Fremont Unified School District Enrollment Application Form For Transitional Kindergarten – Grade 12

Student ID # _____ Home School _____ PLEASE COMPLETE AND PRINT THIS FORM Grade______ School Year _____ Home / Cell Number _____ Date____ Student's Legal Name ___ First Middle _____ Apt # _____ City ____ Zip ____ Student's Address _____ Date of Birth _____ City of Birth ____ State of Birth ____ Country of Birth ____ Residence Verification: Where is your child/family currently living? In a single family permanent residence (house, apartment, condo, mobile home) In a hotel/motel Doubled-up (sharing housing with other family/individuals due to economic hardship or loss) In a shelter Other (please specify) Child's Last School Attended: Does your Child have a Medical Condition? Yes No Name ___ If YES. Please Specify City_____ Grade____Last day of School_____ ___Fax ____ Do you need any assistance or resources for Health Care Siblings in Fremont Schools: coverage? Yes No Schools Grade Name Parents/Guardians Information: Date of Birth NAME: Last. First E-mail address Home Phone# Cell Phone# Father/Guardian _____ Mother/Guardian Emergency Contact (Other than parent) Phone _____ Relationship to student Student Resides with (Please check one)
Both Parents ather only Mother only Legal Guardian
Father/Stepmother Mother/Stepfather Foster Parent Caregiver Parent Education Level: Mother (10)Graduate School College Graduate (11)Joint Custody Yes No
Is there a restraining order in effect? Yes No Some college/AA degree (12)High School graduate (13)Not a High School graduate (14) School/District Mobility: **ETHNICITY**: Is the student Hispanic or Latino? **YES NO** Has your child ever attended or registered at an FUSD school before? Yes No Please check one or more boxes to indicate what you consider your race to be. When did student first attend FUSD school? Grade 1. American Indian or Alaskan Native If student withdrew from U.S. schools, what is the most recent date of re-entry to ___2. ☐ Asian-Chinese 01 ☐ Japanese 02 ☐ Korean 03 ☐ Vietnamese 04 U.S. schools (K-12) ____ Has your child ever been retained Tes No, If yes, what grade? Asian-Indian 05 Laotian 06 Cambodian 07 Other Asian 08 Has your child ever been given the CELDT Test? (California English 3. Pacific Islander Hawaiian01 Guamanian 02 Samoan 03 Language Development Test) ☐Yes☐No Tahitian 04 Other Pacific Islander 99 Is your child currently receiving any services? ☐None ☐Special 4. Filipino American Education(IEP) □ 504 Plan □ Gifted/GATE □ Other 5. Black or African American Are you currently enrolled in the Migrant Education Program? 6. White □Yes □No Per California Education Code 49079 Is your child currently expelled or pending expulsion from any school? Yes No If Yes, name of school and district Has your child ever been suspended from any school? Yes No If Yes, name of school and district Parent/Guardian Signature Date Application Verified by: Date & Time: Health Requirements Proof Of Birth **Proof of Residence Immunizations Entry Reason** TK/Kinder/First ☐Birth Certificate □Own □Rent □Yellow Card □Dr.Report □New □OV □Physical □Dental □Waiver □Return GB/rs:11-7-2014 □Passport □Others □DR \square MKV □County Record □Other



Fremont Unified School District Student Support Services HOME LANGUAGE SURVEY ENCUESTA DE LENGUAJE DEL HOGAR

