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Cambria-Friesland School District

410 E. Edgewater Street, Cambria, WI 53923 www.cf.k12.wi.us

District Administrator Jon Litscher: 920-348-5548, ext. 279

PK-12 Principal Becky Eberhardt: 920-348-5135, ext. 157



The Topper Times January 2013



Classes Resume

January 2, 2013

Early Release

January 9, 2013

End of Semester

January 18, 2013

No School

January 21, 2013

School Board Meeting

January 28, 2013 at 6:00pm



Board of Education Information

Rita Woelffer Burmania, President

Daniel DeYoung, Vice-President

Jason Graham, Clerk

Randall Bobholz, Treasurer

Shelby Heller, Member

John Heil, Member

Denise Bancroft-Hart, Member

District Administrator: Jon Litscher

Regular School Board Meetings are usually held on the fourth Monday of the month in the Middle School/High School Library at 6:00 p.m. Agendas for these meetings are posted at the Farmers & Merchants Union Bank in Friesland, National Exchange Bank in Cambria, Friesland Post Office, Cambria Post Office, and at the school.

PRINCIPAL'S CORNER

We are all saddened by the tragedy that took place at Sandy Hook Elementary School in Newtown, Connecticut on Friday, December 14, 2012. After events such as this, we naturally look inward and start asking necessary what-if questions. As we move forward, please know that your child's safety is a top priority for us.

Some of the procedures we currently have in place to enhance student safety are as follows:

- Our school has a crisis plan in place that describes how to respond to various emergency situations. This plan is reviewed annually and updated as needed. Our plan follows in line with best practice.
- Surveillance cameras are located inside the building and outside of the building.
- The exterior doors on the elementary side of the building are locked after 8:00 a.m. and are not unlocked until the end of the day.
- Visitors are only able to enter through the doors on the MS/HS side of the building. These are the only doors that are open to the building after 8:00 a.m.
- Any visitor to our building must sign in and receive a visitor's badge. Please wear this badge at all times when you are in the building. Visitors are also asked to sign out upon leaving and turn their badge into the office.
- We utilize PA systems, walkie-talkies, and certain staff members carry cell phones.
- We have implemented PBIS which promotes responsible, respectful and safe behavior among students.
- We pride ourselves in being active listeners when students seek us out with concerns and/or fears.
- We communicate with each other as a staff on a regular basis.
- We ran our first lockdown drill on Wednesday, December 19th and plan to have another unannounced drill sometime in January of 2013. We will debrief after each drill and will have others in the future.

It is important that we work together to keep our building safe. Please sign in each time you enter the building, even if you only plan to run something down to your child's classroom. Make sure that you wear your visitor's badge when you do visit.

The safety and security of our students is a top priority. It's important to us that our kids feel safe when they arrive to school each morning.

Please don't hesitate to contact me if you have specific questions about safety.

Respectfully,

Becky Eberhardt

Meningococcal Meningitis: Should your child be immunized?

New public health recommendations have been issued to help protect teenagers against a potentially fatal bacterial infection, called meningococcal disease, commonly referred to as meningitis.

The U.S. Centers for Disease Control and Prevention (CDC) now recommends routine meningococcal immunization at the preadolescent doctor's visit (11 to 12 years old). For those teenagers who have not been previously vaccinated, immunization is also recommended at high school entry and for incoming college freshmen living in dormitories (only one shot required).

Meningococcal disease is a dangerous bacterial infection that can strike teenagers and college students. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability, including brain damage, organ failure, loss of hearing and limb amputations. Research shows teenagers have an unusually high death rate; nearly one in four cases is fatal among this age group.

The good news is that immunization may help to protect against up to 83 percent of cases among teenagers and college students. A conjugate meningococcal vaccine is now available that public health officials anticipate will provide longer protection against the disease.

Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea and stiff neck, making the disease difficult to diagnose. That's why it's so important for parents to be aware of the disease and consider immunization for their teenagers and college-bound children.

The bacteria that cause meningococcal disease are transmitted through air droplets and by direct contact with an infected person (e.g., kissing, coughing). Due to lifestyle factors, such as sharing personal items (e.g., utensils, drinking glasses), active or passive cigarette smoking and irregular sleep patterns, teenagers and college students are more likely to contract meningococcal disease than the general population. In fact, this age group accounts for nearly 30 percent of all cases in the U.S.

Parents of students in the Cambria-Friesland School District should be aware of the CDC's immunization recommendations for meningococcal disease and talk to their child's health care provider about vaccination. To find out more about meningococcal disease and immunization contact your family's health care provider, or visit the CDC Web site at www.cdc.gov.

Stacy Schmitt, School Nurse
920-348-5135 Ext. 182
sschmitt@cf.k12.wi.us

Cambria-Friesland School Events Calendar

Beginning January 2013, the Cambria-Friesland School District will be using a new scheduling software program. The new program is "rschools" and the program will provide information on all events taking place at school. The website address is: <http://www.trailwaysconference.org/g5-bin/client.cgi>.

If you have any questions about using the website, please contact Mr. Tallman at ptallman@cf.k12.wi.us or 920-348-5135 ext. 205 or Mrs. Osterhoff at losterhoff@cf.k12.wi.us or 920-348-5548, ext. 278.

