

Ancient Egypt

Tic-Tac-Toe Project Choice Board – Draw your line in pencil!

<p>No Horizontal Tic Tac Toe!</p> <p>Farmer</p> <p><i>Pick One</i></p> <hr/>	<p>Time Traveler</p> <p>Make a timeline highlighting at least ten turning points in Egyptian history. Include at least three from each time period: Old, Middle, and New. Include at least three pictures. Write a sentence about at least five events. Events must be in order and include the year.</p>	<p>Name That Resource</p> <p>Pick one Egyptian natural resource and print/draw a picture of it. Your picture should fill three-fourths of a page. Then, write a paragraph explaining why this natural resource was important to Egyptians.</p>	<p>Polytheism Pyramid</p> <p>Draw a diagram illustrating the hierarchy of Egyptian gods. For example, which gods were considered most important? Which god ruled the underworld? The Nile? Your diagram should take up a page, reference at least five gods and write one sentence about each.</p>
<p>Scribe</p> <p><i>Pick One</i></p> <hr/>	<p>Giza Newa</p> <p>Create a newspaper from any ancient city in Egypt. Your articles may include details about royal news, Nile floodings, pyranmid building – be creative! Graphics do not count towards your page requirement. Your paper should be a page, typed and double spaced in twelve point font.</p>	<p>Dear Diary</p> <p>Write a diary as if you were an ancient Egyptian. Talk about your job, your life – be creative! Make sure what you talk about is acceptable for your station. Describe the places you see, who you meet – be creative! Your entry should be a page, typed and double spaced in twelve point font.</p>	<p>Marvelous Myths</p> <p>Research Egyptian gods and goddesses and the myths about them. Then, write your own. How does this god affect Egyptian life? Be creative! Your story should be a page, typed and double spaced in twelve point font.</p>
<p>Pharoah</p> <p><i>Pick One</i></p> <hr/> <p>No Horizontal Tic Tac Toe!</p>	<p>Game Day</p> <p>Create an Egyptian board game (Research Senet), including pieces and rules, that you can teach the class to play. Write at least a paragraph explain the game.</p>	<p>Pyramid Builder</p> <p>Build an Egyptian tomb out of anything you like. With it, include a 2-D (one page) diagram accurately labeling at least three “parts.” Be specific! You might want to look into King Tut’s tomb on the web.</p>	<p>Current Events</p> <p>Write summaries of at least three articles related to the recent uprising in Egypt. Please bring in the articles. One article should be from a local paper, one from a national paper, and one from an international paper.</p>

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Project Guidelines and Rubric

Goal: Students will research a various aspects of Egyptian life in depth. Students utilize print and web resources independently and will share their findings with the class in a creative manner.

Requirements

- Students may draw vertical or diagonal lines to select project components.
- Typing is only necessary for the scribe level. Students may write or draw all other parts.
- Students will be given two in class work days.
- Students may use books and web resources made available to them in school.
- Students will informally share projects in groups.
- In order to facilitate timely completion, students may not change selections after parent signature.
- This paper must be turned in with project.

Grading Checklist

Selections are from permitted tic-tac-toe selections

Each part of project contains student name

Parent/Student signature turned in on time

Student brings paper to teacher twice for check in

to show progress

_____/5

Farmer selection demonstrates effort, is at least one page
and all points labeled correctly.

_____/10

Scribe selection is at least one page double spaced and
typed. Paper accurately addresses prompt.

_____/10

Pharoah selection is accurate, demonstrates effort
and can be explained by the student.

— ____/10

Total

_____/35

Parent Signature is due on **Friday, February 11.** Project is due **Tuesday, March 1.**

Student Signature _____ Date _____

Parent Signature _____ Date _____