



Adrian School District

Enter to Learn
Learn to Work
Work to Serve

541-372-2335



305 Owyhee St. PO Box 108 Adrian, OR 97901

ADRIANSD.COM

JANUARY 2016 NEWSLETTER

CALENDAR

- Teacher In-Service, Jan.4
- 1st Day Second Semester, Jan.5
- Full Friday School, Jan 8
- RSD Friday, Jan 15
- Martin Luther King Holiday; No School, Jan 18
- Full Friday School, Jan 22
- No School Friday, Jan 29

Superintendent Message

Our staff and students are eagerly approaching the Christmas Break. We have had a productive first semester! During the past four months, we have had many opportunities to 'show our stuff'. It has gone very well. This school is indeed a 'shining light' on the hill.

I want to wish all of you an enjoyable and rewarding holiday season. Remember, family always comes first and 'love' is the best weapon to combat evil.

Our world is in constant turmoil. I am reminded of the greatness of our country by the poem below. This inscription on our statue of Liberty was written by Emma Lazarus.

"Give me your tired, your poor,
Your huddled masses, yearning to breathe free,
The wretched refuse of your teeming shore,
Send these, the homeless, tempest tossed to me,
I lift my lamp beside the golden."

Yours respectfully,
Gene Mills, Superintendent

High School Principal

As you read this I hope that you have finished your Christmas shopping and you are able to sit back and relax and enjoy the Holidays. It really should be a time to enjoy family, friends and some time together. It may seem like they moved Christmas up this year, but it really is always on the 25th!

If you get bored or just want to support the kids, we have games and wrestling matches over the break, so feel free to bring the family out and enjoy a game.

I do want to wish everybody a safe and joyful Christmas and a wonderful New Year!

Kevin Purnell

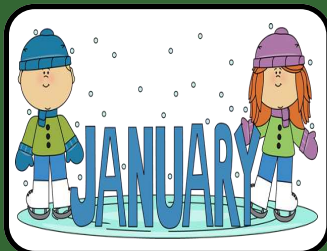
K-8 Principals Office

The PTO took students to the Discovery Center and Aquarium in Boise. They also have planned some educational field trips for the future. The Middle School Girls Basketball still has a game at Jordan Valley on Monday the 14th of December. Time is 3:30.

The Christmas programs were great. I heard several comments to that effect. I am thankful to a community that celebrates this time of year and are such wonderful examples of a giving spirit.

Merry Christmas and Happy New Year!!

Thanks for all of your support.
William H. Ellsworth
K-8 Principal



Counselor's Corner

ASVAB results are in and PSAT results will be in January 6th. I will be reviewing these with our sophomores and juniors (PSAT), juniors and seniors (ASVAB) when we return from break. The results overall appear to be encouraging. State testing will begin in full force midway through second semester and this year's seniors will be required to pass, reading, writing and math exams in order to earn an Oregon Diploma.

Seniors

Christmas break is a great time to begin working on the FAFSA (Free Application for Federal Student Aid). Go to www.fafsa.gov to begin the process, you can use estimates of your resources and income until your tax information is available in January. The sooner this process is begun the better chance you have to get federal student aid. There will also be a free FAFSA workshop in January 7, 2012 at TVCC. I will get word to the seniors when I have a firm date. This is a free workshop where you can get help with financial aid and filling out the FAFSA. Go to www.CollegeGoalOregon.gov for more information.



Kevin Purnell
HS Counselor

Notes from the Music Department

Congratulations to the K-5 students for a fantastic program to kick off the holiday season! The middle and high school program was also a great success. Students, your hard work paid off!

Fundraising news:

We continue to collect Box Tops for Education as we move into the second part of the year. There will be a competition between classes in the elementary and middle school to see who can bring in the most box tops! Remember, box tops are on many of your favorite brands at the grocery store. Look for this symbol.



The bands are gearing up for pep band basketball season. We love supporting our teams with songs and cheers!

Stay tuned for information about our spring musical as well as concert dates for our spring programs!

Keep the music playing!
Mrs. VanCorbach
Adrian Music Director



Math 30 Seconds

"Helping your children with homework" presents ideas gathered from Plano School District, Plano, Texas. The main idea is that parents can help students develop a healthy attitude toward math by encouraging their children's natural curiosity with support and encouragement. More specifically parents can do the following. Point out that math is everywhere and show where it is used in everyday activities around the home. Look for games and activities that relate to math thinking. Point out how data is used in activities that interest your children. Share personal problem-solving strategies, approximation techniques and mental computation strategies. Ask your children to explain math they learned to you.

Math content itself has not changed much over the years, but methods of instruction, emphasis, and the sequence of topics taught has changed. Parents who have their children explain to them what the assignment is about may find that they can assist more than they thought. Emphasis now seems to be shifted toward problem solving which generally involves using previously learned skills in a new situation. Parents experience with looking at problems from a different perspective can be very helpful. T.S.

LIBRARY NEWS

Monster Book Fair

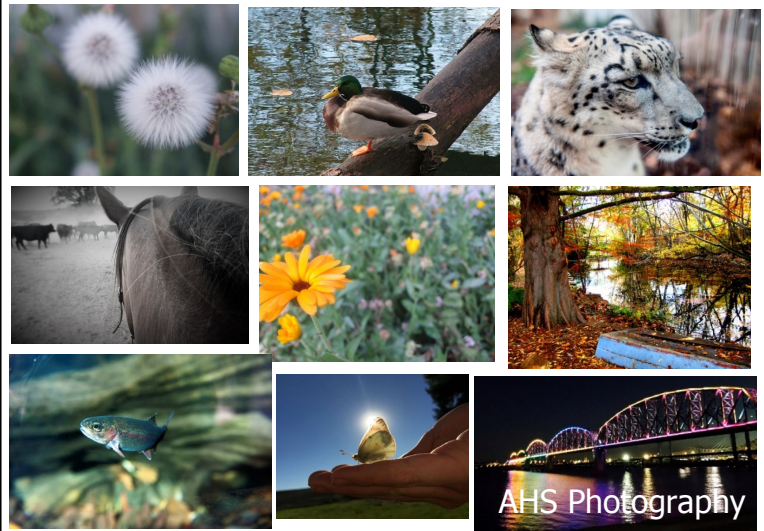
A Monster Book Fair will be held in the library January 21-25. Books may be purchased Thursday and Friday nights (January 21 and 22) between 5:00 p.m. and 7:00 p.m. and Friday and Monday mornings (January 22 and 25) between 7:30 a.m. and 8:00 a.m. Online shopping will be available starting January 10 and continuing through the end of the month at <http://bookfairs.scholastic.com/bookfairs/cptoolkit/homepage.do?method=homepage&url=antelopes>.

