

A: Superior	3: Meeting end of year grade level standard
B: Above Expectations	2: Making sufficient progress toward end of year grade-level standard
C: Meets Expectations	1: Making limited progress toward end of year grade-level standard
D: Below Expectations	W introduced - working on N/A (Not Applicable that this time)
F: Failing	
Effort Scale: O=Outstanding S=Satisfactory U=Unsatisfactory	

**Orchard School
Fourth Grade Report Card
20__ - 20__**

Student:

Teacher:

LANGUAGE ARTS	T1	T2	T3
READING GRADE:			
Reads narrative & expository text aloud fluently(1.1)			
Uses word origins & context clues to determine the meaning of words(1.2)			
Interprets words with multiple meanings(1.6)			
Makes & confirms predictions about text(2.3)			
Compares & contrast information(2.5)			
Distinguishes between cause & effect(2.6)			
Distinguishes between opinion and fact(2.6)			
Identifies and analyzes main events of a plot(3.2)			
WRITING GRADE:			
Creates multi-paragraph composition(1.1)			
Uses a thesaurus appropriately(1.5)			
Revises/edits using conventions, organizations, & vocabulary(1.6)			
Writes narratives(2.1)			
Writes responses to literature(2.2)			
Writes research reports(2.3)			
Writes persuasive letters or compositions(2.4)			
WRITING CONVENTIONS			
Spells grade level words correctly(1.5)			
Transfers spelling skills to written work(1.5)			
Uses correct punctuation and capitalization(1.0)			
Uses grammar and sentence structure(1.0)			
EFFORT IN LANGUAGE ARTS(O,S,U)			
CALIFORNIA HISTORY GRADE:			
Identifies and locates geographic features in CA(4.1)			
Describes early life in CA through the Gold Rush(4.2.4.3)			
Explains how CA became an agricultural & industrial power(4.4)			
Describes structures, functions, & powers in the US & CA constitutions(4.5)			
EFFORT IN CALIFORNIA HISTORY(O,S,U)			
SCIENCE GRADE:			
Describes how electricity and magnetism are related, & describes their useful applications(4.1)			
Describes what organisms need to live and grow(4.2.4.3)			
Describes the properties of rocks and minerals, how they are formed, and how they change(4.4.4.5)			
Asks questions and conducts investigations(4.6)			
EFFORT IN SCIENCE(O,S,U)			
ART			
Participates actively in art class activities			

MATHEMATICS	GRADE:	T1	T2	T3
NUMBER SENSE				
Reads and writes whole numbers in the millions(1.1)				
Orders and compares whole numbers and decimals to two places(1.2)				
Rounds numbers through the millions(1.3)				
Uses rounded solutions to solve problems(1.4)				
Uses concepts of negative numbers(1.8)				
Solves multi-digit addition and subtraction problems(3.1)				
Defines Prime Numbers(4.2)				
ALGEBRA AND FUNCTIONS				
Understands & uses parenthesis when solving problems(1.2)				
Memorizes basic arithmetic facts (add, sub, mult, div.)				
MEASUREMENT AND GEOMETRY				
Understands perimeter & area of rectangles and squares(1.0)				
Uses 2-dimensional coordinate grids to represent points and graph lines(2.0)				
Demonstrates understanding of plane & solid geometric objects(3.0)				
STATISTICS, DATA AND PROBABILITY				
Organizes, represents & interprets numeric & categorical data(1.0)				
Makes predictions for simple probability situations(2.0)				
MATHEMATICAL REASONING				
Explains and justifies solutions/strategies using mathematical vocabulary(2.0)				
EFFORT IN MATH(O,S,U)				
PHYSICAL EDUCATION GRADE:				
Throws, catches, strikes, dribbles and kicks using correct form (5.3)				
Achieves & maintains a health-enhancing level of physical fitness (5.3)				
Demonstrates reasonable social behavior while actively participating (5.6)				
EFFORT IN PHYSICAL EDUCATION(O,S,U)				
SOCIAL SKILLS				
Demonstrates respect/consideration for peers				
Resolves conflict using appropriate strategies				
Demonstrates self-control				
Follows classroom and school rules				
Accepts responsibility for actions				
STUDY SKILLS				
Uses classroom time effectively				
Seeks help when needed by communicating with peers and adults				
Works independently and stays focused				
Works effectively & cooperatively in small & large groups				
Uses & organizes materials appropriately				
Completes classroom activities/assignments on time				
Completes and returns homework on time				

SPECIAL NEEDS/MODIFICATIONS:
RSP _____ ELD, CELDT Level: Prior _____ New _____
____ SPEECH _____ SDC
____ READING LAB _____ GATE
TRIMESTER 1: Tardies: _____ Absences: _____
Progress towards Goals/Comments:
Possibility of Retention YES NO
TRIMESTER 2: Tardies: _____ Absences: _____
Progress towards Goals/Comments:
Possibility of Retention YES NO
TRIMESTER 3: Tardies: _____ Absences: _____
Progress towards Goals/Comments:
Promotion to Fifth Grade: Yes: _____ No: _____
Note:
TEACHER SIGNATURE: _____