Thank You

Thank You!

The staff of the Cambria-Friesland School District wishes to thank all the parents, students, and community members who took a tag off the Christmas tree and purchased gifts for us to use at school.

Also, thank you to the PTO for organizing the event.

Semester Milk Reminder

Semester Milk money is due at the end of January for EC through 5th grade. The cost for students K4 is \$21.50 per semester and Early Childhood and K-5th grade is \$27 per semester. If you are unsure if you paid for the full year or if you have any questions, please contact Mrs. Hendrickson in the office at 920-348-5135 ext. 158.



Save Items For The District

When you purchase the following specially-marked products, you can help our School earn cash for educational items like playground equipment, books, art supplies, etc. Please place the various product clippings into SEPARATE baggies and drop them off at the school office.

- 1 Kemps, Moola, Land O'Lakes, Foremost, and Swiss Valley milk caps - **please rinse these thoroughly!!**
- 2 General Mills Box Tops for Education - **please clip the official coupon**
- 3 Campbell's Soup Labels for Education - **please clip the UPC coupon**
- 4 Ronald McDonald Cancer Charity - **please send soda can pull tabs**

Family Fun Day

Mrs. Kasperek's classes celebrated the holidays with a Family Fun Day. The children sang songs for their parents, presented their parents with special hand-made gifts, and made some holiday books and a special ornament to take home. Thank you to all of our wonderful parents, grandparents and special guests who spent the day with us at school!

Mrs. Kasperek's morning and afternoon classes performed the "Reindeer Pokey."



Visit From Alice In Dairyland

The fourth and fifth graders had a special visitor recently, Alice in Dairyland 2012. Rochelle Ripp is the 65th Alice in Dairyland, Wisconsin's agricultural ambassador. She used the Mimio Board to share interactive information with the students. Each student was given some Colby cheese from Wisconsin.

Kathy Wilsnack's 5th Grade Class

After studying personification, students in Mrs. Wilsnack's 5th grade language arts class wrote about the life of a playground woodchip. Below is an example of one student's writing:

The Life of a Woodchip by Simon Schrandt

Being a woodchip has its ups and downs. For example, yesterday a kid stepped right on my face and didn't even care. We get stepped and jumped on every day. It's winter so it's freezing. I even saw a woodchip with a frost beard. Every year we worry we're going to be smashed by new woodchips. When it's raining out we get all wet and muddy. All we see are giant shoes and big scary bugs stepping on us!

It's so noisy out on the playground. I get a headache from all the yelling and stomping kids. When one kid was stomping, he stepped on me!

I hate all the grimy dirt! I'm always tasting dirt or dust. When you're near the sandbox, you can taste mud and sand.

I have to hold my breath when kids are near me. All I smell are dirty shoes, dust, or mud. Woodchips have lots of ups about their lives, too. I'm happy I have other woodchips to talk to. I like that I have a use in the world. I make playgrounds safer.

My favorite thing to do is watch the sky. I like to see the cool bugs and kids playing. I always like hearing the sound of kids playing. Sometimes I even listen in on the kids' conversations.

I love the taste of the snowflakes on my tongue. I especially like the cool rainwater on my face. My favorite candy bar is chocolate. I get to taste it when a kid drops it on the ground at recess.

That is my life as a woodchip.

Middle School Students

The Middle School Students have been busy over the past month! We collected several boxes of food that were delivered to the Cambria Food Pantry; we also had a "Hats for Hurricane Help". The money will be sent to the American Red Cross to help support recovery efforts from Hurricane Sandy's destruction.

Finally, we had our coin drive competition among the 6th, 7th, and 8th graders. We had a fun competition and the 7th graders won the pizza party!! We raised \$366.96 which is wonderful. It will be sent to the Wisconsin Leukemia and Lymphoma Society.

Great Job Everyone!



“Holiday Giving”



One of the goals of FCCLA (Family, Career, Community Leaders of America) is to give back to the community.

This is the sixth year that the students in this organization, advised by Mrs. Fude, have been busy baking breads and cookies for the Holiday Baskets distributed by the Kiwanis to the less fortunate in the Cambria-Friesland area. The students also, through the proceeds of the fund-

raiser in November and providing the concession stand for both the November and December craft fairs, where able to supply some “cheer” to 35 children by purchasing holiday gifts for them.

The group would like to thank the residence of Continental Manor – Golden Living Center Assistant Living for donating fleece blankets that were distributed to some of the children. The students learn a valuable lesson through this project.



Cambria-Friesland School District Pre-School Screening

The Cambria-Friesland School District is proud to offer free developmental screenings to any child living in the district who will turn four by September 1, 2013, or who are already three by the date of the screening. At the screening school staff will check your child's vision, hearing, speech and language development, pre-academic skills, and motor development. The screening will be held at the Cambria-Friesland Elementary School on February 18, 2013.

If your child will be 4-years old on or before September 1, 2013, you will receive a letter explaining the screening process and a scheduled time for your child's screening.

If your child will be three by the date of the screening, you will receive a letter encouraging you to call and make an appointment for your child's screening. Please take advantage of this opportunity. The school district will screen children once they are 3. If you have a child younger than 3-years of age and would like to have them screened, please contact Columbia County Birth-to-Three Program at 608-742-9227.

