

Restrictive Procedures Plan

Minnesota Statutes, Section 125A.0942, Subd. 1

- (a) **Schools that intend to use restrictive procedures shall maintain and make publicly accessible in an electronic format on a school or district web site or make a paper copy available upon request describing a restrictive procedures plan for children with disabilities that at least**
- (1) lists the restrictive procedures the school intends to use;**
 - (2) describes how the school will implement a range of positive behavior strategies and provide links to mental health services;**
 - (3) describes how the school will monitor and review the use of restrictive procedures, including:**
 - (i) conducting post-use debriefings, consistent with subdivision 3, paragraph (a) clause (5); and**
 - (ii) convening an oversight committee to undertake a quarterly review of the use of restrictive procedures based on patterns or problems indicated by similarities in the time of day, day of week, duration of the use of a procedure, the individuals involved, or other factors associated with the use of restrictive procedures; the number of times a restrictive procedure is used schoolwide and for individual children; the number and types of injuries, if any, resulting from the use of restrictive procedures; whether restrictive procedures are used in nonemergency situations; the need for additional staff training; and proposed actions to minimize the use of restrictive procedures; and**
 - (4) includes a written description and documentation of the training staff completed under subdivision 5.**
- (b) **Schools annually must publicly identify oversight committee members who must at least include:**

FOR SCHOOL YEAR:

- (i) a mental health professional, school psychologist, or school social worker;**
 - Name**
- (ii) an expert in positive behavior strategies;**
 - Name**
- (iii) a special education administrator; and**
 - Name**
- (iv) a general education administrator.**
 - Name**

**Adopted:
Revised:**