

INNOVATION: EXPLORING BEYOND YOUR COMFORT ZONE

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Workshop I:	Multicultural Writing Instruction: Implementing a Dialogical Approach
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Workshop III:	Multicultural Writing Instruction: Responding to Student Writing
Workshop IV:	Utilizing Multicultural Active Learning Techniques in World History
Workshop V:	Integrating Intellectual Growth, Multicultural Perspectives, and Student Development – the General College Vision Panel

Speaker Biographies



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- Overview:** Each semester, the Los Rios Community College District convenes Flex days on the Thursday and Friday preceding the start of classes. At Sacramento City College, we typically hold flex workshops on Wednesday and Thursday, with Friday dedicated to Convocation and division/department gatherings. This semester, we are excited to offer more than 40 workshops including Beyond Diversity, and the continuation of the Multicultural Symposium, the Student Perspectives Series and the popular Wednesday Technology Workshops. We hope these offerings will inspire our creativity for the coming semester.
- Food Services:** For the convenience of Flex activity attendees, City Café's Java City area will be open from 8:00am – 1:00pm on Thursday, August 21, 2008 & Friday, August 22, 2008. Beverages, sandwiches & pre-packaged salads will be available.
- Attendance:** The most frequently asked questions about Flex concern attendance requirements. For complete information please see Flex Facts. In general, attending workshops on Wednesday and Thursday of Flex Week is voluntary because Flex obligations maybe met at any time during the semester. However, Convocation attendance is required for full-time faculty. The Flex Obligation form is available at the end of this document.

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For Full Description of Workshop, Click on Title

Fall 2008 Schedule *(back to top)*

August 19, 2008 – August 20, 2008

Tuesday & Wednesday (2-Day) Workshop

8:30am
Beyond Diversity RN258 8:30am – 4:30pm

August 20, 2008

Wednesday Technology Workshops

8:30am	10:15am	2:00pm
Gradebook To Excel 8:30am – 10:00am LR141	Instructional Showcase – How We Use Adobe Acrobat Documents 10:15am – 12:15pm LR141	Make Your Study Guides And Handouts Interactive 2:00pm – 4:00pm LR141

August 21, 2008

Thursday Morning Workshops

8:30am	9:00am	10:00am	10:30am	11:00am
Historical Tour of the SCC Campus 8:30am – 10:30am LRC – 3rd Floor (Meet)	What's New With Desire2Learn 9:00am – 10:30am LR141	Accreditation Committee Standard 3b Working Session 10:00am – 12:00pm M21	Workshop III Multicultural Symposium Multicultural Writing Instruction: Responding to Student Writing 10:30am – 12:00pm LR122	How to Create Videos from Home 11:00am – 1:00pm B203
Creating a Mutually Respectful Environment for Optimal Learning 8:30am – 10:00am B237	Workshop I: Multicultural Symposium Multicultural Writing Instruction: Implementing a Dialogical Approach 9:00am – 10:30am <i>(Please RSVP/ Register)</i> LR120	Accreditation Committee Standard 4 Working Session 10:00am – 12:00pm M31	Workshop IV Multicultural Symposium Utilizing Multicultural Active Learning Techniques in World History 10:30am – 12:00pm LR120	Who Are Our Students 11:00am – 12:00am B239
"A Conversation With Captain Cox: Your Safety Questions Answered" 8:30am – 10:00am B240	Workshop II: Multicultural Symposium – Utilizing Multicultural Active Learning Techniques in US History 9:00am – 10:30am <i>(Please RSVP/ Register)</i> LR122	Accreditation Committee Standard 2 Working Session 10:00am – 12:00pm M35	Ancient Texts: : Deciphering Voices from the Past 10:30am – 12:00pm B240	
Classified Leadership 8:30am – 10:00am B239	MAC Based Computer Self-Help Workshop 9:00am – 10:00am T100	Accreditation Committee Standard 3d Working Session 10:00am – 12:00pm SG Conference Room	PC Based Computer Self-Help Workshop 10:30am – 11:30am LR141	
		We Welcome Your Ideas . . . (IBA) 10:00am – 12:00pm B235		
		Turnitin GradeMark Workshop 10:00am – 11:30am B223		
		The SCC Strategic Planning Process Update 10:00am – 11:00am <i>(Please RSVP/ Register)</i> B237		

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August 21, 2008

Thursday Afternoon Workshops

12:00pm	1:00pm	1:30pm	2:00pm	3:00pm	4:30 pm
Brown Bag Accreditation Session 12:00pm – 1:00pm City Café #1	Mandala Art for Stress Relief: An Introduction 1:00pm – 3:00pm B225	The Health Effects of Chocolate 1:30pm – 3:00pm B240	What's New With Desire2Learn 2:00pm – 4:00pm LR141	The SCC Strategic Planning Process Update 3:00pm – 4:00pm <i>(Please RSVP/Register)</i> B237	New Adjunct Faculty Orientation 5:30pm – 7:00pm LR105
Brown Bag --- Faculty Professional Development Leaves 12:00pm – 1:00pm City Café #2	Workshop V: Multicultural Symposium Integrating Intellectual Growth, Multicultural Perspectives, and Student Development – the General College Vision Panel 1:00pm – 2:00pm <i>(Please RSVP/ Register)</i> LR105	Exploring the Impact of the Compressed Calendar on Tutoring Services, and So Much More 1:30pm – 3:00pm LR147	Discounted Dreams: High Hopes and Harsh Realities at America's Community Colleges 2:00pm – 3:30pm LR105		
	Accreditation Committee Standard 1 Working Session 1:00pm – 3:00pm M21		Multimedia Lab Projects In The Classroom 2:00pm – 3:00pm B238		
	Accreditation Committee Standard 3a Working Session 1:00pm – 3:00pm M31				
	Accreditation Committee Standard 3c Working Session 1:00pm – 3:00pm M35				
	Training for Equity Representatives 1:00pm – 3:00pm RN264				
	Introduction to "Inside SCC" 1:00pm – 2:30pm LR121				
	SLO Assessment: "Is it useful for more than just "that which cannot be named?" 1:00pm – 2:30pm B143				
	Changing Lanes 1:00pm – 2:30pm B237				
	Curriculum: Why? How? Who, Me? 1:00pm – 2:30pm B239				

