RPA-ProMem Royal Prince Alfred Prospective Memory Test

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ID	
Date_	

Instructions: "As I mentioned before, today we will be doing some tasks to test certain areas such as your memory and attention. Firstly, I am going to ask you to remember to do some things at a later stage of the assessment. You can use any techniques that you think might help you remember these things."

START TIME:		
break. Do this as close to 15 minutes' time as you c	see it. In 15 minutes time, I would like you to tell me it's time for a coffe can. The other thing I would like you to do, at the end of our session to de egies." (Place digital clock in subject's direct view). if necessary	
Part 1 (Short-term, Time-based)		
SUBJECT'S RESPONSE:		
	TIME:	
Part 2 (Short-term, Event-based)		
TIME OF TARGET EVENT:	(i.e., time session ends; time alarm or phone rings)	
SUBJECT'S RESPONSE:		
	TIME:	
use any method that will help you to remember to do "Firstly, when you arrive home today, I want you to like . The number is [<i>insert appropriate</i> #]. The sec to be posted, one week from now] with your name a	am going to ask you to do some more things after we are finished today. You the things I ask you to do. It is important that you try your best to remend the phone and leave a message on my voice mail, telling me what the weath cond thing I would like you to do this week is to return this postcard to me and the word HAWAII written on the postcard. Will you be able to do this leady stamped, addressed and labelled with participant ID code). if necessary	mber". n er is e on [date
Part 3 (Long-term, Event-based)		
TIME OF TARGET EVENT:	(i.e., approximate time expected to return home)	
SUBJECT'S RESPONSE:		
	TIME:	
Part 4 (Long-term, Time-based)		
TIME OF TARGET EVENT:	(i.e., date one week from assessment session)	
SUBJECT'S RESPONSE:		
	DATE:	

Comments:

RPA-ProMem Royal Prince Alfred Prospective Memory Test

FORM 2

ID	
Date	

Instructions: "As I mentioned before, today we will be doing some tasks to test certain areas such as your memory and attention. Firstly, I am going to ask you to remember to do some things at a later stage of the assessment. You can use any techniques that you think might help you remember these things."

START TIME:	<u> </u>	
Part 1 and Part 2 "I am going to leave this clock here where you can see it. In the last thing you had to eat. Do this as close to 15 minutes' like to borrow something of yours, which I will put behind the personal object) back from me." (Set alarm in front of subject constant visual reminders of it). • Verify encoding of instructions and repeat if necessing the second	time as you can. There is another thing I would like you to his desk. When this alarm goes , I would like you to ask met for half an hour and place out of sight of subject, so they	o do. I would ne to get (the
Part 1 (Short-term, Time-based)		
SUBJECT'S RESPONSE:		_
	TIME:	
Part 2 (Short-term, Event-based)		
TIME OF TARGET EVENT:	(i.e., time session ends; time alarm or phone rings,)
SUBJECT'S RESPONSE:		-
	TIME:	
Part 3 and Part 4 Instructions [administered at end of session]: "I am going use any method that will help you to remember to do the thin "Firstly, when you arrive home today, I want you to phone a The number is [insert appropriate #]. The second thing I wo posted, one week from now] with your name and a descript that day? [If not, plan another day]" (Make sure it is already • Verify encoding of instructions and repeat if necess	and leave a message on my voice mail, telling me your mot buld like you to do this week is to return this postcard to me ion of the weather written on the postcard. Will you be ab stamped, addressed and labelled with participant ID code).	remember". her's name. on [date to be le to do this on
Part 3 (Long-term, Event-based)		
TIME OF TARGET EVENT:	(i.e., approximate time expected to return home)	
SUBJECT'S RESPONSE:		_
	TIME:	
Part 4 (Long-term Time-based)		
TIME OF TARGET EVENT:	(i.e., date one week from session)	
SUBJECT'S RESPONSE:		-
	DATE:	

Comments:

RPA-ProMem Royal Prince Alfred Prospective Memory Test

FORM 3

ID	
Date	

Instructions: "As I mentioned before, today we will be doing some tasks to test certain areas such as your memory and attention. Firstly, I am going to ask you to remember to do some things at a later stage of the assessment. You can use any techniques that you think might help you remember these things."

START TIME:		
don't get a ticket. Do this as close to 15 minutes' ti rings, tell me you would like a drink." (Place digital	see it. In 15 minutes time, I would like you to remind me to move my car so ime as you can. The other thing I would like you to do is, when my mobile plat clock in subject's direct view. Show subject the mobile, but then place it out al reminders of it. Make sure you set the phone to ring in half an hour).	hone
Part 1 (Short-term, Time-based)		
SUBJECT'S RESPONSE:		
	TIME:	
Part 2 (Short-term, Event-based)		
TIME OF TARGET EVENT:	(i.e., time session ends; time alarm or phone rings)	
SUBJECT'S RESPONSE:		
	TIME:	
	am going to ask you to do some more things after we are finished today. You do the things I ask you to do. It is important that you try your best to remembe	
number is [insert appropriate #]. The second thing posted, one week from now] with your name and a	o phone and leave a message on my voice mail, telling me what time it is. The I would like you to do this week is to return this postcard to me on [date to be description of what you are having for dinner that night written on the postcar another day]" (Make sure it is already stamped, addressed and labelled with the if if necessary	
Part 3 (Long-term, Event-based)		
TIME OF TARGET EVENT:	(i.e., approximate time expected to return home)	
	TIME:	
Part 4 (Long-term, Time-based)		
TIME OF TARGET EVENT:	(i.e., date one week from session)	
SUBJECT'S RESPONSE:		
	DATE:	

Royal Prince Alfred Prospective Memory Test (RPA-ProMem). Edited January 2011. This instrument was developed by a research team in 2005, headed by Dr Laurie Miller at the Neuropsychology Unit, Royal Prince Alfred Hospital, Missenden Rd, Camperdown, Australia, 2050. At this stage normative data are not yet available, however clinicians are welcome to use this instrument as long as they acknowledge the researchers: Radford, K.A., Lah, S., Say, M.J., & Miller, L.A. (2011). Validation of a New Measure of Prospective Memory: The Royal Prince Alfred Prospective Memory Test, *The Clinical Neuropsychologist*, 25, 127-140; DOI:10.1080/13854046.2010.529463.

Comments:

RPA-ProMem Scoring Record Sheet

ID
Date
Rater ID

FORM: 1 / 2 / 3 (please circle)		SCORE	
		one option for each test item)	
Part 1 (Short-term, Time-based)	1 ():		
Correct response, up to 2 minutes delay (or ahead of time)		3	
Correct response, 2-5 minutes delay (or ahead or		2	
Incorrect response, up to 2 minutes delay (or ah		2	
Correct response, >5 minutes delay (or ahead o		1	
Incorrect response, >2 minutes delay (or ahead		0	
No response volunteered at any stage during se	sion	0	
Part 2 (Short-term, Event-based)	T		
Correct response, up to 2 minutes delay		3	
Incorrect response, up to 2 minutes delay		2	
Correct response, 2-5 minutes delay		2	
Correct response, >5 minutes delay (or ahead o		1	
Incorrect response, > 2 minutes delay (or ahead	of time)	0	
No response		0	
Part 3 (Long-term, Event-based)			
Calls at correct time*, leaves correct message		3	
Calls at correct time, leaves incorrect message		2	
Calls at incorrect time, leaves correct message		2	
Calls at incorrect time, leaves incorrect message	;	1	
Does not call (up to 2 days)		0	
*allow 2 hour margin of error from expected time			
Part 4 (Long-term, Time-based)			
Postcard sent, correct day, correct information (score date		3	
postcard sent, not date received)			
Postcard sent, incorrect day, correct information		2	
Postcard sent, correct day, incorrect information		2	
Postcard sent, incorrect day, incorrect information		1	
No postcard sent (up to 2 weeks)		0	
TOTAL SCORE (/12)			
Sub-scores (optional)			
Time-based tasks: Short-term to			
(items 1+4) (items 1+2)			
Event-based tasks: Long-term tasks:			
(items 2+3)	(items 3+4)		