

Third Language

# English Reader

महाराष्ट्र राज्य शिक्षण मंडल के पाठ्यक्रम पर आधारित

हिंदी संस्करण

Often your tasks will be many,  
And more than you think you can do.  
Often the road will be rugged  
And the hills insurmountable, too.  
But always remember,  
The hills ahead  
Are never as steep as they seem  
- Helen Steiner "Dore"



# Std. X

(हिंदी माध्यम)

Ms. Varsha Pathade  
B.A., B.E.D.

**Target** Publications Pvt. Ltd.

# STD. X English Reader

(Third Language)  
(हिंदी संस्करण)

First Edition: February 2015

## वैशिष्ट्य गुणवत्ता :

- पाठ्यपुस्तक के सभी प्रश्न और उनके उचित उत्तर।
- मार्च २०१४, अक्टूबर २०१४ के प्रश्नों का समावेश।
- पाठ्यपुस्तक में निहित सभी प्रश्न \* से रेखांकित।
- गद्य-पद्य के सभी पाठों का सरल अनुवाद।
- अंग्रेजी के कठिन शब्दों के उच्चारण तथा हिंदी में उनके अर्थ।
- बोर्ड के प्रश्न पत्र के स्वरूप पर आधारित २ नमूना प्रश्न पत्र।
- बोर्ड के मार्च २०१४, अक्टूबर २०१४ के प्रश्न पत्र का समावेश।

Printed at: **Repro India Ltd.**, Mumbai

*No part of this book may be reproduced or transmitted in any form or by any means, C.D. ROM/Audio Video Cassettes or electronic, mechanical including photocopying; recording or by any information storage and retrieval system without permission in writing from the Publisher.*

TEID : 844

## PREFACE

English is a language which is used widely throughout the world, to communicate and as a medium of education. From advertising to journalism, business to trade, everything calls for a mastery in English. It is a medium through which a poet expresses his feelings, a journalist connects to the world, a politician carries out his foreign affairs and an individual achieves success and fame in this competitive world.

For all this, the expertise of English language is a must. As a part of curriculum, this language asks for tackling variety of activities, comprehension, grammar and vocabulary. Hence to ease this task, we bring to you “Std. X: English Reader” (Third Language) (हिंदी संस्करण), a complete and thorough guide.

The book covers answers to all the textual questions, board questions (March 2014, October 2014), textual activities, grammar and vocabulary. It also includes Paraphrase of the poems given in English and Hindi for easy and fast understanding, a glossary containing all the meanings of difficult words explained in English as well as Hindi.

There is a separate section for Grammar and Writing skills having ample examples to develop effective writing skills in students and to expertise the grammatical aspects.

Also, there are two model question papers provided at the end of the book with relevant marking schemes as per the format prescribed by the Maharashtra State Board of Secondary and Higher Secondary Education.

The board question papers of March 2014 and October 2014 have also been included for reference.

There is always room for improvement and hence we welcome all suggestions and regret any errors that may have occurred in the making of this book.

*A book affects eternity; one can never tell where its influence stops.*

*Best of luck to all the aspirants!*

Yours' faithfully,

Publisher

## PAPER PATTERN AND MARKING SCHEME

Time: 3 Hours

Total Marks: 80

### Section I: (Reading Skills, Vocabulary, Grammar)

<b>Q.1. (A)</b>		
A.1 Activity for testing factual understanding		<b>2 Marks</b>
<b>Textual Passage</b>		
A.2 Activity for testing comprehension / question/s		<b>2 Marks</b>
A.3 Activity for testing contextual meaning of words		<b>2 Marks</b>
A.4 Activity for testing grammar in context		<b>2 Marks</b>
A.5 Personal response / Thinking skill based question		<b>2 Marks</b>
		<hr/> <b>10 Marks</b> <hr/>
<b>Q.1. (B)</b>		
B.1 Activity for testing factual understanding		<b>2 Marks</b>
<b>Textual Passage</b>		
B.2 Activity for testing comprehension / question/s		<b>2 Marks</b>
B.3 Activity for testing contextual meaning of words		<b>2 Marks</b>
B.4 Activity for testing grammar in context		<b>2 Marks</b>
B.5 Personal response / Thinking skill based question		<b>2 Marks</b>
		<hr/> <b>10 Marks</b> <hr/>
<b>Q.2. (A)</b>		
A.1 Activity for testing factual understanding		<b>2 Marks</b>
<b>Non-Textual Passage</b>		
A.2 Activity for testing comprehension / question/s		<b>2 Marks</b>
A.3 Activity for testing contextual meaning of words		<b>2 Marks</b>
A.4 Activity for testing grammar in context		<b>2 Marks</b>
A.5 Personal response / Thinking skill based question		<b>2 Marks</b>
		<hr/> <b>10 Marks</b> <hr/>

<b>Q.2. (B)</b>		
B.1 Activity for testing factual understanding		<b>2 Marks</b>
<b>Non-Textual Passage</b>		
B.2 Activity for testing comprehension / question/s		<b>2 Marks</b>
B.3 Activity for testing contextual meaning of words		<b>2 Marks</b>
B.4 Activity for testing grammar in context		<b>2 Marks</b>
B.5 Personal response / Thinking skill based question		<b>2 Marks</b>
		<hr/> <b>10 Marks</b>

