

# **International Baccalaureate Diploma Programme**

Niwot High School • 8989 Niwot Road • Niwot, Colorado 80503 http://nhs.svvsd.org • Twitter: @SVVSD\_NHS\_IB Elzbieta Towlen, IBDP Coordinator • towlen\_elzbieta@svvsd.org Holly Zilling, IBDP Administrative Assistant • zilling\_holly@svvsd.org Phone 303.652.2550 • Fax 720.494.3928



November, 2015

Dear Prospective Niwot Pre-IB (NPIB) Student,

Thank you for your interest in joining Niwot High School's Pre-IB (NPIB). We look forward to reviewing your application materials and working with you and your family to create an appropriate 10<sup>th</sup> grade schedule supporting your desire to participate in the academically rigorous college preparatory program known as the International Baccalaureate Diploma Programme in grades 11 and 12.

Following this introduction letter, you will find the instructions detailing the requested supporting documentation including when, where, and how to submit these documents to be considered for admission to 10th grade Pre-IB at Niwot High School for the 2016-2017 academic school year.

We aim to inform prospective NPIB students of our decision regarding acceptance status before January 15, 2016 which marks the deadline for the Open Enrollment period in SVVSD. Therefore, it is of critical importance that completed NPIB applications and the accompanying NPIB application materials are submitted as soon as possible. NPIB applications submitted after the December 11, 2015 due date will be considered after the on-time submissions have been processed.

NPIB application documentation includes the following components: NPIB application, signed NPIB/IBDP Honor Code and Declaration Agreement, responses to four writing prompts, and three completed teacher recommendation forms. Please be sure that each recommendation form is in a separate envelope sealed by the teacher completing the form to honor the confidentiality of the recommendation process. Depending on which high school prospective NPIB students currently attend (outside of NHS), there may be additional documents required. Please reference the back of this page for details. NPIB applicant materials should be delivered directly to the IB Office at Niwot High School. IB Office staff will provide NPIB applicants with a receipt of delivery. Submitted materials will be processed in the order they are received.

Current Niwot High School students applying to join the NPIB in 10<sup>th</sup> grade need to submit their completed NPIB application documents including pages 3-6. We will collect the academic records from the Infinite Campus (IC) and the three teacher recommendations will be handled internally.

Sincerely,

Elizabeth Towlen IB DP Coordinator Niwot High School 2016-2017 NPIB
application materials are
due at the Niwot High
School's IB Office by
Friday, December 11, 2015.

#### Instructions

It is the NPIB applicant's responsibility to fill out pages 3-6 legibly, fully, and correctly and to turn them in to Niwot High School's IB Office no later than December 11, 2015.

#### After these instructions you will find:

- NPIB 10<sup>th</sup> grade application (page 3)
- Niwot Pre-IB & IB DP Honor Code and Declaration (page 4)
- Applicant responses to four writing prompts (pages 5-6)
- Teacher Recommendation Forms for English, Math, and teacher of choice (pages 7-9)

#### Step 1

Upon your decision to apply to NPIB, complete your NPIB application. Have a parent/guardian read and sign it. Meeting deadlines is essential to success in both the NPIB and IBDP so please make sure to deliver all of the requested application components on time.

## Step 2

PRINT your name and the names of the teachers who will complete your recommendation forms on each of the three Teacher Recommendation Forms. Give the appropriate recommendation form to your English, Math and third teacher of choice. It is in your best interest to allow these teachers as much time as possible to complete your recommendation forms. Ask your teachers when you can pick up your completed recommendation forms in sealed envelopes and deliver them to Niwot High School along with your application and other applicable documents no later than December 11, 2015. If you are a 9th grader who is currently attending a middle school outside of the SVVSD, you or your parent/guardian will need to request copies of your transcript, attendance report, and standardized test scores from your high school as you will need to submit all of those documents to Niwot High School along with your completed NPIB application and sealed teachers recommendation forms.

#### Step 3

Deliver your completed application including the following items no later than December 11, 2015 to Niwot High School's IB Office:

### 9th graders currently attending Niwot High School:

- NPIB 10<sup>th</sup> grade application (page 3)
- Signed NPIB/IBDP Honor Code and Declaration (page 4)
- Applicant's responses to four writing prompts (pages 5-6)

## 9th graders currently attending other SVVSD high schools (public and charters):

- NPIB 10<sup>th</sup> grade application (page 3)
- Signed NPIB/IBDP Honor Code and Declaration (page 4)
- Applicant's responses to four writing prompts (pages 5-6)
- Teacher Recommendation Forms for English, Math, and teacher of choice (pages 7-9)

### 9th graders currently attending high schools outside of the SVVSD (private and parochial schools):

- NPIB 10<sup>th</sup> grade application (page 3)
- Signed NPIB/IBDP Honor Code and Declaration (page 4)
- Applicant's responses to four writing prompts (pages 5-6)
- Teacher Recommendation Forms for English, Math, and teacher of choice (pages 7-9)
- Transcript (grades)
- Attendance report
- Standardized test scores

# 10<sup>th</sup> Grade NPIB Application 2016-2017

Please complete this page legibly and make sure that each letter and number can be clearly identified. Incomplete and/or inaccurately completed applications may result in a delayed response from us.

