

CCMS Summer READING Log!

Name: _____

Grade: _____

ELA Teacher: _____

CCMS summer reading is designed to help our students understand the following:

- Reading can be an enjoyable pastime.
- People read for pleasure, not just to acquire information.
- Reading is a skill that improves with practice.
- Reading can be a family activity; families in which parents read inspire children to read.
- Reading is fundamental in providing a solid basis for academic achievement.

Book/Novel Choice Directions: Choose at least one book/novel of your interest to read this summer. Be sure to pick a novel that is at your appropriate reading level and that is something you will be excited to share with your classmates in August when you return to school. If you are having trouble determining what to read review the CCMS Suggested Summer Reading List on the CCMS homepage. This list is broken down by reading level and genre, plus it gives a quick summary of book/novel.

Assignment Directions: Each time you read your novel throughout the summer, document the date, page numbers, and your active reading comment starter with appropriate answer in the table below. If you need to add additional spaces, you may add them electronically or by hand drawing them on the bottom of the table.

Assessment: During the first full week of school, your ELA teacher will provide you with a writing assignment in order for you to showcase your writing and language skills through the novel or book you read this summer. You will be allowed to use your Summer Reading Log to help craft your writing assessment. Make sure you keep a thorough record of your reading and use details in your comments for each entry; this will be a fantastic resource to have on hand during the assessment.

Active Reading Comment Starters:

- Today I was surprised that...
- My favorite part so far is when...
- I like the main character named...because...
- My favorite line I read today was...because...
- This scene reminds me of the time...
- A new word I read today is...I think it means...
- Just like my character, I also...
- I am wondering...
- Today I learned...
- Reading (fill in chapter or page numbers) I think (fill in detail) is about to happen.
- Since (fill in detail) happened, I bet the next thing that is going to happen is...
- I couldn't believe it when...because...
- I like what the author wrote today because...
- I am using background knowledge to infer that...
- I think the author is telling me...because...
- Based on clues in chapter...I think...
- I think the setting affects the story because...
- I think when (*character's name*) did (*tell about an event*) the story changed because....
- At first I thought (*fill in detail*), but now I think...

Book Title and Author: _____

Day/Date	Start Page	End Page	Active Reading Comment: Use a different comment starter each day from the list above. Remember to write in complete sentences.
<i>EXAMPLE</i>	<i>EXAMPLE</i>	<i>EXAMPLE</i>	<i>EXAMPLE** EXAMPLE** EXAMPLE** EXAMPLE** EXAMPLE** EXAMPLE** EXAMPLE</i>
6-12-13	1	7	<i>Today I was surprised that three of the boys live together without parents. On page 3 it states, "Since Mom and Dad were killed in an auto wreck, the three of us get to stay together only as long as we behave." I wonder if something is going to happen where they are separated because they don't behave?</i>

