

# **MISDEMEANOR PROBATION OFFICER**

## **FIELD OFFICER TRAINING MANUAL**



# PEACE OFFICERS STANDARDS AND TRAINING

## TRAINING MANUAL FOR MISDEMEANOR PROBATION OFFICERS

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### FORMS

A. POST IV-2 (Misdemeanor Probation Officer) Facility Training Record Form (Send only this form back to POST)	4
B. Maintain the following forms on file at your local agency:	
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This manual is the property of the Peace Officer Standards and Training Council. It has been issued to:

< NAME OF AGENCY >

For the purpose of training

POST ID #

\_\_\_\_\_  
Officer's Name

\_\_\_\_-\_\_\_\_-\_\_\_\_-\_\_\_\_  
Last 4 of SSN

\_\_\_\_-\_\_\_\_-\_\_\_\_-\_\_\_\_  
1<sup>st</sup> Four Letters of  
First Name

\_\_\_\_-\_\_\_\_-\_\_\_\_  
DAY of Birth

Upon completion of the Agency Training Program, return this completed POST form to the POST Council. Included in this manual are actual forms, POST IV-1 (Misdemeanor Probation Officer) and POST IV-2 (Misdemeanor Probation Officer), as well as sample forms POST IV-3 (Misdemeanor Probation Officer) and POST IV-4 (Misdemeanor Probation Officer).

Additional forms, POST IV -3, and IV-4 will be furnished to each agency to be used and retained by the agency.

DATE PROBATION OFFICER HIRED: \_\_\_\_\_

DATE OF POST TRAINING: \_\_\_\_\_  
Date Place Class No.

AGENCY TRAINING COMPLETED: \_\_\_\_\_  
Date Location

**NOTE:** The POST IV-2 (Misdemeanor Probation Officer) form must be forwarded to the Peace Officer Standards and Training, 700 S. Stratford Dr., Meridian ID. 83642-6202, upon completion to receive 40 hours training credit toward certification.

**POST IV-2 (Misdemeanor Probation Officer)  
(Return this page only to POST)**

<p>1. Name of Probation Officer -</p> <p>4. POST ID #</p> <p>_____-_____-_____-  -_____-_____-_____-  -_____-_____-</p> <p>Last 4 of SSN      1<sup>st</sup> Four Letters of      DAY of Birth             First Name</p>	<p>2. POST Class Date:</p> <p>5. Agency Name:</p>	<p>3. Agency Training Dates</p>
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Name of Training Officers:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

This training guide is a listing of the basic misdemeanor probation officer responsibilities, tasks, and procedures. The assigned training officer (F.T.O.) will use this guide during the orientation and training of the probation officer who has successfully completed the basic P.O.S.T. Academy for Probation Officers. The trainer will explain each item, and whenever practical demonstrate the task or procedure. If the trainer is not available to demonstrate the task, an approved substitute may be provided. When the trainer believes the probation officer in training is capable of handling a specific task, s/he will require the probation officer to perform the task while s/he observes. Sufficient time should be allowed for explaining and/or performing each task. When a task has been satisfactorily performed, the trainer will enter the date of the completion in the proper column and initial. This list is not exclusive, and when a task arises that is not on the list, the trainer should demonstrate proper procedure for that task, and then record the task at the end of the guide. **\* IF A LISTED TASK OR PROCEDURE DOES NOT APPLY TO YOUR AGENCY, PLACE N/A IN THE ALLOTTED SPACE. IF SOME TASKS OR PROCEDURES LISTED CANNOT BE DEMONSTRATED WITHIN YOUR AGENCY, YOU MAY INQUIRE ABOUT TRAINING FROM A NEIGHBORING AGENCY FOR EXPLANATION AND DEMONSTRATION.**

6. I have been instructed in all items recorded in this agency training guide.

Signature of Trainee: \_\_\_\_\_

Date: \_\_\_\_\_

7. Reviewed by:

Signature of Training Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

8. I attest that the above named Trainee has satisfactorily completed the Agency Training Program.

Signature of Supervisor/Administrator: \_\_\_\_\_

Date: \_\_\_\_\_

## **Agency Training Procedures for Misdemeanor Probation Officers**

### **1. What is the Agency Training?**

Agency training is a process by which an individual probation officer receives formal instruction on the job for special and defined purposes specific to his/her agency. Assigned trainers and Facility Training Officers (F.T.O.'s) will provide the officer with practical application training for the duration of the program. As often as practical, the officer will be required to perform the tasks and show an acceptable level of competency.

