New York State Pyramid Model Partnership Supporting Social-Emotional Competence in New York State's Young Children

PreSchool Module 2

Session Evaluation Form

Directions: Please take a moment to provide feedback on the training session that you attended. Check the box that corresponds with your opinion to each statement. When the survey is completed, leave it with your trainer. **Note:** This Form is also available via Survey Monkey on the NYS Early Childhood Advisory Council website: http://bit.ly/NYpyramid

- 1. Date of session: _____ 2. Trainer(s) name: _____
- 3. Zip code of session: _____ 4. County of session: _____

5. **Program Affiliation** (check the one that best suits you):

Early Head Start	□ Head Start	Child Care	PreSchool	
Early Intervention (EI)	□Pre-K	Pre-K Special Ed	🗆 K- 3	
□ Institution of Higher Education	Medical Clinic/hospital	Department of Social Services		
Child Care Resource & Referral agency		□Other (please explain)		

6. Position (check the one that best suits you):

Administrator	Teacher	□OT/PT □Home Visitor		
Education Coordinator	Teacher Assistant	□Psychologist □Faculty Memb		
Disability Coordinator	Family Educator	□Trainer/Technical Assistance Provider		
Social Worker/Mental Health Counselor		Positive Behavioral Support staff		
□LPN/RN		□Other (please explain)		

- 7. County(s) you serve:
- 8. Number of children ages 0-5 years you serve, directly or indirectly (if you are an administrator or trainer):

9. Please put an "X" in the box that best describes your opinion as a result of attending this training session.	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
I understand when and where the most "teachable moments" are related to social skills and emotional regulation.				
I increased my understanding of why rules are essential for early childhood classrooms.				
I can identify the criteria for developing rules with young children.				
I can identify friendship skills and how to teach them.				
I am able to define emotional literacy and identify five activities that build "feeling vocabularies."				
I learned new strategies to teach anger management skills to assist children in learning how to control anger and handle disappointment.				

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I understand the importance of teaching problem solving and am able to identify the four stages of problem solving.		
I learned strategies and activities to use in my work as a Pyramid Model Trainer.		
I feel confident in my abilities to train others on the Pyramid Model.		

 Please put an "X" in the box that best describes your opinion of the trainer(s) after this training session. 	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Trainer(s) were knowledgeable about content.				
Trainer(s) were effective in their delivery of the content.				

Please respond to the following questions regarding this training. *Remember that this feedback is important to improve trainer practice.*

- **11.** Best features of this training session were:
- **12.** My suggestions for improvement are:
- **13.** Please list 2 actions that you will take in the next couple of months as a result of this training session:
 - a)

b)

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- 14. How did you first hear about the training? (check ONE):
 - From a colleague/ friend
 At my worksite
 Aspire calendar
 NYSPEP calendar
 Listserve (Please specify the name of the Listserve):
 Other (please explain):

15. Would you recommend this training to others? **D** Yes **D** No

- 16. Cost of this session: _____
- 17. Other comments and reactions you wish to offer:
- **18.** Can we contact you in the future to learn more about your experience? □ Yes □ No Note: Your personal information will **not** be disclosed to the trainer, but used to help improve the implementation of the Pyramid Model.
 - a) Name: _____
 - b) Email: _____