Updating List



The Cambria-Friesland School District is updating our list of young children living within the school district boundary. Please call the office at 920-348-5135, ext. 110 if you have a child who will be three or four years of age by September 1, 2013. This will help ensure that you receive a letter about the developmental screening for pre-school children.

If you are aware of anyone with a child this age that lives within the Cambria-Friesland School District boundary, please share this information with them.

PTO Thank You

The Cambria-Friesland Parent/Teacher Organization wishes to thank all the parents who helped with the meal for the parent/teacher conferences held in November. Also, a thank you goes out to the two elves who helped put the ornaments on the school Christmas trees.

Music Friends Thank You

Music Friends would like to thank all the parents and students who brought treats for the High School Christmas Concert on December 18th. We appreciate everyone's help!

Terrific Kids Program



The character trait for the month of November was "Respectful".

November Kids' Awards went to:

Pre-Kindergarten: Janell Villarreal, Carter Bentz, Brayden Smedema, Brock Dykstra

Kindergarten: Carter Drews, Samantha Raley, Sarah Saylor, Austin Evans

First Grade: Brianna Boelter, Isabella Braaksma, Olive Schrandt, Liana Moore

Second Grade: Kamber Pekarske, Douglas Haima, Carlos Valero, Jordan Olson

Third Grade: Cooper Schrandt, Haley Olson, Benjamin Szytz, Makayla Busse

Fourth Grade: Myjah Drews, Sydney Wallace, Alyssa Raley, Riley Frederickson

Fifth Grade: Emily Tenfel, Sandra Contreras, Jakob Albrecht, Devan Senf



The character trait for December is "Responsible".

Got Pink Fundraiser



Congratulations to the Cambria-Friesland School for being the top fundraiser for the "Got Pink" program with Columbus Hospital, raising \$3510.50. Being the top fundraiser, our Volleyball Team has won \$500.00 for their program. Thank you to everyone in our school and community for helping with this fundraiser and making it such a huge success!

Note From Athletic Director:

The role of the parent in the education of a student is vital. The support shown in the home is often manifested in the ability of the student to accept the opportunities presented at school and in life.

There is a value system - established in the home, nurtured in the school - which young people are developing. Their involvement in classroom and other activities contributes to that development. Trustworthiness, citizenship, caring, fairness and respect are lifetime values taught through athletics. These are the principles of good sportsmanship and character. With them, the spirit of competition thrives, fueled by honest rivalry, courteous relations and graceful acceptance of the results.

As a parent of a student-athlete at our school your goals should include:

- Realize that athletics are part of the educational experience and the benefits of involvement go beyond the final score of a game;
- Encourage our students to perform their best, just as we would urge them on with their classwork;
- Participate in positive cheers that encourage our student-athletes; and discourage any cheers that would redirect that focus - including those that taunt and intimidate opponents, their fans and officials;
- Learn, understand, and respect the rules of the game, the officials who administer them and their decisions;
- Respect the task that our coaches face as teachers; and support them as they strive to educate our youth;
- Respect our opponents as student-athletes, and acknowledge them for striving to do their best; and
- Develop a sense of dignity and civility under all circumstances.

You can have a major influence on your child's attitude about academics and athletics. The leadership role you take will help influence your child and our community for years to come.

We look forward to serving you in the year ahead and appreciate your continued support.

Sincerely,
Mr. Tallman

2012 WIAA Sportsmanship Summit

Six individuals representing Cambria-Friesland High School and the community attended the 2012 Wisconsin Interscholastic Athletic Association/Rural Mutual Insurance Sportsmanship Summit in Stevens Point, Wis., on December 5th. Sixty-seven high schools from throughout Wisconsin representing all divisions were in attendance at the Summit held at the Holiday Inn & Convention Center in Stevens Point. Each school was represented by a team of students, school administrators, coaches, school board members and/or community leaders. The mission of the Sportsmanship Summit was to strengthen the principles of sportsmanship by promoting teamwork through networking and the sharing of resources, and instilling the motivation to make a difference.

Participants received a variety of sportsmanship resources and articles to assist in developing an action plan for sportsmanship awareness at their school. The Summit featured two keynote addresses and three time slots for five different break-out sessions, which focused on the ideals of sportsmanship/citizenship. The morning keynote address was presented by Craig Hillier, professional speaker and author of the book "Playing Beyond the Scoreboard." The afternoon keynote address was presented by Jay Wilson, sports director at WISC-TV in Madison and long-time WIAA State Tournament announcer.

Participants attended three morning break-out sessions. The subjects for the five break-out presentations available during the three time slots were "The Coach & Participant Roles in Sportsmanship" by Bill Collar; "Sportsmanship-The Officials Perspective" by former WIAA official David Kelliher; "Hazing/Initiation Prevention" by Oregon Middle School principal Jim Pliner; "Sportsmanship Expectations: Embracing the Ideals" by Shane Been of the WIAA Sportsmanship Committee; and "Sportsmanship Discussion Roundtable" moderated by Tara Weisbrod and Greg Lampe of the WIAA Sportsmanship Committee.