Agency training is designed to cover a minimum of 40 hours of supervised training. It is recommended, however, to utilize as much time as needed to be assured of adequately covering all material sufficiently. Upon satisfactory completion of the program and submission of this manual properly completed, forty (40) hours certified training credit will be granted to the officer.

### **2. Purpose of Agency Training**

The recognition of specialized misdemeanor probation officer training is of importance to the officer and the administration s/he works for. Formal classroom training and limited demonstration cannot teach the officer all that s/he needs to know. On-the-job training specific to his/her agency is the purpose of this program.

The Agency Training Program is intended to give the probation officer instruction, direct supervision, guidance and experience so that the officer may develop good judgment, efficiency, and good habits of conduct and appearance. Agency Training will serve as an evaluation of both the probation officer and the classroom training curriculum to the P.O.S.T. Academy. The agency Training period also serves to aid in determining if the probation officer meets all requirements to become a certified officer.

### **3. Important Factors in the Misdemeanor Probation Officer Training Program**

The probation officer may have completed the Basic Misdemeanor Probation Officer Academy prior to the officer's assignment to an agency training program. The classroom instruction areas, which includes but is not limited to, assessments (including the LSI-R), case plans, communication, core programs, courtroom protocol, diversity, domestic violence, drug testing, ethics, evidence based practices, gangs, health and fitness, criminal justice, legal and liability, managing offenders with mental illness, managing sex offenders, motivational interviewing, officer safety, reports, misdemeanor probation standards, supervision strategies, and defensive tactics. All these areas have been identified as training areas that should not be postponed. This gives the probation officer basic knowledge and skills needed to operate in the agency with a training officer. For a probation officer to obtain the utmost benefit from the classroom instruction, continued education and training in the officers own department is recommended so that the officer can better apply his classroom training and learn policy, procedures, and practices specific to his/her agency.

To allow for a successful Agency Training Program, it is necessary that the field training be conducted in a manner designed to develop a technically skilled and professional officer. Therefore, the Agency Training Program requires the following:

- A. Agency Training Officers must be carefully chosen from the most skilled and effective officers in the probation department.

- B. Training Officers must possess the ability to communicate their knowledge and skills to the trainee.
- C. Training Officers must reflect the highest levels of personal integrity, character, and maturity.
- D. Initial training must be provided to all training officers, outlining the duties and responsibilities of their position.
- E. In-service training from Agency Trainers must be provided to cover the latest techniques, departmental policies, procedures and practices, and changes in the law pertaining to the supervision of misdemeanors in the system.

#### **4. Responsibility of the Supervisor/Administrator or Agency Designee\*\***

When a probation officer is assigned to a unit for training, the Supervisor/Administrator will be responsible for the following:

- A. Introduction of the probation officer to stakeholders pertinent to basic job functions.
- B. Familiarization of the officer with the basic operations of the agency.
- C. Assignment of a Training Officer to begin his/her orientation of agency operations.
- D. The Supervisor/Administrator or Designee should meet weekly with training officer to discuss the progress of the probation officer trainee.
- E. The Supervisor/Administrator or Designee should personally consult with the trainee and trainer when the trainer believes the trainee will not develop into a successful misdemeanor probation officer. If the supervisor, after consultation and review of documentation determines that the trainee is not likely to become a successful misdemeanor probation officer, the supervisor shall follow department policy in consultation with his/her agency director and/or Human Resource Department and legal representative to determine a proper course of action.

***\*\* A Supervisor/Administrator can appoint a designee on their behalf, such as a Senior Probation Officer or representative of the Court, or anyone who has the responsibility of supervising the officer in training.***

#### **5. Agency Training Officer Responsibility**

The Training Officer should have responsibility of the trainee during the agency training assignment. The trainee should follow the directions of the assigned trainer and should have the same days off and work schedules whenever this is practical.

The Trainer will ensure that the trainee is familiar with the complete operation of the agency, and all operations as applicable to your department.