The Book Fair offers specially priced books and educational products, including popular series, award-winning titles, new releases, adult bestsellers, and other great reads from dozens of publishers. Expect to see lots of titles about monsters! Funds raised will help purchase books for the library. All



members of the community are invited to attend this event that helps inspire children to become lifelong readers.

This year's book fair is being organized by David Jamison as part of his physical project in Business Management. Contact him through Stephanie Allison (541-372-2335) or Elma Witty (541-372-2337) if you have questions or would like to volunteer to help with setting up the book fair on January 20 or packing up the books on January 25.



Students of the Month

Kindergarten

Garret Engelmann—Improvement in Speech
Nichols—Adjusting Well to a New School

Grade 1

Ivaldo Lira—Hardworking Mathematician

Grade 2

Chase Franklin—Excellent Spelling
Brooks Martin—Most Improved Reading,
Silvestre Rico—Excellent Citizenship

Grade 3

Colton Bayes & Madaline Gutierrez—
Excellence in Writing

Grade 4

Gauge Simpson, Bailey Ready & Trey Johnston—
Most Improved AR Reading

Grade 5

Howie Rushton—Excellent Science Student

Grade 6

Jacob Johnson —Hard Worker with a GREAT Attitude

Grade 7

Elizabeth Morford, Daniella Munoz, Sebastian Munoz &
Clair Wagster—Outstanding Academic Effort

Grade 8

Asucena Ramirez—Responsible Leader



TIP-OFF

Thursday, January 7th

Community Pep Assembly—2:30 in Gym
Varsity Basketball vs/Burnt River 6:00

Friday, January 8th

Basketball vs Crane

J.V Girls 3:00 -J.V. Boys 4:30

Varsity Girls 6:00-Varsity Boys 7:30

Wrestling—Rollie Lane Invitational Nampa

Coronation-Halftime of Boys Varsity

Saturday, January 9th

Wrestling@ Nampa

Tip-Off Court

Freshmen -Prince Kaden Binford ~ Princess Gracie Morton

Sophomores - Prince Alvaro Urena ~ Princess Sundee Speelmon

Juniors— Prince Pau Roget ~ Princess Haylee Richardson

Seniors

Prince Peter Ramos ~ Princess Miriah Richardson

Prince ~ Hunter Phelps ~ Princess Laura Mazac

Prince ~ Reagan Shira ~ Princess KrissAnn Nelson



Cafeteria Scoop



As Christmas break approaches, the buildings are filled with excitement and cheer. The cafeteria has planned warm and nutritious meals for our students and staff and look forward to seeing everyone back for 2016!

New and exciting programs will be implemented in the cafeteria this year, including Fuel Up To Play 60, Farm to School and Let's Do Breakfast, Oregon. All programs are to help meal participation and provide nutritional education to students and parents. We started off with the school breakfast challenge that

Let's Do Breakfast, OREGON!

encourages students to eat breakfast. Eating breakfast helps students perform better in school, have improved cognitive function, attention and memory, and has been shown to improve attendance and behavior. Look for informational materials in your student's backpack as we will periodically be sending flyers home.

Applications are available, for free lunch and breakfast, in the Elementary or High school office. It is important to fill out this form and return it to the school so that children who qualify can receive free lunch. The application is easy to fill out and is completely CONFIDENTIAL. If you have any questions please contact Krissy Walker at 541-372-2337.

Happy Fall!

The Kitchen Staff: Julie Morton, Linda Dominguez, Shana Franklin & Maria Almeida
The Kitchen Staff: Julie Morton, Linda Dominguez, Shana Franklin & Maria Almeida

Reminder: If you would like to eat with your child, please be sure and check in at the office and get a visitor's pass as well as a ticket before coming down to the cafeteria. All visitors must sign in at the office even if you are not having lunch or breakfast.



ASB-LEADERSHIP

By Erin Nielson, ASB Reporter

With students excitedly anticipating Christmas vacation and teachers planning holiday cat naps away from grading papers, Adrian High school is keeping busy with finals, sports, and much more! Keeping in mind the Christmas spirit, students at Adrian High school continue to work hard in all they do.

Kylee Skerjanec and Peter Ramos both completed the physical part of their senior project. Skerjanec decided to hold an assembly that pinpointed bullying. Her audience was elementary age students who learned a bit about respecting each other and each other's differences. Student Council—with the help of other student leaders—got to exercise their leadership skills and helped teach lessons to classes.

Peter Ramos also completed his physical project. Ramos asked Sargent Barron to come in and had students complete a physical combat test. The point was to be fit for combat and the military. Peter's physical project was a hit with students in weight classes and P.E classes.

Adrian recently hosted C.W Trisef—the author of The Oracle Series—to do a special assembly advertising his series.

Looking ahead, Tip-off is coming quickly! The boys and girls basketball teams will take on the Crane Mustangs on Friday the 8th. On December the 15th the sports award night will be held in the cafeteria.



FFA NEWS

Adrian FFA Attends the National FFA Convention
By Morgan Bayes, FFA Reporter

Four Adrian FFA members recently attended the 88th Annual FFA National Convention in Louisville, Kentucky. Thayne Schulthies, Andy Walker, Laynee Walker, and Morgan Bayes. Trevor Thomas from the Vale FFA chapter also attended the conference with the group. Ryan & Jennifer Martin accompanied the students. The group of seven flew into Nashville, Tennessee and spent a day seeing the sights and enjoying the rolling hills of Kentucky on their way to Louisville. They started out by visiting the Corvette museum and Mammoth Caves. The group spent four days at the National Convention where they learned about FFA at the national level and listened to various keynote speakers during general sessions. Other highlights of the trip included Zip-lining in the Louisville Mega Cavern and visiting Churchill Downs for the afternoon. The group spent one last night in Tennessee and visited downtown Nashville as well as Andrew Jackson's plantation before heading home. Thayne Schulthies said his favorite parts of the trip included visiting Churchill Downs, enjoying scenic Kentucky, and zip lining. In general it was a fun and educational trip and exposed the group to many local sights and activities while furthering their knowledge about the FFA organization and the opportunities it provides to students. The Adrian Chapter plans to go again in 2017 where the convention will be held in Indianapolis, Indiana.