CONVOCATION - AUDITORIUM

Friday, August 22, 2008

9:00am – 12:00pm

Division Meeting: Check with Division Office for Exact Places and Times

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Fall Flex Symposium on Multicultural Active Learning & Skill Development in Core Courses August 21, 2008 Teaching and Learning Initiative

The SCC Staff Resource Center Teaching and Learning Initiative presents Symposium on Multicultural Active Learning & Skill Development in Core Courses, the second in a series of teaching skills symposia. The symposia provide the opportunity for faculty to enhance their skills in addressing the variety of learning styles presented by our diverse student body. The workshops focus on providing practical classroom tools directed toward maximizing the likelihood of achieving desired student learning outcomes.

We are very excited this fall to offer workshops addressing core courses in History and English (descriptions attached). Please note, that even if you are not a History or English faculty member, you may find these workshops valuable for your discipline. If you are interested in attending any of the workshops below, please RSVP (information below). Please note, for those faculty who had registered for Dr. Ghere's workshops last spring, you DO NOT need to re-register. We truly hope that you will avail yourself of this opportunity by attending one or all of these exciting workshops.

9:00am -10:30am: **Multicultural Writing Instruction: Implementing a Dialogical Approach**
Dr. Patrick Bruch, Associate Professor, University of Minnesota
or

Utilizing Multicultural Active Learning Techniques in US History
Dr. David Ghere, Associate Professor, University of Minnesota

10:30am-12:00pm **Multicultural Writing Instruction: Responding to Student Writing**
Dr. Patrick Bruch, Associate Professor, University of Minnesota
or

Utilizing Multicultural Active Learning Techniques in World History
Dr. David Ghere, Associate Professor, University of Minnesota

1:00pm-2:00pm **Integrating Intellectual Growth, Multicultural Perspectives, and Student Development --- the General College Vision**
Panel with Dr. David Ghere and Dr. Patrick Bruch

Speakers' biographies and workshop descriptions are below. Please RSVP to either trmys@sc.clo.srio.s.edu or by phone (558-2176). When you RSVP, please indicate which session(s) you plan to attend, your discipline, and if you are a full-time or adjunct faculty member. Faculty who RSVP will receive appropriate pre-symposium materials (chapter from speaker).

Space is limited. Priority will go to faculty and staff from Sacramento City College. For special needs, contact the Disability Resource Center. If you have any questions, please call the SRC at x2176.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Fall Flex Symposium on Multicultural Active Learning & Skill Development in Core Courses Detailed Description of Workshops

Workshop I *(back-to-schedule)*

Multicultural Writing Instruction: Implementing a Dialogical Approach

This workshop will give participants an opportunity to learn about, discuss, and generate materials for implementing, a dialogical approach to writing instruction. The workshop begins with a brief discussion of the ways in which theories of multicultural education provide a foundation for a dialogical approach to writing instruction. Next, Professor Bruch will share models of dialogical assignments and activities and discuss the rewards and challenges of this approach. Finally, participants will engage in an active learning exercise to create and share essay assignments and lesson plans that adapt the dialogical approach to the specific circumstances of Sacramento City College.

Workshop II *(back-to-schedule)*

Utilizing Multicultural Active Learning Techniques in US History

This workshop will be conducted on employing active learning and teaching techniques in the college history classroom. This workshop begins with a brief discussion of a practical model for social science teachers to integrate the best practices of basic skills instruction within a course and the need for multiple teaching strategies to reach a more diverse student body. Then, participants will engage in a classroom simulation exercise concerning sectional political issues in the US during the 1830s. This will be followed by a discussion of the simulation experience and how to integrate this into the classroom. Participants will leave with some practical group work assignments and copies of four simulations that they can incorporate in their introductory courses in US history. Although the content are a US history, these techniques can be used in a variety of social sciences courses. Faculty from any discipline are encouraged to attend.

