

Antecedent and Consequence Tracking Form

To use this form, record each instance of the behavior with the date and time that it occurred, and then place check marks next to all of the antecedents (listed in the Antecedents column) and the consequences (listed in the Consequences column). You will need one copy of this form for each instance of the behavior.

Note: This is just an example of a tracking form. You may wish to alter the options for the antecedents and consequences based on your classroom.

Behavior to track (define the behavior in observable and measurable terms): _____					
Date / Time	Antecedents (Mark what happened before the behavior)			Consequences (Mark what happened after the behavior)	
	Activity or Setting	Tasks	With Whom	Get/Obtain Responses	Avoid/Escape Responses
	<input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social studies <input type="checkbox"/> Transition <input type="checkbox"/> Lunchtime <input type="checkbox"/> Recess <input type="checkbox"/> Study hall <input type="checkbox"/> Library <input type="checkbox"/> Computer <input type="checkbox"/> Other:	<input type="checkbox"/> Work demand or request <input type="checkbox"/> Verbal direction or request <input type="checkbox"/> Removal of item <input type="checkbox"/> Writing task <input type="checkbox"/> Reading task <input type="checkbox"/> Spelling task <input type="checkbox"/> Noisy room <input type="checkbox"/> Errors or correction with work <input type="checkbox"/> Change from routine <input type="checkbox"/> Other:	<input type="checkbox"/> Alone (no attention) <input type="checkbox"/> Whole-class instruction <input type="checkbox"/> Small group <input type="checkbox"/> Independent work <input type="checkbox"/> Other:	<input type="checkbox"/> Teacher talked with student <input type="checkbox"/> Peer(s) interacted with student <input type="checkbox"/> Worked on another activity or a preferred activity <input type="checkbox"/> Obtained an item (for example, preferred book) <input type="checkbox"/> Obtained a task (for example, computer time) <input type="checkbox"/> Other:	<input type="checkbox"/> Did not complete work or avoided work <input type="checkbox"/> Spent time in hallway or area alone (removed attention) <input type="checkbox"/> Moved into a different area or setting <input type="checkbox"/> Other: