

4-H Members Name: \_\_\_\_\_

## COMMUNITY PRIDE

## Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- \_\_\_\_\_ Participate in a Community Pride event.
- \_\_\_\_\_ Understand these terms: pride, community, charity, citizenship.
- \_\_\_\_\_ Learn and recite the 4-H Pledge.
- \_\_\_\_\_ Understand the difference between community, state, nation, and world.
- \_\_\_\_\_ Choose a personal charity, and explain what it is.
- \_\_\_\_\_ Share your project charity with others- Give a talk or presentation to a club or group, or at Presentation Day.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

Key Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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**4-H Members Name:** \_\_\_\_\_

## **COMMUNITY PRIDE**

## **Level 2**

**The Producer level builds and expands on the knowledge and skills learned in level 1-Explorer.**

**Date    Initial**

- |       |       |   |
|-------|-------|---|
| _____ | _____ | Explain the meaning of the 4 “H’s” in the 4-H Pledge, and describe how they relate to you and citizenship.                    |
| _____ | _____ | Assist younger members in the promotion and completion of a simple community service project.                                 |
| _____ | _____ | Prepare and give a talk to an outside group about your project charity including your ongoing efforts to support the charity. |

Project Leader’s Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

Key Leader’s Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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## **COMMUNITY PRIDE**

## **Level 3**

**The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.**

**Date    Initial**

- \_\_\_\_\_    \_\_\_\_\_ Organize an event that shows Community Pride, such as a street clean-up day, painting over graffiti, mowing lawns or pulling weeds in the yards of older people with permission, rake leaves, organize a canned food drive, etc. Your leader can help you come up with ideas.
- \_\_\_\_\_    \_\_\_\_\_ Keep a notebook/ ledger for the year to track all your activities, expenses and income related to your project charity.
- \_\_\_\_\_    \_\_\_\_\_ Give examples of rules or laws that relate to safety in each of the following areas: your home, school, and neighborhood. Share those and their importance in your group.
- \_\_\_\_\_    \_\_\_\_\_ Participate in at least two Community Service events. Describe what you did and the overall impact of the event. Present to your club or an outside group.
- \_\_\_\_\_    \_\_\_\_\_ Visit a community organization or group that deals with social responsibility issues, such as animal rights, environmental concerns, civil rights, food bank, etc. Report to your group about what you learned. Describe how a problem has been helped or solved.
- \_\_\_\_\_    \_\_\_\_\_ Give a presentation on a related topic at Presentation Day.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

Key Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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