

Year 9 Music

Private Study Booklet

Autumn Term



Name: _____

Class: _____



Teacher: _____

Autumn I: Ground Bass

This half term, you will be working on Ground Bass in your music lessons.

Over the half term you need to complete **6** Private Study tasks from the list below. Some of the tasks are worth two or more activities.

Complete the tasks in your booklet and attach any further documents to the booklet as evidence if required. For the practical tasks, you need to get a parent/carer to sign off the practical tasks.

	Task	Chosen ✓
1	Attend a concert and write a short review describing it and explaining what you thought – bring ticket/programme or photos as evidence.	
2	Attend an extra-curricular activity (regularly) for a whole term.	
3	Research Pachelbel and write about who he is and his life – or create a poster about him.	
4	Find a picture of a harpsichord and write 5 facts about it.	
5	Find a song with a ground bass and write what it is and who it's by – describe what it's like.	
6	Practise the chords and melody of Pachelbel's canon – get your parents to sign your homework book as proof.	
7	Research the baroque period – dates, what happened, famous composers, famous pieces etc.	
8 	Listen to Dido's "When I'm laid in earth" by Purcell and write about it – using the following prompts: what instruments can you hear? How does the composer make this sound sad? How can you tell that Dido is lamenting? Write out the ground bass part. What do the lyrics describe or mean? What compositional devices does the composer use?	
9 	Write a ground bass piece for your instrument – using manuscript paper (worth 3 activities)	





Autumn II: Film Music

This half term, you will be working on Film music in your music lessons.

Over the half term you need to complete **6** Private Study tasks from the list below. Some of the tasks are worth two or more activities.

Complete the tasks in your booklet and attach any further documents to the booklet as evidence if required. For the practical tasks, you need to get a parent/carer to sign off the practical tasks.

	Task	Chosen ✓
1	Attend a concert and write a short review describing it and explaining what you thought – bring ticket/programme or photos as evidence.	
2	Attend an extra-curricular activity (regularly) for a whole term.	
3	Research a film composer – Zimmer, Williams,	
4	Practise the film clichés – get parents to sign as evidence that you have done this.	
5	Research the different careers/roles in the film industry.	
6	Watch a film and write about the music in 2 different scenes.	
7	Write a suitable instrument to represent the following characters, and explain why you have chosen that instrument: (e.g. a king – trumpet or other brass instrument, because they can make dramatic regal sounding music, they are associated with royalty and grand moments) <ul style="list-style-type: none"> ○ Fairy ○ Witch ○ Princess ○ Elephant ○ Child ○ Clown ○ Naughty imp/creature ○ Snake 	
8 	Create a goody and a baddy character (ie batman & joker) and compose a leitmotif (a theme tune to represent the characters) using manuscript paper. (worth 3 activities)	
9 	Create a table/flow diagram showing the different stages of creating a film with music. (worth 2 activities)	



