CAREER PREPARATION INTERVIEW

Contest Description: Individual contestants, using the 2014 guidelines and forms, submit a Cover sheet; cover letter; application; resume; and story then participate in a job interview. 2014 forms MUST be used! **Updates to contest requirements are noted by the use of (*).** Use attached score sheets in planning your documents and interview.

Contest Superintendent: Elizabeth Gambel

Sponsor: Louisiana 4-H Executive Committee, the Agribusiness Council of Louisiana and the LSU Kiwanis Club

Age Requirement: Must have passed his/her 13th birthday and not passed his/her 20th birthday on January 1, 2014.

Contest Rules:

- 1. Each parish may send **two (2) contestants** (2 girls, 2 boys or 1 girl and 1 boy). The contestants will compete individually.
- 2. There are two components of this contest: Records and Personal Interview.
 - Part I: Record Book is comprised of:
 - a. **Personal Information Page:** Follow the outline. The cover sheet **MUST** be signed by the contestant, parent or guardian, AND Extension Agent.
 - b. *Cover Letter*: prepare a letter (1 page in length, introducing self; address why you want to be hired; why you should be hired and a closing paragraph. (Refer to 2014 Cover Letter score sheet)
 - c. **Job Application:** complete the 2014 job application form that accompanies these contest rules.
 - d. *Resume*: There is NO designated form provided. Each contestant should research the important components of a resume and prepare a resume accordingly. Contestant submits a resume giving the qualifications for the job for which he or she is applying. Resume MUST be typed in 12pt. font size in either Times New Roman or Ariel style or contestant will receive a score of zero.
 - e. * Personal Development Story *: the story shall be a minimum of 4 and a maximum of 6 double spaced, typed pages using 12 point font in Times New Roman or Ariel style. Refer to 2014 Story score sheet as an outline.

• Part II: Personal Interview

- a. The situation for the contestant's interview with the judges will be a job the contestant is applying for now, one that represents a present day situation. The contestant identifies the job for which he/she wants to be interviewed and places the title of that job on the Job Application and Resume. Contestants will be asked questions relating to workplace ethics and other knowledge as indicated on the interview scorecard during the interview process.
- b. Each contestant should wear an outfit appropriate for a job interview. For males: slacks, button down shirt and tie. For females: skirt and blouse, dress, or appropriate slacks and top.
- c. Contestants will be divided into 3 or 4 groups depending on the number of contestants enrolled in the contest. Each group will be interviewed by a team of 2 judges for a maximum of 15 minutes on the first day of the contest.
- d. Finalists will be called back for a second interview with a team of three judges. **Making the finals does not** guarantee a blue ribbon grouping.

3. Two copies (one for each judge) of the above mentioned record components shall be compiled into two separate bound portfolios –NO Ring Binders. These portfolios shall be sent to the State 4-H Office prior to the contest. Do not place the individual pages in plastic sleeves. Do NOT include the blank score sheets in the portfolio. All pages of the portfolio shall be typed (12 point font in either Times New Roman or Arial style). Judges will refer to portfolios during the interviews.

The order of items to be placed in the portfolio is as follows:

- a. Personal Information Page
- b. Cover Letter
- c. Job Application
- d. Resume
- e. Professional Development Story
- 4. Score will be based on:

	Total possible score after Round 1	345 points
f.	Interview Round 1	115 points
e.	4-H Personal Development Story	65 points
d.	Resume	50 points
c.	Job Application	50 points
b.	Cover Letter	50 points
a.	Personal Information Page	15 points

5. Contestants earning a second interview will be scored as follows:

a. Total score earned from Records and Interview components
 b. Interview (Round 2)
 Total possible score after Round 2
 460 points

2014 Personal Information Page Career Preparation Interview Contest

Photo

Use current head to shoulders

Name				
Last	First		Middle	_
Address				_
Street or Route	Вох	City	Zip Code	
Age [Date of Birth		Number of Years in 4-H	
Number of Years in Perso	onal Development_			
Name of Parent or Guard	lian			
Name of 4-H Club to whi	ch you belong			_
What <u>long-term career</u> (a	after high school/p	ost-secondary	education) do you plan to follo	w?
		STATEMENT E	BY CLUB MEMBER	
			more than twice which is offed this 4-H record and believe it to	
Date S	ignature of Club M	ember		
		APPROVAL (OF THIS REPORT	
We have reviewed this re	eport and believe i	t to be correct	:	
Date S	Signed			_
	Pare	nt or Guardian	1	
Date S				_
	Ager	nt and Title		

