

# my daily reading log - october 2014



name: \_\_\_\_\_



Date	Title of Book	Author	Start Page - End Page	Total # Pages Read	Total # Minutes Read	Level	Genre Code	Date Completed
Oct. 1								
Oct. 2								
Oct. 3								
Oct. 4								
Oct. 5								
Oct. 6								
Oct. 7								
Oct. 8								
Oct. 9								
Oct. 10								
Oct. 11								
Oct. 12								
Oct. 13								
Oct. 14								
Oct. 15								
Oct. 16								

Date	Title of Book	Author	Start Page - End Page	Total # Pages Read	Total # Minutes Read	Level	Genre Code	Date Completed
Oct. 17								
Oct. 18								
Oct. 19								
Oct. 20								
Oct. 21								
Oct. 22								
Oct. 23								
Oct. 24								
Oct. 25								
Oct. 26								
Oct. 27								
Oct. 28								
Oct. 29								
Oct. 30								
Oct. 31								

my october reading goal: \_\_\_\_\_

\_\_\_\_\_

parent signature: \_\_\_\_\_

total minutes read in october: \_\_\_\_\_

total number of days read in october: \_\_\_\_\_

name: \_\_\_\_\_

# october 2014 reading log rubric



	Total # of minutes read	Log completed	# of days read
A+ 100%	500 or more	All parts of the reading log are completed correctly.	26-31 days read
A 95%	450-499	Almost all parts of the reading log are completed correctly.	21-25 days read
B 85%	400-449	Some parts of the reading log are completed correctly.	16-20 days read
C 75%	350-399	Few parts of the reading log are completed correctly.	11-15 days read
D 65%	300-349	Very few parts of the reading log are completed correctly.	6-10 days read
E 55%	299 or fewer	No parts of the reading log are completed correctly.	5 or fewer days read

Final grade:  $\frac{\text{minutes read}}{\text{minutes read}} + \frac{\text{log completed}}{\text{log completed}} + \frac{\text{days read}}{\text{days read}} / 3 = \underline{\hspace{2cm}}$



# October 2014 Journal Calendar

## International Baccalaureate



Monday	Tuesday	Wednesday	Thursday	Friday
		1 What makes a good friend? Write down his/her qualities. Then, write about a great friend you have.	2 What is independence? How are you independent? Why is it important to be independent?	3 <b>FREE CHOICE WRITING</b>
6 Be reflective and tell about your weekend.	7 What are you really good at in school?	8 What do you want to get better at in school?	9 <b>FREE CHOICE WRITING</b>	10 What is your favorite thing about fall? Why?
13 What have you learned about in science. What do you still inquire about?	14 Write about your favorite thing to do in October.	15 <b>FREE CHOICE WRITING</b>	16 Pretend you are a scarecrow. Write a story about your adventures.	17 Write as many words as you can using the letters in OCTOBER.
20 What do you think our next Unit of Inquiry will be about? What do you already know about this subject?	21 <b>FREE CHOICE WRITING</b>	22 Write a story about a haunted house.	23 Compare or contrast two different grade levels. How are they the same and different?	24 Write about the IB Learner Profile attribute Principled. Use your creativity to make a great journal entry.
27 <b>FREE CHOICE WRITING</b>	28 What are you going to be for Halloween? Describe your costume and then draw a picture.	29 Make a list of safety rules for trick-or-treating.	30 Write a spooky Halloween poem or story.	31 Write as many words as you can using the letters in HAPPY HALLOWEEN.



# October 2014 Journal Calendar



Monday	Tuesday	Wednesday	Thursday	Friday
		1 What makes a good friend? Write down his/her qualities. Then, write about a great friend you have.	2 Write about and draw your favorite animal.	3 <b>FREE CHOICE WRITING</b>
6 What did you do over the weekend? Write a short story.	7 What are you really good at in school?	8 What do you want to get better at in school?	9 <b>FREE CHOICE WRITING</b>	10 What is your favorite thing about fall? Why?
13 What are you currently learning about in science?	14 Write about your favorite thing to do in October.	15 <b>FREE CHOICE WRITING</b>	16 Pretend you are a scarecrow. Write a story about your adventures.	17 Write as many words as you can using the letters in OCTOBER.
20 Use your 5 senses to write about fall. (I hear, I feel, I see, I smell, I taste)	21 <b>FREE CHOICE WRITING</b>	22 Write a story about a haunted house.	23 Compare or contrast two different grade levels. How are they the same and different?	24 Write words that rhyme with bat and then write a "batty" poem.
27 <b>FREE CHOICE WRITING</b>	28 What are you going to be for Halloween? Describe your costume and then draw a picture.	29 Make a list of safety rules for trick-or-treating.	30 Write a spooky Halloween poem or story.	31 Write as many words as you can using the letters in HAPPY HALLOWEEN.

Name: \_\_\_\_\_

fall  
leaves  
October  
brown  
season

FALL