

**Form: Program Plan
For Information Literacy**

Major Program LGPH (Linguistics and Philosophy)

Briefly describe how Information Literacy will be taught within your major program. List courses in which these skills will be embedded.

We propose the following **change**: Students in the Linguistics/Philosophy Major will be **required** to complete **LING 215** *Experimental Linguistics*. This course includes explicit instruction and exercises in the following areas:

- use of electronic resources for library research in linguistics;
- critical evaluation of existing scientific research;
- appropriate citation of other authors;
- formulation of a research question, research hypothesis, experimental and null hypotheses;
- ethical considerations in the treatment of subjects and samples;
- scientific investigation (using the CHILDES database of child language samples);
- statistical hypothesis-testing;
- presentation of new scientific findings, in both written and oral formats.

Thus, the requirement of LING 215 will ensure that Linguistics/Philosophy students meet appropriate Exit Expectations in Information Literacy.

Are all these courses required of your students? If not, how will you assure that all students attain the exit expectations for Information Literacy.

LING 215 will be required of all students in the Linguistics/Philosophy Major.

Date of Approval by Faculty or Appropriate Faculty Committee Linguistics: September 7, 2004

Philosophy: September 15, 2004

Date of Approval by School/College C&C Committee _____

Major Program contact person Harry van der Hulst (Linguistics)

Date Submitted to GEOC _____