

## Student Learning Outcome Assessment Form 3

**Department:** Child Development

**Subject:** CH DEV

**Course:** CH DEV34

Observing & Recording Children's Behavior

### ***Student Learning Outcome:***

Upon completing this course the student will be able to assess a child in an early childhood setting using the Running Record method of observation. Student will construct the sampling instrument for observation and demonstrate an understanding of young children's physical, cognitive, psychosocial and creative development.

### ***Reflection on Assessment Results***

**What were the most important findings from the data?**

Many students did not follow the format for the observation tool due to poor computer skills.

**What changes can be made to address these implications?**

Student's core knowledge of child development theory was lacking. Interpreting the data could be improved. Students need better listening and critical thinking skills.

**What resources are needed to address these changes?**

Students should be required to utilize the learning skills center and the computer lab for assistance with assignments. A computer course would be very helpful for students. More close captioned videos.

**For the next time this assessment is performed, what changes need to be made?**

Review developmentally appropriate practices via current videos provided by the college. An anecdotal record should be included in the assessment.

**How does this SLO tie into Program level SLO's or Core Competency SLO's?**

This ties into the Core Competency of A, 8 and C and the PLO of 1,2 and 3.

# Student Learning Outcome Assessment Form 3

Course: CH DEV38

Child Development

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## **Student Learning Outcome:**

Incorporate licensing guidelines to design an early childhood space that meets the needs of children, staff members, and parents within a reasonable budget.
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## **Reflection on Assessment Results**

### **What were the most important findings from the data?**

Students are able to use available resources do this assignment; however, they have hard time demonstrate critical thinking skills and organizational skills.

### **What changes can be made to address these implications?**

To provide students with more learning skills such as basic reading and math.

### **What resources are needed to address these changes?**

Learning skills courses that are convenient for and meet the needs of students.

### **How does this SLO tie into Program level SLO's or Core Competency SLO's?**

This SLO will enable students to successfully develop a budget for an ECE program that will comply with Licensing and Titel V regulations, which ties into PLOs #2.

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# Student Learning Outcome Assessment Form 3

Course: CH DEV65

Adult Supervision and Early Childhood Mentoring

## **Student Learning Outcome:**

The student will complete an observation exercise by collecting using the ECERS-R forms/guidelines. The student will be able demonstrate the effective use of the ECERS-R to evaluate a preschool classroom. Students will demonstrate the ability to evaluate a preschool classroom based on developmentally appropriate guidelines and 10 facilitate positive interaction between adults in the classroom environment.

## **Reflection on Assessment Results**

### **What were the most important findings from the data?**

Based on the assessments

that were completed 9 students understood the ECERS-R ratings including how to rate the indicators in "J" must be rated "no" and all indicators in 3's, 5th and the needed to have the rating of "yes" and also completed average subscale score accordingly. Out of a total of 19 students 7 students somewhat understood the ratings and scoring; and out of the 19 students 3 students failed to collect data with relevance.

### **What changes can be made to address these implications?**

Some medications would be to visit a center with the whole class and collect data as a group and complete one demo score sheet together. Any concerns or clarifications will be address in class. In addition, every single student must have a copy of the ECERS-R workbook; assessment cannot be done without it.

### **What resources are needed to address these changes?**

We need to have an evening

preschool/ center available for our class use and all students need to be present to participate.

### **For the next time this assessment is performed, what changes need to be made?**

Next time, instead of having

students complete all sections, I would select fewer sections.

### **How does this SLO tie into Program level SLO's or Core Competency SLO's?**

At this level most students

have classroom experience and should be very familiar with this assessment.