Together, schools, parents, booster clubs and communities can establish standards and expectations regarding good sportsmanship. Sportsmanship and good citizenship are the responsibility of everyone. The team members representing Cambria-Friesland High School were: Hailey Witthun, Tyler Szytz, Emma Grahn, Adrian Johnson, Stuart Quade, and Phil Tallman.



Basketball Benefit Games For American Children's Hospital

A huge thank you to all who donated, participated in the meal or just enjoyed some great basketball during our December 11th Basketball games! We will soon be making our donation to American Family Children's Hospital. Please watch the school website and the February Newsletter for detailed information regarding our donation.

Pictured below is our high school basketball teams.



15th Annual Cambria-Friesland Alumni Basketball Tourney



The 15th Annual Cambria-Friesland Alumni Basketball Tourney is being held on Saturday, January 12, 2013. For information please contact Derrick Smit at 920-382-3135.

Cambria-Friesland School Breakfast Menu – January 2013

Monday	Tuesday	Wednesday	Thursday	Friday
WG=Whole Grain	1 No School	2 French Toast Sticks Sausage Juice Milk	3 Cheese Omelet WG Toast Juice Milk	4 Peanut Butter & Jelly Sandwich Fruit Milk
7 Cereal / Oatmeal WG Toast Juice Milk	8 Pizza Bagel Juice Milk	9 Muffins Yogurt Juice Milk	10 Breakfast Scramble Juice Milk	11 Cereal Pop Tart Fruit Milk
14 Cereal Animal Crackers Juice Milk	15 WG French Toast Sausage Juice Milk	16 Cinnamon Roll Cheese Stick Juice Milk	17 Cheese Omelet WG Toast Fruit Milk	18 Cereal Breakfast Bar Juice Milk
21 No School	22 WG Pancakes Fruit Milk	23 Ham Egg Cheese Patti WG Toast Juice Milk	24 Pizza Bagel Juice Milk	25 Cereal Yogurt Juice Milk
28 Cereal Breakfast Bar Juice Milk	29 Pancake Sausage on Stick Fruit Milk	30 Cheese Omelet WG Toast Juice Milk	31 French Toast Sausage Juice Milk	
Breakfast Prices: PK-12 = \$1.35 per meal. Adult = \$1.70 per meal. Menus are subject to change.				

Cambria-Friesland School Lunch Menu – January 2013

Monday	Tuesday	Wednesday	Thursday	Friday
WG = Whole Grain	1 No School	2 Cheesy Chicken Breast WG Bun Rice Pilaf SW Potatoes / Peas Pineapple	3 Hot Dog w/WG Bun Mac & Cheese Grn Beans/ Fruited Slaw Pears	4 Taco's W/G Tortilla Shell Lettuce/Cheese/Tomato Refried Beans / Corn Applesauce
7 Chicken Parmesan Garlic Noodles Broccoli / Beats Peaches	8 Lasagna Romaine Salad Break Stick Pineapple	9 Pork & Gravy Mashed Potato Corn Mandarin Oranges	10 Sliced Ham w/WG Bun Baked Fries Baked Beans / Grn Beans Fruit Cocktail	11 Fish Sticks Smiley Fries Cheesy Carrots Applesauce
14 Meatballs & Gravy over Noodles Grn Beans / Brussel Sprouts Applesauce	15 WG Turkey Club Sand. Cheese/Tomato/Lettuce Fresh Veggies Fruit Cocktail	16 Burrito Bake Refried Beans Corn Mandarin Oranges	17 Ravioli Garden Salad / Carrots Pizza Dipper Apples	18 Sloppy Jo w/WG Bun Pasta Salads Corn Peaches
21 No School	22 Sliced Beef w/Cheddar on WG Bun Veg. Medley / Garden Salad Fruit Cocktail	23 Chili & Beans / Crackers Pizza Dipper Fresh Veggies Peaches	24 BBQ Beef w/WG Bun Baked Fries Green Beans Applesauce	25 Roasted Chicken Breast Linguine w/Alfredo Sauce Squash / Calif. Blend Pears
28 Mini Corn Dogs Creamy Noodles Green Beans Peaches	29 Pizza Burger WG Bun Broccoli Pineapple	30 Chicken Fajita WG Tortilla Lettuce/Cheese Refried Beans / Corn Applesauce	31 Toasted Cheese Soup & Crackers Fresh Veggies Fruit Cocktail	
*All meals are served with milk. Menus are subject to change.				
Lunch Prices: Grades PK-5 = \$2.20. Grades 6-12 = \$2.35. Adult = \$3.35. Supersize = \$1.00. Salad Bar available to grade 6-12 daily.				

The following policies have been approved at the November Board Meeting. A complete set of policies may be found on the district's website at www.cf.k12.wi.us.