**Section II: Poetry**

<b>Q.3. (A)</b>		
A.1 Activity for testing factual understanding		<b>2 Marks</b>
<b>Extract from a Textual Poem</b>		
A.2 Question on comprehension / poetic language		<b>2 Marks</b>
A.3 Activity for testing meaning of a word/s in context		<b>1 Mark</b>
		<hr/> <b>5 Marks</b>

<b>Q.3. (B)</b>		
B.1 Activity for testing factual understanding		<b>2 Marks</b>
<b>Extract from a Textual Poem</b>		
B.2 Question on comprehension / poetic language		<b>2 Marks</b>
B.3 Activity for testing meaning of a word/s in context.		<b>1 Mark</b>
		<hr/> <b>5 Marks</b>

**Section III: Rapid Reading**

<b>Q.4.</b>		
A.1 Activity for testing factual understanding		<b>1 Mark</b>
<b>Extract from Rapid Reading Section</b>		
A.2 Comprehension activity / question/s		<b>2 Marks</b>
A.3 Question testing Personal response / Thinking skill		<b>2 Marks</b>
		<hr/> <b>5 Marks</b>

**Section IV: Writing Skills**

<b>Q.5. (A) Letter writing</b>		<b>5 Marks</b>
A.1 Informal		
<b>OR</b>		
A.2 Formal	= 4 Writing + 1 Grammar	
<b>(B)</b>		<b>5 Marks</b>
B.1 Narrating		
<b>OR</b>		
B.2 Describing	= 4 Writing + 1 Grammar	
<b>Q.6. (A)</b>		<b>5 Marks</b>
A.1 Report Writing/Speech		
<b>OR</b>		
A.2 Dialogue Writing	= 4 Writing + 1 Grammar	
<b>(B)</b>		<b>5 Marks</b>
B.1 Information Transfer (Non Verbal to Verbal)		
<b>OR</b>		
B.2 Verbal to Non Verbal	= 4 Writing + 1 Grammar	

**Section V: Translation**

<b>Q.7. Translation</b>		<b>5 Marks</b>
		<hr/> <b>Total: 25 Marks</b>

**Grand Total: 80 Marks**

Sr. No.	Exam	Marks
1.	Written	80 Marks
2.	Oral	20 Marks
	<b>Total</b>	<b>100 Marks</b>

# Contents

No.	Topic Name	Page No.
<b>UNIT ONE: WIT AND HUMOUR</b>		
1.1	Turn off the T.V.!	1
1.2	The Rats' Feast	10
1.3	An Eye Opener	25
<b>UNIT TWO: BIRDS AND ANIMALS</b>		
2.1	The Kingfisher	37
2.2	Sorrows of Sparrows	46
2.3	Leopard that Strayed into School Trapped	61
<b>UNIT THREE: SPORTS AND ADVENTURE</b>		
3.1	Relishing Excellence	72
3.2	Courage Takes Strange Forms	90
3.3	Climb 'Til Your Dream Comes True	110
<b>UNIT FOUR: SCIENCE AND TECHNOLOGY</b>		
4.1	What's Gravity?	118
4.2	With ipad and notebook around, who needs a Pen anymore?	124
4.3	The Curious Robot	140
<b>UNIT FIVE: FOOD AND HEALTH</b>		
5.1	Food and Health	151
5.2	Food as Love	159
5.3	Quick Fix Food	175
<b>UNIT SIX: NATURE AND ENVIRONMENT</b>		
6.1	Nehru's Letter to Children	189
6.2	Saving the Environment	200
6.3	Mother Nature	221
<b>UNIT SEVEN: PEOPLE AND PERSONALITIES</b>		
7.1	On Another's Sorrow	228
7.2	Speaking to Viradhawal Khade	236
7.3	Mai	250

No.	Topic Name	Page No.
<b>UNIT EIGHT: INDIA AND NEIGHBOURS</b>		
8.1	Unexplored Beauty	269
8.2	Help Me Go Home	286
8.3	To My Beloved Motherland, India	305
<b>RAPID READING</b>		
01	The Blue Bike	313
02	Who is afraid of the dark	322
03	Listen to the Mountain	334
<b>GRAMMAR</b>		
01	Articles	345
02	The Voice	346
03	Direct and Indirect Speech	347
04	Degrees of Comparison	348
05	The Infinitive	350
06	Punctuation Marks	351
07	Participles	353
08	Wh Questions	355
09	Tenses	356
10	Prefixes and Suffixes	358
11	Modal Auxiliary	359
12	Imperatives	360
<b>WRITING SKILLS</b>		
01	Unseen Passage	361
02	Letter Writing	377
03	Report Writing	385
04	Speech Writing	388
05	Paragraph Writing	390
06	Dialogue Writing	394
07	Information Transfer	398
08	Views and Counterviews	403
09	Translation	405
<b>MODEL QUESTION PAPER</b>		
	Model Question Paper – I	407
	Model Question Paper – II	414
	Board Question Paper : March 2014	421
	Board Question Paper : October 2014	429

