District Support Level (line I + Work Sheet E, line IV) | \$ 0.00 |
| III. FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)] | \$ 0.00 |

G. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., Ch. 3, §26)

| | |
|--|-------|
| I. High School Student Count Tuitioned Out (from Work Sheet O, line 6) | 0.000 |
| II. High School Student Count Transported by District of Residence to District of Attendance | |
| III. 50% of High School Student Count Transported by District of Residence to District of Attendance (line II x .5) (to Work Sheet H, line V.A column 9-12) | 0.000 |

H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2013, 1st, S.S., Ch. 3, §§3, 26, 27, 29, 30, and 52-54)

TABLE TO CALCULATE DAA PER STUDENT COUNT

| | K-8 | 9-12 |
|--|----------------|-------------------|
| I. FY 2014 Actual Student Count: .001 - .99,999 DAA per Student Count | \$ 544.58 | \$ 601.24 |
| II. FY 2014 Actual Student Count: 100,000 - 499,999 | 500,000 | 500,000 |
| A. Student Count Constant | - 0.000 | - 0.000 |
| B. Actual Student Count (from Work Sheet B, line A.4) | = 0.000 | = 0.000 |
| C. Difference | x 0.0003 | x 0.0004 |
| D. Weight Adjustment Factor | = 0.000 | = 0.000 |
| E. Support Level Weight Increase | + 1.278 | + 1.398 |
| F. Support Level Weight | = 0.000 | = 0.000 |
| G. Adjusted Support Level Weight | x \$ 389.25 | x \$ 405.59 |
| H. Support Level Amount | = \$ 0.00 | = \$ 0.00 |
| I. DAA per Student Count | | |
| III. FY 2014 Actual Student Count: 500,000 - 599,999 | 600,000 | 600,000 |
| A. Student Count Constant | - 0.000 | - 0.000 |
| B. Actual Student Count (from Work Sheet B, line A.4) | = 0.000 | = 0.000 |
| C. Difference | x 0.0012 | x 0.0013 |
| D. Weight Adjustment Factor | = 0.000 | = 0.000 |
| E. Support Level Weight Increase | + 1.158 | + 1.268 |
| F. Support Level Weight | = 0.000 | = 0.000 |
| G. Adjusted Support Level Weight | x \$ 389.25 | x \$ 405.59 |
| H. Support Level Amount | = \$ 0.00 | = \$ 0.00 |
| I. DAA per Student Count | | |
| IV. FY 2014 Actual Student Count: 600,000 or More & JTED DAA per Student Count | \$ 450.76 | \$ 492.94 |
| CALCULATIONS FOR DAA | | |
| | PSD | |
| V. District Additional Assistance Base | | |
| A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts) | 75,890 | 12,571,782 |
| B. DAA per Student Count (from Table above) | x \$ 450.76 | x \$ 450.76 |
| C. DAA Base (line V.A x line V.B) | = \$ 34,208.18 | = \$ 5,666,856.45 |
| VI. District Additional Assistance Growth Factor | | |
| A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line II for type 03 districts) | | 12,648,672 |
| B. FY 2013 Student Count | | ÷ 12,648,672 |
| C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B) | | = 1.0000 |
| VII. Adjusted District Additional Assistance | | |
| A. DAA Base (from line V.C) | \$ 34,208.18 | \$ 5,666,856.45 |
| B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase) | x 1.0000 | x 1.0000 |
| C. FY 2014 DAA (VII.A x VII.B) | = \$ 34,208.18 | = \$ 5,666,856.45 |
| D. DAA for High School Textbooks | | |
| 1. FY 2014 Actual 9-12 Student Count (from Work Sheet B, line A.4) | | 1,000 |
| 2. Support Level Amount for Textbooks | x \$ | 69.68 |
| 3. DAA for Textbooks (VII.D.1 x VII.D.2) | = \$ | 69.68 |
| E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines G and H below) | | |
| 1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G.5)+9-12(VII.H)] (to Budget, page 7, line 2.a) | = \$ | 670.92 |
| 2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b) | - \$ | 0.00 |
| 3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5) | = \$ | 670.92 |
| F. PSD and K-8 DAA (including charter additional assistance) | | |
| 1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)+K-8(VII.G.5)+K-8(VII.H)] (to Budget, page 7, line 2.a) | = \$ | 5,701,064.63 |
| 2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b) | - \$ | 3,381,567.00 |
| 3. Adjusted FY 2014 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5) | = \$ | 2,319,497.63 |
| G. Charter Additional Assistance (CAA) | | |
| 1. FY 2014 Charter School Student Count (from Work Sheet B, line A.5) | K-8 0.00 | 9-12 0.00 |
| 2. CAA per Student | x \$ 1,684.19 | \$ 1,962.90 |
| 3. FY 2014 CAA (line VII.G.1 x line VII.G.2) | = \$ 0.00 | \$ 0.00 |
| 4. Adjustment to CAA, if applicable | - \$ | \$ |
| 5. Adjusted FY 2014 CAA (line VII.G.3 - VII.G.4) | = \$ 0.00 | \$ 0.00 |
| H. Capital Transportation Adjustment A.R.S. §15-963.B | \$ | \$ |