Workshop III *(back-to-schedule)*

Multicultural Writing Instruction: Responding to Student Writing

This workshop will help participants develop approaches to responding to student writing that are grounded in multicultural education theory. The workshop will begin with a brief overview of significant contributions that multicultural theory can offer to professionals involved in responding to student writing. The theoretical insights will, next, be used to discuss composition research on grading and the most effective forms of response to student texts. Then, participants will discuss practical strategies for implementing multicultural approaches to different modalities of response including peer response, responding to drafts, conferences, and grading. Finally, participants will analyze and discuss sample student texts. This workshop is appropriate for those who teach writing classes as well as those who incorporate writing in other subject area courses.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Fall Flex Symposium on Multicultural Active Learning & Skill Development in Core Courses Detailed Description of Workshops

Workshop IV (*back-to-schedule*)

Utilizing Multicultural Active Learning Techniques in World History

This workshop will be conducted on employing active learning teaching techniques in the college history classroom. This workshop begins with a brief discussion of a practical model for social science teachers to integrate the best practices of developmental education within a course and the need for multiple teaching strategies to reach a more diverse student body. Then, participants will engage in a classroom simulation exercise concerning the Treaty of Versailles. This will be followed by a discussion of the simulation experience and how to integrate this in the classroom. Participants will leave with some practical group work assignments and copies of four simulations that they can incorporate in their introductory courses in World History. Please note that these simulations are different from the simulations that participants will receive in the prior United States History workshop. Although the content area is history, these techniques can be used in a variety of social science courses. Faculty from any discipline are encouraged to attend.

Workshop V: Multicultural Symposium (*back-to-schedule*)

Integrating Intellectual Growth, Multicultural Perspectives, and Student Development – the General College Vision Panel

Drs. Bruch and Ghere are part of the faculty of the nationally recognized General College (now the Department of Post-Secondary Teaching and Learning in the College of Education and Human Development) at the University of Minnesota where they work with English Language Learners, developmental and TRIO students. The student body is 46% students of color. They focus on interdisciplinary freshmen learning communities with a multicultural emphasis. They will discuss the college and its vision and answer any questions from the morning workshops.

SPEAKER BIOGRAPHIES

(back-to-schedule)

Dr. David L. Ghere: is an associate professor of history in the department of Post-secondary Teaching and Learning at the University of Minnesota, where he has taught American History and World History for 16 years. His first college teaching position was at Jefferson Community College in upstate New York where he taught for six years. He has a variety of publications on Native American history particularly focusing on northern New England during the colonial period. He also has created 15 classroom simulations and published articles on developmental education and teaching methods. He received his B.S. in secondary education and M.Ed. in social studies from the University of Illinois, and M.A. and Ph.D. in history from the University of Maine at Orono.

Dr. Patrick Bruch: is an Associate Professor of Writing Studies from the University of Minnesota. The writing studies department is nationally recognized with strengths in teaching and scholarship in rhetoric, writing, and technical communication. Dr. Bruch received his Ph.D. in English from Wayne State University, with specialties in composition studies and critical multiculturalism. His recent publications on multicultural writing instruction include *The Hope and the Legacy: The Past, Present and Future of "Students' Right to Their Own Language"* (Hampton Press, 2005), "Interpreting Universality in Basic Writing." (*Teaching Developmental Writing: Background Readings*, 3rd Edition, Bedford St. Martin's, 2007), and "Multiculturalism Incorporated: Student Perceptions" (*Innovative Higher Education*, 2007). Currently, he teaches undergraduate classes in basic writing, freshman composition, and critical literacy; and graduate courses in the history, theory, and pedagogy of composition studies. *Leadership Consultants*, addressing diversity and social justice, organizational development, strategic planning, team development, assessment, and conflict management needs within the higher education sectors.

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Title: **Beyond Diversity (*back-to-schedule*)**
Presenters: **Pacific Educational Group**
Time: **8:30am – 4:00pm**
Location: **RN258**
College Goal: **Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.**
Day/Date: **Tuesday, August 19, 2008 and Wednesday, August 20, 2008**

BEYOND DIVERSITY is a powerful and personally transforming two-day workshop designed to help education professionals consider the implications of racism, exclusion and prejudice on student learning. During the seminar, participants will engage in a thoughtful, compassionate exploration of racism and how it manifests today in our culture and in our schools. A critical workshop outcome is an awareness of the degree to which racism and other diversity issues are part of educational failure.

Title: **Gradebook to Excel (*back-to-schedule*)**
Presenter: **Melissa Green**
Time: **8:30am – 10:00am**
Location: **IR141**
College Goal: **Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.**
Day/Date: **Wednesday, August 20, 2008**

At this hands-on workshop you will learn how to turn your roster into an EXCEL Gradebook which uses a template. This template is designed to work with the Online Roster and Grading System (<http://inside.lcsrio.s.edu>). Once you create your Excel grade books they can be reused each semester by deleting old student names and pasting new students and changing the semester start date. After downloading your class roster, you will learn to use the SCC EXCEL Gradebook Template to prepare class rosters for tracking attendance, tracking assignments, and calculating grades.

Title: **Instructional Showcase – How We Use Adobe Acrobat Documents (*back-to-schedule*)**
Presenter: **Melissa Green**
Time: **10:15am – 12:15pm**
Location: **IR141**
College Goal: **Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.**
Day/Date: **Wednesday, August 20, 2008**

This demonstration session features presentations on how faculty is using Adobe Acrobat documents in online, hybrid and web enhanced classes. To see these exciting instructional approaches and a preview of the many facets of PDF, visit PDF, visit <http://sc.c.lcsrio.s.edu/~instrdev/blog/lab/labels/Acrobat.html>. The New Media Lab, LR 110, has the full Adobe Creative Suite installed and ready for your challenges.