*Note: Textual questions are represented by \* mark.*

# 1.1 Turn Off The T.V.!

-- Bruce Lansky

## Glossary

buddy ( <i>n</i> )	very close friend (सच्चा मित्र, घनिष्ठ मित्र)
'cause ( <i>conj</i> )	because (के कारण)
favorite ( <i>adj</i> )	american spelling meaning preferred (British spelling-favourite) (अमेरिकन स्पेलिंग जिसका अर्थ होता है, पसंदीदा, (ब्रिटिश स्पेलिंग है - Favourite))
gets quite mad ( <i>phr</i> )	becomes very angry (अधिक क्रोधित होना)
munching ( <i>v</i> )	eating something steadily and often audibly (चपर-चपर की ध्वनि निकालते हुए खाना)
nerve ( <i>adj</i> )	emotional (here) (भावुक)
pretzels ( <i>n</i> )	biscuits baked in the shape of a knot (गाँठ के आकार वाले बिस्कुट)
rather ( <i>adv</i> )	instead (के बजाय)
sneak ( <i>v</i> )	move quietly and stealthily so as to avoid being seen or heard (किसी के देखे और सुने बिना चुपचाप चले जाना)
turn off ( <i>phr</i> )	switch off (बंद करना)
upset ( <i>v</i> )	worried, disturbed (चिंतित, परेशान)
weekend ( <i>n</i> )	Saturday and Sunday (last two days of the week) (शनिवार और रविवार (सप्ताह के अंतिम दो दिन))
yells ( <i>v</i> )	cries out loudly, screams (चीखना, चिल्लाना)

## Paraphrase

This poem expresses the emotion of a son who is attracted towards watching programmes on their new television set. The son says his father gets very angry and mother gets upset when they catch him watching their new television set.

His father commands him to turn off the TV while mother reminds him of his study time. Instead, the son would love to watch his favourite TV show with his best friend.

After completing his homework, he moves quietly and turns the TV set on a low volume. But, somehow he is caught by his mother and she stops him from watching it.

His father warns him that if he doesn't turn it off, he would hang the TV from a tree. However, the son doubts his words because his father watches the TV more than him.

His father watches sports all weekend and in the evenings on weekdays while munching chips and biscuits. The room seems to appear like a zoo.

So, the son says, if by chance father sticks to his words and hangs the television set from a tree, he would have to spend a lot of time upon the tree watching the TV with his son.

## भावार्थ:

प्रस्तुत कविता में एक बेटे की मन:स्थिति के बारे में दर्शाया गया है, जो कि उनके नए टेलिविजन सेट पर दिखाए जाने वाले कार्यक्रमों से बहुत ज्यादा आकर्षित है। बेटे के अनुसार, जब भी वह टेलिविजन पर दिखाए जानेवाले कार्यक्रम देखता है, तब उसके पिता उससे नाराज और माँ दुखी हो जाती हैं।

उसके पिता उसे टेलिविजन बंद करने की हिदायत देते हैं और माँ हमेशा पढ़ाई करने का समय याद दिलाती रहती हैं। लेकिन वह अपने मित्र के साथ अपना प्रिय कार्यक्रम देखना चाहता है।

अपना गृहकार्य पूर्ण करने के बाद वह चुपके से जाकर धीमी आवाज़ पर टेलिविजन चालू करता है, किंतु किसी तरह उसकी माँ उसको टेलिविजन देखते हुए पकड़ लेती है। और वह उसे कार्यक्रम देखने से रोक देती है।

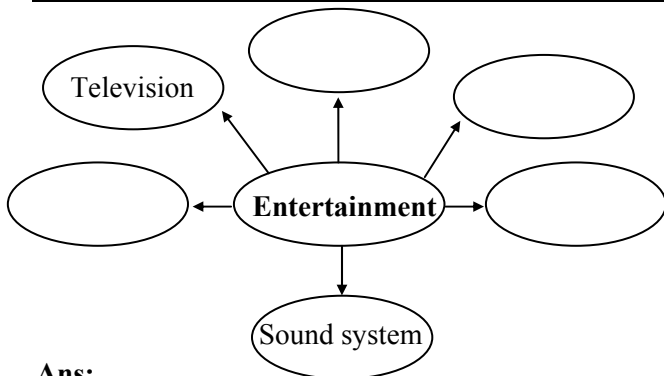
उसके पिता गुस्से में धमकी देते हैं, कि अगर उसने टेलिविजन बंद नहीं किया तो, वे टेलिविजन को पेड़ से लटका देंगे। लेकिन उसे इस बात पर शंका है, क्योंकि वे खुद उससे ज्यादा टेलिविजन पर दिखाए जानेवाले कार्यक्रम देखते हैं।

उसके पिता सप्ताह के अंत में तथा अन्य दिनों में, शाम को टेलिविजन पर दिखाए जानेवाले खेल के कार्यक्रम देखते हैं और साथ में चिप्स और बिस्कुट भी खाते हैं। उस समय उनका कमरा किसी प्राणी-संग्रहालय से कम नहीं लगता। अगर उसके पिता अपनी बात पर कायम रहकर टेलिविजन को पेड़ से लटका देंगे तो उन्हें अधिक समय अपने बेटे के साथ पेड़ पर टेलिविजन देखते हुए बिताना पड़ेगा।

