

K.O. Knudson Middle School Academy of Creative Arts and Technology

Perseverance + Collaboration + Reflection Analysis = ★★★★★



Course Expectations

Ms. Miller
English Language Arts 6
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BEHAVIOR: Progressive Discipline

1st Incident – Verbal warning
2nd Incident - Parent contact by teacher
3rd Incident – Written contact to parent
4th Incident – Counselor referral
5th Incident – Dean’s referral

K.O. Campus TARDY, SSA, Gum POLICY: Progressive Discipline Steps

1st infraction- One-on-one conference
2nd infraction- Parent contact
3rd infraction- Parent contact, Counselor Referral
4th infraction- Referral to Dean, Dean's Detention, Parent contact
5th infraction- Referral to Dean, One day of In-House Suspension, Parent contact
6th infraction- Referral to Dean, RPC-A, Parent contact
7th infraction- Saturday School: 1 unit, Parent letter sent home
8th infraction- Saturday School: 2 units, Parent letter sent home
9th infraction- Suspension, Referral to Truancy Program

Student's Name (Please Print):

Student ID Number:

Student:

- I have read and understand the school rules listed above.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand the course expectations provided for this course.

Signature of Student

Date

Parent/Guardian:

- I have read and understand the school rules pertaining to my child.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian

Date

Textbook: 1. *SpringBoard* consumable textbook (also available online at: clarknv.springboard.org)
2. *Walk Two Moons*, by: Sharon Creech (paperback)

Price to replace textbook: \$20.00

Price to replace paperback: \$10.00

Course Description:

I. Course scope and goals

This one-year course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the faster instructional pacing and depth of content. This course is designed to build knowledge and critical thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the sixth grade English requirement.

- a. To read and study a wide variety of text (e.g., informational, fiction and non-fiction, expository) independently and proficiently. [RL.6.1-7, 9, 10; RI.6.1-10]
- b. To respond, and/or explain, in writing or speaking with a focus on how an author conveys the theme or central idea of a text through structure and details, how an author develops point of view in text, and how an author develops an argument.
[RL.6.5; RI.6.5; W.6.1-8; SL.6.3; L.6.1]
- c. To demonstrate a command of the conventions of standard English grammar and usage when writing or speaking. [W.6.4, 5; SL.6.6; L.6.1-3]
- d. To generate and support ideas by conducting short research projects and gathering relevant information from multiple print and digital sources to use when writing or speaking.
[RL.6.1; RI.6.1; W.6.7-9; SL.6.1]
- e. To combine information from multiple sources to support analysis of literary and informational text to produce clear and coherent writing appropriate to task, purpose, and audience. [RL.6.1; RI.6.1; W.6.1, 2, 4, 8, 9; SL.6.1a, 2-4, 6; L.6.1-3, 6]
- f. To explore the elements of text, selected from a range of sixth-grade literary and informational text exemplars, to understand how authors use structure, word choice, details, and elaboration to convey the theme, central idea, or purpose of a text.
[RL.6.1-6; RI.6.1-6; W.6.1, 2; SL.6.4; L.6.4-6]
- g. To learn the purposes and characteristics of the major genres of text (e.g., prose, poetry, drama, literary non-fiction). [RL.6.1-7, 9, 10; RI.6.1-10; W.6.1-3]
- h. To apply the general strategies of organization, and revision to produce writing (e.g., argument, expository, narration) appropriate to task, purpose, and audience whether over time or under a tight deadline. [W.6.1-10]

II. Course content and time schedule

- a. The theme of this year's literacy (English and Reading) curricula is "change." We will be using the district-approved SpringBoard curriculum integrating English and Reading. Students will keep their individual SpringBoard books in the classroom, but will have access to the identical material online.

Unit 1: Stories of Change	September - October
Unit 2: The Power to Change <i>Walk Two Moons</i>	November – January
Unit 3: Changing Perspectives	February - March
Unit 4: The Final Act	April - May

III. Course activities

- a. Unit exams will be given at the end of each unit of study. Embedded Assessments will be completed throughout each unit. Other projects and/or assessments will be scheduled and announced in a timely manner on teacher websites and handouts.
- b. Accelerated students will be responsible for reading and responding to varied text outside the SpringBoard curriculum.