Title: **Make Your Study Guides And Handouts Interactive! (*back-to-schedule*)**
Presenter: **Melissa Green**
Time: **1:00pm – 3:00pm**
Location: **IR141**
College Goal: **Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.**
Day/Date: **Wednesday, August 20, 2008**

In this two hour hands-on workshop the first step is to convert your Word documents to Adobe Acrobat documents. The second step is to use our form library to add interactive buttons and fields to each page. Your handout can give immediate feedback to students or send you the results as email. If your study guides have true/false, multiple choice or fill-in-the-blank, this workshop is for you. If you want to make Likert-Scale type surveys, this workshop is for you.

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Title: Historical Tour of the SCC Campus (*back-to-schedule*)
Presenters: Jack Halligan
Patricia Zuccaro
Time: 8:30am – 10:30am
Location: Meet at Special Collections, IRC 3rd Floor
College Goal: Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008

Learn about the history of SCC, beginning in 1916 by taking a campus tour. Included will be a history of the area. In addition to the tour there will be an orientation to Special Collections. Wear good walking shoes.

Title: Creating a Mutually Respectful Environment for Optimal Learning (*back-to-schedule*)
Presenters: Gwyneth Tracy
Nisha Bekhom
Time: 8:30am – 10:00am
Location: B237
College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

This workshop will focus on how faculty and staff can create and maintain a respectful environment for both students and themselves. You will learn how and why disruptive behaviors occur, and recognize how instructor/staff and student expectations can influence the situation. Participants will leave the workshop with tools to help deal with challenging situations while remaining supportive and consistent with SCC's student code of conduct.

Title: "A Conversation with Captain Cox: Your Safety Questions Answered" (*back-to-schedule*)
Presenter: Valerie Cox
Time: 8:30am – 10:00am
Location: B240
College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

Captain Cox of the Los Rios Police Department will answer your questions about campus safety. Captain Cox will share SCC crime statistic information, general safety tips, and crisis intervention strategies. Don't miss this unique opportunity!

Title: Classified Leadership (*back-to-schedule*)
Presenters: Monica Souza
Jim Wilson
Time: 8:30am – 10:00am
Location: B239
College Goal: Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008

This workshop will focus on classified involvement in the shared governance process. Designed to be both interactive and informative, the presenters' goal is to help you develop or enhance your leadership skills, provide access to valuable information sources, and answer the question: Why should I become involved in shared governance.

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Title: What's New With Desire2Learn (*back-to-schedule*)
Presenters: Melissa Green
Jory Hadsell
Time: 9:00am – 11:30am
Location: IR141
College Goal: Implement a systematic enrollment management process.
Day/Date: Thursday, August 21, 2008

This workshop is a demonstration of D2L for online, hybrid and web enhanced courses. SCC began the migration from Blackboard to D2L for classes offered Summer 2008. Blackboard will not be used after June 2009.

Title: Workshop I: Multicultural Symposium (*back-to-schedule*)
Multicultural Writing Instruction: Implementing a Dialogical Approach
Presenter: Patrick Bruch, University of Minnesota
Time: 9:00am – 10:30am
Location: IR120
College Goal: Improve basic skills competencies in reading, writing, and math. Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

This workshop will give participants an opportunity to learn about, discuss, and generate materials for implementing, a dialogical approach to writing instruction. The workshop begins with a brief discussion of the ways in which theories of multicultural education provide a foundation for a dialogical approach to writing instruction. Next, Professor Bruch will share models of dialogical assignments and activities and discuss the rewards and challenges of this approach. Finally, participants will engage in an active learning exercise to create and share essay assignments and lesson plans that adapt the dialogical approach to the specific circumstances of Sacramento City College.

Title: Workshop II: Multicultural Symposium
Utilizing Multicultural Active Learning Techniques in US History (*back-to-schedule*)
Presenter: Dr. David Ghere
Time: 9:00am – 10:30am
Location: IR122
College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

This workshop will be conducted on employing active learning and teaching techniques in the college history classroom. This workshop begins with a brief discussion of a practical model for social science teachers to integrate the best practices of basic skills instruction within a course and the need for multiple teaching strategies to reach a more diverse student body. Then, participants will engage in a classroom simulation exercise concerning sectional political issues in the US during the 1830s. This will be followed by a discussion of the simulation experience and how to integrate this into the classroom. Participants will leave with some practical group work assignments and copies of four simulations that they can incorporate in their introductory courses in US history. Although the content are a history, these techniques can be used in a variety of social sciences courses. Faculty from any discipline are encouraged to attend.

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Title: MAC Based Computer Self-Help Workshop (*back-to-schedule*)
Presenters: IT Staff
Time: 9:00am - 10:00am
Location: T100
College Goal: Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008

This workshop is designed to help you use your computer in the SCC environment. Solutions to problems encountered during computer startup, using email, both Outlook and Outlook Web access and information about finding support will be provided by an SCC Information Technology staff person. Topics include:

- Logging on and off
- Checking email with Outlook and Outlook Web Access
- Using Entourage
- Changing passwords
- Deleting Email messages
- Customizing your Outlook inbox and using personal folders
- File Management and backing up your data
- Trouble shooting reasons computer won't boot
- Customizing your Desktop
- Calling the SCC Help line 2222 or Calling the DO Help line 3012.

Title: Accreditation Standard Committee Working Session (*back-to-schedule*)
Presenters: Standard Tri-Chairs

Time/ Locations:	Standard 2	10:00am - 12:00pm	M35
	Standard 3b	10:00am - 12:00pm	M21
	Standard 3d	10:00am - 12:00pm	SG Conference Room
	Standard 4	10:00am - 12:00pm	M31

College Goal: Engage the college community in the accreditation self-study process.
Day/Date: Thursday, August 21, 2008

Standard Committee members will gather to work on the accreditation self-study. Members will receive an email from Standard tri-chairs letting them know which session to attend. This working session is designed for faculty, staff and managers who have been appointed to Standard Committees by their constituency leader.

Title: We Welcome Your Ideas.... (*back-to-schedule*)
Presenters: IBA Steering Committee
Time: 10:00am - 12:00pm
Location: B235
College Goal: Improve Staff processes for all classifications.
Day/Date: Thursday, August 21, 2008

The IBA Steering Committee presents an interactive IBA – The Interest Based Approach session! This workshop will involve a refresher of the key principles, concepts and processes along with some fun group practice. Updated handouts will be provided.

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Title: Turnitin GradeMark Workshop (*back-to-schedule*)
Presenters: Frederick Foote
Turnitin Users
Time: 10:00am – 11:30am
Location: B223
College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

This workshop will introduce Turnitin to potential users and exchange information on how current users employ Turnitin. There will also be a demonstration and discussion of the GradeMark program in Turnitin. This will be an opportunity for Turnitin users and potential users to make more effective use of the Turnitin programs.

Title: The SCC Strategic Planning Process Update (*back-to-schedule*)
Presenters: Bob Martine li
Debbie Travis
Michael Poindexter
Time: 10:00am – 11:00am
Location: B237
College Goal: Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008 (*Please RSVP*)

Sacramento City College implemented a revised strategic planning system in the Fall of 2007. This system is designed to more effectively link mission, college goals and resource allocation. There are a number of refinements that are being considered as a result of this first year's work and a supporting web site and data sets are being developed to further strengthen this system. The entire planning cycle, key elements of the family of plans, data evaluation and links to mission and goals will be discussed. This will provide an opportunity for all attendees to better understand how the unit planning process fits into the overall strategic planning system. Handouts and a web site demo will also be included along with time for your questions and comments. This will provide a solid basis for starting the planning cycle for the 2009-10 academic year.

Title: Ancient Texts: Deciphering Voices from the Past (*back-to-schedule*)
Presenter: Bill Doonan
Time: 10:30am – 12:00pm
Location: IR141
College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

This workshop will present the results of a staff development project I conducted in the Fall and Spring of this academic year. The project entailed the research and design of a series of integrated group activities in which students work together to translate actual documents written in languages no longer recorded in their original form. Collaborative learning is necessary to decipher ancient scripts from Africa, Asia, Central America, and South America, to confront voices that are no longer heard, and to reveal issues, concerns and comments from cultures that many students are not often exposed to.

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Title: Workshop III: Multicultural Symposium
Multicultural Writing Instruction: Responding to Student Writing (*back-to-schedule*)

Time: 10:30am – 12:00pm

Presenter: Patrick Bruch, University of Minnesota

Location: IR122

College Goal: Improve basic skills competencies in reading, writing, and math.
Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.

Day/Date: Thursday, August 21, 2008

This workshop will help participants develop approaches to responding to student writing that are grounded in multicultural education theory. The workshop will begin with a brief overview of significant contributions that multicultural theory can offer to professionals involved in responding to student writing. These theoretical insights will, next, be used to discuss composition research on grading and the most effective forms of response to student texts. Then, participants will discuss practical strategies for implementing multicultural approaches to different modalities of response including peer response, responding to drafts, conferences, and grading. Finally, participants will analyze and discuss sample student texts. This workshop is appropriate for those who teach writing classes as well as those who incorporate writing in other subject area courses.

Title: Workshop IV: Multicultural Symposium
Utilizing Multicultural Active Learning Techniques in World History (*back-to-schedule*)

Presenter: Dr. David Ghere

Time: 10:30am – 12:00pm

Location: IR120

College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.

Day/Date: Thursday, August 21, 2008

This workshop will be conducted on employing active learning teaching techniques in the college history classroom. This workshop begins with a brief discussion of a practical model for social science teachers to integrate the best practices of developmental education within a course and the need for multiple teaching strategies to reach a more diverse student body. Then, participants will engage in a classroom simulation exercise concerning the Treaty of Versailles. This will be followed by a discussion of the simulation experience and how to integrate this in the classroom. Participants will leave with some practical group work assignments and copies of four simulations that they can incorporate in their introductory courses in World History. Please note that these simulations are different from the simulations that participants will receive in the prior United States History workshop. Although the content area is history, these techniques can be used in a variety of social science courses. Faculty from any discipline are encouraged to attend.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Title: PC Based Computer Self-Help Workshop (*back-to-schedule*)
Presenters: IT Staff
Time: 10:30am – 11:30am
Location: IR141
College Goal: Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008

This workshop is designed to help you use your computer in the SCC environment. Solutions to problems encountered during computer startup, using email, both Outlook and Outlook Web access and information about finding support will be provided by an SCC Information Technology staff person. Topics include:

- Logging on and off
- Checking email with Outlook and Outlook Web Access
- Changing passwords
- Deleting Email messages
- Customizing your Outlook inbox and using personal folders
- File Management and backing up your data
- Troubleshooting reasons computer won't boot
- Customizing your Desktop
- Calling the SCC Help line 2222 or Calling the DO Help line 3012.