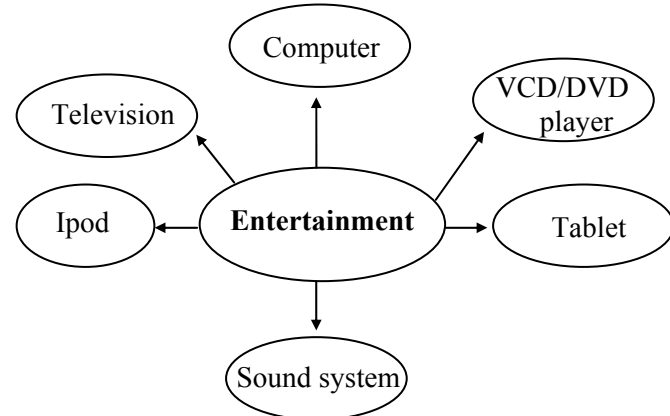
**Section I: Pre-listening activity**

**\*Entertainment**

Working in pairs/groups, think of the different means of electronic devices of entertainment and complete the following web. Which one of them are audio or visual or both audio and visual? (A1) (जोड़ियों / समूह में कार्य करते हुए मनोरंजन के विविध इलेक्ट्रॉनिक उपकरणों के विषय में विचार करें और नीचे दी गई जाल-सारणी पूर्ण कीजिए। उन उपकरणों में से दृश्य, श्रव्य तथा दोनों प्रकार के उपकरण कौन-से हैं, यह भी लिखिए।)



Ans:



- Computer – audio and visual
- VCD/DVD player – audio and visual
- Tablet – audio and visual
- Sound system – audio
- Ipod – audio
- Television – audio and visual

**\*Reactions**

When you watch any TV programme, the family members and even the others react to it differently. Think of it and write down their expressions in the following table. (A2)

(जब आप टेलिविजन पर दिखाए जानेवाले किसी कार्यक्रम को देखते हैं, तब उसको लेकर परिवार के सदस्यों और अन्य लोगों की विविध प्रतिक्रियाएँ होती हैं। उनकी प्रतिक्रियाओं के विषय पर विचार करें और उनके द्वारा व्यक्त भावों को निम्नलिखित तालिका में लिखिए।)

Family members	Their expressions
Your mother	
Your father	
Your sister	
Your brother	“Hey, stop watching cartoons, come out, let’s play cricket.”
Your granny	
Your neighbour	
Your friend	

Ans:

Family members	Their expressions
Your mother	“Stop watching TV. Do something fruitful like reading books or helping me in the kitchen.”
Your father	“Give me the remote. I want to watch an interesting debate on the news channel.”
Your sister	“It’s time for my favourite cookery show. Let me watch it.”
Your brother	“Hey, stop watching cartoons, come out, let’s play cricket.”
Your granny	“My child, will you switch on to D.D. channel. There is an informative programme on Ayurvedic treatment for hypertension .”
Your neighbour	“I always see you watching TV. When do you study?”
Your friend	“Come on yaar, switch off the TV now. Let’s go for a walk.”

**\*What will you do then?**

What would you do in the following situations? Discuss with your partner. (A4)  
(निम्नलिखित परिस्थितियों में आप क्या करेंगे? अपने सहपाठी के साथ इसकी चर्चा कीजिए।)

Your exams are near and you want to study but your father is watching a movie.	
Your favourite TV programme is on and the power went off.	
Your exams are going on and you are not allowed to watch TV.	
You want to watch cartoon but your father is watching news bulletin.	
You went to visit your aunt for summer vacations but she didn't have a TV set.	
Suppose you are in 12 <sup>th</sup> and your grandpa didn't allow you to watch TV for half an hour or so.	

**Ans:**

Your exams are near and you want to study but your father is watching a movie.	I would request him to lower the volume or I would shift to another room and study there.
Your favourite TV programme is on and the power went off.	I would be very upset and angry. If possible, I would watch the repeat telecast of the show.
Your exams are going on and you are not allowed to watch TV.	I would complete my studies in advance. I would wake up early in the morning and complete my revision. Then I am sure my parents would allow me to watch TV for a little while.
You want to watch cartoon but your father is watching news bulletin.	I know being updated about the things around us is very important than mere entertainment. I would watch the repeat telecast of the cartoon show later.
You went to visit your aunt for summer	I would surely miss a TV set. But, I would not sulk

vacations but she didn't have a TV set.	over the matter. Instead, I would look out for other modes of entertainment like reading, strolling in the green nature, playing outdoor games etc.
Suppose you are in 12 <sup>th</sup> and your grandpa didn't allow you to watch TV for half an hour or so.	Since I know the importance of Board exams and also half an hour is not a great time, so I would not mind.

**Section II: Aids to Comprehension**

**Extract 1**

**E1. Pre-listening activity**

1. Make a word register for the words expressing anger from the extract.  
(परिच्छेद में से क्रोध व्यक्त करने वाले शब्दों की एक सूची बनाइए।)

**Ans:** Mad, upset, yells.

Read the extract from line (1 to 12) on page (5) of your textbook and answer the following questions. (A8)  
(पाठ्यपुस्तक के पृष्ठक्रमांक (5) पर दी गई पंक्तिक्रमांक (1 से 12) तक पढ़िए तथा पूछे गए प्रश्नों के उत्तर लिखिए।)

[My father gets.....  
.....mother yells out, "No!"]