IV. Evaluation

- a. Criteria for arriving at *students' grades* - Student grades are based off of points earned for each assignment. The type of assignment is weighted as follows: homework is worth 10% of their grade, classwork is worth 40% of their grade, and assessments are worth 50% of their grade.
- b. *Semester exams* are 10% of the final grade. The quarter grades will be tallied with the semester assessment: 45% for first and second quarter plus 10% for the semester assessment will equal the final semester grade.
 - i. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.
- c. *Explanation of student grades*
 - i. A 100 – 90%
 - ii. B 89 – 80%
 - iii. C 79 – 70%
 - iv. D 69 – 60%
 - v. F 59 and below
- d. *How and when students will be advised of their grades*
 - i. Parents and students are urged to check Infinite Campus regularly.
 - ii. Infinite Campus will be updated live each day.
 - iii. Students will receive at least one graded assignment updated into Infinite Campus weekly.
 - iv. Assignment grading will be completed within one week of the due date.
 - v. Progress Reports
 - vi. Parent contact (phone and email) for all students in danger of receiving a D/F for the quarter.
- e. *Citizenship/behavior expectations*
 Citizenship grades reflect class behavior, cooperation, ability to work with peers, and attitudes. Begin by reviewing the criteria for Outstanding Citizenship. To earn an 'O,' the student must meet at least 3 criteria for that level. If not, they move to the satisfactory level. Again, in order to earn an 'S,' the student must meet at least 3 criteria for that level. Continue for 'N,' and 'U'.
 Below is the school-wide citizenship rubric used to determine student behavior and performance.

Outstanding	Satisfactory	Needs Improvement	Unsatisfactory
Consistently on time (0-1 tardy)	Usually on time (2-3 tardies)	Inconsistently on time to class (4-5 tardies)	Consistently late to class (6 or more tardies)
Consistently brings all necessary materials and is consistently prepared	Usually brings all necessary materials and is usually prepared	Inconsistently brings necessary materials and is inconsistently prepared	Consistently unprepared
Consistently takes initiative and participates actively in learning	Usually takes initiative and participates actively in learning	Sometimes participates actively in learning	Has to be reminded to get started

Consistently participates by asking questions or contributing to the lesson	Usually participates by asking questions or contributing to the lesson	Inconsistently participates in classroom activities/discussions	Does not actively participate in classroom activities/discussions
Consistently on-task, listens and follows directions with respect	Usually on-task, listens and follows directions with respect	Inconsistently on-task, listens and follows directions. Needs consistent reminding.	Frequently distracted and distracts others in class
Consistently treats teachers and classmates in a respectful and caring way. Consistently encourages and helps others	Usually treats teachers and classmates in a respectful and caring way. May need a reminder	Inconsistently treats teachers and classmates in a respectful and caring way. May need a reminder	Treats teachers or classmates in a negative way through tone of voice or with put-downs or refusals
Consistently contributes to and supports a positive learning environment by being respectful to self and others	Usually shows respect for self or others	Inconsistently shows respect for self or others	Frequently causes problems for self or others

V. Late Work policy

Students may turn in late assignments for credit up until the unit of study they pertain to has been completed and no later than two weeks before the end of the quarter. Any assignment that is completed in its entirety will receive no lower than a 50% in the grade book. Some deductions may apply for late work.

- a. Test retake policy – Students who receive a grade lower than 70% on an assessment may be allowed to retake the assessment once.

VI. Supplies needed for this course

Mandatory:

- Writing Utensils (preferably pencils)
- (1 pack) Lined Paper (loose-leaf, preferably college ruled)
- (1) Pocket Folder
- School provided iPad (charged and ready to go, everyday)

Suggested:

- (1) Box of Markers, Colored Pencils, or Crayons
- (1) Pair of Scissors
- (1) Ruler
- (1) Glue Stick
- (1) Box of Tissue (for the classroom)
- (3) or more highlighters in assorted colors
- (1) Medium or small Post-it note
- (1) Bottle of hand sanitizer (for the classroom)
- (1) Container of Clorox Wipes (for the classroom)

VII. Teacher's hours of availability for additional assistance

- a. Each teacher's availability for additional assistance will vary. Please schedule conferences with the registrar.