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013, 1st S.S., Ch. 3, §32)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

| | | PSD-8 | 9-12 |
|---|---|---|---|
| I. A. Total FY 2014 PSD and K-8 Weighted State Aid Student Count | | | |
| 1. PSD (from Work Sheet B, line C.1) | | 110,041 | |
| 2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts) | | 14,558,124 | |
| B. Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts) | | 14,668,165 | 1,359 <small>(from Work Sheet B, line C.4.b)</small> |
| C. Total FY 2014 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column) | | | 14,669,724 |
| D. PSD-8 and 9-12 Factors (line I.B + line I.C) | | 0.9999 | 0.0001 |
| II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A) | | \$ 56,326,290.45 | \$ 56,331,923.64 |
| B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A) | | | \$ 5,633.19 |
| III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03) | | | |
| 1. Adjusted FY 2014 District Additional Assistance (from Work Sheet H) | \$ 2,319,497.63 <small>(from Work Sheet H, line VII.F.3)</small> | \$ 670.92 <small>(from Work Sheet H, line VII.E.3)</small> | |
| 2. Line not used | \$ 0.00 | \$ 0.00 | |
| 3. Total FY 2014 Equalization Base (III.B.4 + III.A.1 + III.A.2) | \$ 58,645,788.08 | \$ 6,304.11 | |
| 4. 2013 Primary Assessed Valuation ÷ 100 | \$ 2,280,041.31 | \$ 2,280,041.31 | |
| 5. 2013 Salt River Project (SRP) Valuation ÷ 100 | \$ 66,540.07 | \$ 66,540.07 | |
| 6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100 | \$ 33,134.67 | \$ 33,134.67 | |
| 7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6) | \$ 2,379,716.05 | \$ 2,379,716.05 | |
| 8. Qualifying Tax Rate | x \$ 2,1265 | x \$ 2,1265 | |
| 9. Qualifying Levy (III.A.7 x III.A.8) | \$ 5,060,466.18 | \$ 5,060,466.18 | |
| 10. FY 2014 Equalization Assistance Before Adjustments (III.A.3 - III.A.9) | \$ 53,585,321.90 | \$ (5,054,162.07) | |
| 11. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.) | - \$ 0 \$ 53,585,321.90 | - \$ 0 \$ (5,054,162.07) | |
| 12. Total FY 2014 Equalization Assistance (III.A.10 - III.A.11) | | | |
| B. For Common School Districts NOT Within a High School District (Type 03) | | | |
| 1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) | \$ 0.00 | \$ 0.00 | |
| 2. Tuition Out for High School Students (from Work Sheet E, line II or VI) | - \$ 0.00 | - \$ 0.00 | |
| 3. Adjusted DSL/RCL (III.B.1 - III.B.2) | \$ 0.00 | \$ 0.00 | |
| 4. DSL/RCL PSD-8 and 9-12 Allocation | | | |
| 5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H) | \$ 0.00 | \$ 0.00 | |
| 6. Line not used | | | |
| 7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6) | \$ 0.00 | \$ 0.00 | |
| 8. 2013 Primary Assessed Valuation ÷ 100 | \$ 0.00 | \$ 0.00 | |
| 9. 2013 Salt River Project (SRP) Valuation ÷ 100 | \$ 0.00 | \$ 0.00 | |
| 10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100 | \$ 0.00 | \$ 0.00 | |
| 11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10) | x \$ 0.00 | x \$ 0.00 | |
| 12. Qualifying Tax Rate | \$ 0.00 | \$ 0.00 | |
| 13. Qualifying Levy (III.B.11 x III.B.12) | \$ 0.00 | \$ 0.00 | |
| 14. FY 2014 Equalization Assistance Before Adjustments (III.B.7 - III.B.13) | \$ 0.00 | \$ 0.00 | |
| 15. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE) | - \$ 0 \$ 0.00 | - \$ 0 \$ 0.00 | |
| 16. Total FY 2014 Equalization Assistance (III.B.14 - III.B.15) | | | |

Laws 2013, 1st S.S., Ch. 3, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00

This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UOBL on page 8, line A.10.

M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

| | | | |
|----|----|---|------------------|
| 1. | a. | General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10) | \$ 66,978,935.00 |
| | b. | Adjustments to the GBL from FY 2013 BUDG75 | \$ 25,711.00 |
| | c. | Adjusted GBL | \$ 67,004,646.00 |
| 2. | a. | Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30, Total Budget Year Column) | \$ 66,978,935.00 |
| | b. | Adjustments to the GBL (from line 1.b) | \$ 25,711.00 |
| | c. | Adjusted Budgeted Expenditures | \$ 67,004,646.00 |
| 3. | | Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c) | \$ 67,004,646.00 |
| 4. | | M&O actual expenditures | \$ 65,247,315.00 |
| 5. | | Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.) | \$ 1,757,331.00 |

Note: For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount. If the result is negative, enter zero.

| | | FY 2013 | | Unexpended | |
|-----|----|--|---------|------------|------------------|
| | | Budget | Actual | Budget | |
| 6. | a. | Special Program Override | \$ 0.00 | - \$ | = \$ 0.00 |
| | b. | Desegregation | \$ 0.00 | - \$ | = \$ 0.00 |
| | c. | Tuition Out Debt Service | \$ 0.00 | - \$ | = \$ 0.00 |
| | d. | Dropout Prevention Programs | \$ 0.00 | - \$ | = \$ 0.00 |
| | e. | Joint Career and Technical Ed. and Voc. Ed. Center | \$ 0.00 | - \$ | = \$ 0.00 |
| | f. | Career Ladder | \$ | - \$ | = \$ 0.00 |
| | g. | Optional Performance Incentive Program | \$ | - \$ | = \$ 0.00 |
| | h. | Performance Pay | \$ 0.00 | - \$ | = \$ 0.00 |
| | i. | Total Budget Balance Deductions [Add lines 6.a through 6.h.] | | | = \$ 0.00 |
| 7. | | Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i) | | | \$ 1,757,331.00 |
| 8. | a. | FY 2013 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site | | | \$ 54,042,975.00 |
| | b. | Growth Adjustment (FY 2013 BUDG75) | | | |
| | c. | Factor of 4% | | x | \$ 0.04 |
| 9. | | Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c] | | | \$ 2,161,719.00 |
| 10. | | Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9) | | | \$ 1,757,331.00 |
| 11. | | Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2013 M&O Fund ending cash balance) | | | \$ |
| 12. | | Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)] | | | \$ 1,757,331.00 |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.B. TOPIC: Non-Administrative Certified Contract Renewal

SUBMITTED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

RECOMMENDED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the renewal of non-administrative certified employment contract for the 2014-2015 school year.

RATIONALE:

Administration recommends renewal of the non-administrative certified staff employment contract identified below for the 2014-2015 school year.

| <u>School</u> | <u>Employee</u> | <u>Position</u> |
|----------------------|------------------------|------------------------|
| Harold W. Smith | Herranen, Selena | Teacher |

GLENDAL ELEMNTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.C. TOPIC: Employment of Director of Transportation

SUBMITTED BY: Dr. Barbara Goodwin, Assistant Superintendent for Human Resources

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

RECOMMENDATION:

It is recommended that the Governing Board approve the employment of Valerie Caraveo as Director of Transportation, salary and benefits commensurate with other Directors.