Title: How to Create Video Lectures from Home (*back-to-schedule*)
Presenter: Pat Hogarty
Time: 11:00am-1:00pm.
Location: B203
Day/Date: College Goal: Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.

This workshop will demonstrate how faculty can create video lectures from their home. During the workshop, Pat Hogarty will demonstrate all of the steps required to produce a short video lecture including tips for developing scripts for lecture, lighting, video camera, microphone, video editing, encoding for web delivery and video hosting.

Title: Who Are Our Students (*back-to-schedule*)
Presenter: Michael Poindexter
Time: 11:00am – 12:00pm
Location: B239
College Goal: Deliver programs and services that demonstrate a commitment to learner centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008

The workshop will take a look at the demographics or make-up of the students who attend Sacramento City College will have an opportunity to become aware of the following data:

- Age, gender, ethnicity
- Student load characteristics of first-time students
- High school graduates
- Public high school participation rates
- Basic skills
- Retention
- Persistence

Be part of a discussion to help identify strategies and next steps in helping students be successful.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Title: Brown Bag Accreditation Session (*back-to-schedule*)
Presenters: Accreditation Steering Committee
Time: 12:00pm – 1:00pm
Location: City Café 1
College Goal: Engage the college community in the accreditation self-study process.
Day/Date: Thursday, August 21, 2008

Come talk about the SCC accreditation self-study process. Designed for members of the campus community who are not already working on the self-study report, come and learn about the accreditation process and how you can be involved.

Title: Brown Bag Discussion -- Faculty Professional Development Leaves (*back-to-schedule*)
Presenters: Mary Turner
Linda Nuss
Time: 12:00pm – 1:00pm
Location: City Café 2
College Goal: Engage the college community in the accreditation self-study process.
Day/Date: Thursday, August 21, 2008

Have you always wanted to apply for a Sabbatical or Professional Development Leave? After a review of the IRLCFT contractual language, this discussion will allow participants to have their questions answered about the application process and reporting requirements by members of the Professional Standards Committee

Title: Mandala Art for Stress Relief: An Introduction (*back-to-schedule*)
Presenter: Vina Parmer
Time: 1:00pm – 4:00pm
Location: B225
College Goal: Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness.
Day/Date: Thursday, August 21, 2008

Focusing and calming the mind helps us to tap its true potential. During this experiential workshop you will create your very own Mandala drawing by using simple but powerful techniques of relaxation, visualization exercises and journaling. No art experience is necessary! Incorporating theories from transpersonal psychology, Western science and Eastern meditative techniques of light and sound vibration, benefits of Mandala drawing include:

- Tapping inspired states of creativity
- Physical, mental and spiritual wellbeing
- Creative self-expression, and more

Come and learn effective tools to relieve stress and resolve everyday problems by tapping the mind's inherent power. *The emphasis is on process, not product, so no art talent or experience is necessary.*

Title: Accreditation Standard Committee Working Session (*back-to-schedule*)
Presenters: Standard Tri-Chairs

Time/ Locations:	Standard 1	1:00pm – 3:00pm	M21
	Standard 3a	1:00pm – 3:00pm	M31
	Standard 3c	1:00pm – 3:00pm	M35

College Goal: Engage the college community in the accreditation self-study process.
Day/Date: Thursday, August 21, 2008

Standard Committee members will gather to work on the accreditation self-study. Members will receive an email from Standard tri-chairs letting them know which session to attend. This working session is designed for faculty, staff and managers who have been appointed to Standard Committees by the ir constituent leader.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Title: Training for Equity Representatives (*back-to-schedule*)
Presenter: Julia Jolly
Time: 1:00pm – 3:00pm
Location: RN264
College Goal: Improve staff processes for all classifications.
Day/Date: Thursday, August 21, 2008

This two-hour workshop is intended for classified staff, faculty, and administrators who wish to serve as Equity Representatives on hiring committees or who need to refresh their training. This interactive session is facilitated by a power point presentation.

Title: SLO Assessment: “*Is it useful for more than just that which cannot be named?*” (*back-to-schedule*)
Presenters: Alan Keys
Department Representatives
Time: 1:00pm – 2:30pm
Location: B143
College Goal: Improve basic skills competencies in reading, writing, and math.
Day/Date: Thursday, August 21, 2008

Come hear for your colleagues on how SLO assessment is working at the department and course level. Learn about the creative efforts in History, Language and Literature, PE, Psychology, and more. This “hands-on” workshop will provide opportunities to steal a material and design SLO assessments for your own courses. An introduction to the new SLO assessment strategy and associated resources will also be included. BYOS: Bring your own SLOs... from core courses or courses of particular interest to your department.

Title: Changing Lanes (*back-to-schedule*)
Presenter: Derrick Wydick
Time: 1:00pm – 2:30pm
Location: B237
College Goal: Meets AB1725 Criteria
Day/Date: Thursday, August 21, 2008

Changing Lanes is a workshop offered by members of the Staff Equity and Diversity Committee, to help adjunct faculty and classified compete for full-time teaching faculty positions, as well as to broaden the diversity of our teaching faculty. At a time where full-time positions can be extremely competitive, adjunct faculty can benefit from “other” job-seeking skills, including campus involvement, networking with peers and management, educational portfolio development and interview practice.