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oday's Date/Fecha de ho	у

OUCATE CHILIT			FU	JSD Studer	nt Number	'
PLEASE COMPLETE FORM AND WRIT COMPLETE EL FORMULARIO CON PL	'E FIRMLY IN PEN UMA USANDO PRESIÓN	,	,	,		
	rst Name of Student ombre del Alumno	Gender/Género	Date of Birth/Fe Month/Day/Year			
Cell or Work Phone/Teléfono del trabajo o	celular Home	Phone/Teléfono del hogar				
Student's Country of Birth/Pals natal del e	estudiante					
New School in Fremont/ Escuela nueva en Fremont	Start Grade at the New S Primer grado en la escue	School in Fremont/ ela nueva en Fremont	First Day at the I Primer día en la	/ New School i escuela nuev	n Fremont/ va en Fremon	
Previous School/ Escuela Anterio	City, State, Country/Ciuc	lad, Estado, País Gra	de(s) Completed/Grado(s) que terminó	/ When/Cu	_/ Iándo
Has the student ever attended K-12 school Has asistido el estudiante alguna vez a una esc		Names of <u>CA public school</u> Nombre de las <u>escuelas públi</u>		•	School Year Año Escolar	Grade Grado
/ / When (start date)?/¿Cuando (fecha que e.	ntró)?				·	
Has the student ever attended K-12 public ¿Ha asistido el estudiante alguna vez a <u>una esc</u>						
 The California Education Code 306a req order for schools to provide meaningful ins answer all of the following questions. I El Código de Educación de California re es esencial para que las escuelas puedan cumplir con este requisito importante. Por 	struction for all students. Y Thank you for your help. quiere que las escuelas de proporcionar instrucción s	'our cooperation in helping us elerminen el idioma que se ha significativa a todos los estudi	: meet this important r abla en el hogar de ca antes : Le nedimos si	equirement is da estudiante	s requested.	Please
1. What language did your se ¿Cuál idioma aprendió pri	on/daughter learn wh mero cuando su hijo/	en he/she first began to ⁄a empezó a hablar?	talk?	•		
2. What language does your ¿Cuál idioma usa su hijo/a	son/daughter most fi a mas frecuente cuan	requently use at home? Ido conversa en la casa	?	-		
3. What language do you use ¿Cuál idioma usa Ud. con	e most frequently to s más frecuencia cuar	speak with your son/dau ado habla con su hijo/a?	ghter?		,	
4. What is the language mos			~~~~~~~~	~~~~~		
NOTE: When you indicate a langu proficiency (California Education C AVISO: Cuando se indique un idio Se le informará a Ud. de los resulta	ode 306a). You will l ma además del inglés	be notified of the results s, <i>la ley require que eva</i>	of that test.	_		
California State Department of Edu	cation (OPER-LS 77		ture of Dansat / O			
			ture of Parent / G de los padres / G		;	

(English/Spanish)

Rev. 12/03/13

Fremont Unified School District

HOMEOWNER'S STATEMENT OF RESIDENCY

I am aware that California Education Code and District Governing Board Policy on attendance area require a student to be enrolled in, and attend, the school that is within the district where the parent/s reside/s as well as the attendance area in which the student's parent/s reside/s when space is available. , resides with me (Name of Student) (sleeps a minimum of five (5) school nights a week per Board Policy 5111.1) on _______ at this address which lies within the boundaries of the Fremont Unified School District.

(Property Address) Further, I understand it is considered falsification if I move from the above address and fail to notify the District within five days. Should this statement be found to be false, I am liable for the expense of educating my student at an approximate cost of \$6,000 per school year, my student will be dropped from enrollment and be required to transfer to his/her resident school. It is my responsibility to notify the school registrar/secretary within five school days should I or my student move from this address. In accord with State Compliance, I have attached two items listed below as required documentation of residency for enrollment for the 2014/2015 school year.(*Current documents within 30 days) > Current property tax statement, current mortgage statement or final close of escrow statement And ➤ Utility start of service contract/confirmation of service, statement, or payment receipt* ➤ Pay stub* ➤ Correspondence from a government agency* Voter registration I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that the student named above lives in my home and I am 18 years of age or older. I understand that if the student is not living full-time within the District's boundaries or if the student's arrangements do not agree with the information provided above, the student will NOT be allowed to attend schools in the Fremont Unified School District. Parent/Guardian Signature Date nclude number, street name, state, zip)