**E2. Global Understanding Questions**

1. State whether the following statements are True or False. Correct the false statements.  
(निम्नलिखित विधान सही हैं या गलत लिखिए। गलत विधानों को सही कीजिए।)
  - i. The boy's sister gets mad at him.
  - ii. The boy's parents are mad and upset at the boy because they have caught him watching their new television set.

**Ans:** i. False. The boy's father gets mad at him.  
ii. True
2. Fill in the blanks with words from the extract.  
(परिच्छेद के शब्दों से रिक्त स्थानों की पूर्ति कीजिए।)
  - i. The new \_\_\_\_\_ of colour pencils bought a wave of joy on the child's face.
  - ii. Beaches are the \_\_\_\_\_ destinations of people for vacations.

**Ans:** i. Set      ii. Favourite



3. Complete the following table and write down 'Who said to whom'?  
 ("किसने किससे कहा?" लिखिए और निम्नलिखित तालिका पूर्ण कीजिए?)

	Sentence	Who	To whom
i.	"Turn that thing off!"		
ii.	"It's time to study!"		

[Oct 14]

Ans:

	Sentence	Who	To whom
i.	"Turn that thing off!"	Father	Narrator/poet
ii.	"It's time to study!"	Mother	Narrator/poet

### E3. Comprehension Questions

- \*1. Why does the narrator's mother get upset at him? (Find the reason)  
 (बालक (निवेदक) की माँ उससे नाराज क्यों हो जाती है? (कारण लिखें।))

Ans: The narrator's mother gets upset at him because she catches him watching TV.

- \*2. What is the reaction of the narrator's parents when he turns on the TV? (Find the reason)  
 (जब बालक (निवेदक) टेलिविजन चालू करता है, तब उसके माता-पिता की क्या प्रतिक्रिया होती है? (कारण लिखें))

OR

Describe the parents' reaction when they see their child watching TV. [Oct 14]

(माता-पिता की प्रतिक्रिया का वर्णन कीजिए जब वे अपने बच्चे (निवेदक) को टेलिविजन देखते हुए पाते हैं।)

Ans: The narrator's father yells at him to turn off the TV and his mother reminds him that it is time for him to study.

3. What does the boy want to watch with his best buddy?  
 (बालक अपने घनिष्ठ मित्र के साथ क्या देखना चाहता है?)

Ans: The boy wants to watch his favourite TV show with his best buddy.

- \*4. When does the boy switch on the TV set? (Find the time)  
 (बालक टेलिविजन कब चालू करता है? (समय बताइए))

Ans: The boy switches on the TV set after completing his homework.

5. What does the boy do after completing his homework?  
 (गृहकार्य पूर्ण करने के पश्चात बालक क्या करता है?)

Ans: After completing his homework, the boy sneaks down quietly and turns on the TV at low volume.

### E4. Personal Response Questions

- \*1. What are the reactions of your parents when you watch TV for a long time?  
 (जब आप अधिक समय तक टेलिविजन देखते हैं, तब आपके माता-पिता की क्या प्रतिक्रिया होती है?)

Ans: My parents react in the same manner as that of the narrator. They get annoyed with me because they feel watching TV for long hours is not good for me, both physically and mentally as it causes a lot of distraction from studies. They feel I should play for some time to refresh myself.

2. Mention some other things apart from watching TV that you can do to get refreshed.  
 (अपने मन को तरोताजा रखने के लिए टेलिविजन देखने के अलावा आप और कौन-से कार्य कर सकते हैं, लिखिए।)

Ans: One can stroll in the garden or play games. This also helps us to socialize and get physical exercise. One can also read books. Reading not only provides knowledge but also entertainment. Listening to music is another way to refresh our stressed minds.

### E5. Vocabulary

1. Write down the pairs of rhyming words from the extract.

Ans: i. upset – set      ii. study – buddy  
 iii. low – no

2. What is the rhyming scheme of the extract?

Ans: a b c b

3. Give the antonyms of the following words:

i. turn on      ii. before  
 iii. yes

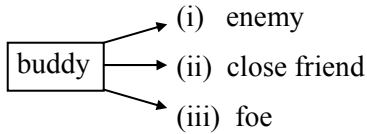
Ans: i. turn off      ii. after  
 iii. no

4. Write the full forms of the following short forms:

i. It's      ii. I'd

Ans: i. It is      ii. I would

5. Find the correct meaning of the word in the box. [Oct 14]



Ans: Buddy – close friend

**Extract 2**

**E1. Pre-listening activity**

1. State whether the following statements are True or False.

(निम्नलिखित विधान सही हैं या गलत लिखिए।)

- i. The narrator’s father threatens to hang the television set from a tree.
- ii. The narrator is scared of his father’s threat of hanging the TV set from a tree.
- iii. The narrator watches more TV than his father.

Ans: i. True                      ii. False  
 iii. False

Read the extract from line (13 to 24) on page (5) of your textbook and answer the following questions. (A8)

(पाठ्यपुस्तक के पृष्ठक्रमांक (5) पर पंक्तिक्रमांक (13 से 24) तक पढ़िए तथा पूछे गए प्रश्नों के उत्तर लिखिए।)

[Dad says, “If you.....  
 .....watching it with me.]

**E2. Global Understanding Questions**

1. Fill in the blanks using words from the extract.

(परिच्छेद के शब्दों का उपयोग कर रिक्त स्थानों की पूर्ति कीजिए।)

- i. The teacher had a \_\_\_\_\_ if the class could work together unitedly for the competition.
- ii. The little kid was happily \_\_\_\_\_ her favourite chocolates.