Mrs. Chamberlain, our Ag teacher and FFA advisor, and her husband Jeremy welcomed an addition to their home recently with the birth of their baby boy. All is doing well.

Have a Merry Christmas and safe holiday everyone.

Undecided obsession—Laura Mazac

By: KrissAnn Nelson

20 through 50 percent of college freshman are undecided on a major entering college. At Adrian, we have a program to help high school seniors investigate and obtain knowledge about selected careers. Seniors narrow their choices to three have three different career choices they then schedule job shadows and gain experience. Laura Mazac chose Veterinary Technician, Park Ranger and Photography. Seniors also have to choose Advisors to help them, Laura chose Mrs. Chamberlin her Senior Project Advisor.

Laura Mazac is a senior that is torn between two loves; being around animals and being in the outdoors “It is a tie between both of them”, stated Mazac.



Laura started with the idea she wanted to become a Park Ranger as her main career. She quickly changes her interest to her secondary career job shadow in the field of Veterinary Technician.

Laura has been to several different job shadows including; Life Touch, in Photography, Owyhee Lake State Park, for Park Ranger and the Ontario Animal Hospital, Vale Veterinary, and Eastern Oregon Animal Health, for Veterinary Technician.

Out of all of her job shadows Laura stated that she enjoyed attending the Ontario Animal Health Clinic because she was greeted not

only by the employees, but the animals as well. She also

enjoyed the Vale Clinic because she got the opportunity to work with horses and cattle, not just small animals.

It was not hard for Laura to choose what she wanted to do for a Physical Project. She talked to her Project Advisor, Mrs. Blanchard, about hosting a Petting Zoo the same night the Halloween Carnival was being hosted. Mrs. Blanchard thought this was a great idea and helped her get everything handled. Laura had to make numerous phone calls to the PTO and make sure that they were okay with her proceeding with the project the same night. Laura decided to get an off-campus mentor to help her. Luckily Mrs. Michelle Dudley was there to help her. Laura contacted people that provided animals for her event. Laura was amazed by this project and loved seeing the kids' reactions at the Petting Zoo.

Since Laura is still deciding upon two different options she does not know if she is going to attend college right away. “Don't obsess over what career you go into because your career interests almost always change. I've almost completed Senior Project and I still am undecided,” says Laura.

Simply Smile—Bryson Shira

Erin Nielson

Bryson Shira is a senior with big plans. His list includes qualifying and competing at the state wrestling tournament, winning the state track title for the third year in a row, and following graduation, pursuing a career in dental hygiene.

Bryson selected dental hygienist, radiology, and physical therapy as his three careers of interest for senior project. He decided that his main career of interest would be dental hygienist because he likes working with people and the career of dental hygienist interested him.

After selecting dental hygiene as his main career, Bryson was required to schedule and complete job

shadows. His personal favorite job shadow was to Trail Ridge Dental in Parma, Idaho. According to Bryson, the people were very kind, cool, and the entire shadow was overall very fun. He also commented on how the environment was lovely. He had four other job shadows that he completed—Munk Dental in Nyssa, Oregon and High Desert Dental in Ontario for dentistry. For his career interests of physical therapy, Bryson job shadowed at Owyhee Health and Rehab in Homdale, Idaho. For his third career choice of radiology, Bryson selected shadow at Saint Alphonsus in Ontario, Oregon.

Bryson stated that he enjoys working with his senior project advisors, Mrs. Yano and Mrs. Walker.

For his physical project, with the help of his physical project advisor, Bryson decided to have Jessica Steel, a dental hygienist, apply sealants to elementary students' teeth. The purpose of sealants is to help keep teeth clean and to prevent cavities.

After graduation, Bryson plans on attending either Eastern Oregon University or Treasure Valley Community College. Of course, with his gift of speed, Bryson intends to run track for the Mountaineers or Chuckars.

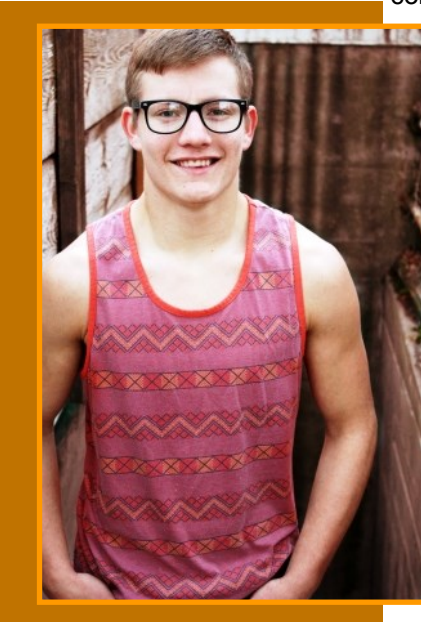
Bryson has a contagious smile and will surely be missed around the halls and classrooms of Adrian High School. His advice to underclassmen is to get ready for some work!



Hands-On—Luke Campbell

By Miriah Richardson

Many have fought, many have served, and many have died for the freedom of our country. With freedom comes the right to choose what career we want to pursue. Luke Campbell, an Adrian High School senior, has chosen to enlist in the military after high school. Along with that, he has also decided to explore the options of Construction and Heavy Equipment as his second and third career choices.



Exploring the work environment of our choosing is one of the requirements of Senior Project. Luke chose to job shadow Robert Martin at Martin and Martin Builders twice because he had such a great time there. "I liked the work environment," he said. "Everyone was fun and they actually liked me!" He also job shadowed Steve Glenn at SKG Construction, Kelly Johnson at Iron Head Construction and Fabrication, and Jerry Anderson at Shepard Construction. For the Military portion of his job shadow, he went to the Army Recruitment Center and shadowed SFC Collins.

Luke chose Mr. Tolman as his Senior Project Advisor and Mrs. Chamberlain as his Physical Project Advisor. For his Physical Project, Luke decided that he was going to fix the cross bar on the "A" up on the A-hill because it was becoming not very visible.

"Don't procrastinate. Don't procrastinate during Senior Project," was his answer when asked what advice he would give to underclassmen.

