

2014 ACF Interview Evaluation Form Body - ST4

Academic Supplement:

Applicant Name:

<p align="center"><b>QUESTION SET 1 (KNOWLEDGE &amp; ACHIEVEMENTS)</b></p> <p>Demonstrates acquisition of the level of knowledge and skills necessary for the completion of ST3 with an emphasis on academic competencies.</p> <p>Demonstrates general knowledge / broad interest in science and academic medicine &amp; knowledge of the clinical career pathway.</p>	<p><b>POSITIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Provides clear and reasoned explanation for importance of academic medicine</li> <li>- Shows accurate understanding of purpose and impact of academic medicine</li> <li>- Shows awareness of basic principles of research methodology</li> <li>- Provides evidence of personal experience of research</li> </ul>	<p><b>NEGATIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Explanations / arguments are un clear or lacks relevance</li> <li>- Lacks understanding of purpose and impact of academic medicine</li> <li>- Provides no evidence of personal experience of research or understanding of research methodology</li> <li>- Unable to link own experience to his/her arguments</li> </ul>
<p><b>Notes to Justify Rating</b></p>	<p><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>	
<p align="center" style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p>		
<p align="center"><b>QUESTION SET 2 (SCIENTIFIC PUBLICATIONS AND PRESENTATIONS)</b></p> <p>Demonstrates clear career intentions as a clinical academic</p> <p>Demonstrates experience in research / publications / presentations</p> <p>Demonstrates potential for a career in educational / research through scientific publications and presentations.</p>	<p><b>POSITIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Provides evidence of academic potential through presentations / publications / prizes and honours.</li> <li>- Clear understanding of how research experience can contribute to development of a career as a clinical academic.</li> <li>- Shows how research interests are relevant to the Academic Clinical Fellowship in this specialty.</li> </ul>	<p><b>NEGATIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Explanation of academic activities lacks clarity or relevance.</li> <li>- Lacks understanding of how his/her experience can be built on in development of a career as a clinical academic.</li> <li>- Fails to explain how own research interests can be aligned with the specialty.</li> </ul>
<p><b>Notes to Justify Rating</b></p>	<p><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>	
<p align="center" style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p>		

Panel Member Name: .....Date: .....

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<p align="center"><b>QUESTION SET 3 (COMMUNICATION SKILLS)</b></p> <p>Demonstrates clarity in written and spoken communication and capacity to adapt language as appropriate to the situation.</p> <p>Able to build rapport, listen, persuade and negotiate.</p> <p>Demonstrates evidence of team working skills, leadership potential</p>	<p align="center"><b>POSITIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Adjusts to style of questioning / responses as appropriate.</li> <li>- Able to express ideas to others clearly – written and spoken</li> <li>- Uses inventive language (e.g humour / analogy) to explain.</li> <li>- Uses active listening</li> <li>- Makes effective use of non-verbal behaviour (voice, posture etc)</li> </ul>	<p align="center"><b>NEGATIVE INDICATORS</b></p> <ul style="list-style-type: none"> <li>- Unable to adapt language / behaviour as needed.</li> <li>- Is patronising / domineering in communicating with others.</li> <li>- Use of language is too functional/narrow/technical.</li> <li>- Limited evidence of active listening.</li> <li>- Fails to engage others at non-verbal level.</li> </ul>
		<p><b>RATING</b>   <input type="checkbox"/> NE   <input type="checkbox"/> 1   <input type="checkbox"/> 2   <input type="checkbox"/> 3   <input type="checkbox"/> 4</p>
<p align="center" style="font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Specimen</p>		

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