

## EHS - INFORMAL TEACHER COMMENTS FORM FOR GUIDANCE

**Student:** Fill in this portion and then give the form to your teacher.

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Counselor's Name

\_\_\_\_\_  
Teacher's Name

\_\_\_\_\_  
Subject and Grade Level

**Teacher:** Please return this completed form directly to the Guidance Office by June 1<sup>st</sup>.

Any comments you can offer to describe the student academically and personally would be greatly appreciated. Thank you.

### (1) Participation in Discussions

- \_\_\_\_ Always involved  
 \_\_\_\_ Often initiates  
 \_\_\_\_ Often participates  
 \_\_\_\_ Occasionally participates  
 \_\_\_\_ Seldom participates

### (2) Intellectual Curiosity

- \_\_\_\_ Consistently asks insightful questions  
 \_\_\_\_ Often questions  
 \_\_\_\_ Sometimes questions  
 \_\_\_\_ Rarely questions

### (3) Evenness of Performance

- \_\_\_\_ Exceptionally consistent  
 \_\_\_\_ Even, varies not more than one grade  
 \_\_\_\_ Slightly uneven, often varies more than one grade  
 \_\_\_\_ Uneven, often varies two grades

### (4) Understanding of Subject Matter

- \_\_\_\_ Outstanding insight  
 \_\_\_\_ Excellent insight  
 \_\_\_\_ Good understanding  
 \_\_\_\_ Some insight

### Personal and Social Characteristics:

	Fair	Good	Excellent	Outstanding
<b>Motivation</b>				
<b>Independence</b>				
<b>Self-confidence</b>				
<b>Creativity</b>				
<b>Integrity</b>				
<b>Growth Potential</b>				
<b>Consideration for Others</b>				

### Summary Comments:

Please use the reverse side of this form to elaborate on whatever you think is important about this student. We are particularly interested in evidence of the student's intellectual promise, motivation, integrity, independence, originality, initiative, leadership potential, special talents, ability to accept criticism, and response to academic challenges.

**Summary Comments:**