After graduation, Luke plans on enlisting in the Army and becoming an Army Ranger. Then, Luke intends to go to college and study business. Luke's three college choices are Eastern Oregon University (EOU), Boise State University (BSU), and the United States Military Academy in West Point, New York.

Make Connections, Be Proactive—Mike Griffin

By: Laura Mazac

Abraham Lincoln, George Washington, Thomas Jefferson—famous Presidents of the United States and very recognizable faces on our currency. Michael Larken Griffin III is currently our ASB President with aspirations for to be recognized, not so much on a currency bill, but by individuals seeking financial advice.



Michael Larken Griffin III decided upon financial aid as his main career, as for his other two careers he chose government and agriculture.

His main interest was focused upon finance. "It really became an interest to me last year during economics," stated Mike. "And I can really see myself doing this career."

Mike attended not only a job shadow outside of our state, but unlike most he also went outside of the country. In Bayern Munich Germany, while Mike was visiting a friend, he decided to go to Bayerische Landesbank (Bayern Bank). There, he shadowed Wolf Gang Neider. When he arrived back in the states, he decided it was best to make his job shadows inexpensive, so he job shadowed the locals. Then he went to Northwestern Mutual in Boise, Idaho, which is where he followed Murphy Olmstead. After that, he shadowed Zachary Cleaver with Cricket Phone Services based in Nyssa, Oregon. The last job

shadow for financial aid was with Tracy Boster at Allegis Financial Partners. For agriculture he job shadowed Jake Speelmon at Land and Livestock in Nyssa, Oregon. For government he shadowed Representative Bentz based out of Ontario, Oregon.

Although Mike Griffin enjoyed all of his job shadows, his favorite by far was in Germany. "It was my favorite job shadow because it was out of the country and I learned a lot about the financial field."

Mikes Physical Project Advisor is Stephanie Allison and his Senior Project Advisor is Mrs. Blanchard.

For Mike's physical project, he hosted a town hall meeting in the Adrian High School gymnasium for The Owyhee Canyonlands Conservation Proposal, where Representative Bentz attended.

Mike Griffin has his future well planned out. He intends on going on a two year mission, and when he arrives home he would like to attend either EOU or BYU for finance or agriculture.

If any lower classmen need advice, Mike would refer you to come personally talk with him. "Make connections, be proactive," Mike Griffin III Senior Project Motto.

AHS Journalism tracks Adrian Alumni—complete articles available at adriansd.com

Saving the environment—Andrew Nishihara

By: Miriah Richardson

The year of 2003—box office hit Nemo was release, the Space Shuttle Challenger flight ended in tragedy, and America celebrated the capture of Saddam /Hussein. The year seems light years ago, as does high school to Adrian alumni Andrew Nishihara.

During high school, Andrew was one of those students who tried to stay out of trouble, stay involved with

school activities, and be a part of student council. He participated in basketball, golf, yearbook, and leadership. Also, he was the “founder” of Adrian High School’s web page. Back in 2003, when Andrew graduated, Senior Project was still fairly new to Adrian. Andrew focused his Senior Project on becoming a Stock Broker/Investment Manager. Once he graduated, he found that he would prefer to have a job that involved both of his favorite school subjects: math and science.

Andrew recalled Mr. Johnson statement during a transitions class lesson his freshmen year that the average person changes their career up to eight times during their life time. Andrew thought that was somewhat of an exaggeration until he branched off into the “real” world.

In college, he did some research in drug development and learned that it takes 17 years for a drug to be tested before it can be sold on the market. Andrew said, “I did not want to spend my whole career testing a medicine to see if it worked, only to not be successful in the end. Also, I didn’t want to go to school another eight to twelve years to receive a Doctorate Degree.” He graduated college with an Engineering degree.



After college, he had the opportunity for another internship. Before that, he took a short trip to England because he worried that he wouldn’t have the opportunity to do so again. When he returned, he started his internship. During this internship, he was involved with the Wastewater Treatment Plant Expansion.

Now, Andrew is an Engineering Consultant for Water Resources for a company for 7 years. He lives in Beaverton, Oregon and was just recently married in September.

Andrew stated he continues to follow the Antelopes and the news of Adrian. He said he may live on the west side of Oregon now but still stays in contact with his Adrian roots.

Andrew’s advice for seniors and underclassmen at Adrian—“try to make the most of the opportunities that you have at Adrian,” and “It is okay to not know what you want to do.”



Aerial photograph of 25 million gallon buried water reservoir Andrew helped design and provide engineering services during construction for the Portland Water Bureau.



Helping perform a hydraulic velocity evaluation of fish screens on the San Joaquin River for the Patterson Irrigation District



AHS Photography

Adrian photography students braved the chilly weather for a photo shoot at Boise. The group took pictures along the Boise Greenbelt, Morrison Nature Center, Boise Zoo, Julia Davis Park, and Boise City. Posing for a photo along the Boise Greenbelt (left to right) Daniel Price, Laura Mazac, KrissAnn Nelkson, Maricruz Robles, Miriah Richardson, Bailey Martinez, Bauren Bond, Maritza Torres, Deysi Robles, Pau Roget, Sundee Speelmon, and Josiah Bowen.

DHS FOSTER CHILD CHRISTMAS DRIVE



A huge THANK YOU to all the support toward the annual DHS Foster Child Christmas Drive. The Adrian schools and community members sponsored 20 foster children. Cecelia Martin del Campo spearheaded the drive as her physical project. Leadership and ASB helped wrap boxes and deliver the gifts on December 14th. Pictured l-r: Lauren Barraza, Kenny Purnell, Bryson Shira, Mike Griffin, and Cecilia Martin del Campo.

