

Walnut Creek School District

Fifth Grade Report Card



School Name: _____

Academic Year: 2005 - 2006

Academic Legend: Grade Level Expectations for the End of the Trimester	
Exceeds Standards - <i>Consistently grasps, applies and extends</i> key concepts, processes and skills. Works beyond stated goals.	ES
Meets Standards - <i>Grasps and applies</i> key concepts, processes and skills. Meets stated goals.	MS
Approaching Standards - <i>Beginning to grasp and apply</i> key concepts, processes and skills. Making less than expected progress.	AS
Needs Support - <i>Not grasping</i> key concepts, processes and essential skills. Area of concern that requires support.	NS
Not assessed at this time	X

Student Name:

Teacher Name:

Attendance	T1	T2	T3
Total Days			
Days Tardy			
Days Absent			

Language Arts Standards	T1	T2	T3
Reading			
a. Reads grade level text fluently			
b. Vocabulary and concept development			
c. Literal comprehension – discerns main idea and concepts presented in text			
d. Inferential comprehension – draws inferences, conclusions and generalizations and supports with evidence			
e. Reads expository text for information using text features and organization			
f. Analyzes and responds to narrative text			
Writing			
a. Ideas: main idea supported by details			
b. Organization			
c. Voice: writing is expressive and engaging			
d. Word Choice: words are vivid and clear			
e. Sentence Fluency: sentences flow and vary			
f. Conventions: identifies and uses correct grammar			
g. Conventions: identifies and uses a wide range of correct punctuation			
h. Uses writing process to edit and revise			
i. Spells grade level words correctly			
j. Creates multiple paragraph narrative compositions			
k. Creates multiple paragraph persuasive compositions			
l. Creates multiple paragraph responses to literature			
m. Creates multiple paragraph research reports			
n. Writes legibly			
o. Uses technology tools to research and create documents			
Listening & Speaking			
a. Listens and responds critically to oral communication			
b. Uses effective techniques of oral language in discussions and presentations			
Houghton Mifflin Summative Test % correct			

Mathematics Standards	T1	T2	T3
<i>< indicates area of need</i>			
Number Sense			
a. Mastery of basic math facts (+ - x ÷)			
b. Estimates and rounds numbers			
c. Converts fractions, decimals and percents			
d. Prime factorization			
e. Multi-digit whole numbers (+ - x ÷)			
f. Fractions (+ - x ÷)			
g. Decimals (+ - x ÷)			
h. Negative Integers (+ - x ÷)			
Algebra & Functions			
a. Interprets variables in algebraic equations			
b. Graphs ordered pairs			
c. Solves linear functions			
Geometry & Measurement			
a. Area			
b. Perimeter			
c. Surface area			
d. Volume			
e. Uses tools to measure / draw geometric figures			
f. Uses knowledge of angles to solve problems			
Statistics, Data Analysis & Probability			
a. Mean, median and mode			
b. Collects and organizes data on a graph			
c. Interprets data from a graph to solve problems			
Mathematical Reasoning			
a. Uses a variety of methods to solve problems			
b. Solves multi-step problems by breaking down into simpler parts			
District grade level post test % correct			
	X	X	

History/Social Science Standards	T1	T2	T3
a. Geography of the United States			
b. United States history			

WCSD Fifth Grade Report Card



Student Name: _____

(Academic Legend: Page 1)

Science Standards	T1	T2	T3
a. Physical – elements and their combinations			
b. Life – plants and animal systems			
c. Earth – weather and water cycle			
d. Earth – solar system and planetary movement			
e. Actively engages in investigations / activities			

Visual & Performing Arts	T1	T2	T3
a. Demonstrates knowledge through active participation in art			
b. Demonstrates knowledge through active participation in music			

Assessment Legend: Grade Level Expectations	
Demonstrates strength	+
Developing satisfactorily	S
Needs Support	<

Physical Education	T1	T2	T3
a. Demonstrates competence in many movement activities			
b. Maintains a level of physical fitness including muscular strength and aerobic exercise			

Social Growth	T1	T2	T3
a. Follows class rules			
b. Follows school / playground rules			
c. Accepts new situations			
d. Works and interacts well with others			
e. Resolves own conflicts			
f. Verbalizes feelings rather than acting out			
g. Accepts direction and instruction			
h. Demonstrates responsible social / personal behavior while participating in art			
i. Demonstrates responsible social / personal behavior while participating in music			
j. Demonstrates responsible social / personal behavior while participating in PE			

Work & Study Skills	T1	T2	T3
a. Contributes to classroom activities			
b. Exhibits organizational skills			
c. Completes class assignments in a timely manner			
d. Completes and returns homework on time			
e. Exhibits neat and legible work			
f. Works independently			
g. Demonstrates effort			
h. Accepts responsibility for individual learning			
i. Follows oral and written instructions / classroom routines			

T1 Comments/Student Goals

Conference Date: _____

Parent Signature: _____

Teacher Signature: _____

T2 Comments/Student Goals

Date: _____

Teacher Signature: _____

T3 Comments/Student Goals

Summer School Recommended: _____

Recommended Placement for Next Year: _____

Date: _____

Teacher Signature: _____