

**Skills Assessment Form
VTS-Behavior
Clinical Track**

Task	Date	Initials *(S.A.S)	Comments *Skills Assessment Supervisor
Client/Staff Communication and Consultations			
<input type="checkbox"/> 1. Triage behavior problems / lack of training issues and know when a veterinary diagnosis is required			
<input type="checkbox"/> 2. Recognize and be prepared to provide examples of normal and abnormal behaviors in a minimum of 3 different species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 3. Give management and safety advice to a client before a behavior consultation			
<input type="checkbox"/> 4. Give management and safety advice to a veterinary staff member before a behavior consultation			
<input type="checkbox"/> 5. Take detailed and accurate behavioral histories for a minimum of 3 species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			

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<input type="checkbox"/> 6. Teach a client to recognize and avoid triggers of aggression or anxiety			
<input type="checkbox"/> 7. Teach a veterinary staff member to recognize and avoid triggers of aggression or anxiety			
<input type="checkbox"/> 8. Teach a client to recognize and remove reinforcement for attention seeking behaviors			
<input type="checkbox"/> 9. Teach a veterinary staff member to recognize and remove reinforcement for attention seeking behaviors			
<input type="checkbox"/> 10. Instruct a client how to use cue-response-reward interactions			
<input type="checkbox"/> 11. Instruct a client on using a behavioral diary			
<input type="checkbox"/> 12. Instruct a client on the proper use of a head collar			
<input type="checkbox"/> 13. Instruct a veterinary staff member on the proper use of a head collar			
<input type="checkbox"/> 14. Perform grief counseling			
<input type="checkbox"/> 15. Perform pet-selection counseling and write a professional pet selection report			
<input type="checkbox"/> 16. Be familiar with TAG Teach and its utilization (www.tagteach.com)			
<input type="checkbox"/> 17. Communicate to a client the mechanism of action, effects, side effects and contraindications of common behavioral medications			
<input type="checkbox"/> 18. Assist a veterinarian during behavior consultations			

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<input type="checkbox"/> 19. Explain the purpose of environmental enrichment and provide several examples in a minimum of 3 species			
<input type="checkbox"/> 20. Accurately identify and differentiate ritualized appeasement and conflict behaviors in a minimum of 3 species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 21. Accurately identify and differentiate offensive and defensive behaviors in a minimum of 3 species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 22. Be proficient at behavioral record keeping			
<input type="checkbox"/> 23. Develop a minimum of 3 animal behavior related handouts for clients; submit handouts <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			

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<input type="checkbox"/> 24. Perform problem prevention counseling			
<input type="checkbox"/> 25. Present a minimum of 1 public lecture / community awareness program (examples: community lecture, humane society lecture, radio interview, etc.) on an animal behavior related topic (specifically with a problem prevention theme)			
<input type="checkbox"/> 26. Teach a Puppy (under 16 wks of age) or Kitten Kindergarten classes (under 14 wks of age)			
<input type="checkbox"/> 27. Teach adult animal training classes (positive reinforcement based only)			
<input type="checkbox"/> 28. Educate a client to the side effects and criteria for using +P			
<input type="checkbox"/> 29. Educate a veterinary staff member to the side effects and criteria for using +P			
<input type="checkbox"/> 30. Discuss and demonstrate guarding prevention techniques			
<input type="checkbox"/> 31. Discuss separation anxiety prevention with a client			
<input type="checkbox"/> 32. Create a counter conditioning (classical and operant) and systematic desensitization plan to departure cues			
<input type="checkbox"/> 33. Demonstrate proper introduction of conspecifics <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 34. Demonstrate proper intra-species introduction			

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Training Tools / Equipment			
<input type="checkbox"/> 35. Desensitize and counter condition the use of 5 different behavioral tools: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 36. Educate a client on the proper use of a conditioned reinforcer (clicker, etc.)			
<input type="checkbox"/> 37. Assist a client in developing an unconditioned reinforcement hierarchy			
<input type="checkbox"/> 38. Use a remote reward system <input type="checkbox"/> _____			
Specific Training Exercises and Styles			
<input type="checkbox"/> 39. Train a minimum of 3 species <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____			

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<input type="checkbox"/> 40. Participate, observe or teach a minimum of 2 animal competitive sports <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 41. Train a minimum of 2 service animal skills <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 42. Teach scent recognition / searching			
<input type="checkbox"/> 43. Be proficient at lure reward training			
<input type="checkbox"/> 44. Teach clicker training mechanics to a client			
<input type="checkbox"/> 45. Teach clicker training mechanics to a veterinary staff member			
<input type="checkbox"/> 46. Teach an animal to target an object with a minimum of 2 different body parts <input type="checkbox"/> _____ <input type="checkbox"/> _____			
<input type="checkbox"/> 47. Shape a behavior and place on cue			
<input type="checkbox"/> 48. Capture a behavior and place on cue			
<input type="checkbox"/> 49. Understand and describe techniques for fading prompts			

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<input type="checkbox"/> 50. Create a 5 behavior chain			
<input type="checkbox"/> 51. Teach a modifier cue (right, left, big, small, etc)			
<input type="checkbox"/> 52. Test a cued behavior for stimulus control			
<input type="checkbox"/> 53. Teach attention (“watch me”) on cue			
<input type="checkbox"/> 54. Teach bite inhibition			
<input type="checkbox"/> 55. Teach claw inhibition			
<input type="checkbox"/> 56. Teach impulse control			
<input type="checkbox"/> 57. Teach crate / confinement training			
<input type="checkbox"/> 58. Teach go to place / mat			
<input type="checkbox"/> 59. Teach leave it / drop it			
<input type="checkbox"/> 60. Teach relaxation on cue			
<input type="checkbox"/> 61. Teach retrieve on cue			
<input type="checkbox"/> 62. Teach 4 behaviors on cue and under stimulus control: <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ 			

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Behavior Modification			
<p>63. Define and demonstrate the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Habituation <input type="checkbox"/> Abandonment exercise(s) <input type="checkbox"/> Response substitution (operant counter-conditioning) <input type="checkbox"/> Classical Counter-conditioning <input type="checkbox"/> Flooding <input type="checkbox"/> Systematic Desensitization 			
<input type="checkbox"/> 64. Create a detailed desensitization hierarchy plan			

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<p>65. Counter-condition and / or Desensitize to the following; list specifics where indicated:</p> <p><input type="checkbox"/> Noise _____</p> <p><input type="checkbox"/> Feared environmental context (example: veterinary hospital, groomer)</p> <p>_____</p> <p><input type="checkbox"/> Surface variation</p> <p>_____</p> <p><input type="checkbox"/> Object reactivity/aggression</p> <p>_____</p> <p><input type="checkbox"/> Motion triggered reactivity/aggression</p> <p>_____</p> <p><input type="checkbox"/> Handling/restraint</p> <p><input type="checkbox"/> Nail/hoof trimming</p> <p><input type="checkbox"/> Venipuncture</p> <p><input type="checkbox"/> People</p> <p><input type="checkbox"/> Same species reactivity/aggression</p> <p><input type="checkbox"/> Other species of animal reactivity/aggression</p> <p><input type="checkbox"/> Food (guarding)</p> <p><input type="checkbox"/> Vehicle transport (example: trailering, car travel, etc.)</p>			