Adrian School Cafeteria Lunch Menu

January 2016



Food Service Supervisor
Julie Morton



Mon	Tue	Wed	Thu	Fri
				1 Happy New Year!
4 Staff Development Day No-School	5 Biscuits & Gravy Chicken or Fish Nuggets Fries Apple Birthday Cake	6 Sausage Links Turkey Noodles & Crackers Green Salad Banana Hot Roll	7 Hash browns Weiner Wrap Fries Baby Carrots Mixed Fruit	8 Scrambled Eggs Tacos Spanish Rice Refried Beans Oranges
11 Apple Muffin Lasagna Green Salad Pears Hot Roll	12 Breakfast Burrito Macaroni & Cheese Green Beans/Spinach Apple Brownie	13 Waffles Pizza Roll Green Salad Banana Pudding	14 Pizza Roll Burrito Fries Salsa & Sour Cream Oranges	15 R/SD
18 	19 Pancakes Grilled Cheese Sandwich Tomato Soup & Crackers Broccoli Bits w/Ranch Banana	20 Grilled Cheese Mexican Hot Dish Corn Apple Hot Roll	21 Yogurt/Fruit Parfait Chic' Penne Steamed Veggies Peaches Cottage Cheese	22 Scrambled Eggs Hamburger w/Cheese Fries Pork & Beans Orange
25 Biscuits & Gravy Beef Raviolis Green Salad Applesauce Chocolate Cake	26 Blueberry Muffin Oven Baked Chicken Mashed Potatoes & Gravy Apple Hot Roll	27 Sausage Links Chili w/Cheese Crackers Green Salad/Banana Cinnamon Roll	28 Hash browns Corn Dog Fries Baked Beans Orange	29 No-School

Cafeteria Hours

Breakfast
7:30-7:55 a.m.

Lunch
K-5 11:00-11:45
6-12 11:50-12:20

Prices

Breakfast
K-12 \$1.70
Adult \$2.10

Lunch
K-5 \$2.55
6-12 \$2.70
Adult \$3.60

(K-12) & Adults
Extra Milk .35
(6-12) & Adults
Extra Entree \$1.25

Free
Price Applications
Are Available At
The Elementary
Office



All Meals Are Served With Choice of Milk Or Water

* Fat Free White * 1% White ** Fat Free Chocolate



Let It
SNOW

This Institute Is An Equal Opportunity Provider & Employer 🍏 Meals Subject To Change



Driver Education Class Offered



Sign-Up Meeting

Where: Malheur ESD, 363 A Street West Vale, OR

When: February 2, 2016

Time: 6:00pm

Sign-Up Meeting Requirements:

- ✓ Parent
- ✓ Child
- ✓ Payment
- ✓ Permit

Student Classes

All classes held at Malheur ESD

Class dates: February 8, 15, 22, 29, March 7, 14, 21, 28, April 4, 11, 18

Time: 6:00 pm to 9:00 pm

Cost: \$125 - for Malheur County students with valid Oregon Driver's Permit
\$75 scholarship available for students who qualify for free and reduced lunch
(Qualification letter from your school must be presented at sign-up meeting)
\$335 - for Malheur County students with valid Driver's License or over age 17

Questions: Please email or call either Topper or Allison

Topper Schlupe: topper.schlupe@malesd.k12.or.us or call 541.473.4834

Allison Nunez: allison.nunez@malesd.k12.or.us or call 541.473.4833

Starting January 2014 students successfully completing a driver education class will not have to take the drive portion of the DMV exam when applying for a driver license. All other requirements must be met.

Reading Connection

Tips for Reading Success

Beginning Edition

December 2015

Adrian K-8 School

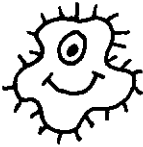
Mr. William Ellsworth, Title I Coordinator

Book Picks

Read-aloud favorites

■ *Tiny Creatures: The World of Microbes* (Nicola Davies)

Germs make us sick, right? Actually, very few kinds of microbes, tiny organisms like viruses and bacteria, cause illness. Microbes are everywhere, and most of them are helpful. Your child will learn about these microscopic creatures in this fascinating nonfiction book.



■ *The Best Story* (Eileen Spinelli)

A little girl enters a writing contest to win a roller coaster ride with her favorite author. Everyone in her family has advice about what a good story should include, so she writes one with action, humor, and romance. Then, her mom gives her the best advice of all—and she rewrites her story straight from her heart.



■ *Stick and Stone* (Beth Ferry)

Stick knows just what to do when he sees Pinecone bullying Stone—he sticks up for the little rock. That's all it takes for the pair to become loyal friends. Will Pinecone apologize for being a bully and make friends with them, too?

■ *Please, Mr. Panda* (Steve Antony)
An ostrich, a skunk, and all the other black-and-white animals want the same thing: one of Mr. Panda's colorful doughnuts. Unfortunately, they forget to say "please" and "thank you" when they ask for their treats. A cute manners lesson. (Also available in Spanish.)



A reading vacation

Winter break is full of opportunities for your youngster to read—and for your family to spend extra time together. Try these activities that fit right into the season.

Check the mail

Gather in the living room, and let your child read aloud from the greeting cards, postcards, and family newsletters that arrive in your mailbox. He could also read announcements of holiday events—this will give him practice reading dates, times, and addresses, too.



could choose one, practice reading their lines, and perform it for the adults.

Read to relatives

It's fun to snuggle up and read to Grandpa! If you visit with relatives, your youngster could show them how he's learning to read. If you're not seeing extended family in person, suggest that your child read to them long-distance via phone call or video chat. *Idea:* Get a book of plays for children. He and his cousins

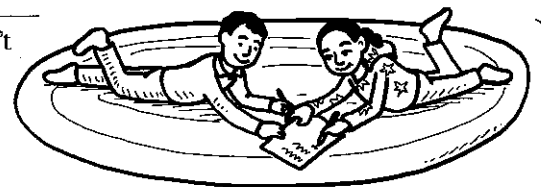
Play, build, or cook

Your youngster can practice reading instructions when you play a board game, assemble a train set, or make a holiday casserole. Help him read each step aloud. Diagrams and other graphics often accompany assembly instructions—and when your child uses them, tell him that's "reading," too.♥

Let's write poetry

Is your child a poet who doesn't know it? Suggest that she turn to favorite books or best friends for inspiration. Here's how.

- **From book to poem.** Have your youngster look through a book and pick out words she could rhyme. In a nonfiction book about castles, she might choose *knight* and *bright* or *moat* and *boat*. "In the castle lived a very brave *knight*. His suit of armor was shiny and *bright*."
- **Poems with friends.** Encourage your child to write a poem with a friend. They could take turns adding lines to their verse. Have them agree on a topic (say, recess). Then, your youngster could write, "We love flying high on swings," and her friend might add, "And hanging from bars and rings."♥



At the library

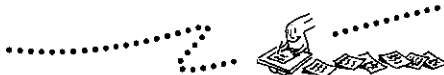
The library is more than a building full of free books to read. It's also a place to make memories and help your youngster develop a love of reading. Consider these ideas.