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Las	St	First	Middle Initial
Student's Address:		C'.	7'. 0. 1
Si	treet (number and name)	City	Zip Code
High school attende	d:	Home	high school:
Do you have any sib	lings who attend/ed Niw	ot High School	? No/Yes (name):
Did you attend an II	3 informational meeting?	Yes/No	
If you answered 'Yes	s' to the above question,	which meeting o	did you attend? 11/18/15 or 12/02/1
If 'No', how did you	hear about the NPIB an	d IBDP prograr	ns at NHS?
Please indicate your	level of interest in applyi	ng for NPIB by	circling one of the options below:
I wanted to apply	I agree	ed to apply	I was told to apply
Parent/Legal Guard	ian Names:		&
Daytime phone num	abers:		&
E-mail addresses:			&
Student's current e-r	nail address:		
and my agreement to a Additionally, I grant m including his/her trans- records are held in stri- application decision m during the first two ye	support my child and the N ny permission for the Niwo script, attendance records, a ct confidence and will only taking process. I also under ars (during 9th and 10th grace lose access to the free trans	iwot High School IB t High School IB and standardized to be seen by school stand that if my coles) for any reason	IB program requirements and guidelines I staff in reaching the program's goals. staff to view my student's records, test scores understanding that these of personnel involved with the NPIB hild withdraws from the NPIB program in, and is open-enrolled at Niwot High ed for students participating in Niwot
Student's Signature:			Date:
Parent/Legal Guardia	n's Signature:		Date:

## NPIB/IBDP Honor Code and Declaration

Students in the Niwot Pre-IB and IBDP programs are expected to uphold the highest standards of academic honesty, personal integrity and respect for others, as these are some of the central components of responsible citizenship. All NPIB and IB DP students at Niwot High School sign the honor code as part of the NPIB admission process. Violations of this honor code may result in dismissal from the NPIB and or IB Diploma programs.

Niwot High School strives to provide educational experiences that inspire academic excellence, personal growth and social responsibility. Therefore, the entire NHS community is expected to adhere to NHS's Academic Integrity Policy, which was developed in alignment with the International Baccalaureate Organization expectations and guidelines regarding academic honesty and can be found in the NHS student handbook (pages 7-9).

#### **Student Declaration:**

I fully understand the NPIB and IB Honor Code and commit to the ideals and principles of the IB Diploma Programme and NHS's Honor Code. I also understand the requirements of the NPIB and IB Diploma Programme and agree to meet the full expectations of these programs. In addition, I understand that all IB DP students and their guardians are required by IBO to read the *General Regulations: Diploma Programme* document, which can be found on the Niwot High School website under the IB Program tab in the Parent Resources section and at ww.ibo.org. Finally, I understand that if I do not meet the full expectations of the NPIB and/or the IBDP Programme, I may be removed from the program as stated in the Niwot High School IB Diploma Programme Enrollment Policy (see below).

### **Niwot High School IB Diploma Programme Enrollment Policy**

It is the policy of the Niwot High School's International Baccalaureate (IB) Diploma Programme (DP) that any student accepted into the Niwot Pre-IB (NPIB) and/or IB Diploma Programme (IBDP) fully understands the prescribed course load and expectations of the program. If, at any time, the student chooses not to meet the full expectations of the NPIB or IBDP, Niwot High School has the right to place that student in non-IB courses equivalent to the current courses in which the student is enrolled, if possible. Open-enrolled students may lose access to the transportation provided for those participating in NHS's Pre-IB and IBDP and may consequently need to attend his/her home high school. Once an IBDP student at NHS completes the first semester of the IBDP course work in 11th grade, that student will be ranked along with the IBDP cohort even in the event of their withdrawal from the IBDP.

Student's Signature:	Date:
Parent/Legal Guardian's Signature:	Date:

The aim of all IB programmes is to "develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world." What specific actions can you take to contribute toward this mission remembering that your daily actions in your immediate community can and do have the potential to contribute to a better and more peaceful world?
According to the International Baccalaureate Organization (IBO), all IB learners strive to be: "inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective as these attributes, and others like them, help individuals and groups become responsible members of local, national and global communities". Tell us which of these attributes you currently consider to be among your strengths and which of them you hope to further develop and why.

In preparation for CAS (Community, Action, Service), which is one of the three IB Diploma Programme's core components, NPIB students are expected to provide twenty-five hours of voluntary (unpaid) service to the community each year in grades 9 and 10. If you volunteered during your middle school years, please reflect on those voluntary engagements describing how these experiences contributed toward your personal growth.
Considering that most NPIB applicants are academically outstanding students, please help us understand what makes you a unique candidate.