Personal Information Page Score Sheet

Category	Possible Points	Earned Points
Photograph	5	
Completeness of Personal Information	5	
Signatures	5	
Total Points	15	

2014 My 4-H Career Preparation Story Score Sheet

This story is to be a <u>minimum of 4 pages</u> in length <u>not to exceed 6 pages</u> and typed using 12 pt. font in either Times New Roman or Arial style. Address each of the topics listed below.

Topics to Be Addressed	Possible Points	Earned Points
1. Self-introduction (What do you want the people reading your story to know	5	
about you?		
2. Keeping the job you are applying for today in mind; discuss:	15	
Why are you interested in this job?		
What will this job entail? (responsibilities)		
 What have you done to prepare yourself for this job? 		
What skills so you have to be successful at this job?		
3. Address the long term career do you plan to follow:	15	
Where will you study for this career?		
What courses must you take?		
 What skills must you acquire to be successful in this career? 		
What work experience could you have prior to achieving your long-term		
career that would increase the likelihood of being successful in this		
career?		
4. Personal Development and the world of work:	10	
 Discuss how personal development relates to any job/career you may hold. 	10	
 What have you learned in personal development that will help you get and keep a job? 		
 What have you done, personally, relating to personal development to 		
prepare yourself for a job?		
5. Leadership Roles	10	
 What have you done to help others learn more about the importance of practicing personal development in their everyday lives? workshops 	10	
o talks		
o posters		
o demonstrations		
 How has your knowledge of personal development enhanced your 		
leadership experiences?		
6. How has 4-H influenced your life?	5	
7. Proper grammar/spelling/neatness.	5	
Total Score	65	

2014 Career Preparation Contest Personal Resume

A resume is required for the State 4-H Career Preparation Interview Contest. A resume is a short account of a person's experience and qualifications. People send or give their resumes to prospective employers. Your statements on the resume should show how you are qualified for the job for which you are applying. The resume is NOT a 4-H record. Be sure that any 4-H activities listed are worded so that a perspective employer can tell what skills you possess.

<u>Use this form as a guide.</u> Research the important components of a resume and a form that you prefer, and then set your page up as you wish. This resume may not be more than 2 pages in length. Type should be either Times New Roman 12 or Arial 12)

Job Title:
(Job for which you are applying for now)
Personal Information (name, preferred contact address, phone number, email address)
Education:
Awards and Honors:
Work Experience: (paid and/or volunteer - include dates and salaries)
Extracurricular Activities:
Special Skills and Interests:
References: (3 individuals who are not relatives. Include contact information)

2014 Career Prep Resume Score Sheet

Category	Possible Score	Points Earned
Job Title (job for which you are applying now)	3	
Personal Information (Name, Address, Parish, and Phone Number)	3	
Education:	5	
(all schools attended, special classes or training, etc,)		
Awards and Honors	3	
Work Experience:	8	
Work Experience: (Voluntary or paid) include Dates and Salaries	0	
(Voluntary of paid) include Dates and Salaries		
Extracurricular Activities:	8	
(include clubs, associations, sports activities, offices held)		
Special Skills and Interests:	10	
References:	10	
Names of three people who are not relatives whom you would use as	10	
references. Include their email addresses and telephone numbers.		
references. Include their email addresses and telephone numbers.		
Total Score	50	

Judge's Notes:

2014 Career Preparation Contest Cover Letter

<u>1 page limit</u> using 12 pt. font size in either Times New Roman or Arial style.