Title: Curriculum: Why? How? Who, me? (*back-to-schedule*)
Presenters: Ginni May
Karen Kunimura
Time: 1:00pm – 2:30pm
Location: B239
College Goal: Develop new courses, programs and services.
Day/Date: Thursday, August 21, 2008

Why? Because the System Office, Title 5, and the State Academic Senate said so. How? Use SOCRATES, the help files, and the expertise of your curriculum committee representative. Who Me? Yes, you – Faculty create and revise curriculum courses and programs. Come and join members of the Curriculum Committee to discuss the responsibilities of the Curriculum Committee. Get an update of what happened at the State Academic Senate’s Curriculum Institute in July, 2008. Curriculum is more fun and exciting than you can imagine. Come and find out for yourself. Get a heads-up for the 2008-2009 Curriculum season.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Title: Introduction to Inside SCC (*back-to-schedule*)
Presenters: Elaine Ader
Quinn Nakano
Amanda Hamilton
Time: 1:00pm – 2:30pm
Location: IR121
College Goal: Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness.

Come to this workshop to get a preview of the new "Inside SCC" website. This site has been created to provide useful information to Sacramento City College staff and faculty. SCC has been redesigning its web site using the content management system "Ingenuix" and "Inside SCC" and is one of the newest components to be added to the Ingenuix lineup. Since the site is under development, we will also be asking for input on what to put on the site.

Title: Workshop V: Multicultural Symposium (*back-to-schedule*)
Integrating Intellectual Growth, Multicultural Perspectives, and Student Development – the General College Vision Panel
Presenters: Dr. Patrick Bruch and Dr. David Ghere
Time: 1:00pm – 2:00pm
Location: IR105
College Goals: Deliver programs and services that demonstrate a commitment to learner-centered education and institutional effectiveness.
Improve basic skills competencies in reading, writing, and math.
Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008

Drs. Bruch and Ghere are part of the faculty of the nationally recognized General College (now the Department of Post-Secondary Teaching and Learning in the College of Education and Human Development) at the University of Minnesota where they work with English Language Learners, developmental and TRIO students. The student body is 46% students of color. They focus on interdisciplinary freshmen learning communities with a multicultural emphasis. They will discuss the college and its vision and answer any questions from the morning workshops.

Title: The Health Effects of Chocolate (*back-to-schedule*)
Presenter: John Polagruto
Time: 1:30pm – 3:00pm
Location: B240
College Goal: Meets AB1725 Criteria
Day/Date: Thursday, August 21, 2008

Before I began teaching full-time, I was a cocoa researcher at UC Davis. For the faculty who teach in the allied health fields, chemistry, and biology, this should be a nice introduction to a functional food and some specific health properties. The presentation will provide information on the health properties of many other "bio-active" foods, such as red wine, green and black teas, pomegranate juice, and purple grape juice. The session will introduce dietary flavanols, and in particular the class called flavanols, which are found abundantly in chocolate. Next, the discussion will focus on the three principle health properties of flavanols that make them worthy of public scrutiny: inhibition of blood clotting, the lowering of blood pressure, and the inability to dilate blood vessels. The workshop will conclude with mechanisms to explain the iractivity, and throw out a biochemical surprise or two. There will be time for Q & A.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Title: **What's New With Desire 2 Learn (back-to-schedule)**

Presenters: **Melissa Green**

Jory Hadsell

Time: **2:00pm – 4:00pm**

Location: **IR141**

College Goal: **Implement a systematic enrollment management process.**

This workshop is a demonstration of D2L for online, hybrid and web enhanced courses. SCC began the migration from Blackboard to D2L for classes offered Summer 2008. Blackboard will not be used after June 2009.

Title: **Discounted Dreams: High Hopes and Harsh Realities at America's Community Colleges (back-to-schedule)**

Presenters: **Thomas Greene**

Gwyneth Tracy

Time: **2:00pm - 3:30pm**

Location: **IR105**

College Goal: **Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.**

Day/Date: **Thursday, August 21, 2008**

The 2007 PBS film, *Discounted Dreams: High Hopes and Harsh Realities at America's Community Colleges*, will be shown. A facilitated discussion led by Thomas Greene, Associate VP Student Services and Gwyneth Tracy, Coordinator of the Disability Resource Center, will be conducted after the film is viewed. This is a great opportunity to brainstorm and share ideas on how Sacramento City College can better teach and serve our students who face many life challenges.

Title: **Multimedia Lab Projects in the classroom (back-to-schedule)**

Presenters: **Lisa Gunderson**

Alex Adan

LeAndre Newsome, SCC student

Dante Williams, SCC student

Time: **2:00-3:00pm**

Location: **B238**

College Goal: **Develop new courses, programs and services.**

Day/Date: **Thursday, August 21, 2008**

In Spring 2008, psychology of minorities students engaged in an alternate project assignment, utilizing the basic idea of the multimedia lab inspired by UC Santa Barbara. In conjunction with SCC's media services department, class participants filmed two student panels (one co-ed, one all male) and created a DVD for their final project. This workshop will discuss the use of media services as an alternative assignment modality, the collaborative nature of faculty and staff, and the psychological impact on students to create projects that allow their voices to be heard. You will hear from faculty, staff and student perspectives on this project and see clips of the students' final project and how you can incorporate this idea into your classes.