Using the Field Training Guide, the Trainer shall:

- A. Explain overall operational procedures and existing policy of the agency, to include all departments of the agency.
- B. Conduct self in professional, exemplary manner.
- C. Maintain an effective student-teacher relationship.
- D. Should complete a daily training review.
- E. Advise Supervisor/Administrator or Designee weekly of the trainee's status and consult with supervisor/administrator if the trainer feels that the trainee will not develop into a successful misdemeanor probation officer.
- F. Review status with trainee and obtain his/her signature on all completed forms
- G. Allow the trainee to perform such tasks that the trainer feels the trainee has demonstrated competency and ready to assume.
- H. Notify supervisor/administrator or designee as soon as practical, should a problem arise whereby he/she believes he/she cannot fairly train or evaluate the assigned trainee.
- I. Place initials and date in the proper column of the Training Guide when the trainee has explained and demonstrated the listed tasks. The trainer shall see that the trainee places his own initials in the proper column when the trainee demonstrated competency of the assigned task. When the trainee initials the performance practice column, the trainer should insert the date or see that the trainee does so.

During the field training period, the trainer will be observing and evaluating the trainee's performance. A meaningful evaluation is possible only if the trainer affords the trainee the fullest opportunity to learn.

## **6. Description of Field Training Forms and Their Use**

### **A. POST IV -1 (Misdemeanor Probation Officer) Field Training Officer Instruction Guide**

To assist and formalize the field training program the "Field Training Guide" has been developed, which contains an extensive listing of duties and procedures. This by no means, is an exhaustive list nor is it intended to limit the field training officer's training subject material.

The trainer should allow sufficient time for explaining each listed procedure or situation. The trainer should explain and demonstrate (if appropriate) the situation or task before requiring the trainee to perform or practice the task, if performance is necessary to gain knowledge and skill. Some of the tasks may not require performance (some probation procedures cannot be performed unless specific circumstances occur, such as a probation violation hearing). In these cases, only an explanation and verbal understanding is required. When such a situation occurs, the trainer should write N/A in the spaces provided for demonstration and practice. If a listed task or procedure does not apply in your particular department, write N/A in all three spaces.

***The Agency Training Officer Instruction Guide is to be brought up to date at the end of each day's training.***

#### **B. POST IV –2 (Misdemeanor Probation Officer) Agency Training record**

This form will enable the department to quickly determine who the Field Training Officers were in the case of each trainee, what assignments were completed, the name of the supervisor/administrator accepting the record of completion, a record of the trainee signing and attesting that he or she has been instructed in all the items listed in the Field Training Instruction Guide, and finally, a record for the department head attesting that the trainee has satisfactorily completed the Agency Training Program.

***It is recommended that a copy of this record be retained in the officer's personnel file within the officer's own department.***

#### **C. POST IV –3 (Misdemeanor Probation Officer) Agency Training Officer Weekly Report**

To be executed by the agency trainer at the completion of each week. The trainer should be trained during the initial FTO training period what acceptable or norm average would be in the areas to be evaluated. The trainer's Weekly Progress Report should contain recommendations as to how the trainee can improve any unsatisfactory ratings, which should also be shared with the trainee. The Weekly Progress report shall be forwarded to the supervisor/administrator after completion.

#### **D. POST IV-4 (Misdemeanor Probation Officer) Field Training Officer Evaluation Report**

To be executed by each trainer who has been assigned to the trainee at the completion of the Agency Training Program. The comments should be specific in each of the areas to be evaluated. The written summary portion of the evaluation should contain an overview of the entire period of time covered by the report. It should cover the particular points used to justify the Agency Training Officer's recommendations to release the trainee to regular assignments or not, as the case may be. This documentation is to be forwarded to the supervisor/administrator upon completion.

### **7. Disposition of completed forms**

Completed POST IV-1 (Misdemeanor Probation Officer) Agency Training Manual Instruction Guide, POST IV-3 (Misdemeanor Probation Officer) F.T.O. Weekly Progress Reports, and the POST IV-4 (Misdemeanor Probation Officer) F.T.O. Evaluation Report should be maintained in the trainee's personnel file within his/her own department.



**THE POST IV-2 (MISDEMEANOR PROBATION OFFICER) AGENCY TRAINING RECORD MUST BE FORWARDED TO THE PEACE OFFICER STANDARDS & TRAINING ACADEMY UPON COMPLETION.** This is necessary as successful completion of this program is one of the minimum training requirements to be met for Basic Misdemeanor Probation Officer Certification.

## **POST IV –1 (MISDEMEANOR PROBATION OFFICER)**

### **FACILITY TRAINING GUIDE**

(When completed, keep in your department's officer file and return POSTIV-2 (Misdemeanor Probation Officer) for 40 hours credit to training records.)