Cambria-Friesland School District	Chapter Code: IKF
Board of Education Policy	Original Board Policy

Graduation Requirements

<u>Credits</u>	<u>Course</u>	
4.0	English	which incorporates instruction in written communication, oral communication, grammar and usage of the English language and literature. Required courses include English 9, English 10.
3.0	Social Studies	which incorporates instruction in state and local government, U.S. history and global issues. Required courses include Civics and U.S. History II.
3.0	Science	which incorporates instruction in the biological and physical sciences. Required courses include Intro to Physics & Chemistry and Biology I.
3.0	Mathematics	which incorporates instruction in the properties, processes and symbols of arithmetic and elements of algebra, geometry and statistics.
1.5	Physical	which incorporates instruction in the effects of exercise of the Education human body, health-related physical fitness and activities for lifetime use.
1.0	Computer Science	which incorporates instruction in problem solving computer applications and the social impact of computers. Courses which will count towards this requirement will be determined by the superintendent.
0.5	Health	which incorporates instruction in personal, family, community and environmental health.
0.5	Post-Secondary Options Seminar	which incorporates career guidance, goal setting, educational selection guidance, completing applications, resume writing, professional interview techniques, financial aid information, applying for scholarships, required deadlines for post-secondary options, and other units that will prepare students for the transition from high school to post secondary settings.
0.5	Family/Consumer Education	one of the following classes must be taken. 1. Personal Finance, 2. Parenting Skills, 3. Independent Living Skills.
9.0	Electives	additional credits in vocational education, fine arts, foreign language or other courses.
<u>26.0 credits</u>		

A unit of Credit is earned in a full year course which meets five days per week or its equivalent.

A 1/2 unit of Credit is earned in one of the following ways:

1. A semester course which meets five days per week.

2. A year-long course which meets on alternating days during a week.
3. A year-long course which meets a minimum of 1/2 of the available school days.
4. Approved correspondence course.
5. Work experience course

Students shall have passed the required courses and accumulated 26.0 credits to receive a diploma from the Cambria-Friesland School District.

Physical education will receive 0.5 credits per year and a student needs to successfully complete at least 1.5 credits for graduation. A maximum of 2.0 credits in physical education may be applied towards graduation requirements. A medical excuse is an acceptable alternative to class participation in physical education. A medical excuse waives the required credit in physical education for the period of incapacitation. Credit requirements of 26 credits must still be met.

Students must be enrolled in a class or study hall for all periods of the day unless exception is granted by the principal. Enrollment must include carrying a minimum of 6.5 credits. Exceptions for approved work experience and/or teacher aide periods may be granted as well as independent study.

A senior/junior student on an approved Work Experience Program may have a shortened schedule but must complete requirements for graduation and comply with the regulations of the Work Experience Program.

Students will be given the opportunity to retake one class while in high school if they are not satisfied with their grade in the original class. Once the retaken class has been completed, the student may determine which grade/credit they wish to keep and which grade/credit will be dropped from the student's official school record. The course that is retaken cannot be taken as an independent study course, a correspondence course, on-line course, web-based course, open enrollment, or a course through the youth options program. All courses must be approved by the superintendent.

Correspondence Courses

Students are eligible to take correspondence courses. Correspondence courses are classes where the materials are sent to the school from a technical college or extension college. The work is done by the student independently and exams are monitored by a Cambria-Friesland staff person. The following must be adhered to for these courses:

1. Students must see the high school counselor and high school principal to make arrangements for correspondence courses.
2. Correspondence courses will be graded and the grade will be applied towards the student's GPA.
3. Students will be allowed two correspondence courses in their high school career. Only one course can be taken for a required course.
4. A completed application form will be signed by the student, parents, principal, and high school counselor and approved by the superintendent prior to signing up for correspondence courses.

On-Line Courses

Students are eligible to take on-line courses. On-line courses are courses in which the student and teacher may be geographically remote; most communication (handouts, lectures, projects, videos, powerpoints, etc.) can be found on-line and students usually communicate with the teacher via a computer. The class is taught by a certified teacher who has completed at least 30 hours of professional development designed to prepare a teacher for on-line teachers. [WI State Statute 118.19(13)] The work for the course is done by the student independently and progress is monitored by a Cambria-Friesland staff person. The following must be adhered to for these courses:

1. Students must see the high school counselor and/or high school principal to make arrangements for on-line courses.

2. On-line courses will be graded and the grade will be applied towards the student's GPA.
3. Students will be allowed two on-line courses in their high school career. Only one course can be taken for a required course.
4. A completed application form will be signed by the student, parents, principal, and high school counselor and approved by the superintendent prior to signing up for the on-line courses.

Web-Based Programs

The Cambria-Friesland High School offers PLATO®, a web-based program that offers a variety of course options for students. PLATO® can be used for students who need credit recovery. It can also be used for credit accrual when scheduling conflicts occur, and for students interested in taking Advanced Placement (AP) courses to assist with college preparation. Students will need to assume a degree of self-discipline and motivation to complete these courses. However, staff assistance is available most hours of the day for students working on PLATO® and progress will be monitored by a Cambria-Friesland staff person. Students enrolled in an AP course will work closely with a teacher from that discipline. (The English teacher will work with a student who is enrolled in AP American Literature and Composition.) Students who enroll in PLATO® courses will be able to participate in the course from any location, including home, as long as internet access is available. There is no limit to the number of web-based programs that a student may take per year because PLATO® can be used for credit recovery, credit accrual, and AP courses.