# Niwot Pre-IB (NPIB) Teacher Recommendation Form- ENGLISH

Please complete th	is form and return	it to the reques	sting student in	an env	elope	e sealed by you	before 12	/11/15.			
Student's Name:			Attended School's Name:								
Teacher's Name:			Teacher's Email:								
The student mentioned above is applying for the Pre-IB program at Niwot High School. This academically rigorous program is an nonors program across all academic disciplines. Your evaluation of this student's skills is essential to his/her proper placement. We greatly appreciate you taking the time to share your thoughts with us and supporting this aspiring candidate.  Please check the appropriate level for each trait below.											
Traits/		5	1	3		2	1	0			
i i aits/	Okilis	exceptionally	consistently	freque	ntly	occasionall y	rarely	never			
Leari	ning										
Learns with enthu	ısiasm										
Comprehends wr	itten material										
Comprehends or											
Asks appropriate	guestions										
Retains information											
School	work										
Works well indep	endently										
Works well in gro											
Completes all ass											
Is punctual											
Motiva	tional										
Genuinely curious	S										
Self-motivated											
Seeks additional	information										
Quality of school											
Written work is ex											
Oral work is matu	ire										
Problem solving i											
Perso											
Is self-confident											
Is mature											
Is resilient											
Is mindful											
Is open-minded											
Is caring											
Is a risk taker											
Is reflective											
Is principled											
Balances school	and personal										
Overall recomm	endation (circle	one):									
		Recommende	ed		Te	acher's Signat	ure:				
Highly	Recommended	with	Not								
Recommended		reservation/s		Recommended							

<sup>\*</sup> We kindly ask that you provide additional feedback regarding your overall recommendation on the back of this form to help us better understand your decision. In particular if you are not recommending this student or have reservations.

\*\* In the event that teacher prefers to email this completed and signed form directly to the IB Office staff at Niwot HS, please email it to both towlen\_elzbieta@svvsd.org and zilling\_holly@svvsd.org

# Niwot Pre-IB (NPIB) Teacher Recommendation Form- MATH

Please complete th	nis form and return	it to the reques	sting student in	an env	elope	sealed by you l	pefore 12/11	/15.		
Student's Name:		Attended School's Name::								
Teacher's Name:			Teacher's Email:							
Please circle the math sequence includes the Pre-calculus w/Trig,	e following math cou	rses: Algebra 1, C	Geometry, Interm	ediate A	lgebra,	Honors Geometr	y, Algebra 2, 1			
	Please ch	eck the approp	oriate level for	each to	rait lis	ted below.				
Traits/	Skills	5 exceptionally	4 consistently	frequ		2 occasionall y	1 rarely	0 never		
Leari	ning									
Learns with enthu										
Comprehends wr										
Comprehends or	al instruction									
Asks appropriate	questions									
Retains information	on									
School	l work									
Works well indep										
Works well in gro										
Completes all ass	signments									
Is punctual										
Motiva	tional									
Genuinely curious	S									
Self-motivated										
Seeks additional										
Quality of school										
Written work is ex										
Oral work is matu										
Problem solving i										
Perso	onal									
Is self-confident										
Is mature										
Is resilient				ļ						
Is mindful										
Is open-minded				-						
Is caring				1						
Is a risk taker				-						
Is reflective										
Is principled Balances school	and personal									
Overall recomm	endation (circle	e one):				ı				
			- d		Te <sub>2</sub>	cher's Sionatu	re·			
Highly Recommended		Recommende with reservation/s	Not		Teacher's Signature:					

<sup>\*</sup> We kindly ask that you provide additional feedback regarding your overall recommendation on the back of this form to help us better understand your decision. In particular if you are not recommending this student or have reservations.

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The student mentioned above is applyin			chool's Nam	e:						
The student mentioned above is applyin honors program across all academic disc		_ Teacher's Email:								
We greatly appreciate you taking the tim	ciplines. Your evalu- te to share your tho	ation of this stud ughts with us and	ent's skills is end supporting the	ssential to his/he nis aspiring candi	er proper pla					
	se check the app		1							
Traits/Skills	5 exceptionally	4 consistently	3 frequently	2 occasionall y	1 rarely	0 never				
Learning				,						
Learns with enthusiasm										
Comprehends written material										
Comprehends oral instruction										
Asks appropriate questions										
Retains information										
School work										
Works well independently										
Works well in groups										
Completes all assignments										
Is punctual										
Motivational										
Genuinely curious										
Self-motivated										
Seeks additional information										
Quality of school related work										
Written work is expressive										
Oral work is mature										
Problem solving is strong										
Personal										
Is self-confident										
Is mature										
Is resilient										
Is mindful										
Is open-minded										
Is caring										
Is a risk taker					<u> </u>	ļ				
la saffa atissa		Î.	i	Ī	1	ĺ				
Is reflective						<del>                                     </del>				
Is reflective Is principled Balances school and personal										

| Highly | Recommended | with some | Not | Recommended | reservation/s | Recommended | \* We kindly ask that you provide additional feedback regarding your overall recommendation on the back of this form to

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