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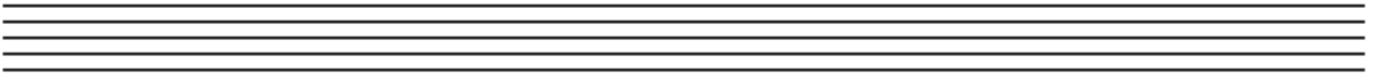
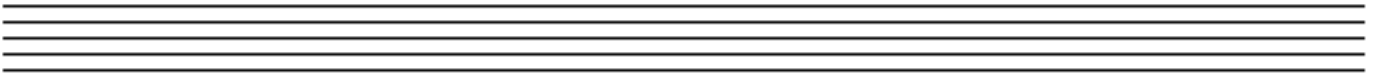
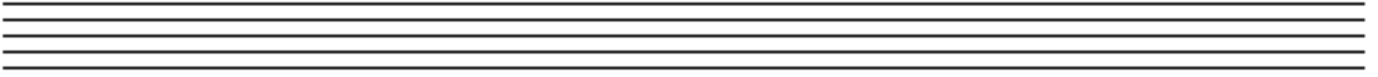
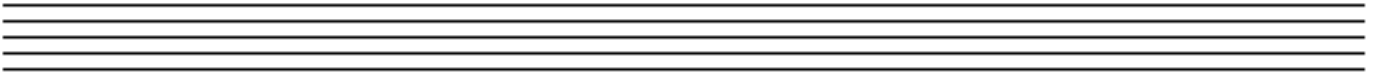
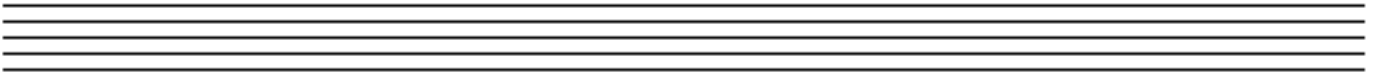
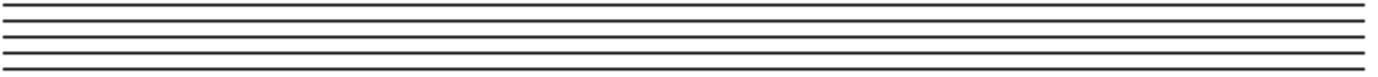
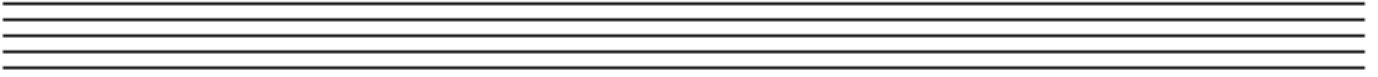
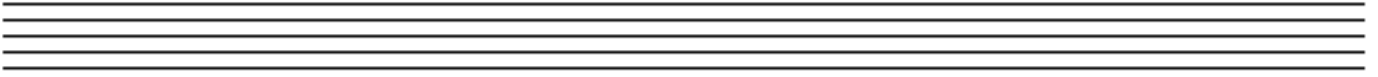
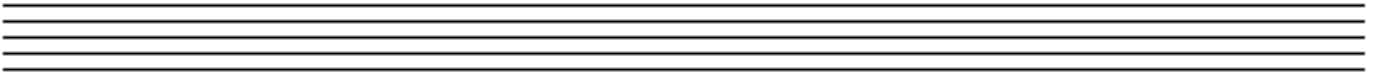
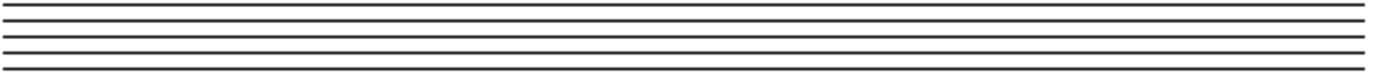
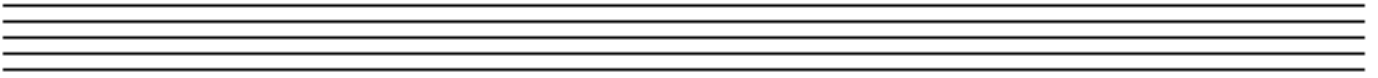
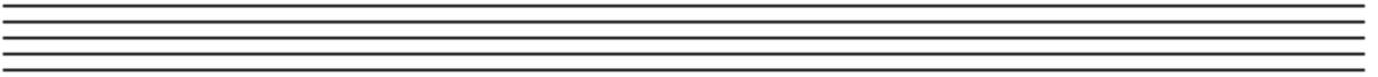