Outline	Possible	Earned
	Points	Points
Introduce yourself and share any pertinent personal	10	
information		
Address: "Why do you want to be hired for this job?"	15	
Address: "Why should you be hired?	15	
Closing	10	
Total Score	50	

4-H Job Application Form

(Job for which you are applying now)

Position Desired:				
Personal Information				
Name				1
Last	First		Middle	
Street Address or P.O. Box		City	State	Zip
Street Address of P.O. Box		City	State	ΣIÞ
Phone Number:	Hours Available	to Work:		
	Days of the we	eek:		
		Afternoo		
	Evenings	Weeken	ds	
Education: List all school attended				
and highest grade completed in				
and mg.rest grade compreted in		Name and Address of	Mark Darrot Cabard Attended	
		Name and Address of	Most Recent School Attended:	
Specialized Training or Speci	al Courses:			
Volunteer Work Experience:				
Job Title:	Date	es Worked From	To	
Duties Performed:				
lob Title	5 :	os Morke d Fre	To	
Job Title: Duties Performed:	Date	es Worked From	To	
Daties i cholinea.				
Job Title:	Date	es Worked From	То	
Duties Performed:				
Job Title:	Date	es Worked From	To	
Duties Performed:				

Paid Work Exper	rience:				
Job Title:		Dates Worked From	To	Salary	
Duties Performe	d:				
tala Tinta		Datas Manhard France	T -	C-1	
Job Title: Duties Performe	d.	Dates Worked From	To	Salary	
Duties Periorine	u.				
Job Title:		Dates Worked From	То	Salary	
Duties Performe	d:				
Job Title:		Dates Worked From	To	Salary	
Duties Performe	a:				
References: Plea	se list the name, title/po	osition, phone number and e-n	nail address of thre	e people who are familiar with	vour
	t family members.	,,,			,
1.					
2.					
				<u> </u>	
3.					
3.					
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				knowledge. I understand that intention ation or termination of my employmen	
Signature			Date		
					

2014 Career Prep Job Application Score Sheet

Category	Possible Score	Points Earned
Job Title		
(job for which you are applying now)	2	
Name	2	
Address	2	
Position Desired	2	
Daytime Phone Number	2	
Hours Available to work	5	
Education:	10	
(all schools attended, special classes or training, etc,)		
Work Experience:	10	
(Voluntary or paid) include Dates and Salaries		
School Church or Community Activities	10	
Defense	-	
References:	5	
Names of three people who are not relatives whom you would use as		
references. Include their addresses and telephone numbers.		
Total Score	50	
Total Score	30	

Judge's Notes:

Name	Date
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4-H Career Preparation Interview Scorecard

Category		Rating S	Scale 1 (owest) t	О
	5 highest)				
Appearance and Courtesy					
Appropriately dressed	1	2	3	4	5
Maintained good posture	1	2	3	4	5
Acted in a polite manner	1	2	3	4	5
Greetings and Introduction					
Firmly shook hands of interviewers upon entering	1	2	3	4	5
Greeted interviewer by name	1	2	3	4	5
Articulation of Ideas:					
Spoke clearly	1	2	3	4	5
Spoke at a reasonable volume	1	2	3	4	5
 Avoided use of phrases such as "um" and "you know" 	1	2	3	4	5
Attitude and Personality					
Stayed calm	1	2	3	4	5
Did not fidget	1	2	3	4	5
Ability to Convince or Impress Interviewer					
Maintained eye contact with interviewer	1	2	3	4	5
Listened closely to the questions	1	2	3	4	5
Used hands for emphasis where appropriate	1	2	3	4	5
Focused on strengths; avoided weaknesses	1	2	3	4	5
Demonstrated knowledge of the field/company	1	2	3	4	5
Knowledge and Presentation of Abilities					
Answered questions completely, yet briefly	1	2	3	4	5
Pointed out work related skills	1	2	3	4	5
Responded to questions promptly but not hurriedly	1	2	3	4	5
Stated career goal(s) and related it to position	1	2	3	4	5
Career Objective					
Degree to which the contestant had determined a long	1	2	3	4	5
term career					
Can express how this job connects with future career	1	2	3	4	5
Conclusion of interview					
Asked questions to the interviewers	1	2	3	4	5
Thanked the interviewers	1	2	3	4	5
				1	
Total of each column					
Grand Total of Points					

Judge's Comments:

Summary of Scores for 2014 4-H Career Preparation Contest:

Name:	Parish:	Date:

Category	Possible Points	Points Earned
Completion of Personal Information Sheet	15	
Cover Letter	50	
Job Application	50	
Resume	50	
Personal Development Story	65	
Subtotal of Records Component	230	
Interview Down d 1	115	
Interview Round 1	115	
Total Round 1 points	345	
Total of Round 1	345	
Interview Round 2	115	
Grand Total after Round 2	460	

Judges' comments: