

A: Superior	4: Exceeding end of year grade level standard
B: Above Expectations	3: Meeting end of year grade level standard
C: Meets Expectations	2: Making sufficient progress toward end of year grade-level standard
D: Below Expectations	1: Making limited progress toward end of year grade-level standard
F: Failing	
Effort Scale: O=Outstanding S=Satisfactory U=Unsatisfactory	

# Orchard School

## Fifth Grade Report Card

20\_\_\_\_-20\_\_\_\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

LANGUAGE ARTS			
<b>READING</b>	1	2	3
Reads narrative & expository text aloud fluently(1.1)			
Uses word origins & context clues to determine the meaning of words(1.2)			
Uses information from diagrams, charts, etc.(2.1)			
Identifies main idea & theme from text(2.3)			
Draws & supports inferences & conclusions about text(2.4)			
Distinguishes facts and opinions in text(2.5)			
Identifies conflict & resolution in plot(3.2)			
Recognizes themes in text(3.4)			
<b>WRITING</b>			
Creates multi-paragraph composition(1.1)			
Uses a thesaurus appropriately(1.5)			
Revises/edits using conventions, organizations, & vocab(1.6)			
Writes narratives(2.1)			
Writes responses to literature(2.2)			
Writes research reports(2.3)			
Writes persuasive letters or compositions(2.4)			
<b>WRITING AND SPEAKING CONVENTIONS</b>			
Uses correct punctuation, capitalization, grammar, & sentence structure(1.0)			
Transfers spelling skills to written work(1.5)			
Spells grade-level words correctly(1.5)			
<b>LISTENING/SPEAKING</b>			
Makes inferences & draws conclusions based on an oral report(1.3)			
Plans and delivers a variety of oral presentations(2.0)			
EFFORT IN LANGUAGE ARTS(O,S,U)			
<b>HISTORY/SOCIAL SCIENCE</b>			
Describes the major pre-columbian settlements in the USA(5.1)			
Describes the early explorations of the Americas(5.2)			
Describes the relationship between the Indian nations & settlers			
Describes the life in colonial era(5.4)			
Explains causes, course & consequence of the American Revolution(5.5,5.6)			
Describes the development & significance of the US Constitution			
Describes the settlement in the US from 1789-1850(5.8)			
Knows locations and capitols of the 50 states(5.9)			
EFFORT IN HISTORY/SOCIAL SCIENCE(O,S,U)			
<b>SCIENCE</b>			
Describes the elements account for all types of matter(5.1)			
Describes the structure of plants and animals(5.2)			
Describes the process of evaporation(5.3)			
Describes how earth's weather is affected by energy from the sun			
Describes the components of the solar system and their movements(5.5)			
Asks questions and conducts investigation(5.6)			
EFFORT IN SCIENCE(O,S,U)			
<b>VISUAL AND PERFORMING ARTS</b>			
Participates actively in visual & performing art class activities			

MATHEMATICS			
<b>NUMBER SENSE</b>	1	2	3
Estimates, rounds & manipulates very large & small numbers(1.1)			
Recognizes & uses equivalencies of fractions, decimals & percents(1.2)			
Determines prime factors of all numbers through 50(1.4)			
Understands negative and positive numbers(1.5)			
Adds, subtracts, multiplies & divides w/ decimals & fractions(2.1)			
Solves multi-digit division problems(2.2)			
Solves word problems using addition, subtraction, multiplication & division of fractions, decimals and whole numbers(2.3)			
<b>ALGEBRA AND FUNCTIONS</b>			
Uses letters to represent unknown numbers(1.2)			
Identifies and graphs ordered pairs(1.4)			
Solves, writes equations & graphs results of problems(1.5)			
<b>MEASUREMENT AND GEOMETRY</b>			
Calculates perimeter, area and volume(1.1.1.4)			
Understands English & metric units to measure length, weight & volume(1.3)			
Identifies, describes & classifies properties of plane geometric shapes(2.0)			
Used a ruler, protractor & compass w/ reasonable accuracy(2.1)			
<b>STATISTICS, DATA AND PROBABILITY</b>			
Understands concept of means, median, and mode(1.1)			
Reads, interprets & constructs graphs, charts and tables(1.2)			
Writes ordered pairs correctly(1.5)			
<b>MATHEMATICAL REASONING</b>			
Uses a variety of approaches to solve problems(2.0)			
Explains & justifies solutions/strategies using mathematical vocabulary			
EFFORT IN MATH(O,S,U)			
<b>PHYSICAL EDUCATION</b>			
Throws, catches, strikes, dribbles and kicks using correct form with speed and accuracy(5.1)			
Achieves & maintains a health-enhancing level of physical fitness(5.3)			
Demonstrates reasonable social behavior while actively participating(5.6)			
EFFORT IN PHYSICAL EDUCATION(O,S,U)			
<b>SOCIAL SKILLS</b>			
Demonstrates respect/consideration for peers/adults/school property			
Resolves conflict using appropriate strategies			
Demonstrates self-control			
Follows classroom and school rules			
Accepts responsibility for actions			
<b>STUDY SKILLS</b>			
Assumes responsibility for following classroom tasks and routines			
Uses classroom time effectively			
Seeks help when needed by communicating with peers and adults			
Works independently and stays focused			
Works effectively & cooperatively in small & large groups			
Uses & organizes materials appropriately			
Changes activities quietly and promptly			
Completes and returns homework on time			

SPECIAL NEEDS MODIFICATIONS:	
___ RSP	___ ELD, CELDT Level ___
___ SPEECH	___ SDC
___ READING LAB	___ GATE

<b>TRIMESTER 1:</b> Tardies:____ Absences:____
Progress towards Goals/Comments:
Possibility of Retention YES NO
<b>TRIMESTER 2:</b> Tardies:____ Absences:____
Progress towards Goals/Comments:
Possibility of Retention YES NO
<b>TRIMESTER 3:</b> Tardies:____ Absences:____
Progress towards Goals/Comments:
Promotion to Sixth Grade: Yes: ____ No: ____

TEACHER SIGNATURE: \_\_\_\_\_