Home Phone
Business Phone Street Address (include number, street name, state, zip) For school use only: **ENROLLMENT STATUS** At the present time, we are able to accommodate your student at his/her school of residence in his/her attendance area. We do not anticipate any change in your student's school. However, you will be notified if we need to transfer your student. At the present time, we are tentatively able to accommodate your student at his/her school of residence in his/her attendance area. We may be able to provide space for your student in the fall because we have overloaded students at another school who are not returning at this time in the school year. These students have attendance seniority rights over your student in the fall. We will notify you of any change in your student's placement status as soon as fall enrollment is confirmed. At the present time, your school of residence in your attendance area is filled. Your student will be placed in a school, which can accommodate him/her. Depending on the distance to the school your student is assigned to, transportation MAY be available. Students are returned to the resident school in their attendance area, as openings become available by grade level and date of registration. Your registration date is stated on this form. Should you choose not to return your student to his/her resident school in his/her attendance area this year, his/her place on the seniority list will be held until the first day of school next year. However, other students who may subsequently have accepted the opening will not be removed to accommodate your student next year. Failure to return on the first day will result in the loss of seniority status at the school of residence in your attendance area. All students are expected to return to their home school of residence in the fall, if space is available. PLEASE SIGN BELOW TO INDICATE THAT YOU FULLY UNDERSTAND YOUR STUDENT'S ENROLLMENT STATUS AND THIS PROCEDURE REGARDING ENROLLMENT.

Date: ______ Signature of Parent/Guardian: ______ RVSD. 10/30/14

Fremont Unified School District RENTER'S STATEMENT OF RESIDENCY

1,	2	certify that my student,		, resides with me
(Name	of Parent/Guardian)	· · · · · · · · · · · · · · · · · · ·	(Name of Student)	
(sleeps a mini	mum of five (5) school nights a	week per Board Policy 51	(Today's	at this address
		which lies within the b	oundaries of the Fremor	at Unified School District.
	(Property Address)			
five days. Sapproximate chis/her resident my student mo	hould this statement be found ost of \$6,000 per school year, and school. It is my responsibility ove from this address.	to be false, I am liable nd my student will be drop y to notify the school region.	for the expense of ecopped from enrollment an strar/secretary within fi	lucating my student at and be required to transfer to ve school days should I o
	the 2014/2015 school year.(*Cu		•	nentation of residency to
>	Current rental property contra-	ct, lease, or payment recei	pt AND	
>	Utility start of service contract	t/confirmation of service,	statement, or payment re	ceipt*
>	Pay stub*			
>	Correspondence from a govern	nment agency*		
>	Voter registration			
that the stude student is not	er penalty of perjury under the nt named above lives in the rent living full-time within the Dis rovided above, the student will l	nted residence, and I am strict's boundaries or if t	18 years of age or older he student's arrangeme	c. I understand that if the ents do not agree with the
	Date	Parent/Guardian Sig	nature	

(Over)

Owner/Landlord			
I,	eping a minimum of fiv	ve school nights a w	, , ,
☐ Rent does / does not include	PG&E.	Rent does / does no	ot include water.
I am aware of the Education Code and D that I notify the school of attendance at _ from this address.			
I declare under penalty of perjury under that the student and his/her family named if the student is not living full-time within the information provided above, the student District.	above live in my home a the District's boundaries	nd I am 18 years of a s or if the student's a	age or older. I understand that arrangements do not agree with
Date	Signature of Property C)wner/Landlord	Phone No.
For school use only: Address and proof of residence verified on _	by by		
☐ At the present time, we are able to area. We do not anticipate any c transfer your child.☐ At the present time, we are tentative.	hange in your child's so	d at his/her school of shool. However, you be your child at his/her	will be notified if we need to r school of residence in his/her
attendance area. We may be able to at another school who are not retur- rights over your child in the fall. I fall enrollment is confirmed.	ning at this time in the so	chool year. These stu-	dents have attendance seniority
At the present time, your school of school, which can accommodate he transportation MAY be available, openings become available by grade Should you choose not to return you place on the seniority list will be he subsequently have accepted the open return on the first day will result in All students are expected to return available.	im/her. Depending on the Students are returned to level and date of registed are child to his/her reside the led until the first day of stening will not be removed the loss of seniority state.	he distance to the sol to the resident school ration. Your registrate int school in his/her at school next year. How I to accommodate you us at the school of res	hool your child is assigned to, of in their attendance area, as tion date is stated on this form. Itendance area this year, his/her wever, other students who may ar student next year. Failure to sidence in your attendance area.
PLEASE SIGN BELOW TO INDICATE STATUS AND THIS PROCEDURE REGA			R CHILD'S ENROLLMENT
Date: Par	ent/Guardian Signature	:	

