ALTERNATIVE EXAMINATION ARRANGEMENTS SUPPORTING MEDICAL DOCUMENTATION



Confidential report to support student application for alternative examination accommodations. If you have a specific learning disability, or require the use of a computer,	A writer or reader-writer supervisor (extra time of 10 mins per hour of examination is granted automatically)
contact the Examinations Office.	Separate supervision, alone with supervisor
Section A (To be completed by the student)	Home supervision
MASSEY STUDENT ID NUMBER (IF KNOWN)	Small group supervision
	Large print question papers and dark lined answer books
	Medication or blood testing equipment on desk
Surname:	Food on desk
First name(s):	Use of copy holder
DATE OF BIRTH	Parking close by exam room
	Use of ergonomic chair
Day Month Year	Use of footstool
Section B (To be completed by registered medical practitioner) Impairment/Disability/Medical Condition — Please explain how it may impact on examinations. Note: this information is confidential to examinations staff only.	Seating near door/window
	Date or time change
	Other (please state)
	Name:
	Date:
	Address:
	Suburb:
	Town /oit
	Town/city:
	Membership of professional body:
This condition is permanent? Yes \(\sum \) No	Signature:
If yes, arrangements need to be reviewed on (date):	Stamp here:
In order to give the student equitable exam conditions, please note your recommendations below:	·
Extra time – write down the amount of extra time to grant the student (10 minutes per hour of examination is the usual amount specified)	
minutes per hour	
The extra time is to be used for:	
Rest breaks* Writing**	Please use your official stamp on this document or quote your professional registration number
A mixture of both	Please feel free to provide additional information on separate

sheets.

Rest breaks – if student has extreme fatigue, needs to stretch, move around, take toilet breaks, attend to

Writing – if student is slowed down by format of question paper, thought processing is slowed, or method of answering is time-consuming e.g. only able to write very

personal needs, or feed a baby.

slowly, or if using a writer supervisor.

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