1. Trainee Orientation
  - a. Facility Tour
  - b. Organizational flow chart
  - c. Professional Conduct
  
2. Legal and Liability Issues
  - a. Criminal Rules/Idaho Code
  - b. Probation related legal issues
  
3. Court Procedures and Protocol
  - a. Court hearings
  - b. Court protocol
  
4. Written Skills
  - a. Writing emphasis
  - b. Case plans
  - c. Court Documents
  - d. Other writing requirements
  
5. Case Management
  - a. Case flow
  - b. Supervision
  - c. Courtesy Supervision
  - d. Interstate Compact
  - e. Communication skills
  - f. Special needs
  - g. Other duties
  - h. Safety issues

**POST MISDEMEANOR PROBATION OFFICER IV-1  
AGENCY TRAINING GUIDE**

**I. TRAINEE ORIENTATION**

<b>A. Facility Tour</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Layout of Agency			
2. Procedure for arriving & leaving building			
3. Entrances and exits			
4. Administrative offices			
5. Courtroom(s)			
6. Jail			
7. Conference room, break-room, bathrooms			
8. Building security (if applicable)			
9. Parking (if applicable)			
<b>B. Organizational Flow Chart</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Chain of command			
2. Administrator/Director			
3. Agency Departments (if applicable)			
4. Judge(s)			
5. Prosecutors & Public Defenders			
<b>C. Professional Conduct</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Agency Policies and Procedures			
2. Misdemeanor Probation Standards and Professional Responsibilities			
3. Reporting for work on time			
4. Off-Duty actions and behavior			
5. Use of drugs or alcohol			
6. On-the-job conduct			
7. Sexual Harassment			
8. Insubordination			
9. Agency issued identification			
10. Sick and vacation leave			
11. Cultural diversity/Discrimination			
12. Abuse of position			
13. Bribes, gratuities, rewards, gifts			
14. Standard work hours/time cards			
15. Immoral conduct			
<p>_____</p> <p>Field Trainer Signature                      Date                      Trainee Signature</p> <p>_____</p> <p>Supervisor/Administrator Signature                      Date</p>			

## II. LEGAL AND LIABILITY ISSUES

<b>A. Criminal Rules and Idaho Codes</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>				
1. Access to Criminal Codes							
<b>B. Probation- Related Legal Issues</b>							
1. Probationer Rights							
2. Court Testimony							
3. Subpoenas – Processes and Procedures							
4. Reporting physical/sexual abuse of Probationer a. Prisoner Rape Elimination Act (PREA)							
5. Full Fourth Amendment Waiver a. Limitations							
6. Preserving Chain of Evidence a. Procedures of confiscation/transport/tag/store evidence							
7. Ethical behavior regarding personal and agency liability							
8. Other agency-specific legal issues							
9. Ex-parte Communication							
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border-top: 1px solid black; padding-top: 5px;"> <div style="display: flex; justify-content: space-between;"> <span>Field Trainer Signature</span> <span>Date</span> </div> </td> <td style="width: 50%; border-top: 1px solid black; padding-top: 5px;"> <div style="display: flex; justify-content: center;"> <span>Trainee Signature</span> </div> </td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px;"> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <span>Supervisor/Administrator Signature</span> <span>Date</span> </div> </td> </tr> </table>				<div style="display: flex; justify-content: space-between;"> <span>Field Trainer Signature</span> <span>Date</span> </div>	<div style="display: flex; justify-content: center;"> <span>Trainee Signature</span> </div>	<div style="display: flex; justify-content: space-between; margin-top: 10px;"> <span>Supervisor/Administrator Signature</span> <span>Date</span> </div>	
<div style="display: flex; justify-content: space-between;"> <span>Field Trainer Signature</span> <span>Date</span> </div>	<div style="display: flex; justify-content: center;"> <span>Trainee Signature</span> </div>						
<div style="display: flex; justify-content: space-between; margin-top: 10px;"> <span>Supervisor/Administrator Signature</span> <span>Date</span> </div>							

### III. COURT PROCEDURE AND PROTOCOL

<b>A. Court Hearings</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Sentencing			
2. Probation Violations			
a. Evidentiary			
b. Admit/Deny			
c. Disposition			
3. Discretionary/Unscheduled Jail Time			
4. Suspended Jail Time			
5. Appeals			
6. Problem Solving Courts			
7. Other (if applicable)			
<b>B. Court Protocol</b>			
	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Role of Probation Officer in Court Hearings			
2. Process explanation to probationer for Court Hearings			
3. Preparing paperwork for Court Hearing			
4. Presentation of Information to the Court			
5. Procedure for approaching the Bench in Court Hearings (if applicable)			
6. Appropriate Court Attire and Demeanor in Court			
7. Agency specific Court protocol and procedure			
<p>_____</p> <p>Field Trainer Signature                      Date                      Trainee Signature</p> <p>_____</p> <p>Supervisor/Administrator Signature                      Date</p>			

**IV. WRITTEN SKILLS**

<b>A. Writing Emphasis</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Computer Training specific to agency			
2. Spelling, neatness, legibility			
3. Proper Sentence Structure			
4. Accuracy, thoroughness			
5. Agency specific writing expectations			
<b>B. Case Plans</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Proper Format			
2. Information Requirements			
3. Attachments			
<b>C. Court Documents</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Types of Affidavits (Probation Violation, Early Dismissal, etc.)			
2. Format Requirements			
3. Procedure for submitting Affidavit			
4. Other documents specific to agency			
<b>D. Other Writing Requirements</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Correspondence to probationers			
2. Letters to other agencies (request for Courtesy Supervision, etc.)			
3. Document probationer contact, collateral contact, behavior (field notes)			
_____			
Field Trainer Signature                                      Date	_____		
	Trainee Signature		
_____			
Supervisor/Administrator Signature                      Date			

**V. CASE MANAGEMENT**

<b>A. Case Flow</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. New Case to the Agency			
a. Orientation (if applicable)			
2. Case Placement (Diversion/Probation) if applicable			
a. Specialized Caseloads (Problem Solving Courts, DUI, Sex Offenders, Mental Health)			
3. Intake Preparation (agency specific)			
a. Gathering and reviewing collateral information			
b. Reviewing police report for pertinent details			
c. Criminal History to include NCIC			
1. Review and understand NCIC procedures			
d. Review Victim Impact Statements			

<b>B. Supervision</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Intake Meeting a. Reviewing with probationer terms of probation b. Administering LSI-R with interview of probationer c. Obtain baseline urinalysis d. Explaining financial obligations to probationer			
2. Upholding the Court Orders a. Review and explain incentives/sanctions			
3. Community/Home Contacts a. Home contacts (assessing the safety of the home environment) b. School contacts c. Community/Employment contacts if applicable) d. Other contacts deemed by agency			
4. Review and Demonstrate risk re-assessment criteria			
5. Documentation expectations			
6. Monitoring collection of fees and restitution (if applicable)			
7. Obtaining urine samples/B.A.C. (if applicable) a. Obtaining admission from probationer b. Explain and demonstrate chain of custody			
8. Referring probationer and family to community based resources			
9. Collaboration with Jail upon probationer incarceration. a. Case planning for release (if applicable)			
10. Case Staffing Expectations			
<b>C. Courtesy Supervision</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Policy and Procedure for Courtesy Supervision			
2. Paperwork for Courtesy Supervision/State Approved Form			
3. Communicating with Accepting/sending County			
<b>D. Interstate Compact</b>			
1. Review and Demonstrate Procedures			
2. Review and explain paperwork requirements			
3. Communicating with Accepting/sending state			
<b>E. Communication Skills</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Communicating with probationers a. Review and explain principles of Motivational Interviewing			
2. De-escalating volatile situations			
3. Role model appropriate behavior (verbal and non-verbal)			
4. Communicating and collaborating with community partners			
5. Overcoming language barriers			
<b>F. Special Needs</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Criteria for Problem Solving Courts, and specialized caseloads (DUI, DV, Sex Offender, Mental Health)			
2. Identifying symptoms of mental health disorders a. Explain principles of Crisis Intervention (C.I.T.)			
3. Understanding cultural differences (personal, community) a. Procedures for supervision on reservations			
4. Review and understand A.D.A accommodations			

<b>G. Other Duties</b>	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Electronic Monitoring (if applicable) a. Use electronic monitoring equipment to monitor probationers to determine compliance and analyze results b. Demonstrate placement of monitoring equipment on probationer and explain rules and expectations			
2. Searching probationers (if applicable)			
3. Searching probationers' vehicles (if applicable)			
4. Searching homes (if applicable)			
5. Confiscating contraband (if applicable)			
6. Jail booking procedures a. Review daily jail sheet			
7. Identifying illegal drugs and paraphernalia			
8. Recognizing symptoms of substance abuse			
9. Use of electronic devices to exchange information (Smart Phone, etc.)			
10. Other tasks that are agency specific			
<b>H. Safety</b>			
	<b>Explained</b>	<b>Demonstrated</b>	<b>Practiced</b>
1. Office Safety /Escort Procedures per agency policy			
2. Field contact safety			
3. Agency specific safety and self-defense policy and procedure			
<hr style="border: none; border-top: 1px solid black;"/> <div style="display: flex; justify-content: space-between; width: 80%; margin: 0 auto;"> <div style="text-align: left; width: 45%;">             Field Trainer Signature _____ Date _____           </div> <div style="text-align: center; width: 10%;"></div> <div style="text-align: right; width: 45%;">             Trainee Signature _____           </div> </div> <hr style="border: none; border-top: 1px solid black;"/> <div style="display: flex; justify-content: space-between; width: 80%; margin: 0 auto;"> <div style="text-align: left; width: 45%;">             Supervisor/Administrator Signature _____ Date _____           </div> <div style="text-align: center; width: 10%;"></div> <div style="text-align: right; width: 45%;"></div> </div>			



**POST IV-3 (Misdemeanor Probation Officer)**  
 (Sample form retained by Agency)

**AGENCY TRAINING OFFICER WEEKLY PROGRESS REPORT**

<b>1. Name of Trainee</b>		<b>2. Trainee Class Number</b>			<b>3. Report Date</b>	
<b>4. Agency assignment</b>				<b>5. Week #</b>		
				<b>1</b> <input type="checkbox"/>	<b>2</b> <input type="checkbox"/>	<b>3</b> <input type="checkbox"/>
				<b>5</b> <input type="checkbox"/>	<b>6</b> <input type="checkbox"/>	<b>8</b> <input type="checkbox"/>
<b>5. Factor</b>				POOR	FAIR	AVG.
						GOOD
						SUPERIOR
<b>6. Appearance</b>						
a. Dress and attire						
b. Posture and carriage						
c. Personal cleanliness						
<b>7. Cooperation and loyalty</b>						
a. Works toward a common goal						
b. Willing to accept responsibility						
c. Supports superiors						
d. Good team worker						
<b>8. Interest and Attitude</b>						
a. Seeks help with problems						
b. Willing to learn						
c. Attitude toward constructive criticism						
d. Shows pride in work						
e. Contributes to good morale						
f. Confidence in oneself						
<b>9. Public Contact</b>						
a. Professional attitude toward the public						
b. Ability to communicate effectively						
c. Tact and discretion						
d. Self control						
<b>10. Judgment</b>						
a. Common sense						
b. Use of good judgment under pressure						
c. Ethical						
d. Non judgmental						
<b>11. Probationers</b>						
a. Fair, consistent, no favoritism						
b. Takes control in crisis situation						
c. Uses verbal and non-verbal skills						
d. Uses officer safety skills						
<b>12. COMMENTS</b>						
<b>13. Field Training Officer Signature</b>				<b>14. Agency Supervisor</b>		<b>15. Date</b>

**POST IV-4 Misdemeanor Probation Officer**  
 (Sample form retained by Agency)

**AGENCY TRAINING OFFICER EVALUATION REPORT**

<b>1. Name of Trainee</b>	<b>2. Trainee Class #</b>	<b>3. Report date</b>
---------------------------	---------------------------	-----------------------

<b>4. Agency Assignment</b>	<b>5. Agency Assignment Dates</b> <b>From</b> _____ <b>To</b> _____ <b>From</b> _____ <b>To</b> _____
-----------------------------	---

<b>FACTOR</b>	<b>COMMENTS</b>
<b>6. Officer Safety Skills</b> Does the trainee practice recommended procedures in case management of probationers? Does the trainee foresee any situations that could be volatile or dangerous? Does the trainee understand the procedures for safety in office, homes, or in the community?	
<b>7. Community Contacts</b> What is the trainee's attitude with the community? Does the trainee show proper concern for the community? Does the trainee show appropriate tact and diplomacy while addressing the community?	
<b>8. Ethics and Departmental Values</b> How is the trainee's attitude toward other employees? Does the trainee recognize the rights and dignity of all persons? Does the trainee act in a manner that is respectable to him/her and the department/agency?	
<b>9. Crisis</b> Is the trainee able and prepared to handle a crisis situation such as threat of suicide? Can the trainee demonstrate proper procedures and respond with calmness and composure?	

<b>Agency Training Officer Signature</b>	<b>Trainee's Signature</b>	<b>Date</b>
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