

Unit 32: Understand Physical Disability

Unit code:	PD OP 2.1
Unit reference number:	L/601/6117
QCF level:	2
Credit value:	2
Guided learning hours:	19

Unit summary

This unit is aimed at those who provide a service for people with physical disabilities. It covers an understanding of physical disability, the impact of a physical disability on a person's life, the environment in which the service is provided and person-centred working.

Assessment requirements

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Additional information

The **individual** is the person requiring care or support

Day-to-day life

- education opportunities
- housing
- employment
- access to leisure activities
- relationships
- healthcare.

Assessment methodology

Learners can enter the types of evidence they are presenting for assessment and the submission date against each assessment criterion. Alternatively, centre documentation should be used to record this information.

Learning outcomes and assessment criteria

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
1 Understand the importance of differentiating between the individual and the disability	<p>1.1 explain why it is important to recognise and value an individual as a person</p> <p>1.2 describe the importance of recognising an individual's strengths and abilities</p> <p>1.3 describe how to work in a person-centred way that fully involves the individual</p>			
2 Understand the concept of physical disability	<p>2.1 describe what is meant by physical disability</p> <p>2.2 describe what a congenital disability is</p> <p>2.3 give examples of congenital disabilities and their causes</p> <p>2.4 describe what a progressive disability is</p> <p>2.5 give examples of progressive disabilities and their causes</p>			

Learning outcomes	Assessment criteria	Evidence type	Portfolio reference	Date
<p>3 Understand how the challenges of living with a physical disability can be addressed</p>	<p>3.1 identify social and physical barriers that can have a disabling effect on an individual</p> <p>3.2 identify positive and negative attitudes towards individuals with a disability</p> <p>3.3 describe steps that can be taken to challenge and change discriminatory attitudes</p> <p>3.4 describe the impact of disability legislation on community attitudes and practices</p> <p>3.5 describe the effects that having a physical disability can have on a person's day-to-day life</p> <p>3.6 identify the importance for the individual of positive risk taking</p>			
<p>4 Understand the importance of independence and inclusion for the individual with physical disability</p>	<p>4.1 describe how the individual can be in control of their care needs and provision of social care services</p> <p>4.2 describe the importance of supporting independence and inclusion within the community</p> <p>4.3 describe how to assist with independence and inclusion within the community</p>			

Learner name: _____ Date: _____
Learner signature: _____ Date: _____
Assessor signature: _____ Date: _____
Internal verifier signature: _____ Date: _____
(if sampled)