SSS-GB/jr-rs RVSD. 11/19/14



Fremont Unified School District HEALTH HISTORY EXAM

Student's Name (Last, First)			School		
Date of Birth	Age G	rade	Sex	☐ Male	☐ Female
Special Education No Yes (E	ED / LH / RSP / SDC / SLE))	504 Plan	□ No	☐ Yes
Section A – Current Health Status	s To be completed by	the parent/gr	uardian:		
□ Allergies	□Asthma		☐ Convulsive	Disorder	/Seizures
☐ Diabetes	☐ Headaches/Migraines	s [☐ Heart Condi	ition	
☐ Vision (wears glasses/contacts)	☐ Hearing Difficulties/	Infections [☐ Speech Diff	iculties (li	sp, stutter)
☐ Weight Problems	☐ Special or Poor Eatin	ng Habits 🏻 🗀	☐ Diet or Nutr	ritional Pro	oblems
☐ Frequent Colds or Sore Throats	☐ Pains in Extremities	or Joints 🛚 🗀	☐ Physical Ha	ndicap (ple	ease describe below)
Further explanation of any items listed a	above:				
Is the student currently under a physicia	nn's care: No Yes	For what co	ondition/s?		
Medication – Please list the name and d	losage of all medications yo	ur student is t	aking:		
Surgeries or accidents: (i.e. eye/ear sur	gery, fractures, head injurie	s, etc.)			
AUTHORIZATION OF PARENT/G staff to communicate with my studer	nt's health care provider a	and understa	nd that health	ı informat	ion may be shared
with staff as needed. Signature of Pan					
Physician's Name:		Pł			
	To be completed by dental conditions, EENT, here	the student's neart, lungs, a	physician: bdomen, neuro	ological ref	lexes, behavior and
Physician's Name: Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observations of special needs to the control of t	To be completed by dental conditions, EENT, here the conditions are commendations despite the commendations described by the commendations described by the commendations described by the complete desc	the student's neart, lungs, a	bdomen, neuro	ological ref	lexes, behavior and
Physician's Name: Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observations or special needs and capping conditions or special needs. Recommendations for physical activity	To be completed by dental conditions, EENT, herevations, recommendations ds):	the student's neart, lungs, a s (Special Edu	bdomen, neuro	ological ref	lexes, behavior and
Physician's Name: Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observational adjustments or special needs and the second physical activity Medication – Name and dosage:	To be completed by dental conditions, EENT, I dental conditions, EENT, I dervations, recommendations ds):	the student's neart, lungs, a	bdomen, neuro	ological ref	lexes, behavior and ble to students with
Physician's Name: Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observational adjustments or special need handicapping conditions or special need Recommendations for physical activity Medication – Name and dosage: Section C – Immunization History	To be completed by dental conditions, EENT, I dental conditions, EENT, I dervations, recommendations ds): care: Unrestricted I dental dental copy of the California	the student's neart, lungs, a s (Special Edu	physician: bdomen, neuro leation services Athletic Partic	ological ref	lexes, behavior and ble to students with
Physician's Name: Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, obsehandicapping conditions or special need Recommendations for physical activity Medication – Name and dosage: Section C – Immunization History TB Test Results	To be completed by dental conditions, EENT, here the conditions, recommendations display: Care: Unrestricted Here He	the student's neart, lungs, a s (Special Edus Restricted Ga School Immun Chest X-Ray	physician: bdomen, neuro ecation services Athletic Partic	ological ref	lexes, behavior and ble to students with as from other sources:
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