1. Students must see the high school guidance counselor to make arrangements for the web-based program.
2. Web-based courses will be graded and the grade will be applied toward the student's GPA.

Youth Options Program

Students are eligible to participate in the state mandated youth options program. Under this program, a public school pupil enrolled in the 11th or 12th grade may enroll in an institution of higher education. The following must be adhered to for the courses:

1. Students must see the high school counselor and high school principal to make arrangements for youth option program courses.
2. Youth option courses will be graded and the grade will be applied towards the student's GPA.

Independent Study Courses

1. Every student can be eligible for one independent study class [equivalent of one credit] per year during their high school career with the approval of the teacher. The student may take one one-year class for one credit; two semester classes for one credit; four quarter classes for one credit; or a combination that equals one credit.
2. Students must have the approval of the teacher who will be monitoring the independent study class.
3. Independent study classes will be allowed for elective and/or required courses.
4. Independent study classes will be graded and will be applied towards GPA.
5. The independent study class must be approved by the teacher and principal as well as recommended by the high school counselor with consent of parent/guardian.
6. The administration reserves the right to amend the above procedures when it is deemed to be in the best educational interest of the student.

Work Experience

High school students will have the opportunity to participate in the district's work study program if they wish and it can be worked into their schedule. In order to be eligible, students must be of junior or senior status and have completed the proper form. The work study forms can be obtained from the school-to-work coordinator who is the staff supervisor for this program. Students participating in the work experience course will earn one-half of elective credit for 180 hours worked unless other arrangements have been made and approved by the school-to-work coordinator and the high school principal. All grades for work experience will be Pass/Fail. Students who have a special education plan (IEP) will not need to adhere to these requirements as they will have an individualized plan. Those students identified as at-risk will be subject to the requirements as stated here but may have modifications according to an individualized at-risk plan.

Public School Open Enrollment Courses

Pursuant to policy JECBB & JECBB-Rule – Public School Open Enrollment, resident students are eligible to enroll in two courses at a public school other than Cambria-Friesland School District. The following must be adhered to for these courses:

1. Students must follow the procedures set forth in policy JECBB-Rule – Procedures For Dealing With Public School Open Enrollment Applications.
2. Public school open enrollment courses will be graded and the grade will be applied towards the student's G.P.A.

Virtual High School Courses

Students are eligible to participate in an Internet-base course through an accredited **Virtual** High School Courses. These courses will be made available to students when there are scheduling conflicts as well as for students who wish to take courses that are not offered at the local level.

The following must be adhered to for the courses:

1. Students must see the high school counselor and high school principal to make arrangements for participation in a Virtual High School Courses.
2. The virtual high school courses will be graded and the grade will be applied towards the student's G.P.A.
3. This needs to have the approval of the high school principal and the superintendent.

Courses and GPA Options

The student will have the option during his/her high school career to not count one of the following courses towards their G.P.A.: a correspondence course, an independent study course, a youth option program course, or a course that is taught at Cambria-Friesland High School or Randolph High School. He/she must indicate this in writing on the approved form (Exhibit IKF 2) to the high school principal prior to the beginning of the class.

PASS/Comparable Program

Students who are enrolled in the Cambria-Friesland student at-risk program may be allowed to make up classes and/or high school credits through the PASS/comparable program. Arrangements for this must be made by the at-risk teacher and high school principal. Students will be allowed to take PASS/comparable courses for elective credit only and not for required courses. A maximum of six PASS/comparable programs or three full high school credits will be permitted. Any exceptions to this will require the approval of the at-risk teacher, high school principal and district superintendent.

Grade Classification Requirements

<i>Freshman Status</i>	-	Promotion from the eighth grade.
<i>Sophomore Status</i>	-	Pass 6.5 credits including all required courses.
<i>Junior Status</i>	-	Pass 13.0 credits.

Senior Status - Pass 19.5 credits.

Graduation - Pass 26.0 credits; successfully pass all required credits.

Approved: June 27, 1988

Revised:	May 22, 2000	December 22, 2003	November 26, 2012
	January 22, 2001	August 23, 2004	
	January 28, 2002	June 26, 2005	
	March 31, 2003	August 22, 2011	

Reviewed by Board: October 26, 1998

Policy IKF – Exhibit (3)

CAMBRIA-FRIESLAND SCHOOL DISTRICT Independent Study Request
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Independent study classes can be taken with the consent of the teacher, principal, and parents. Students are allowed to take one independent study class (equivalent of one credit) per year in their high school career. Approval for independent study classes must be granted prior to the class beginning for the respective semester and/or school year. It will be the responsibility of the student to complete the requirements of the independent study class.

Student Name _____	Student's Grade Level _____
Name of the Independent Study Class _____	Semester to be Taken _____
Teacher _____	Number of Credits to be Earned _____

Provide details of the class below with regards to attendance, course objectives, student responsibilities, grading procedure, etc.

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_____ Teacher	_____ Date	_____ Student	_____ Date
_____ Parent	_____ Date	_____ Principal	_____ Date

Approved: October 26, 1998

Revised: November 26, 2012

Reviewed: August 22, 2011

Cambria-Friesland School District	Chapter Code: JFE
Board of Education Policy	Original Board Policy

Homeless Child and Youths

The Cambria-Friesland School District shall implement the McKinney-Vento Homeless Education Assistance Act to ensure that children and youth in transition are provided with equal access to the same free, appropriate public education, including a public preschool education as provided to other children and youths. Children and youths in transition shall have equal opportunity to meet state and district academic achievement standards, and are free from discrimination, segregation and harassment.

