SOLEDAD UNIFIED SCHOOL DISTRICT CLASSIFIED EVALUATION FORM

IE:					WORK LOCATION:							
ITION: _												
			1.0		2.0			3.0			4.0	
RATIN	NG SCALE	1.1	1.2	1.3	2.1	2.2	3.1	3.2	3.3	3.4	4.1	4.2
Meets	District Standards											
Below	District Standards				Τ	<u> </u>						Τ
Not Ap	plicable											
ATT	ENDANCE STANDARDS	S:										
1.2 1.3	(Exceptions: Long Terr Punctuality: Employee Employee consistently	consist	tently r	eports	for wo	rk on ti	me.		doctor	's note).	
COM	IMENTS:											
DEP 1 2.1	ENDABILITY STANDAR Employee possesses the assignments.	RDS:	of con	nsistent	ly follo	ow thro	ough for	r the co	ompleti		ob and	l
DEPI 2.1 2.2	ENDABILITY STANDAR Employee possesses the	RDS: e ability	of consto time	nsistent e lines	ly follo	ow thro	ough for	r the co	ompleti		ob and	l
DEPI 2.1 2.2 COM	ENDABILITY STANDAR Employee possesses the assignments. Employee consistently a	RDS: e ability	of consto time	nsistent e lines	ly follo	ow thro	ough for	r the co	ompleti		ob and	l l
DEPI 2.1 2.2 COM	ENDABILITY STANDAR Employee possesses the assignments. Employee consistently a IMENTS: IATIVE STANDARDS: Employee is consistently	RDS: e ability adheres	of consto time	e lines	for the	ow thro	etion o	f job as	ompleti	ents.		
DEPI 2.1 2.2 COM	ENDABILITY STANDAR Employee possesses the assignments. Employee consistently a IMENTS: IATIVE STANDARDS: Employee is consistentl Employee offers sugges	RDS: e ability adheres y self-1	of constone to time	e lines	for the	ow thro	ments.	f job as	ompleti ssignm	ents.	ems.	
DEPI 2.1 2.2 COM	ENDABILITY STANDAR Employee possesses the assignments. Employee consistently a IMENTS: IATIVE STANDARDS: Employee is consistently	RDS: e ability adheres y self-itions for self	of constoning to the state of t	e lines	for the	assign	ments.	f job as	or worlg.) whe	ents.	ems.	
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	RATING SCALE		5.0 6.0			7.	0		8	.0		9	.0	
MITHIO SCALE		5.1	5.2	6.1	6.2	6.3	7.1	7.2	8.1	8.2	8.3	8.4	9.1	9.2
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low D	District Standards													
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t App	licable													
QΙ	JANTITY OF WO	RK STA	NDAF	RDS:										
5.1	Employee con level and the r	sistently	compl	etes ap	propria	ite amo	ounts of	tasks	relativ	e to hi	s or h	er ski	11	
5.2		sistently	compl			ite amo	ounts of	tasks	relativ	e to tii	ne lin	es and	d the	
CC	OMMENTS:	-												
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W	ORK PRACTICES	STAND	ARDS	S:										
6.1	Employee con	sistently	follow	s work										
6.2	Employee con equipment.	sistently	follow	s prop	er reco	mmenc	lations	for the	use, c	are an	d safe	opera	ation (of
6.3		sistently	compl	ies wit	th rules	regula	tions a	nd pol	icies.					
CC	OMMENTS:													
				VORK	X STAN	DARI	DS:							
PL	ANNING AND OR	GANIZ	ING V	1 (1)			مادر مسم	l thoro	ugh ma	nner.				
PL 7.1 7.2	Employee con	sistently	perfor	ms job						ffectiv	ve ma	nner.		
7.1 7.2	Employee con	sistently sistently	perfor utilize	ms job s time	and res	ources	in an e	fficien	t and e					
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7.11 7.22 CCC ————————————————————————————————	Employee con Employee con DMMENTS: DAPTABILITY ST Employee pos Employee con	sistently sistently ANDAR sesses the sistently	perfor utilize DS: e abilit	ms jobs s time	and res	ources	in an e	ndition	t and e	or at d	iffere	nt wo		es.
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RATING	10.0				11.0				12.O				
SCALE	10.1	10.2	10.3	10.4	10.5	11.1	11.2	11.3	11.4	12.1	12.2	12.3	12.4
Meets District Standards													
Below District Standards													
								-					
Not Applicable													

10.0 PUBLIC CONTACT AND COMMUNICATION STANDARDS:

- 10.1 Employee is consistently honest, tactful, and courteous.
- 10.2 Employee consistently presents himself/herself in an appropriate manner to represent Soledad Unified School District.
- 10.3 Employee consistently demonstrates the ability to handle difficult situations and confrontations.
- Employee consistently demonstrates the ability to use oral and written language effectively.
- 10.5 There is open communication and articulation between employee and supervisor(s).

COMMENTS:_			

11.0 HUMAN RELATIONS STANDARDS:

- 11.1 Employee consistently works effectively and in a participatory manner with supervisor(s).
- Employee consistently works effectively and in a cooperative manner with fellow employees and other district staff.
- 11.3 Employee consistently interacts effectively and demonstrates concern and sensitivities towards students.
- Employee interacts effectively and demonstrates concern and sensitivities towards parents and other community members.

COMMENTS:_			

12.0 SUPERVISORY ABILITY STANDARDS: (ONLY FOR EMPLOYEES WHO SUPERVISE)

- 12.1 Ability to effectively coordinate the work of others.
- 12.2 Effectively plans and encourages the professional development of subordinates.
- 12.3 Maintains effective discipline, morale and approachability.
- 12.4 Consistently demonstrates sound decision making skills.

COMMENTS:			
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CLASSIFIED EVALUATION

Employee strengths:		
Goals and Objectives for subsequent evaluation	18:	
Comments:		
Supervisor signature (if applicable)	Date	
Evaluator's signature	Date	
Meets District Standards // Below District S	Standards/No Step Increase / /	Recommended Dismissal / /
Note : If an employee receives seven (7) checks in the re Standards and therefore will not be recommended for a		ards" he/she is deemed not to meet the District
ACKNOWLEDGMENT I acknowledge that I have seen the above evaluation improvement. I understand that my signature evaluation.		
Employee's signature	Date	
Distribution: White – Personnel Cana	ry – School/Department Pin	ık – Employee
Form S-106 (06/05)		