NAPERVILLE DISTRICT 203 PERFORMANCE EVALUATION INSTRUMENT FOR HEAD COACHES

Name	e	Position	
Schoo	ol:	Date:	
Midd	lle Column: Expected	the surpasses that which is expected at a surpasses that we have a surpasse that we have a surpasses that we have a surpasse that we have a surpasses that we hav	
I.	ADMINISTRATIVE	RESPONSIBILITIES	
		Organization of staff	
		Organization of practice	
		Organization of contests	
		Communication with coaches	
		Maintenance of current team and individual records	
		Care of equipment and facilities	
		Supervision of Team	
		Maintenance of current inventory	
		Preparation of justifiable budget	
		Coordination of practice and game first aid, coverage with ath. Director	
		IHSA officials ratings	
		Evaluation of staff	
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II.	ADMINISTRATIVE		
		Enthusiasm for:	
		Working with athletes	
—		Support of other sports Working with coodenic staff	
		Working with academic staff	
	- -	The sport itself Communications with:	
		Individual Athletes	
	- -	Team as a whole	
	- -	Administrative Staff	
		Administrative Starr Athletic Director	
		Assistant Athletic Director	
		Parents	
	- -	Community	
		Trainer	
		Colleges and other non high school programs	
_		Discipline:	
		Supports school and department	
		Establishes appropriate and realistic team standards	
		Is consistent	
_		Is fair but firm with athletes	
	_ _		
III.	COACHING PER	FORMANCES	
		Knowledge of fundamentals	
	<u> </u>	Presentation of fundamentals	
	<u> </u>	Effective use of appropriate conditioning methods	
	<u> </u>	Knowledge and understanding of sport	
	<u> </u>	Game preparation	
	<u> </u>	Effective use of player personnel	
	<u> </u>	Team appearance	
	<u> </u>	Player and team attitude	
	<u> </u>	Team performance	

_	_	_	Conduct of coach during contests Evaluation with team members
IV	SELF	IMPROVEMENT — — — — — —	Attendance at Rules Meetings Attendance at Coaching Clinics Continuous review of current literature Continuous self-evaluation Continuous program evaluation Cooperation with performance evaluation process
V.	COAC	HING STRENGTHS	
VI.	COAC	HING WEAKNESS	ES
VII.	FUTU	RE PERFORMANC	E GOALS
VIII.	GENE	RAL APPRAIS	AL
<u> </u>	A. Recommended for continued assignment B. Recommended for continued assignment, provided areas of concern are addressed C. Not recommended for continued assignment		
IX.	EVAL	UATEE'S COMMEN	NTS CONCERNING OWN AND OR TOTAL PROGRAM
EVAL	UATEE	HEAD COACH	DATE
		of the evaluatee indicate the evaluation.	ates he/she has read the report. The signature does not indicate complete
EVALUATOR			DATE