Information regarding this policy is available to all students as part of our annual notices which are published annually in our newsletter and are posted on the district's website.

A. Definitions

1. **Adequate Resident** is one that is sufficient for meeting both the physical and psychological needs typically met in home environments.

2. **Homeless Children and Youths** means children and youth who are otherwise legally entitled to or eligible for a free public education, including preschool, and who lack a fixed regular, and adequate nighttime residence, due to economic hardship, including children and youths who:

- * are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- * are living in motels, hotels, campgrounds, or trailer parks due to lack of alternative adequate accommodations
- * are living in emergency or transitional shelters
- * have a primary nighttime residence that is a private or public place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- * are living in a car, park, public space, abandoned building, or similar setting
- * are migratory children and unaccompanied youth who are living in a situation described above
- * are unaccompanied, which includes young people who have run away from home, no longer welcome at their home, and/or been abandoned by parents or guardians.

A child or youth shall be considered to be in transition for as long as he or she is in a living situation described above.

3. **The Homeless Children and Youths Liaison** is the staff person designated by the District as the person responsible for carrying out the duties assigned to the liaison by the McKinney-Vento Homeless Education Assistance Act. In the School District of Cambria-Friesland School District, the homeless liaison is the school counselor.

4. **Enroll and Enrollment** means attending school and participating fully in school activities.

5. **Fixed Residence** is one that is stationary, permanent and not subject to change.

6. **Immediate** means without delay.

7. **Parent** means a person having legal or physical custody of a child or youth.

8. **Permanently Housed** means that the child has fixed, regular, and adequate nighttime housing.

9. **Regular Residence** is one which is used on a nightly basis.

10. **School of Origin** means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

11. **Unaccompanied Youth** includes youth in homeless situations who are not in the physical custody of a parent or guardian. This may include young people who have run away from home, no longer welcome or asked to leave their homes, and/or been abandoned by parents or guardians. In all cases, the school district will obtain if possible, and keep on file, a current emergency contact for each unaccompanied youth.

B. Identification

In collaboration with school personnel and community organizations, the liaison will identify children and youth in transition in the district, both in and out of school.

Community partners in identification may include the following: family and youth shelters, welfare departments and other social service agencies and faith-based organizations.

C. School Selection

Each child and youth in transition has the right to remain at his or her school of origin.

Therefore, in selecting a school, children and youth in transition shall remain at their schools of origin to the extent feasible, unless that is against the parent or youth's wishes. Students may remain at their schools of origin the entire time they are in transition and until the end of any academic year in which they become permanently housed. The same applies if a child or youth loses his or her housing between academic years.

Feasibility shall be a child-centered determination, based on the needs and interests of the particular student and the parent or youth's wishes. Potential feasibility considerations include:

- * Safety of the student
- * Continuity of instruction
- * Likely area of family or youth's future housing
- * Time remaining in the academic year
- * Anticipated length of stay in temporary living situation
- * School placement of siblings
- * Whether the student has special needs that would render the commute harmful

D. Enrollment

Consistent, uninterrupted education is vital for academic achievement. Due to the realities of homelessness and mobility, students in transition may not have school enrollment documents readily available. Nonetheless, the Cambria-Friesland School District will immediately enroll any child or youth in transition. Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment.

* The school must contact the student's previous school to obtain school records. Initial placement of students whose records are not immediately available can be made based on the student's age and information gathered from the student, parent, and previous schools or teachers.

* If necessary, the liaison will assist with obtaining immunization and/or immunization and other medical records. Health records may often be obtained from previous schools or state registries, and community-based clinics can initiate immunizations when needed.

E. Transportation

At the request of the parent or in the case of unaccompanied youth, the school liaison or designee will assist in having transportation provided for children and youth in transition to the school of origin, for the duration of homelessness.

Once the student becomes permanently housed, it is at the district's discretion to assist the family with transportation needs.

The McKinney-Vento Homeless Education Assistance Act requires districts to provide transportation for preschool students comparable to transportation for any preschool student in the district.

F. Services

Children and youth in transition shall be provided services comparable to services offered to other students in the school selected, including:

- * Transportation (as described above)
- * Title 1
- * Educational services for which the student meets eligibility criteria, including special education and related services and programs for English Language Learners
- * Gifted and talented programs
- * School nutrition programs
- * Pre-school programs

G. Health Care Services

School personnel shall refer children and youth in transition to appropriate health care services, including dental and mental health services. The liaison and school nurse will assist the school in making such referrals, as necessary.

H. Parent Involvement

School personnel must also inform parents of all educational and related opportunities available to their children and provide parents with meaningful opportunities to participate in their children's education.

I. School Selection and Enrollment Disputes

If a dispute arises over school selection or enrollment, the child or youth in transition shall be immediately admitted to the school in which enrollment is sought, pending final resolution of the dispute. The student shall also have the rights of a student in transition to all appropriate educational services, transportation, free meals, and Title 1 services while the dispute is pending.