Read around a theme. Ask your child to pick a theme for your library visit. *Examples:* snow, holidays, foods around the world. Then, go on an adventure to find related material. For snow, your youngster might check out a picture book about a snowman, a non-fiction book about an Olympic skier, and a winter issue of *National Geographic Kids* magazine.



Learn from story time. Library story hours are a great way for your child to discover new books. Attend one, and then let your youngster use it as a jumping-off point. She might look up stories by an author she enjoyed or a graphic novel like the one the librarian read.

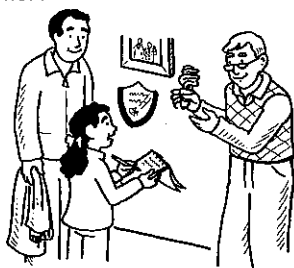
Tour your area. If your library system has multiple branches, try visiting a few. The children's sections probably have different types of reading areas, book selections, and activities. Together, you'll become familiar with all that your libraries have to offer.♥



Q&A Young researchers

Q This year in school, my daughter has to do research on an inventor of her choice. That sounds like a big job for a little one! How can I help her?

A You might think of research as something that older kids do. But research is just the process of gathering information.



Your daughter may collect facts about her inventor by reading a biography or visiting a museum website. She could even interview a neighbor or relative who uses one of the person's inventions on the job.

Remind your daughter that she should always double-check facts in case a book or a website is incorrect or outdated. If a book says an inventor had more than 100 patents, she could see if a history or education website states the same number.♥

Parent to Parent

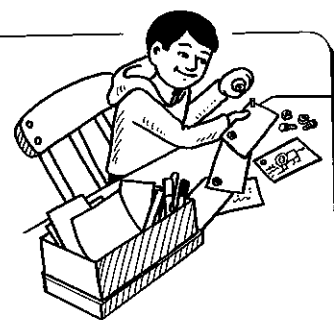
Make a writing kit

My son, Evan, wasn't showing a lot of interest in writing stories. I remembered that our daughter really enjoyed writing with glitter pens and little notepads. That gave me an idea.

I gathered supplies like paper, sticky notes, index cards, colored pens and pencils, blank cards and envelopes, a hole puncher, scissors, and glue. I put everything into a shoe box, labeled it "Evan's Writing Kit," and presented the box to my son.

At first, he just drew pictures, but soon he began leaving notes around the house for us to read. And one day, he showed me a book he wrote about trucks. He had drawn and labeled a different type of vehicle on each index card, hole-punched the cards, and fastened them together with a nut and bolt!

Having his own writing kit with various materials seems to motivate Evan—and the whole family is enjoying his writing.♥



Fun with Words

Parts-of-speech bags

Noun, verb, or adjective... this game makes it fun to identify parts of speech.

Materials: 3 paper lunch bags, marker, scissors, old newspapers and magazines

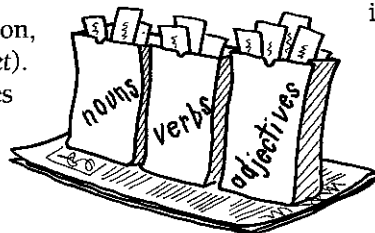
First, help your youngster label each bag with a different part of speech: nouns, verbs, and adjectives. Can he tell you what each one does? If he isn't sure, here's a quick guide:

- A noun names a person, place, or thing (*cricket*).
- An adjective describes a noun or pronoun (*loud*).
- A verb shows action (*chirps*).

Then, have your child cut apart headlines into individual words and sort them into the bags. (Set aside any words that don't fit into the categories.)

Finally, he can draw one word from each bag and try to make up a sentence that includes all of them. *Example:* A cricket chirps loudly, but he is not as loud as a cicada.

Note: When he's comfortable identifying those parts of speech, add bags for pronouns and adverbs. A pronoun takes the place of a noun (*he* instead of *cricket*). An adverb describes a verb (*loudly*).♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
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Reading Connection

Ideas para triunfar en la lectura

Beginning Edition

Diciembre de 2015

Adrian K-8 School

Mr. William Ellsworth, Title I Coordinator

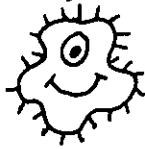
Libros del mes



Para leer en voz alta

■ *Tiny Creatures: The World of Microbes* (Nicola Davies)

Los gérmenes nos ponen enfermos, ¿verdad? La verdad es que muy pocas clases de microbios, organismos diminutos como los virus y las bacterias, producen enfermedades. Hay microbios por todas partes y la mayoría son útiles. Sus hijos aprenderán muchas cosas sobre estas criaturas microscópicas en este fascinante libro de prosa informativa.



■ *The Best Story* (Eileen Spinelli)

Una niña se inscribe en un concurso de escritura para ganar un viaje en una montaña rusa con su autor favorito. Toda su familia le da consejos sobre qué debería incluir una buena historia, así que escribe una con acción, humor y romance. Luego su mamá le da el mejor consejo, y ella vuelve a escribir su historia tal como le sale del corazón.



■ *Stick and Stone* (Beth Ferry)

Stick sabe exactamente qué hacer cuando ve que Pinecone acosa a Stone: se pone de parte de la piedrecita. Sólo eso es necesario para que los dos se conviertan en amigos leales. ¿Pedirá Pinecone perdón por haber acosado y se hará también su amigo?

■ *Please, Mr. Panda* (Steve Antony)

Una avestruz, un zorrillo y todos los demás animales que son blancos y negros quieren lo mismo: una de las coloridas donas de Mr. Panda. Por desgracia se olvidan de decir “por favor” y “gracias” cuando piden sus golosinas. Una adorable lección de buenos modales. (Disponible en español.)



Vacaciones de lectura

El receso de invierno está repleto de oportunidades para que su hijo lea y para que su familia pase algo más de tiempo junta. Hagan estas actividades que encajan bien con la estación del año.

Echen un vistazo al correo

Reúnanse en el cuarto de estar y que su hijo lea en voz alta las tarjetas de felicitación, las postales y las octavillas de la familia que lleguen a su correo. Podría también leer anuncios de eventos festivos, esto le permitirá practicar también la lectura de fechas, horas y direcciones.