Ans: i. doubt                      ii. munching

2. Find the words from the extract that means: (परिच्छेद में से उन शब्दों को ढूँढिए जिनके अर्थ निम्नलिखित हैं।)

- i. biscuits baked in the shape of a knot.
- ii. To chew food audibly.

Ans: i. pretzels                      ii. munching

**E3. Comprehension Questions**

\*1. Why does the narrator doubt his father hanging TV from a tree? (Find the reason) (निवेदक को इस बात पर शंका क्यों है कि उसके पिता टेलिविजन को पेड़ पर लटका देंगे? (कारण लिखें।))

Ans: The narrator doubts his father hanging TV from a tree because he watches sports all weekend and in the evenings on weekday too. If he really does so then he would be spending a lot of time up on the tree watching TV along with his son.

\*2. Who watches sports all weekend? (Name the person) (सप्ताह के अंत में कौन खेल का कार्यक्रम देखता है?) (उस व्यक्ति का नाम लिखें।)

Ans: The narrator’s father watches sports all weekend.

\*3. What does the father munch while watching TV? (Find the things) (टेलिविजन देखते समय पिताजी क्या खाते हैं?) (उन वस्तुओं के नाम लिखें।)

Ans: The father munches chips and pretzels while watching TV.

\*4. What makes the room look like a zoo? (Find the reason) (कमरा क्यों प्राणीसंग्रहालय जैसा दिखाई देता है? (कारण लिखें।))

Ans: The narrator’s father munches chips and pretzels while watching TV. So, the room is littered with crumbs of snacks (chips and pretzels) making the room look like a zoo.

**E4. Personal Response Questions**

\*1. What is it that makes you laugh in the poem? Pick out those lines. (कविता में आपको हँसानेवाली बातें कौन-सी हैं? वे पंक्तियाँ चुनकर लिखें।)

Ans: The situations described in the poem are humorous. The situation when dad says he will hang the television from a tree evokes a sense of laughter. The comparison of the room to a zoo is an instance of humour. The visualization of the image of father spending a lot of time on the tree watching TV along with his son also makes us laugh.

The lines that make us laugh in the poem are:  
 i. Dad says, “If you don’t turn it off,  
 I’ll hang it from a tree!”

- ii. While munching chips and pretzels- the room looks like a zoo.
- iii. So if he ever got the nerve to hang it from a tree, he'd spend a lot of time up there- watching it with me.

**\*2. Do you think that Dad is really angry with the boy? How do you decide your answer? (क्या आपको लगता है कि पिताजी वास्तव में बालक पर नाराज हैं? आप अपना उत्तर किस आधार पर निश्चित करते हैं?)**

**Ans:** I don't think that dad is really angry at the boy. If it was so he himself would not watch TV everyday. Also, the boy says that he would spend a lot of time watching TV along with his father up on the tree if it was hung there. This shows that dad is not really angry with the boy. He just pretends to be angry.

**3. Which type of shows do you watch on television? Why? (आप टेलिविजन पर कौन-से कार्यक्रम देखते हैं? और क्यों?)**

**Ans:** I mostly watch cartoon shows on TV. I prefer to watch them because they are full of fun. We become childish and enjoy the cartoon shows which finally relieve us from all our mental stress and tension.

**E5. Vocabulary**

**1. Write down the pairs of rhyming words from the extract.**

**Ans:** i. tree – me                      ii. too – zoo

**2. What is the rhyming scheme of the extract?**

**Ans:** a b c b

**3. Give the antonyms of the following words:**

- i. certainty                      ii. less

**Ans:** i. doubt                      ii. more

**4. Write the full forms of the following short forms:**

- i. don't                      ii. I'll
- iii. he'll                      iv. 'cause
- v. he'd

**Ans:** i. do not                      ii. I will  
iii. he will                      iv. because  
v. he would

**Section III: Observe and Answer**

**\*While you listen**

**Listen to the poem again and state whether the following statements are True or False. (A7)**

**(कविता को पुनः सुनिए तथा निम्नलिखित विधान सही हैं या गलत लिखिए। )**

- i. They have a new television set.
- ii. The father is very happy to see that the boy is watching TV.
- iii. The father threatens the boy that he will throw off the TV set.
- iv. The boy says that his father is not interested in watching TV programmes.
- v. If the TV is hung from the tree, the father and the boy both will enjoy watching it there.

**Ans:** i. True                      ii. False  
iii. False                      iv. False  
v. True

**\*Complete**

**Now look at the title of the text and make a list of expressions; you'll easily find them while glancing through the text. (A3)**

**(पद्यांश के शीर्षक को देखिए तथा इस प्रकार के भावों की एक सूची बनाइए, जिन्हें आप पद्यांश पर नज़र डालते ही सरलता से पा सकें।)**

- 1. Father yells \_\_\_\_\_.
- 2. Mom says \_\_\_\_\_.
- 3. Dad says \_\_\_\_\_.
- 4. Mother yells out \_\_\_\_\_.

**Ans:** 1. Father yells "Turn that thing off!"  
2. Mom says "It's time to study."  
3. Dad says "If you don't turn it off, I'll hang it from a tree!"  
4. Mother yells out "No!"

