

Good at doing (Young Learners)

1) Look in your textbook and your Picture Dictionary. Find pictures for these words.

sing	dance	catch	draw	write
spell	paint	skip	cycle	run

2) Practise these questions and answers.

Can you sing?	Yes, I can.		No, I can't.
Are you good at singing?	Yes, I am.		No, I'm not.

Can you dance?	Yes, I can.		No, I can't.
Are you good at dancing?	Yes, I am.		No, I'm not.

Can you catch?	Yes, I can.		No, I can't.
Are you good at catching?	Yes, I am.		No, I'm not.

Can you draw?	Yes, I can.		No, I can't.
Are you good at drawing?	Yes, I am.		No, I'm not.

Can you write?	Yes, I can.		No, I can't.
Are you good at writing?	Yes, I am.		No, I'm not.

Can you spell?	Yes, I can.		No, I can't.
Are you good at spelling?	Yes, I am.		No, I'm not.


Can you paint?	Yes, I can.		No, I can't.
Are you good at painting?	Yes, I am.		No, I'm not.

Can you skip?	Yes, I can.		No, I can't.
Are you good at skipping?	Yes, I am.		No, I'm not.


Can you cycle?	Yes, I can.		No, I can't.
Are you good at cycling?	Yes, I am.		No, I'm not.

Can you run?	Yes, I can.		No, I can't.
Are you good at running?	Yes, I am.		No, I'm not.

3) Read what Paula says.

	<p>I'm very good at singing. I'm very good at dancing. I'm quite good at catching. I'm quite good at drawing. I'm not very good at writing. I'm very bad at spelling. I'm very good at painting. I'm good at skipping. I'm not very good at cycling. I'm very good at running.</p>
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Draw a picture and complete sentences about yourself.

	I'm _____ at singing.
	I'm _____ at dancing.
	I'm _____ at catching.
	I'm _____ at drawing.
	I'm _____ at writing.
	I'm _____ at spelling.
	I'm _____ at painting.
	I'm _____ at skipping.
	I'm _____ at cycling.
	I'm _____ at running.

4) Practise with your partner:

Are you good at dancing?

Yes, I'm very good at dancing.

Yes, I'm good at dancing.

Yes, I'm good at dancing.

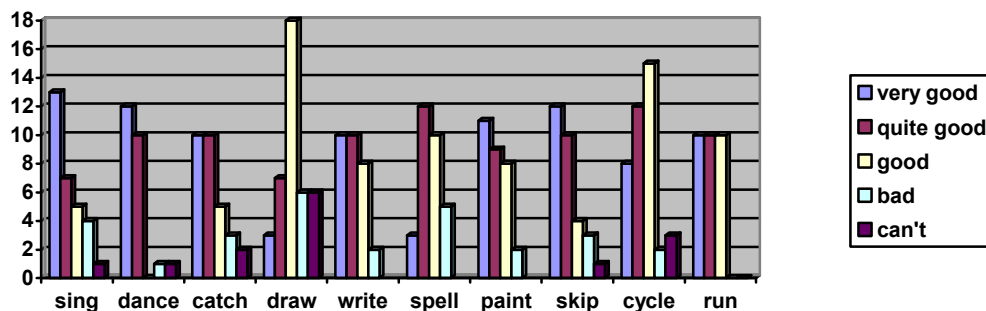
No, I'm not very good at dancing.

No, I can't dance.

5) Do a survey in your class. How many students are very good at skipping / dancing / spelling etc?

Name	sing	dance	catch	draw	write	spell	paint	skip	cycle	run
Paul	very good	good	very good	not very good	not very good	very bad	good	can't	good	very good
Anna	not very good	very good	not very good	very good	very good	quite good	quite good	good	can't	good
José	can't	can't	very good	very good	good	quite good	very good	can't	quite good	quite good

6) Collect the results of your survey. Make a graph for your class.



Teacher's notes

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- 1) Introduce the verbs. Most will be known but a few may be new for the learners.
Use mime and pictures to introduce each activity. Encourage the children to flip through their textbooks and picture dictionaries to find the pictures.
- 2) Write the exchanges on the board and practise with the different verbs from Exercise 1.
Learners must learn to listen to the question (Are you / Can you) to get the correct form of the response.
- 3) Use Paula's reading text to introduce the idea of gradation of ability – from 'very good at' to 'very bad at'.
- 4) Practise the question form and the different responses. Let the students practise in pairs.
- 5) When the learners are fluent with the questions and responses, show them how to make a chart like the one illustrated.
Then let them move around the class collecting information to complete their charts.
- 6) When the learners have collected all their information, teach them how to present their results in a histogram (bar chart) as in the example.

Optional Extension

- 7) With a good class, show them how to present their information in sentences.
Thirteen learners in my class a very good at singing.
One learner in my class can't sing.