RATIONALE:

Over 30 applicants were in the initial pool for the Director of Transportation vacancy. After the first round of paper screening, five individuals moved on to the official interviews. The initial interview committee consisted of an Interim Director, the Human Resources Coordinator, an Assistant Principal, and a Director. Two candidates were then selected for the second round of interviews conducted by an Interim Director, the Human Resources Coordinator, the Executive Director, and a Director.

As a result of this process, it is recommended to the Governing Board that Valerie Caraveo be appointed the Director of Transportation for the Glendale Elementary School District. Ms. Caraveo has a Bachelor's of Science Degree in Global Studies from Arizona State University. Ms. Caraveo comes to us from Tolleson Union High School District where she worked as the Capital Budget Analyst. Prior to this, she held the title of Finance Supervisor with United Parcel Service. As part of this role, Ms. Caraveo worked alongside the UPS drivers to improve work practices and build a sense of community amongst the team. With her previous employment history, Ms. Caraveo has a solid understanding of the Arizona Department of Transportation regulations as well as a great understanding of the fiscal knowledge required for the position.

We are honored to recommend Ms. Caraveo to our team.

VALERIE CARAVEO



OBJECTIVE

To obtain a position as a Director of Finance . I want to apply my financial and analytical skills to an environment where they will make a significant impact.

EXPERIENCE

2010-Current Tolleson Union High School District Tolleson, AZ

Capital Budget Analyst

- Maintain the district's 5-year capital plan by working cross functionally with facilities director.
- Created 5 year trend analysis of spending in major areas such as transportation, utilities and supplies. The analysis was used to identify potential savings.
- Co-chaired the operations and utilities workgroup. Implemented recycling program throughout the district.

2003–2010 United Parcel Service Phoenix, AZ

Finance Supervisor

- Chosen for a team of internal auditors to travel and audit the financial statements of UPS accounting functions.
- Utilized proprietary software and billing detail in order to conduct a thorough analysis of non-performing customer accounts.
- Researched accounts, by segment, in order to forecast volume and revenue.
- Created and implemented the business plan for UPS – Arizona and New Mexico regions.

1996–2003 United Parcel Service Phoenix, AZ

Financial Analyst

- Saved the UPS over \$1.0 million in expense by analyzing monthly cost reports.
- Analyzed fixed asset inventory for tax savings opportunities.
- Utilized Access databases to create time-saving financial queries.

1989–1996 United Parcel Service Phoenix, AZ

Accounting Administrative Assistant

- Created electronic accounting forms to reduce the amount of manual processes.
- Monthly reconciliation of financial and statistical accounts.
- Miscellaneous journal entries to correct expense items.

EDUCATION

1995–1998 Arizona State University Glendale, AZ

- B.S., Global Business Administration
 - Finance Major
-

GLENDALE ELEMENTARY SCHOOL DISTRICT

ACTION AGENDA ITEM

AGENDA NO: 7.D. TOPIC: 2014-2015 Board Meeting Calendar

SUBMITTED BY: Mr. Joe Quintana, Superintendent

RECOMMENDED BY: Mr. Joe Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2013

RECOMMENDATION:

It is recommended that the Governing Board approve a Board Meeting Calendar for the 2014-2015 school year.

RATIONALE:

The attached draft Board Meeting Calendar for 2014-2015 is based primarily on the current year's calendar, with regular meetings held on the second Thursday of each month, and special meetings on the fourth Thursday, with some exceptions:

- The October regular meeting is on the **third** Thursday due to Fall Break.
- The October special meeting is on the **first** Thursday to allow the Annual Financial Report to be approved prior to the October 15th deadline.
- In keeping with years past, there is no special meeting in November due to the Thanksgiving holiday.
- The December regular meeting is on the **first** Thursday due to ASBA's Annual Conference December 10-12.
- The January regular meeting is on the **third** Thursday due to Winter Break.
- The January special meeting is on the **fifth** Thursday for the same reason.