INNOVATION: EXPLORING BEYOND OUR COMFORT ZONE

Title: Exploring the Impact of the Compressed Calendar on Tutoring Services, and So Much More (*back-to-schedule*)
Presenter: Ginnie Gessford
Time: 3:00pm – 4:30pm
Location: IR147
College Goal: Improve processes, services, curriculum and instructional design.
Day/Date: Thursday, August 21, 2008

All tutoring center coordinators are invited to attend this interactive discussion of our various tutoring programs' successes and challenges the first year of the compressed calendar at SCC. We will brainstorm how we can best meet the challenges and further support student success for Sacramento City College students. This presentation has an open agenda; please bring your topics for collaborative discussion.

Title: The SCC Strategic Planning Process Update (*back-to-schedule*)
Presenters: Bob Martinelli
Debbie Travis
Michael Poindexter
Time: 3:00pm – 4:00pm
Location: B237
College Goal: Identify and respond to the needs of the college community that is growing increasingly diverse in terms of demographics and culture.
Day/Date: Thursday, August 21, 2008 (*Please RSVP*)

Sacramento City College implemented a revised strategic planning system in the Fall of 2007. This system is designed to more effectively link mission, college goals and resource allocation. There are a number of refinements that are being considered as a result of this first year's work and a supporting web site and data sets are being developed to further strengthen this system. The entire planning cycle, key elements of the family of plans, data evaluation and links to mission and goals will be discussed. This will provide an opportunity for all attendees to better understand how the unit planning process fits into the overall strategic planning system. Handouts and a web site demo will also be included along with time for your questions and comments. This will provide a solid basis for starting the planning cycle for the 2009-10 academic year.

Title: New Adjunct Faculty Orientation (*back-to-schedule*)
Presenter: Rick Ida
Time: 5:30pm – 7:00pm
Location: IR105
College Goal: Improve Staff processes for all classifications.
Day/Date: Thursday, August 21, 2008

Welcome to our new adjunct faculty! This event will provide an overview of the resources available to you at SCC. It includes a tour of the Learning Resource Center, a discussion of how to refer students to appropriate services, and a visit by a union representative. Additionally, from 5:30pm - 6:00pm, Melissa Green, Instructional Development Coordinator, will provide a mini-workshop called Intranet/Grade Roster that will demonstrate how to access your grade rosters from the intranet.

**Sacramento City College
FLEX ATTENDANCE RECORD - Fall 2008
Due November 14, 2008**

Name

Division/Department

Phone

Fall 2008 Flex Obligation

Full-Time Faculty

Flex Obligation per TCS:

Thursday = 6

Friday = 6

Overload =

Total Obligation =

Adjunct Faculty

Please look at your TCS for your Flex obligation and enter number of hours in space below.

Total Obligation =

DATE	Fall, 2008 Flex Program Activities Please list activities you attended. (Friday, August 22, 2008 is a mandatory Flex day for full-time faculty.)	Hours

DATE	Staff Resource Center Fall, 2008 Workshops When attended outside your regular work day, SRC Workshops can be used to fulfill a Flex Obligation.	Hours

DATE	Individual Professional Development Activities A description of each activity is required. Use the space provided below to list activity. On the back of this form (or page 2 of web version) describe the activity and how it contributes to your professional development.	Hours

By signing below, I certify that I have completed or will complete, all of the professional development activities listed above.

Faculty Member Employee ID Date

Please turn this form in to your Division Office not later than November 14, 2008 and make a copy for your files. Your Division keeps records of your Flex attendance. Any questions should be referred to your Dean.

Dean's Signature Date

**Sacramento City College
FLEX ATTENDANCE RECORD
Fall, 2008**

Name			
Division/Department		Phone	

INDIVIDUAL PROFESSIONAL DEVELOPMENT ACTIVITIES

CRITERIA

An appropriate Individual Professional Development Activity (IPDA) is above and beyond normal faculty duties and responsibilities as outlined in Board Policy and collective bargaining agreements.

An appropriate IPDA should address an instructional improvement need. Examples include the following:

- An activity which normally is not done because it is difficult to find the time, or the equipment, or to get people together.
- An activity which addresses some critical assignment-related need such as subject matter updating, new teaching methods, revision of classroom materials, or major curriculum review.
- Other critical assignment-related needs might include development of new matriculation or retention strategies, or articulation with other Departments on campus or with transfer institutions.
- An activity which fosters professional growth through participation in, or attendance at, conferences, workshops, research publishing, or advising students or faculty.

Note to Full-time Faculty

By the end of the academic year, your "Total Flex Hours Completed" should be equal to, or greater than, "Your Flex Obligation."

Note to Adjunct Faculty

You must complete your Flex Obligation within the semester you are obligated.

DESCRIPTIONS

Please provide a description of each IPDA that you listed on the Flex Attendance Record. Attach supporting documentation if you wish.

Individual Professional Development Activity (IPDA) #1

How does this activity contribute to your professional development?

Please have your Department Chair or colleague sign below before submitting this form to your Division Dean. The State requires that there be faculty agreement or approval of all activities performed in-lieu of Flex Program attendance.

Faculty or Department Chair's Signature

Date

Number of IPDA Hours Approved
