

HOST FAMILY INTERVIEW EVALUATION FORM

Directions: After interviewing the host family in their home, the Area Representative must complete this Interview Evaluation Form and send it to Global Insights along with the Placement Notification Form, Host Family Application (including the HF Photo Album), Criminal Background Check Forms, Host Family Reference Forms, and High School Enrollment Form, before a student placement can be confirmed. Please sign and date on the reverse side.

Student Name			ID#			
	Last Name	First	Middle			
Host Family Name_				· · · · · · · · · · · · · · · · · · ·		
	Last Name	Father	Mother			
Host Family Address	Street/P.O.	City	State	Zip		
Host Family Telepho	one:					
Date of Home Visit:		Area Representative	e:			
1. Is the prospective	host family's home reaso	nably clean and neat?				
2. Will the exchange	student be sharing a bed	room? DY DN If yes, with	whom?	Age		
	ne bedroom where the sture a desk for studying, etc.	ident will be sleeping. (For exar	mple, will the student have h	nis/her own ches		
4. Does the family a	ppear to be economically	stable and able to incur the cos	t of hosting an exchange st	udent? □ Y □ N		
5. Is at least one me	mber of the household en	nployed full-time? ☐ Y ☐ N	How long at current job?			
6. What is your evalu	uation of the family's socio	o-economic level (e.g., affluent,	middle class, working class	s)?		
7. Is this family curre	ently on any form of public	assistance (e.g. welfare, Medica	id. food stamps. unemplovmer	nt)? □ Y □ N		
		have been receiving this assis		,		
	embers present for the inte		o was missing?			
(Please note – if a HF	member was not present for t	this interview, you will need to re-sch	nedule an interview for that indiv	vidual and provide		

Host Family Interview Evaluation Form – Page 2			Host Family Last Name:								
9. What is your general impression of the parents and the children?											
10. Why does this family wish to host ar	n exchange stud	ent?									
11. What is your assessment of the chil	dren's (if any) at	oility to	acce	pt an	exch	nang	ge student?				
12. What personal characteristics is this	s family looking f	or in an	ı excl	nang	e stu	dent	1?				
13. What kinds of interests and activitie	s do they wish to	share	with	the s	studei	nt?					
14. Is the family insistent about the excl	hange student pa	articipa	ting i	n spe	ecific	fam	ily activities, such as o	church	or sp	oorts?	•
15. In your opinion, does this family have	ve a realistic attit	ude tow	vard	hosti	ng a	fore	ign teenage student?	Please	exp	olain.	
Were the following items discussed?	Rules and Regu HF Orientations Behavioral Prob Student Insuran	ation		Y Y Y		N	Realistic Expectations Financial Matters Academic Probation Emergency Procedures		Y Y Y		N N N
Additional Comments:		<u> </u>									
Signature		Date)								