**\* Listen to the poem**

**Listen to the poem carefully. Choose the correct options from those given below. (A5)**

**(कविता को ध्यानपूर्वक सुनिए और नीचे दिए गए विकल्पों में से सही विकल्प चुनिए।)**

- 1. He'd rather watch his favourite TV show.**  
i. with mother                      ii. with best buddy  
iii. with a sister

**Ans:** ii. with best buddy

- 2. Who says: 'I'll hang it from a tree!'**  
i. mother                      ii. father  
iii. both

**Ans:** ii. father

- 3. Who is munching chips and pretzels?**  
i. the narrator                      ii. the father  
iii. father and narrator both

**Ans:** ii. the father

**\*Observing a poem**

Have a look at the poem carefully and note your observations. (A6)

(कविता को ध्यानपूर्वक पढ़िए और अपना निरीक्षण लिखिए।)

1. Number of stanzas
2. Number of lines in each stanza
3. Dialogues in the stanzas
4. Characters in the poem
5. Punctuation marks used

- Ans:**
1. Number of stanzas – 6
  2. Number of lines in each stanza – 4
  3. Dialogues in the stanza:
    - i. My father yells, “Turn that thing off!”
    - ii. Mom says, “It’s time to study.”
    - iii. My mother yells out, “No!”
    - iv. Dad says, “If you don’t turn it off, I’ll hang it from a tree!”
  4. Characters in the poem – 4  
Narrator, father, mother, narrator’s best buddy.
  5. Punctuation marks used  
Semi-colon, hyphens, full-stops, commas, double inverted commas, exclamation marks, apostrophes.

**\*Opposite**

Look at the words given in column ‘A’. They are from the text. Find their opposite words and write in column ‘B’. (A9)

(पाठ पर आधारित स्तंभ ‘A’ में दिए शब्दों को देखिए और उनके विरुद्धार्थी शब्द ढूँढकर स्तंभ ‘B’ में लिखिए।)

	Column ‘A’		Column ‘B’
i.	upset	×	
ii.	catch	×	
iii.	new	×	
iv.	best	×	
v.	down	×	
vi.	low	×	
vii.	spend	×	

**Ans:**

	Column ‘A’		Column ‘B’
i.	upset	×	calm
ii.	catch	×	leave
iii.	new	×	old
iv.	best	×	worst

v.	down	×	up
vi.	low	×	high
vii.	spend	×	save

**\*Rhyming words**

Find out rhyming words for the following from the poem. (A12)

(निम्नलिखित शब्दों के लिए कविता से तुक्कांत शब्द खोजकर लिखिए।)

1. bee
2. muddy
3. bow
4. late
5. moo

**Ans:** Rhyming words from the poem

1. me
2. buddy
3. show, low, no
4. no exact rhyming word. The word ‘set’ from the poem doesn’t rhyme correctly.
5. too, zoo

**Add one more rhyming word of your own**  
(अपना स्वयं का एक तुक्कांत शब्द भी जोड़िए।)

- Ans:**
1. bee-see
  2. muddy-bloody
  3. bow-sow
  4. late-fate
  5. moo-shoe

**\*Title**

Look at the title of the poem. (A13)  
(कविता के शीर्षक को देखिए।)

Turn off the TV!

Why do you think the poet has put an exclamatory mark (!) in the title?

If you want, you may read the poem again to get the answer.

(आपके अनुसार शीर्षक के आगे कवि ने विस्मयादिबोधक चिह्न (!) क्यों रखा है? यदि आप चाहें तो उत्तर प्राप्त करने हेतु कविता को पुनः पढ़ सकते हैं।)

**Ans:** The poet wants to express the strong feelings of anger of the characters (narrator, father and mother) in the poem. The narrator does not approve the ‘turning off’ of the TV set. So, the poet has put an exclamatory mark (!) in the title.

**\*Who said it?**

Glance through the poem again and tell who said it to whom and on what occasion: (A14)

(कविता को पुनः एक बार पढ़िए और निम्नलिखित पंक्ति किसने किससे तथा किस अवसर पर कही है, यह लिखिए।)

“Turn that thing off!”

“It’s time to study!”

“If you don’t turn it off, I’ll hang it from a tree!”

- Ans:** i. The narrator’s father said to the narrator when he caught him watching their new television set.  
 ii. The narrator’s mother said to the narrator when she caught him watching their new television set.  
 iii. The narrator’s father said to him when he saw the narrator watching the TV.

**\*Understanding the poem**

Look at the following statements and select the correct one from the alternatives provided: (A15)  
 (निम्नलिखित विधानों को देखिए और दिए गए विकल्पों में से सही विकल्प चुनिए।)

- The poem has \_\_\_\_\_ lines.  
 i. twenty                      ii. twenty three  
 iii. twenty four  
**Ans:** iii. twenty four
- The speaker of the poem is \_\_\_\_\_.  
 i. daddy                      ii. boy  
 iii. mom  
**Ans:** ii. boy
- There are three lines having a dash at the end of them. The dash refers to \_\_\_\_\_.  
 i. continuous thinking  
 ii. disconnected thoughts  
 iii. completion of thoughts  
**Ans:** ii. disconnected thoughts

**Section IV: Language Study**

**\*Phrases**

Working in pairs, fill in the blanks with the suitable phrases given below: (A10)  
 (जोड़ियों में कार्य करते हुए, रिक्त स्थानों की पूर्ति नीचे दिए गए मुहावरों में से योग्य मुहावरा लिखकर कीजिए।)

- (turn on, sneak down, get the nerve, get mad at, turn off, get upset)
- The child \_\_\_\_\_ when he saw his broken toy.
  - My mother \_\_\_\_\_ me when she saw I was playing mobile games.

