

Name: _____

Class/Period: _____

Date: _____

English 9:

Biographical Research Paper

Directions: Develop a biographical research paper based on a person who is/was successful in a career field you may pursue. *For example, if you think you may want to be a lawyer, you will research and write about a successful lawyer for this essay.*

This research paper has many steps that will be individually graded. Below is an outline and calendar of those steps with specific deadlines. They are announced in advance; please see me ahead of time if you know you will be absent any of these days.

You are required to incorporate two (2) sources into this paper, as well as a Works Cited page. Failure to do so will require you to resubmit the paper accurately.

The final paper is due **Thursday, April 17th**.

The following assignments will be discussed in detail as we approach them. Assignments will be completed in class, unless otherwise stated.

Step	Assignment	Due Date
1	Select the person on which you will focus.	March 28
2	Develop outline of this paper.	March 31
3	Conduct research in the media center, while completing note cards.	April 1-2
4	Present completed note cards to Ms. Mosley.	April 3
5	Develop Works Cited page.	April 4
6	Develop rough draft.	April 7-9
7	Peer edit (5 total copies of your paper are needed for this assignment – see me in advance if you need me to copy them!)	April 10-11
8	Submit rough draft to Ms. Mosley	April 14 (start of class)
9	Individually conference with Ms. Mosley (others will be silently reading during this time; you are required to bring reading material on these days).	April 14-15
10	Develop final copy.	April 14 -16 (on your own time)
11	Submit final copy to Ms. Mosley.	April 17 (start of class)

Requirements for rough draft and final copy:

- Must be typed
- Size 12 font, Times New Roman, double spaced
- Left-aligned proper heading with due date

Rubric:

Graded Element	Points Earned/Points Possible
Heading: left alignment, full name, class period, due date	/ 4
Introduction: hook, brief introduction of person, thesis statement	/ 6
Body paragraph 1: transitional word/phrase, topic sentence, supporting details, textual evidence, closing sentence	/ 10
Body paragraph 2: transitional word/phrase, topic sentence, details, textual evidence, closing sentence	/ 10
Body paragraph 3: transitional word/phrase, topic sentence, details, textual evidence, closing sentence	/ 10
Body paragraph 4: transitional word/phrase, topic sentence, details, textual evidence, closing sentence	/ 10
Conclusion: thesis statement, summarize main points, captivating closing	/ 6
Avoids use of personal pronouns (I, my, me, you, your, us, we)	/ 4
Proper mechanics, punctuation, and spelling	/ 4
Turned in neatly	/ 4
Total Score	/ 98