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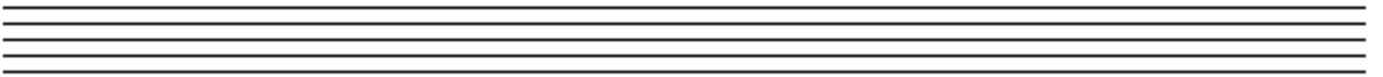
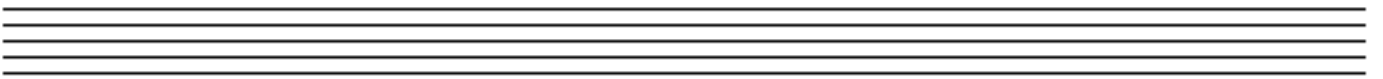
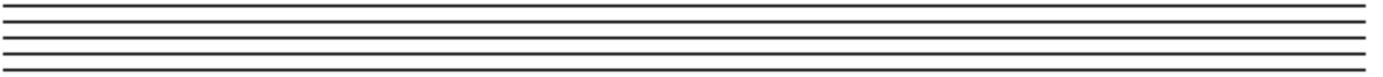
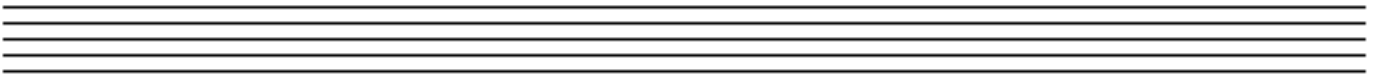
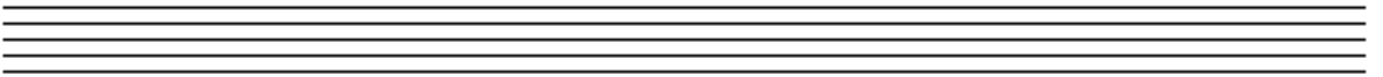
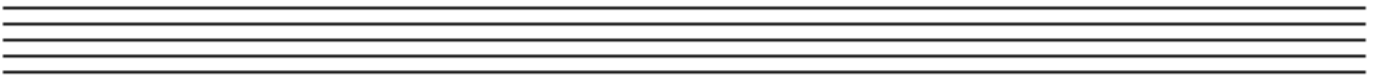
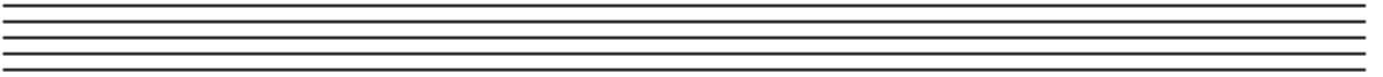
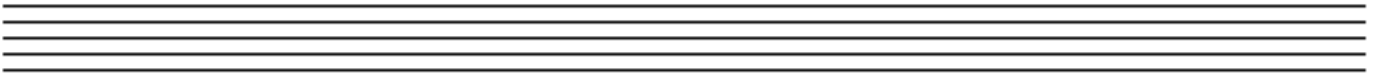
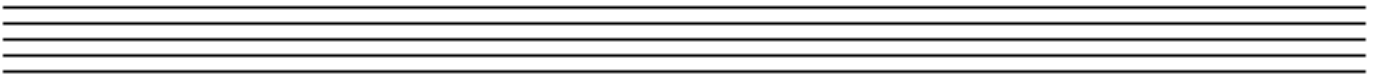
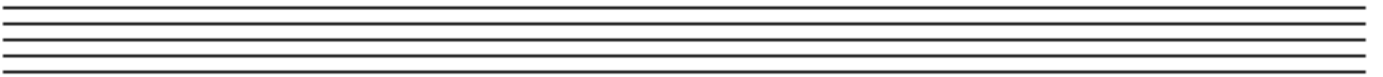
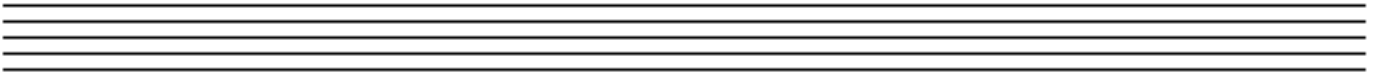
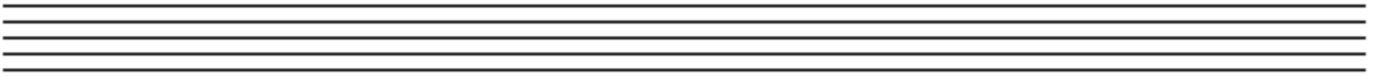
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Music notation help sheets