Lean a sus familiares

¡Qué agradable es acurrucarse y leerle al abuelito! Si visitan a sus familiares su hijo podría enseñarles lo que está aprendiendo a leer. Si no ven a su familia en persona, sugiérale a su hijo que les lea a larga distancia mediante el teléfono o videocharla. *Idea:* Consigan un libro de obras de teatro para niños. Su hijo y sus primos

podrían elegir una, practicar sus líneas y representarla para los mayores.

Jugar, construir o cocinar

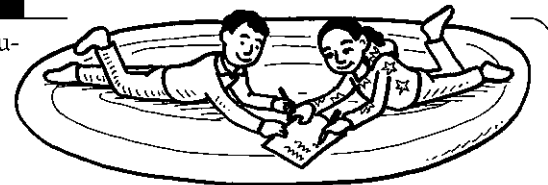
Su hijo puede practicar la lectura de instrucciones cuando jueguen a un juego de mesa, monten un tren de juguete o hagan un guiso para las fiestas. Ayúdelo a que lea cada paso en voz alta. A menudo las instrucciones de montaje vienen acompañadas de diagramas y otros elementos gráficos y cuando su hijo los use, explíquele que eso también es “leer”.♥

Vamos a escribir poesía

¿Es su hija poeta y no lo sabe? Sugíerale que se inspire en sus libros favoritos o en sus mejores amigos. He aquí cómo.

● **De libro a poema.** Dígale a su hija que hojee un libro y seleccione palabras que puede rimar. En un libro de prosa informativa sobre castillos podría elegir *caballero* y *escudero* o *foso* y *arenoso*. “En un castillo vivía un valiente *caballero*. Salía a cabalgar con su fiel *escudero*”.

● **Poemas con amigos.** Anime a su hija a que escriba un poema con una amiga. Podían escribir por turnos los versos de su poema. Dígales que elijan un tema (por ejemplo, el recreo). Luego su hija podría escribir: “Nos encanta balancearnos en el columpio” y su amiga podría añadir: “Y subir hasta el cielo limpio”.♥



En la biblioteca

La biblioteca es más que un edificio lleno de libros que se pueden leer gratis. Es también un lugar para crear recuerdos y para que su hija desarrolle el amor por la lectura. Considere estas ideas.

Lean en torno a un tema. Dígale a su hija que elija un tema para su visita a la biblioteca. *Ejemplos:* nieve, fiestas, comidas del mundo. A continuación, aventúrense en busca de material relacionado. Para la nieve su hija podría elegir un libro de fotos sobre un muñeco de nieve, un libro de prosa informativa sobre un esquiador olímpico y un ejemplar de invierno de la revista *National Geographic Kids*.



Aprendan con el cuentacuentos. Los cuentacuentos en la biblioteca son una forma estupenda de que su hija descubra libros nuevos. Vayan a uno y que su hija lo use como punto de partida para sus lecturas. Podría buscar historias escritas por un autor que le gustó o una novela gráfica como la que leyó la bibliotecaria.

Visiten su región. Si su sistema de bibliotecas tiene múltiples sucursales, procuren visitar unas cuantas. Probablemente las secciones infantiles tienen distintos tipos de áreas de lectura, selección de libros y actividades. Así se familiarizarán con todo lo que ofrecen sus bibliotecas.♥

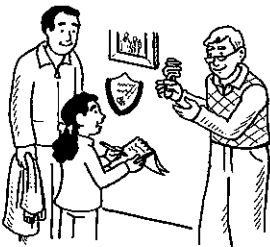
P&R



Jóvenes investigadores

P Este año mi hija tiene que investigar un inventor que ella elija. ¡Me parece un trabajo enorme para una niña pequeña! ¿Cómo puedo ayudarla?

R Quizá piense que la investigación es algo que hacen los niños mayores. Pero investigar no es sólo el proceso de la recogida de información.



Su hija podría recoger datos sobre su inventor leyendo una biografía o visitando la página web de un museo. Incluso podría entrevistar a un vecino o familiar que usa uno de los inventos de esa persona en el trabajo.

Recuérdale a su hija que siempre debe comprobar la información por si acaso un libro o un sitio web fueran incorrectos o anticuados. Si un libro dice que un inventor tenía más de 100 patentes, podría consultar si un sitio web especializado en historia o educación da el mismo número.♥

De padre a padre

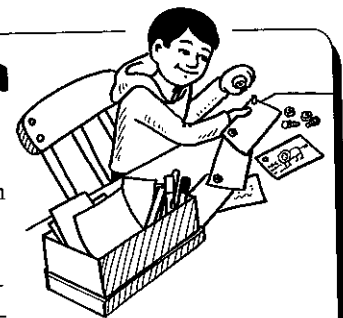
Equipo de escritura

Mi hijo Evan no tenía mucho interés por escribir. Yo recordaba que nuestra hija disfrutaba mucho escribiendo con plumas de purpurina y con libretas pequeñas. Esto me dio una idea.

Reuní materiales como papel, papelitos adhesivos, fichas de cartulina, bolígrafos y lápices de colores, tarjetas en blanco y sobres, un taladrador, tijeras y pegamento. Puse todo en una caja de zapatos, escribí en ella "El equipo de escritura de Evan" y le entregué la caja a mi hijo.

Al principio sólo dibujó, pero en seguida empezó a dejar notas por la casa para que las leyéramos. Y un día me enseñó un libro que había escrito sobre camiones. ¡Había dibujado y escrito el nombre de un tipo distinto de vehículo en cada ficha, había taladrado las fichas y las había unido con un tornillo y una tuerca!

Disponer de su propio equipo de escritura parece motivar a Evan y toda la familia disfruta con lo que escribe.♥



Jugando con palabras

Bolsas de partes del lenguaje

Nombre, verbo o adjetivo... con este juego es divertido identificar las partes del lenguaje.

Materiales: 3 bolsas de papel para el almuerzo, marcador, tijeras, periódicos y revistas viejas

En primer lugar, ayude a su hijo a rotular cada bolsa con una parte del lenguaje distinta: nombres, verbos y adjetivos.

