Name $\qquad$
Incoming $5^{\text {th }}$ graders- Summer Math Chart for IXL 2015-2016
https://www.ixl.com/signin/incarnation or download the app (add @incarnation after your username)
If you complete a game in less than 20 minutes, play again or feel free to try another game of the same skill but a more difficult level. To be graded on effort and completion.

| Games to play <br> (Games are average level. After <br> the initial play, if a game is too <br> easy, play another of the same <br> skill but higher level.) | Date played | Amount of time <br> (at least 20 minutes <br> per skill) | Check here if <br> you played <br> additional games <br> os same skill to <br> fill the 20 <br> minutes. | Highest Score <br> achieved |
| :--- | :--- | :--- | :--- | :--- |
| A.6 Rounding |  |  |  |  |
| B.1 Add numbers up to millions |  |  |  |  |
| B.2 Add numbers up to millions: <br> word problems |  |  |  |  |
| B.7 Choose numbers with a <br> particular sum |  |  |  |  |
| C.1 Subtract numbers up to <br> millions |  |  |  |  |
| D.6 Multiply 1-digit numbers by <br> 3-digit or 4-digit numbers |  |  |  |  |
| D.18 Multiply a-digit number <br> by a 2-digit number |  |  |  |  |
| E.8 Divide larger numbers by a 1- <br> digit number |  |  |  |  |
| F.2 Addition, subtraction, <br> multiplication, and division word <br> problems |  |  |  |  |
| P.15 Measure angles with a <br> protractor |  |  |  |  |
| P.24 Compare area and perimeter <br> of two figures |  |  |  |  |
| Q.5 Equivalent fractions |  |  |  |  |
| Q.21 Convert between improper <br> factions and mixed numbers |  |  |  |  |
| R.7 Add and subtract fractions <br> with like denominators |  |  |  |  |
| T.5 Multiply unit fractions by <br> whole numbers |  |  |  |  |
| U.4 Place values in decimal <br> numbers |  |  |  |  |
|  |  |  |  |  |

Chart to be completed and turned in no later than Monday, August 31, 2015.
Parent signature $\qquad$