Some other points of note on the proposed calendar:

- **All** meetings fall on Thursdays. The consistency of the meeting schedule will help to prevent conflicts between school events and Board meetings.
- Two special meeting dates were added that were not previously part of the Board's Meeting Calendar:
 - A special meeting has been needed the first week of October for several recurrent years to approve the Annual Financial Report prior to the state's October 15th deadline. In light of this trend, this year's calendar includes a special meeting on October 2nd.
 - For several years, a special meeting has also been needed in the month of December for various reasons, including the Superintendent's performance evaluation. A special meeting was added in December to this year's meeting calendar so a date could be set aside well in advance of this busy time of year.

- Quarterly workshop dates have been added to the schedule per the Board's request.

The attached meeting schedule is a draft only. The Board may make revisions to the schedule as it deems necessary prior to taking action to approve the final schedule.

GLENDAL ELEMNTARY SCHOOL DISTRICT NO. 40

GOVERNING BOARD MEETING DATES

2014-2015 School Year

Unless otherwise posted, all meetings begin at 5:30 p.m. and are held in the District Office Board Room located at 7301 N. 58th Avenue, Glendale, AZ 85301. Meetings will conclude by 9:00 p.m. unless the majority of Board members present vote to extend the meeting beyond that time. Special meetings may be called for study sessions and for in-depth review and discussion of specific topics and information related to the operations of the school district. Workshops may be scheduled for the purpose of conducting Board Member training and development.

2014

Thursday, July 10, 2014
Thursday, July 24, 2014 - *Special Meeting, if needed*
Thursday, July 31, 2014 - Quarter One Workshop
Thursday, August 14, 2014
Thursday, August 28, 2014 - *Special Meeting, if needed*
Thursday, September 11, 2014
Thursday, September 25, 2014 - *Special Meeting, if needed*
Thursday, October 2, 2014* - *Special Meeting*
Thursday, October 16, 2014*
Thursday, October 30, 2014 - *Special Meeting, if needed*
Thursday, November 13, 2014
Thursday, November 20, 2014 - Quarter Two Workshop
Thursday, December 4, 2014**
Thursday, December 18, 2014 - *Special Meeting, if needed*

2015

Thursday, January 15, 2015***
Thursday, January 29, 2015*** - *Special Meeting, if needed*
Thursday, February 5, 2015 - Quarter Three Workshop
Thursday, February 12, 2015
Thursday, February 26, 2015 - *Special Meeting, if needed*
Thursday, March 12, 2015
Thursday, March 26, 2015 - *Special Meeting, if needed*
Thursday, April 9, 2015
Thursday, April 23, 2015 - *Special Meeting, if needed*
Thursday, May 14, 2015
Thursday, May 28, 2015 - *Special Meeting, if needed*
Thursday, June 4, 2015 - Quarter Four Workshop
Thursday, June 11, 2015
Thursday, June 25, 2015 - *Special Meeting, if needed*

NOTE: All meeting dates are subject to change. Please verify dates by calling (623) 237-7135.

Exceptions to second Thursday Regular Meetings and fourth Thursday Special Meetings

* October: Regular Meeting on third Thursday due to Fall Break; Special Meeting on first Thursday for AFR approval.

** December: Regular Meeting on first Thursday due to ASBA Annual Conference December 10-12.

*** January: Regular Meeting on third Thursday; Special Meeting on fifth Thursday - due to Winter Break.

GLENDAL ELEMNTARY SCHOOL DISTRICT

INFORMATIONAL AGENDA ITEM

AGENDA NO: 8.A. TOPIC: Future Meetings

SUBMITTED BY: Mr. Joseph Quintana, Superintendent

RECOMMENDED BY: Mr. Joseph Quintana, Superintendent

DATE ASSIGNED FOR CONSIDERATION: May 8, 2014

Board Meetings dates for the 2013-2014 school year are listed below with the agenda topics anticipated for each meeting. Routine items, i.e., vouchers, personnel reports, travel, etc., are not included in the list.

| | |
|---------|--|
| May TBD | Workshop NSBA Annual Conference District Goals Gifts and Donations Policy Executive Session for discussion of Superintendent's Performance Goals |
| May 22 | Special Meeting, if needed Executive Session for Superintendent's Summative Performance Evaluation |
| June 12 | |
| June 26 | Special Meeting, if needed |