Survey Questions

Your teacher preparation program has been recognized as an accomplished user of electronic portfolios. Your responses to the following will help with the selection of sites for our further study beginning in September.

1. Among preservice students in your teacher preparation program, who is required to develop an electronic portfolio?
   a. All those enrolled in the College of Education or Education Department or School
   b. Those enrolled in specific programs (e.g., elementary education, special education)
   c. Only those enrolled in specific courses
   d. Other (Please describe)

2. Students build their portfolios for the
   a. Entire teacher education program
   b. Final semester only
   c. More than one semester, but not the entire program
   d. Other (Please describe)

3. When did you first start experimenting with e-portfolios?_____(month, year)

4. When did you begin requiring e-portfolios on a program-wide basis in one or more programs (for example, for all undergraduate students in secondary education or special education)? _____ (month, year)

5. Did you use paper portfolios program-wide prior to your adoption of e-portfolios?
   a. Yes
   b. No

6. What are the purposes of the use of e-portfolios in your program? (select all that apply)
   a. Learning – this is a cumulative portfolio in which students participate in the selection of artifacts for the portfolio and reflect on them to increase their understanding and skill.
   b. Accreditation – the portfolio is designed to demonstrate that students are meeting specific standards, e.g., NCATE, INTASC, or state professional teaching standards. Includes a method of aggregating the data to show program wide progress toward each standard.
   c. Standards-based – although portfolio information is not used for accreditation purposes, the portfolio is organized so that the data included supports specific standards of teacher preparation.

      d. High Stakes – student portfolios are evaluated for graduation or certification purposes. There are clear rubrics for making decisions and pass points.

      e. Hiring – students create a showcase or hiring portfolio for employment purposes

      f. Other (Please describe)

7. Are their written reports, web links, or articles about your e-portfolio program? If yes, please list the URL, source, and/or attach to this returned survey (Word or .PDF formats).

8. How many students are enrolled in the program, department, or college that is using the e-portfolio each semester?

9. Altogether, how many faculty members participate in the review of all the e-portfolios?

10. Are you using a commercial Web-based system (LiveText, ProfPort, TaskStream)? If so, please specify the system_____

11. If you are using general applications (HTML editor, Acrobat Writer, Microsoft Office), please list all tools used_____

12. What distinguishing factors about your program do you want the researchers to know about? A sentence or two is fine.

13. Would you or your designee be willing to participate in a 10-15 minute phone interview? If yes, when would be two or three good times to contact you in the next two weeks? (List contact person, phone numbers, dates, and times).