J. Free Meals

Hunger and poor nutrition are obvious barriers to learning. To help ensure that children and youth in transition are available for learning, the U.S. Department of Agriculture has determined that all children and youth in transition are automatically eligible for free meals.

K. Title 1

Children and youth in transition are automatically eligible for Title 1 services, regardless of what school they attend. The trauma and instability of homelessness put students at sufficient risk of academic regression to warrant additional support. The district shall provide services comparable to those provided to Title 1 students to children and youth in transition attending non-participating schools.

Title 1 funds may not be used to provide transportation for homeless students to their school of origin. However, once students who were homeless become permanently housed, districts may use Title 1 funds to pay for their transportation for the remainder of the school year.

The district's Title 1 plan will be coordinated with McKinney-Vento services, through collaboration between the Title 1 Coordinator and the liaison. Children and youth in transition shall be assessed, reported on, and included in accountability systems, as required by federal law and U.S. Department of Education regulations and guidance.

Approved: November 26, 2012

Dispute Resolution Process

If a dispute arises over school selection or enrollment in a school, the student shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute.

Disputes should be resolved as expeditiously as possible.

Appeals will go the District Administrator or his/her designee. The parent or guardian of the child or youth, or unaccompanied youth shall be provided with a written explanation of the appealed decision regarding school selection or enrollment, including the rights of the parent, guardian, or youth to appeal the decision to the Office of Coordinator for Education of Homeless Children and Youths in the Wisconsin Department of Public Instruction. In the case of unaccompanied youth, the District Homeless Liaison shall also ensure that the youth is immediately enrolled in school pending resolution of the dispute.

Approved: November 26, 2012

INCLEMENT WEATHER

Announcements concerning school closings in the event of bad weather or severe road conditions will be broadcast on the following radio/television stations:



WBEV – Beaver Dam 1430 AM
WDDC – Portage 100 FM
WXRO – Beaver Dam 95.3 FM
WISC TV – Madison Channel 3
WOLX – Madison 94.9 FM
WKOW TV – Madison Channel 27
WPDR – Portage 1350 AM

If school is cancelled or delayed due to inclement weather an AlertNow message will be sent out.

School cancellations or delays will be made as early as possible.

PARENTS: Please have an alternate plan of action for your younger children as to where to go if you are not home in case of school dismissal earlier than scheduled. During snowy days buses will be starting out five (5) minutes earlier in the A.M.

CHILDREN: Do dress warmly for the winter season. Unless extreme weather conditions exist, you will be going outside during recess.

IF SCHOOL IS DELAYED FOR TWO (2) HOURS OR MORE, MORNING EARLY CHILDHOOD/PRE-KINDERGARTEN CLASSES WILL NOT BE HELD. IF THERE IS AN EARLY RELEASE, AFTERNOON PRE-KINDERGARTEN CLASSES WILL NOT BE HELD.

NOTICE OF SCHOOL BOARD ELECTION

[Sec. 120.06(6)(b)]

NOTICE IS HEREBY GIVEN, that at an election to be held in the School District of Cambria-Friesland on Tuesday, April 2, 2013, the following offices are to be elected to succeed the present incumbents listed. The term of office for school board member is three years beginning on Monday, April 22, 2013.

<u>Office</u>	<u>Incumbent</u>
Representative from the TOWNSHIP OF COURTLAND	Shelby J. Heller
Representative from the VILLAGE OF FRIESLAND	Randall G. Bobholz
Representative from the TOWNSHIPS OF RANDOLPH, KINGSTON & MANCHESTER	Rita L. Woelffer Burmania

NOTICE IS FURTHER GIVEN, that a Campaign Registration Statement and a Declaration of Candidacy, must be filed no later than 5:00 p.m., on January 2, 2013, in the office of the school district clerk.

NOTICE IS FURTHER GIVEN, that if a primary is necessary, the primary will be held on Tuesday, February 19, 2013.

Declaration of Candidacy forms, Campaign Registration Statements and a description of the school district boundaries can be obtained from the school district office at 410 East Edgewater Street, Cambria, Wisconsin.

Dated this 5th day of November, 2012.

Jason Graham
School District Clerk

Graduation Ads

To the Parents/Guardians/Friends of Graduating Class of 2013:

This is your chance to recognize and immortalize your graduating senior. You can purchase an ad for "Grad Space" in the 2012-2013 Cambria-Friesland Yearbook. Here is how you do it....



Gather up those pictures and think of something appropriate to say and forward all of it to Sarah Wendt. Submit picture and article by January 4, 2013 so that we may work on it as soon as possible.

Be sure to mark your pictures with your name and address so the pictures can be returned to you. Mailing address labels on the back of pictures work very well. Prices are listed as follows: 1/8 page is \$50.00 and 1/4 page is \$65.00. If you would like to run an ad, please contact Sarah Wendt, Yearbook Advisor, at 920-348-5135, ext. 101 or mail the information to Sarah Wendt, 410 E. Edgewater St., Cambria, WI 53923. Make checks payable to Cambria-Friesland School District. Please include your date of birth on your check.