¿Puede explicarle qué hace cada una? Si no está seguro, he aquí una rápida guía:

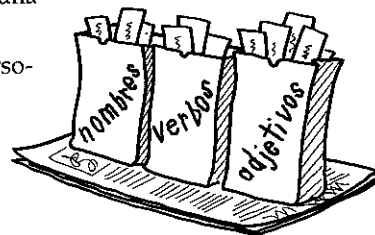
- Un nombre indica personas, lugares o cosas (grillo).
- Un adjetivo describe al nombre o al pronombre (ruidoso).

- Un verbo muestra acción (canta).

A continuación, que su hijo separe unos titulares de artículos en palabras individuales y las distribuya entre las bolsas. (Separen las palabras que no encajen en las categorías.)

Finalmente, puede sacar una palabra de cada bolsa para hacer una frase que las incluya todas. *Ejemplo:* Un grillo canta ruidosamente, pero no es tan ruidoso como una cigarra.

Nota: Cuando se sienta cómodo identificando esas partes del lenguaje, añada bolsas para pronombres y adverbios. Un pronombre ocupa el lugar de un nombre (él en lugar de grillo). Un adverbio describe al verbo (ruidosamente).♥



NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

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Adrian School District #61
Condensed Board of Directors Meeting Minutes
November 12, 2015

Members present were: Ryan Martin, Eddie Kinkade, Bobby Davis, Casey Walker, and Jake Speelmon.

Call to Order The meeting was called to order at 7:00 p.m. by Board Chairman, Ryan Martin. The meeting was opened with the Pledge of Allegiance.

Adopt Agenda Motion was made and was seconded to adopt the agenda as presented. Motion carried unanimously.

Student Reports/Requests Sundee Speelmon reported that the students enjoyed the National FFA Convention. The Owyhee Canyonlands Town Hall meeting was held in the high school gym. Mike Griffin hosted the meeting as his senior project with the assistance of the student body officers. The volleyball team made it to the second round of the state playoffs and the football team will have a second round home game at 2:00 p.m. on Saturday. Some of the high school students attended the Emerging Leaders Conference at Four Rivers Cultural Center in Ontario. The photography class took a field trip to Boise to take pictures. The first through fourth grade students wrote letters to Veterans and the ASB officers helped distribute them; the ASB also distributed cookies to local veterans and green lights throughout the community. Basketball practice starts next week. The Ag Sales contest is also coming up. Hayley Richardson and Qim Tolman will be participating in the Treasure Valley Honor Choir and Miriah Richardson will be participating in the Treasure Valley Honor Band. The high school will be participating in the Foster Kids Toy Drive and they are looking for sponsors.

Elementary Principal Report Mr. Ellsworth reported that the student of the month award winners are posted in the elementary hallway. Middle school girls' basketball is underway. Author, C.W. Trisef, will be visiting the school and speaking to students. The Oregon Battle of The Books program has started. The PTO will be doing a family portrait fundraiser. Mr. Ellsworth also thanked the student council for recognizing his military service.

High School Principal Report Mr. Purnell reported that there may be a letter to the editor in the newspaper again this year, as the same gentleman as last year contacted the school and sent a letter to our student body president about the observance of Veteran's Day and honoring veterans. Mr. Purnell shared the test results from 2014-2015. Seniors must again meet testing requirement to graduate. There are currently two students working on meeting the math and two students working on meeting the writing assessment. A few of the staff participated in the math textbook caravan, where they could preview the materials on the state adoption list.

Superintendent Report Mr. Mills reported that the School Resource Officer issue is not going anywhere fast. October 15th, Mr. Mills attended a Risk Management Workshop put on by PACE. Kevin Purnell attended an OASE meeting in Ontario. There will be a measure on the November 2016 ballot that could raise money for schools by increasing corporate taxes.

Financial Report Darla Witty provided the board with a balance sheet and a summary of receipts and expenditures as of October 31, 2015.

Public Comment There were none.

Consent Agenda Motion was made and was seconded to adopt the minutes from the October 12, 2015, board meeting and to approve payment of the bills as listed in the amount of \$312,492.27. Motion carried unanimously.

Action Items a) Extra duty Contract Kevin Purnell and Gene Mills will be assisting Mr. Shira with the boys basketball program, it was recommended that Kevin Purnell be paid an additional one-fourth of an assistant basketball coach stipend, Gene Mills be paid one-fourth of an assistant coach stipend and Madison Purnell be paid one-half of an assistant basketball coach stipend to help with the girls program and to adjust Mr. Purnell's time accordingly to help with the boys program. Motion was made and was seconded to offer extra-duty contracts as recommended. Motion carried unanimously.

Second Reading on Policy A second reading was held on policies JECB Admission of Nonresident Students,

JECB-AR(1), JECB-AR(4) and JECB-AR (6) and policy KN/JHFE-AR Abuse of a Child Investigations Conducted on District Premises. Motion was made and was seconded to adopt policies JECB Admission of Nonresident Students, JECB-AR(1), JECB-AR(4) and JECB-AR (6) and policy KN/JHFE-AR Abuse of a Child Investigations Conducted on District Premises. Motion carried unanimously.


Appoint Instructional Materials Reconsideration Committee It was recommended that the committee remain the same as last year. Motion was made and was seconded to appoint the following as the Instructional Materials Reconsideration Committee: Joan Gordon, teacher representative, Elma Witty, Librarian, Kevin Purnell, Principal, Mike Griffin, Student Council President, and Casey Walker, Jake Speelmon, Ryan Martin, Eddie Kinkade and Bobby Davis, community representatives. Motion carried unanimously.

Information Items Facilities Report Mr. Mills shared some initial conceptual plans for the gym/P.E. facility from Design West. The information we received included a different siting of the facility and masonry construction, at a cost well in excess of what is acceptable. Mr. Mills will ask Mr. Coles to come back with a metal stand-alone building sited down by the cafeteria building since adding on to the existing cafeteria building could create code compliance issues and look into what remodeling might be done in the existing structure for classroom, wrestling, and locker rooms.


Board Comments It was shared that Miss Shultz, past teacher and coach, had passed away.

Adjournment Motion was made and was seconded to adjourn the meeting. Motion carried unanimously. The meeting was declared adjourned at 7:45 p.m.

Complete copies of the minutes are posted in each building and on the district website, www.adriansd.com. Copies may be requested from the District Office.



Located in the
Adrian Library



Adrian Book Fair

January 21 5:00-7:00 pm	January 22 7:30-8:00 am 5:00-7:00 pm	January 25 7:30-8:00 am
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