- The street urchins, dislodged many mangoes and they \_\_\_\_\_ quietly.
- Papa will surely \_\_\_\_\_ the TV at 9 pm for news bulletin.
- He had \_\_\_\_\_ so he could complete his adventure camp successfully.
- Charu is frequently warning her sister to \_\_\_\_\_ the sound system.

- Ans:** 1. got upset                      2. got mad at  
 3. sneaked down                      4. turn on  
 5. got the nerve                      6. turn off

**\*Phrases**

Working in pairs select the appropriate phrases: (A11)  
 (जोड़ियों में कार्य करते हुए उचित मुहावरें चुनिए।)

- It’s time for news, please turn on/off the TV.
  - Put on/off your new shoes, we have to go shopping.
  - All of them felt comfortable when she switched on/off the fan.
  - Turn it on/off, I can’t bear it.
  - You may hide your face, put on/off that mask.
  - Switch on/off to other informative techniques.
  - Switch on/off your mobile during a meeting.
- Ans:** 1. turn on                      2. put on  
 3. switched on                      4. off  
 5. put on                      6. switch on  
 7. switch off

**\*Comparison**

Look at the line. (A16)  
 (निम्नलिखित पंक्ति पढ़िए।)

The room looks like a zoo.

- What is compared to what?  
 (यहाँ किस बात की तुलना किससे की गई है?)  
**Ans:** The room is compared to a zoo.
- Why are they compared?  
 (उनमें (room तथा zoo में) तुलना क्यों की गई है?)  
**Ans:** They are compared because both, the cages in the zoo and the room in the house are littered with leftover food. The cages are littered with the leftover food eaten by the animals and the room is littered with the leftover chips and pretzels by the father.
- The room looks like a \_\_\_\_\_.  
 Add your own points of comparison and give reasons.  
 (अपने स्वयं के तुलनात्मक विचार कारण सहित लिखिए।)  
**Ans:** The room looks like a temple.

The room is compared to a temple because of the photos and idols of various Gods present in it.

The room looks like a library.

The room is compared to a library because there is a big book shelf and each of the family members is quietly reading a book.

**\*Humour**

**When you read the poem it makes you laugh. (A17)**  
(जब आप कविता पढ़ते हैं, तब वह आपको हँसती है।)

- Discuss with your partner and find out the occasions on which you feel laughing.**  
(अपने सहपाठी से विचार-विमर्श कीजिए तथा जिन अवसरों पर आपको हास्य महसूस होता है उन्हें ढूँढिए।)

**Ans:** The situation when the narrator's father says if he doesn't turn it off, he would hang the television from a tree evokes laughter. Also, the father is said to be munching chips and pretzels while watching TV. While doing so he litters the room which is compared to a zoo. The visual image of the father spending a lot of time on the tree watching the TV along with his son is another instance that evokes laughter.

- Read the poem again and find out those lines and words that make you laugh.**  
(कविता को पुनः पढ़िए तथा जिन पंक्तियों तथा शब्दों से आपको हँसी आती है, उन्हें ढूँढिए।)

**Ans:** i. "Dad says, 'If you don't turn it off, I'll hang it from a tree!'"  
ii. The room looks like a zoo.  
iii. He'd spend a lot of time up there watching it with me.

- Read the poem again and again to enjoy the laughter.**  
(हास्य का आनंद उठाने के लिए कविता को बार-बार पढ़िए।)

[Note: Students are expected to perform this activity on their own.]

**Section V: Writing Skills**

**\*Debate**

Your teacher will divide the class into two groups. One group will speak in favour of the statement and the other will express their opinions against it. (A18)

(आपके अध्यापक कक्षा को दो समूह में बाँटेंगे। एक समूह विधान के पक्ष में बोलेगा तथा दूसरा समूह विधान के विपक्ष में अपना मत व्यक्त करेगा।)

**We should ban TV for a week.**

**Preparation**

Discuss within your group:  
Problems related with banning  
Advantages of banning  
Difficulties in banning  
Days when TV was not invented

**Presentation**

Time limit  
Arguments with suitable examples  
Rounds of arguments  
Final voting

**Arguments against the motion**

Boon of science  
Uses of science  
Beneficial for certain particular purposes  
Every problem has two sides

**Arguments in favour of the motion**

Curse, disadvantages

**Ans:**

**We should ban TV for a week**

	<b>For</b>	<b>Against</b>
i.	It is rightly called an 'Idiot box'.	Apart from entertainment, it is a source of knowledge and information.
ii.	People get addicted to it and don't realize how much time they are wasting in watching TV.	It has become a part of our lives.
iii.	Excessive watching hinders socialization.	Worldwide news available.
iv.	People become potato couch.	Saves time and money of watching movies in theatres.
v.	They become lethargic, inactive and invite physical problems.	Use of modern technology in today's television sets reduce strain on the eyes.